



Tom Hutchinson

Contents

Unit topic	Grammar	Vocabulary	Communication and skills	Culture, Across the Curriculum, Project
1 Introduction p4	a / an Imperatives Plurals There is / are	Numbers 1–100 p8 The alphabet p10	Speaking Greeting people p4 What's this? p6 Giving instructions p7 What's your phone number? p8 Describing a picture p11 Listening Phone numbers p8 Fizz Buzz p9	Culture Names p12 Across the Curriculum: Maths: sums p13 Project Presenting your project p15 Song There were ten in the bed p15
2 Friends and family p16	be: long and short forms, affirmative, negative and questions Possessive adjectives: my, your, his, her, its, our, their Possessive 's Yes / No and Wh- questions	Countries p16 Family p18 Days of the week p22	Speaking I'm not from Australia (p17 Whose is this? p19 Listening Who are the new students? p21 Birthday requests p23 Writing Introducing people p17 New students p21 The radio callers p23	Culture What's your address? p24 Across the Curriculum Geography: the world p25 Project Planning your project p27 Song My Bonnie p27
3 My world p28	<i>have got:</i> affirmative, negative, questions Position of adjectives	Possessions: games console, television, radio, etc p28 Adjectives p31 Pets p32 School subjects p34	Reading Joe's school p35 Speaking Game: I've got p29 Describing a picture p31 Have you got a? p33 Comparing school timetables p35 Listening What has Ravi got? p29 Pets p33 Joe's timetable p35 Writing Comparing pictures p31	Culture Schools in England and Wales p36 Across the Curriculum Science: we are animals, too p37 Project Working together p39 Song My favourite day p39

Unit topic	Grammar	Vocabulary	Communication and skills	Culture, Across the Curriculum, Project
4 Time p40	Prepositions of time Present simple: affirmative, negative and questions	Time p40 Daily routines p42 Free-time activities p44	Reading Molly's day p42 Free time activities p44 Speaking What's the time, please? p41 When is the volleyball match? p41 Asking and answering about the things you do p47 Listening What time do you hear? p41 A typical school day in China p43 What do Juraj and Guang do? p4 Writing Write about the time of activities p41 Describe your typical day p43 What Juraj and Guang do p45	Culture Sport p48 Across the Curriculum Music: musical instruments p49 Project Helping each other p51 Song Digital Charlie p51
5 Places p52	Prepositions of place There is / are can / can't	Furniture p52, p55 Parts of a house p54 Places in a town p56	Reading Ravi's house p54 Label the flat p55 Speaking Describing a room in your house p55 Asking and answering about where things are in a town p57 Mickey, Millie and Mut's day out p59 Listening Where are the things? p53 Where things are in a town p57 Writing Where things are p53 What_your partner can do p58	Culture An English town p60 Across the Curriculum History: towns and cities p61 Project Getting information p63 Song Our town p63
6 People p64	have got and be for describing people Present continuous: affirmative, negative and questions Present continuous v. present simple How much is / are?	Describing people p64 Clothes p70	Reading Saturday morning p66 The King's clothes p71 Speaking Describing people p65 In a shop p67 Guessing activities p69 Act the King's clothes p71 Listening Drawing a picture p65 What are the people doing? p69 In a shop p67 Writing Describing a person p65	Culture People p72 Across the Curriculum Art: describing people p73 Project Presenting and sharing your project p75 Song Red pyjamas p75
Revision pages	pp 14, 26, 38, 50), 62, 74	Vocabulary and Reading	pp 80–87
Land on a word	p76		Grammar summary	Workbook p65
			In the local division of the second	

Introduction









b 1.5 Listen and answer.

- Good morning.
- Good morning.

c Work with a partner. Make dialogues. Use different expressions.

- Good morning.
- Hello.

6 a 1.6 Read and listen. Complete the dialogues.





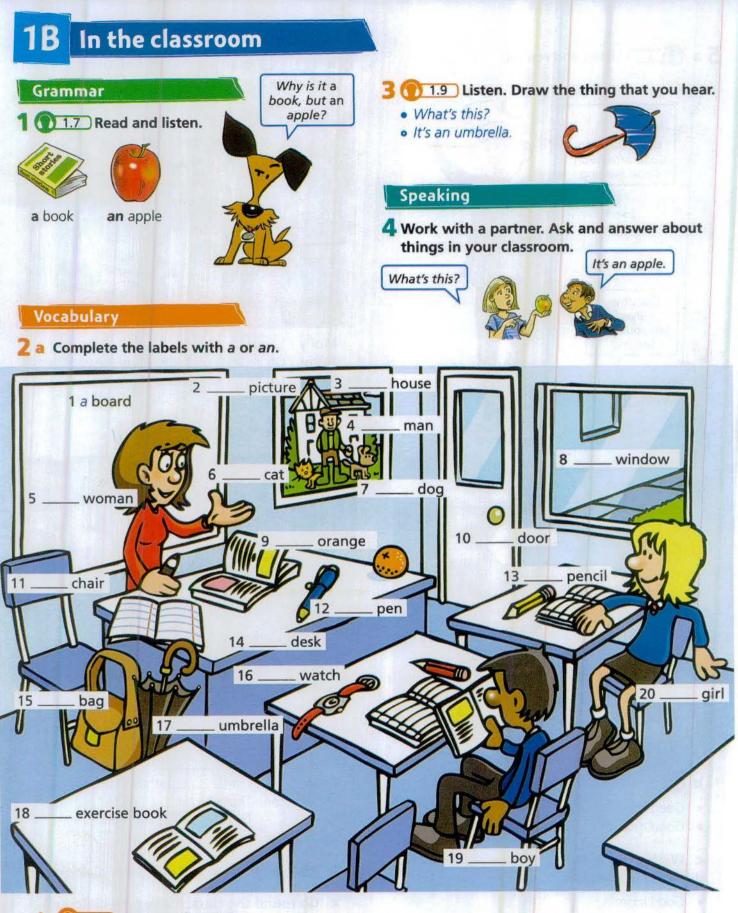
Molly	1, Andy.
Andy	Oh, ² , Molly. How are you?
Molly	I'm fine, thanks. And you?
Andy	Fine.
Molly	OK. 3
Andy	Yes. 4



Carla	Good 5, Mr Wall	ker. How are
11 N 10 10 10 10 10 10 10 10 10 10 10 10 10	you?	
Mr Walker	6, Carla. I'm fine	e, thanks.
	And 7?	
Carla	I'm 8, thank you	, sir.
Mr Walker	That's ⁹	
Carla	¹⁰ you later, sir.	
Mr Walker	Yes. 11, Carla.	

b Work with a partner. Read the dialogue.

c Go round the class. Make new dialogues. Use different expressions.



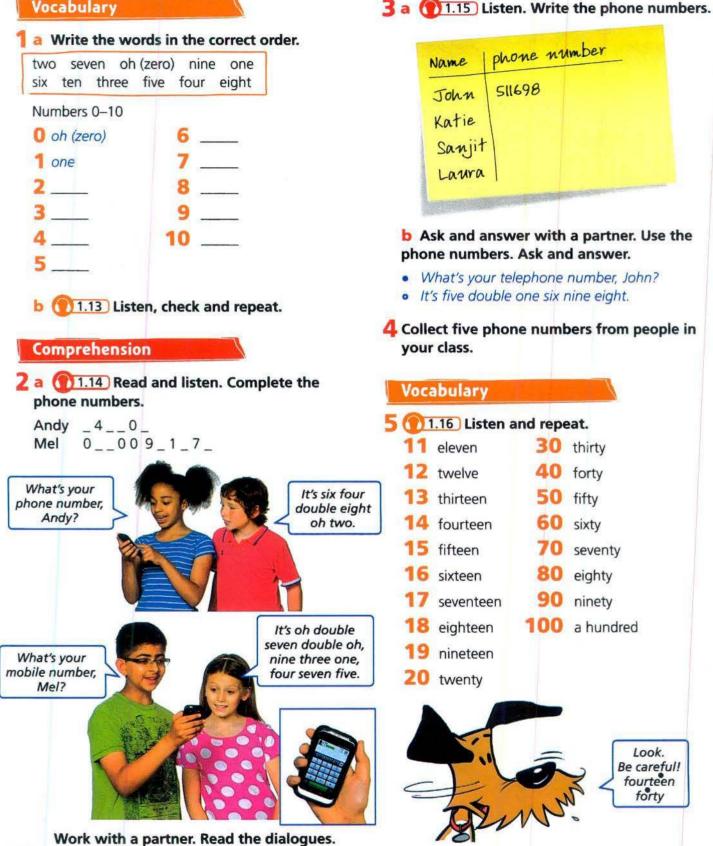
b (1.8) Listen and repeat.

1B



1C Numbers

Vocabulary



a Read the numbers.

1.17 Listen. Which number do you hear?









7 Continue the numbers. Count round the class. 20 twenty 21 twenty-one

> 22 twenty-two 23 twenty-three 24

8 Say the numbers. 22 39 41 53 67 76 85 94

Listening and speaking

9 (11.18) Listen. Write the numbers you hear. 71

10 Play Fizz Buzz. Work in a group and count. For all 'five' numbers (5, 10, 15, 20 ...) say 'fizz'. For all 'seven' numbers (7, 14, 21, 28 ...) say 'buzz'.

one, two, three, four, fizz, six, buzz, eight, nine, fizz, eleven, twelve, thirteen, buzz, fizz, sixteen ...

11 a **1**.19 Listen to the first part of the song.

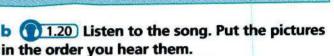
This old man

- 1 This old man he played one.
- He played knick knack on my drum.

Chorus

With a knick knack paddy whack, Give a dog a bone.

This old man came rolling home.



2 This old man he played two.

He played knick knack on my shoe.





down a mine





up a tree





with my pen



on my shoe

on my door



1.21 Listen to the whole song and sing.

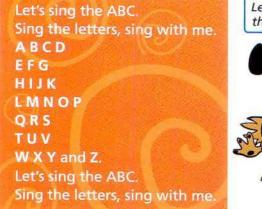
1D How do you spell that?

Vocabulary

1.22 Listen and repeat.

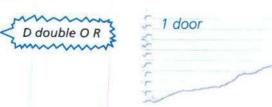
Aa	Bb	Cc	Dd	Ee	Ff	
Gg	Hh	li J	j Kl	K LI	M	m
Nn	00	Pp	Qq	Rr	Ss	Tt
Uu	Vv	Ww	Xx	Yy	Zz	

2 1.23 Listen and sing.





3 1.24 Listen and write the words.



4 a 1.22 Listen to the alphabet again. Put the letters in the column with the same sound.

/ei/	/1:/	/e/	/aı/	/əʊ/	/ju:/	/a:/
A	В	F	1	0	Q	R
	С					

b (1.25) Listen and check.

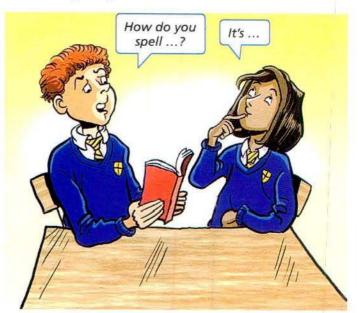
- c Say the letters in each column.
- **5** a Work with a partner. Spell some words.
 - **b** Work in a group. Spell your name.

Listening and speaking

6 a **1.26** Listen. Is the spelling correct? Correct the ones that are wrong.

1	1	5	
2	× window	6	
3		7	
4		8	

b Test your partner with some words.



Grammar

7 1.27 Look at the table. Listen and repeat.

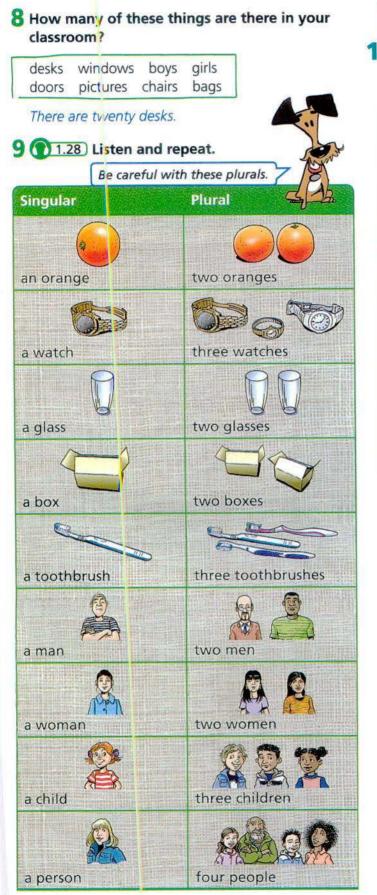
How do we make plurals?

 Singular
 Plural

 a dog
 two dogs

 a car
 three cars

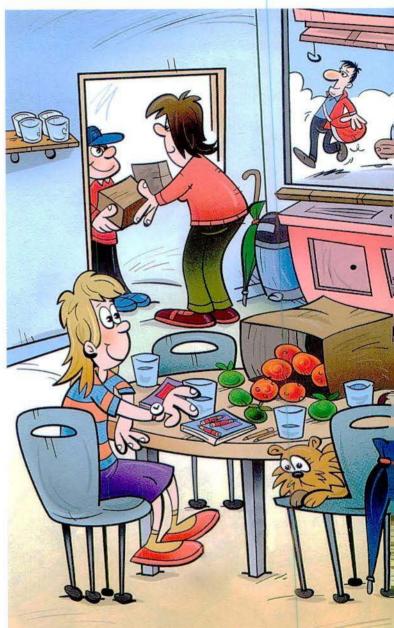
 a book
 four books



Speaking and writing

10 a What's in the picture?

There's a cat. There are four chairs.



1D

b 1.29 Close your book. Listen. Are the sentences true or false?

There are two dogs in the picture. False. There's only one dog.

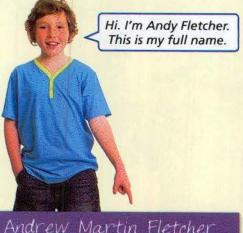
c 1.29 Open your book. Listen again and check your answers to exercise 10b.

Culture

Names

1 a 1.30 Read and listen.

b Compare this to names in your country.

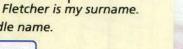


Hi, Fletch.

Andrew is my first name. Martin is my middle name.

My real name is Andrew, but people call me Andy. A lot of English names have short forms. Do you have short forms for names in your country?

My friends often call me 'Fletch'. It's a nickname. Do you have nicknames for your friends?



2 1.31 Read and listen. Write the short forms.

Boys:

- Girls:
- 1 Christopher > Chris 1 Elizabeth > _____
- 2 Michael >____ 2 Catherine > ____
- 3 Thomas >____ 3 Megan >____

3 (1.32) Read and listen to the people. Copy and complete the chart.

and a starting of	1	2
full name	Bradley Adam Grant	
short name	Brad ///	
nickname	Bags	1/

1

Hi. My full name is Bradley Adam Grant. Most people call me Brad. But my friends often call me Bags. It's a nickname from my initials: Bradley Adam Grant - B A G.



Hello. My name's Abigail Parker. Everyone calls me Abbie. That's short for Abigail. My middle name is Sophie. I haven't got a nickname.



Hello. I'm Tim Roberts. Actually my full name is Daniel Timothy Roberts. So Tim is short for my middle name, Timothy. (I use my middle name, because my dad's name is Daniel, too.) My nickname is Robbo - from my surname, Roberts.



Hi. My name's Jojo. It isn't my real name. It's a nickname. My full name is Joanna Megan Jones. So I'm Joanna Jones - Jojo. Only my friends call me Jojo. The teacher and my parents call me Joanna or Jo.

English Across the Curriculum 5 a Look at the picture. What are the Maths: sums scores for. 2 the green darts? 1 the yellow darts? 1 1.33 Look at the symbols. Listen and 3 the blue darts? repeat. plus b Which colour is the winner? 💻 minus 🗶 times 🚔 divided by equals 2 a Write the missing symbols or numbers. 16 27 43 2 100 87 3 74 12 8 4 17 5 68 4 29 6 34 63 7 23 4 92 99 66 2 6 What is the answer? **b** Say the sums aloud. onduct f|Caron of +2 ÷4 -7 x5 = sixteen plus twenty-seven equals forty-three 333 12 +23 +7 -9 x2 -**3** Test a partner. What's seven times five? Seven times five equals thirty-five. 4 Look at the map and answer the Derby 23km Nottingham questions.

59km

26km

Coventry

Birmingham

75km

67km

- 1 Go from Birmingham to Derby and then to Nottingham. How far is it?
- 2 Go from Nottingham to Derby and back. How far is it?
- **3** Go from Coventry to Nottingham, and then to Birmingham. How far is it?
- 4 Go from Birmingham to Coventry and back three times. How far is it?

Revision

In the classroom

board desk apple

column.

Listening and speaking

1.34 Listen and correct the information about these two people.





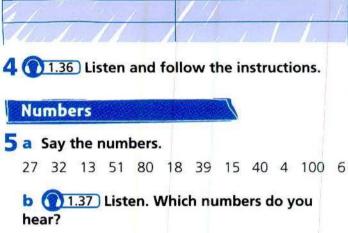
Name: <u>Mark Foster</u> Age: <u>12</u> Telephone number: <u>79460032</u>

2 a 1.35 What is the boy's name? What number is he in the competition?

b 1.35 Listen again and complete the dialogue.

A Good 1_____. How are 2____?
B I'm 3_____, thanks. And you?
A Fine. What's your 4____?
B It's 5_____.
A How do you 6_____ that?
B It's 7_____. that?
B It's 7_____. and what's your 8_____ name?
B 9_____
A Is that short for 10____?
B 11_____, it is.

- A OK. You're number ¹²_____.
- B ¹³____ you.



Copy the table. Put the words into the correct

bag pencil door window cat orange boy umbrella girl exercise book picture

an

Plurals

6 a What's in the picture?

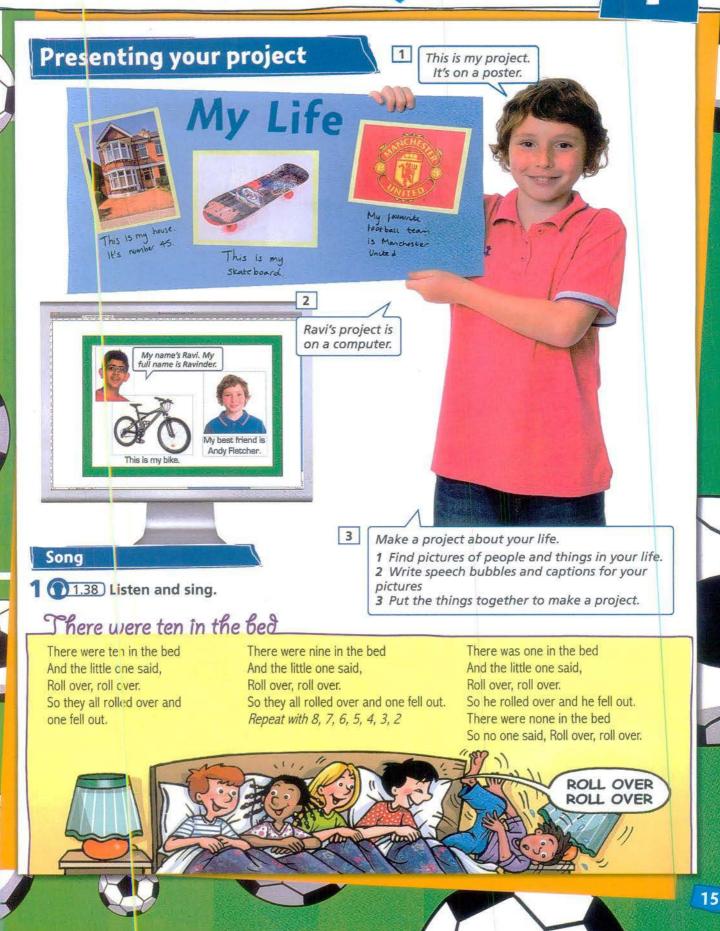
There are two windows.

b Look at the picture again. Write five sentences about it.

There are four desks.



Your Project



Friends and family

2A Where are you from?



b Find the countries on the map on pages 82 and 83. Find your country.

2 a Where are these cities? Reorder the words and complete the sentences.

- 1 Tokyo is in Japan. paanj
- 2 Rio de Janeiro is in ______ libzar
- 3 Sydney is in _____. aalsrutai
- 4 Milan is in _____. ilyat
- 5 London is in _____ natibir
- 6 Paris is in ______. racnef
- 7 Moscow is in _____. ssariu
- 8 New York is in _____. het sau
- 9 Beijing is in _____ nahci
 - 1.40 Listen and check.

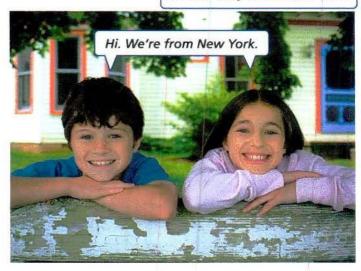
Comprehension

3 Look at the pictures. Answer the questions.

- 1 Who are the boy and girl on the computer?
- 2 Where are they from?



This is Max. He's thirteen. And this is Lauren. She's twelve. They're from the USA.

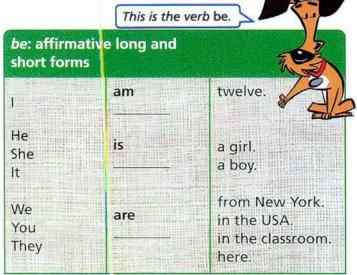


- 4 1.41 Here are some more of Mel's Internet friends. Listen. Which countries are the people from?
 - 1 Vera is from Rio de Janeiro. She's from Brazil.



Grammar

5 a Look again at exercise 3. Copy and complete the table with 's, 'm, or 're.



b Make five sentences. Use the table.

6 a Complete the sentences with *am*, is or are and the name of the country.



b Change the sentences. Use the short forms.

7 a (1.42) Read and listen.



Lauren isn't twelve. She's thirteen. We aren't from Britain. We're from the USA.



b Copy and complete the table with the short forms.

<i>b</i> e: negative long forms	short forms
l am not Mel.	IMel.
Max is not twelve.	Max twelve.
We are not from Britain.	We from
	Britain.

8 Make the sentences negative.

- 1 I'm from France.
 - I'm not from France. 5 We're from Greece.
- 2 She's twelve.
- 6 I'm eleven. 3 They're from London. 7 My name's Joe.
- 4 He's my friend.
 - 8 Your friends are here.

Speaking and writing

9 Work in a group. Play a game.

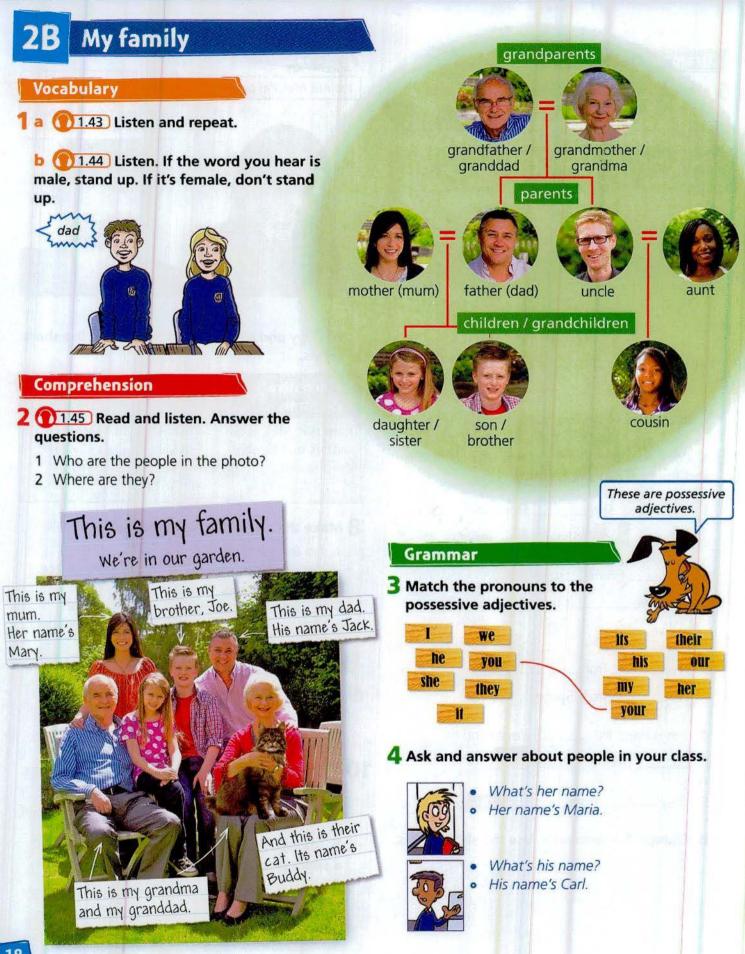
- A I'm not from Australia.
- B He isn't from Australia and I'm not from France.

10 a Introduce yourself. Complete the sentences.

Hello. My name's 1_____. I'm 2_____ (age) and I'm from 3_____ (city) in 4_____ (country).

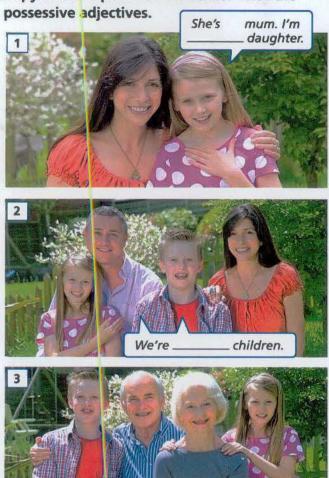
b Introduce a famous person (a film star, a sportsperson, etc).

This is ⁵_____. He's / She's ⁶_____ (age) and he's / she's from 7_____ (city) in 8____ (country).



2B

5 Copy and complete the sentences with the possessive adjectives





They're .



6 1.46 Read and listen.



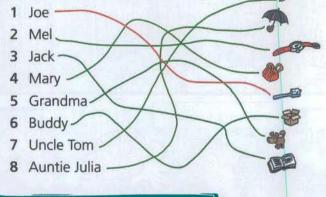
This is Mel. This is her mobile. This is Mel's mobile.



This is Joe and Mel's house.

7 Whose is it? Write sentences.





Listening and speaking

8 a 1.47 Listen. Connect the things to the people.





b Work in a group. Each person puts three things on the table. In turns, pick up one thing and say whose it is.

This is Maria's watch.

2C Mickey, Millie and Mut

Comprehension

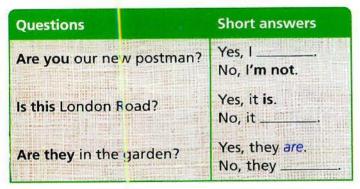


Grammar 2 Copy and complete the table. How do we make questions with be? be: questions This is London Road. Is this London Road? You are our new postman. ______you our new postman? Your dog is friendly. ______ friendly?

3 Make questions.

- 1 Mut is their dog. Is Mut their dog?
- 2 You are Mickey's sister.
- 3 He is our new postman.
- 4 Mut is friendly.
- 5 They are in their garden.
- 6 This is London Avenue.
- 7 You are Millie.

4 a Copy and complete the table with isn't, aren't or am.



b Give the short answers.

- 1 Is Millie Mickey's sister?
- 2 Are Mickey and Millie ten?
- 3 Are they in the garden?
- 4 Is the man their neighbour?
- 5 Is he their new postman?
- 6 Are you their neighbour?
- 7 Is Mut your dog?
- 8 Are you friendly?
- No, they _____. Yes, _____. No, he _____. ____, _____ is. No, I _____. No, he _____.
- Yes, I _____.

Yes, she is.

Listening, speaking and writing

5 a Complete the dialogue.

Mickey	Hello, 1	_ you our new	
	neighbours?		
Stella	Yes, we ²	My ³	Stella
	and this is 4	brother, D	David.
Mickey	Pleased to 5	you. ⁶	
120	Mickey and 7	is my ⁸	,
	Millie.		
Stella	9 to m	eet you, too.	

b Work with a partner. Make new dialogues.

6 a **1**.49 Listen to three new students. What are their names? Choose from these names.

Maria	Connor	Simon	Henry	Dana	Gemma
	and the second second	1.50			

- A Hello. This is Connor. He's your new classmate. He isn't from Oxford.
- B Are you from Australia?
- C Yes, I am.
- D Are you from Sydney?
- C No, I'm not.
- E Are you from Melbourne?
- C Yes, I am.
- B How old are you? Are you thirteen?
- C No, I'm not.
- D Are you twelve?
- C Yes, I am.

b 1.49 Listen again. Find this information for each student.

name? boy / girl? from? age?

c Write about the students.

The first student is Connor. He's a boy. He's from Melbourne in Australia. He's twelve.

d Who are you? Work with three friends. Use the questions:

Are you a man / a woman? Are you from ...? Are you a singer / a film star / a sportsperson?

Remember you can only ask Yes or No questions.

2D What day is it today?

Vocabulary

a Write the days of the week in the correct order.

Monday



b (1.50) Listen and repeat.



2 1.51 Listen. What day do you hear? Friday

Comprehension

3 a 1.52 Read and listen. Are the statements true or false?

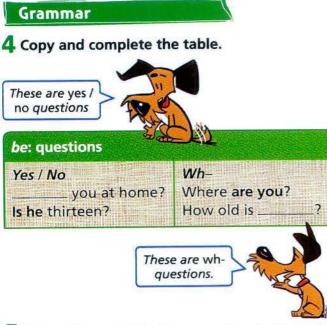
- 1 The Birthday Show is on Sunday.
- 2 The song is for Mel's brother.
- 3 His birthday is on Tuesday.
- 4 He is thirteen on his birthday.
- 5 Mel's at home.
- 6 Joe's at his friend's house.



b Work with a partner. Act the dialogue.

- DJ Hi. It's Saturday. My name's Jez Jones and this is *The Birthday Show*. Hello. What's your name?
- Mel Mel Bradley.
- DJ Hi, Mel. How old are you?
- Mel I'm ten.
- DJ And who is your song for?
- Mel It's for my brother, Joe.
- DJ When's his birthday?
- Mel It's on Tuesday.
- DJ And how old is he?
- Mel He's twelve on Tuesday.
- DJ OK. Where are you? Are you at home?
- Mel No, I'm not. I'm at the shops.
- DJ Is Joe there, too?
- Mel No, he isn't. He's at home.
- DJ Well, happy birthday, Joe, from your sister, Mel. Here's the song.





5 a Put the words in the correct order to make questions.

- 1 you are How old How old are you?
- 2 your name is What
- 3 you from are Where
- 4 When your birthday is
- 5 What day is today it
- 6 is Where Joe
- 7 your is brother How old
- 8 What your phone number is
- 9 this mobile Whose is
- 10 my Where books are

b Match the answers to the questions to make dialogues.

- a It's 762954
- b It's William, but everyone calls me Billy.
- c He's in the garden.
- d I'm twelve.
- e They're on the table.
- f I'm from Spain.
- g It's Friday.
- h It's Charlotte's.
- i He's fifteen.
- j It's on Saturday.

c Work with a partner. Read the dialogues.

- How old are you?
- I'm twelve.

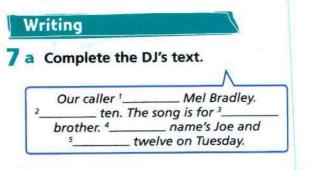
Listening

6 a 1.53 Listen to two more dialogues. Answer the questions.

	What is his / her name?	
2	Who is the record for?	
3	When is his / her birthday?	
1	How old is he / she then?	
5	Where are they?	<u>44</u> 4/1/

b Work with a partner. Act the dialogues. Use the chart.

c Work with a partner. Make your own dialogues.



b Write texts for the girl and boy in exercise 6a and you.

Culture

What's your address?

- 1 a Look at the pictures. Do you know anything about these places?
 - **b** 1.54 Read and listen to the texts. Copy and complete the chart.

Address	Where is it?	Why is it famous?
1		
2		
3		
4		

c What famous streets are there in your country? Why are they famous?



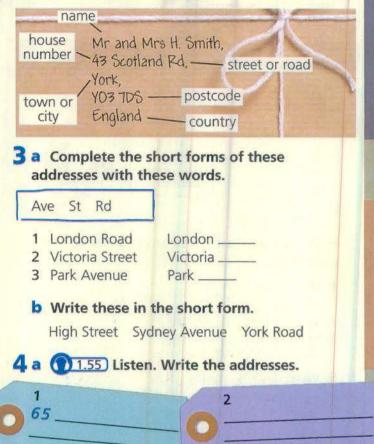
This is 10 Downing Street in London. It's the British Prime Minister's home. People often call it just 'Number 10'. It's actually a very big house. There are a hundred rooms in it.

Whose home is this? Not a real person's. But the house is real. It's 221b Baker Street in London, and it's the home of the famous detective, Sherlock Holmes. Today it's a museum about him.



Abbey Road is in London, too. Why is it famous? It's on The Beatles' album 'Abbey Road'. The crossing is outside their recording studio at 3 Abbey Road. There's a webcam there now, so you can see it on your computer.

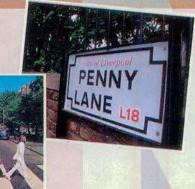
2 Look at the address. How do you write an address in your country?



b Work with a partner. Ask and answer. Use the addresses in exercise 4a.

- What's your address?
- It's sixty-five ...

• Work with a partner. Ask and answer about your own addresses.



Penny Lane is also famous because of The Beatles. It's the name of one of their songs. Do you know it? Penny Lane isn't in London. It's in Liverpool. The Beatles were from Liverpool.

English Across the Curriculum

2

Geography: the world

a Look at the map. Match the words with the photos.

desert mountain river ocean

b On the map find the names of:

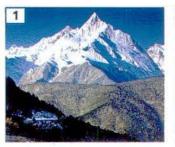
- a desert the four oceans
- four rivers three mountain ranges

2 a Look at the map. Change the underlined words.

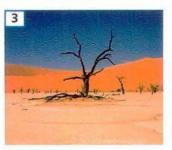
Ouarglas

El Golés

- 1 The Indian Ocean is between <u>Europe</u> and Oceania. The Indian Ocean is between Africa and Oceania
- 2 North America and South America are between the Pacific Ocean and the <u>Arctic</u> Ocean.
- 3 Europe is between the Atlantic Ocean and the Indian Ocean.
- 4 The Arctic Ocean is next to North America, Antarctica and Asia.
- 5 Oceania is between the Indian Ocean and the Arctic Ocean.
- 6 The letter a is in Africa, Antarctica, America, and Europe.









- **3** a 1.57 Listen. Point to the places you hear.
 - **b** 1.57 Listen again and repeat.

4 Look at the map. Answer the questions.

- 1 Where's the Nile River? It's in Africa.
- 2 Where are the Himalayas?
- 3 Where's the Sahara Desert?
- 4 Where are the Rocky Mountains?
- 5 Where's the Amazon River?
- 6 Which ocean is next to four continents?
- 7 Which continent is cold?
- 8 Which continent is your country in?

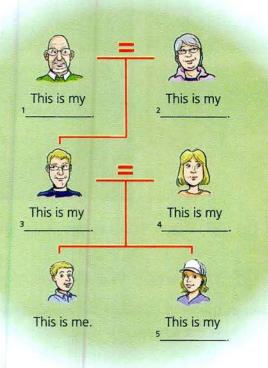


b 1.56 Listen and check.



Vocabulary

Complete the family tree.



Put the letters in the correct order to make the days of the week.

- 1 ahdustyr _____ 5 ifadyr _____
- 2 uynsad _____ 6 dedyewsna _____
- 3 astudye _____ 7 oydamn _____
- 4 yrstdaau ____

Short forms

3 Rewrite the sentences. Use short forms.

- 1 We are in the garden.
- 2 I am at the shops.
- 3 Mel is not at home.
- 4 They are not from the USA.
- 5 He is our teacher.
- 6 I am not ten.
- 7 It is my birthday today.
- 8 Where is Joe?

Short forms and possessive adjectives

4 Complete the sentences with his, her, their, he's, she's or they're.

- 1 This card is for my brother. It's ______ birthday today. ______ twelve.
- 2 There's Mr and Mrs Smith with ______ three dogs. ______ all black.
- Where's Andy?
 ______ in the garden with ______
 friends.
- 4 Are they Molly's bags?
 No _____ bags are in the car. ____ Mel's bags.
- 5 This is Mel's grandmother. _____ from London. Buddy is _____ dog.

Questions with be

5 Complete the dialogues with questions.

- 1 _____?
 My name's María Cortéz.
 _____?
 I'm from Spain.
 _____?
 I'm thirteen.
 2 _____?
 It's for my brother.
 - _____
 - Pedro.
 - •_____
 - He's eleven.

Possessive's

6 Use the cues. Write sentences.

- 1 Mel / pen This is Mel's pen.
- 2 Joe / watch
- 3 Jack and Susan / dog
- 4 Buddy / ball
- 5 Mary / book
- 6 Granddad and Grandma / house

Your Project

Planning your project

