

# UNIT 5 LANGUAGE SUMMARY

## Nouns

### Days of the week

Monday Tuesday Wednesday  
Thursday Friday Saturday Sunday

### Times of day

afternoon  
evening  
morning  
night  
the weekend  
weekdays  
at night  
in the morning / afternoon / evening  
on Monday / Thursday / the weekend /  
weekdays

## Verbs

### Everyday activities

drink coffee / tea  
eat / have breakfast / lunch / dinner  
get up  
go out  
go to bed / work / classes  
play soccer  
run  
study  
work

### Telling the time

It's eight o'clock.  
It's five fifteen.  
It's three-thirty.  
It's ten forty-five.  
It's (a) quarter after five.  
It's (a) quarter to eleven.  
It's nine-oh-five.  
It's six fifty.  
It's twelve p.m.  
It's 12:00 a.m.  
It's five after nine.  
It's ten to seven.  
It's noon.  
It's midnight.

## Adverbs of frequency

always  
hardly ever  
never  
often  
sometimes  
usually

## Glossary

after  
before  
every  
from 8:00 a.m. to 3:00 p.m.  
late  
routine  
tired  
way of life

## Talking about weekday and weekend activities

He works Monday to Friday.  
She has fun, but not every day.  
They have fun on the weekend.  
She doesn't have time for sports.  
They don't go out every evening.  
My dad doesn't play soccer.

## Telling the time and talking about your routines

Do you go out with friends?  
Do we have class today?  
Does he go to classes every day?  
Does your mom make dinner for you?  
Does your tablet have good apps?  
Do they have dinner before you?  
What time do you get up?  
When does he go to classes?  
Where does she work?  
What do they do on Saturday?

## Showing you agree

I agree.  
That's true.  
That's right.  
Yeah, I know.

## Showing you have things in common

Me, neither.  
Me, too.

## Comparing

### Preparing

Which ... is your favorite?  
... is my favorite.

### Discussing

I have a ... life.  
I get up / have breakfast at ...  
I work from ... to ...  
Before/After work, I ...  
I have free time from ... to ...

### Deciding

... is good for me because ...  
I like / don't like ... because ...  
I want ... on the weekends / in the evenings.

## Short answers with adverbs of frequency

**A** Do you always run at lunch?  
**B** Usually. And what about you?  
Do you run?  
**A** Hardly ever.

# UNIT 6 LANGUAGE SUMMARY

## Nouns

### Places in cities

bookstore  
café  
college  
hospital  
hotel  
mall  
movie theater  
museum  
park  
restaurant  
school  
store  
supermarket  
zoo

## Nature

beach  
desert  
flower  
forest  
grass  
hill  
island  
lake  
mountains  
ocean  
plants  
river  
snow  
tree

## Verbs

### Things to do

go shopping  
have dinner  
learn  
see friends

### Insider English

No way! Central Park is great.

### Glossary

neighborhood

### Talking about places in the city

There's no free time this week.  
There's a zoo in the park.  
There's a nice café near here.  
There are some interesting museums near the park.  
There are a lot of good places to see on the weekend.  
no = zero  
a / an = one  
some = a small number  
a lot of = a large number

### Talking about nature

#### Count nouns

There's an ocean near here.  
There's a river in my city.  
There are no oceans near here.  
There are two rivers.  
There are some plants.  
There are a lot of flowers.  
Non-count nouns  
There's no / some / a lot of grass.  
There's no / some / a lot of water in the ocean.

### Asking for directions

Where am I? / Where are we?  
I don't understand the map.  
Where's Garcia Moreno Street?  
Is it near here?  
Excuse me? Is this Garcia Moreno Street?

### Giving directions

Turn left / right (here).  
It's that way.  
Go one block / three blocks.  
Go straight.  
It's on the left / right.  
It's over there. / It's here!  
That's Garcia Moreno Street.  
Look on your phone. Zoom in / Zoom out. It's here.

### Writing a fact sheet

It has a lot of interesting animals and birds.  
It is a nice, big forest.  
Tijuca Forest is very important to Rio de Janeiro.

### Planning a new neighborhood for a city

#### Discussing

I have children. A school is really important.  
What about ...?  
Me, too.  
I agree. / I disagree.  
I think ... is good for the neighborhood.  
I want ... for the neighborhood.  
I like / don't like ...  
I think ... are very important / not very important.

#### Presenting

We want ...  
Everyone in the class likes ...

### Checking information

It's that way. Turn left here. Go one block, and then turn right.  
So, turn left here. Go one block, and then turn right.