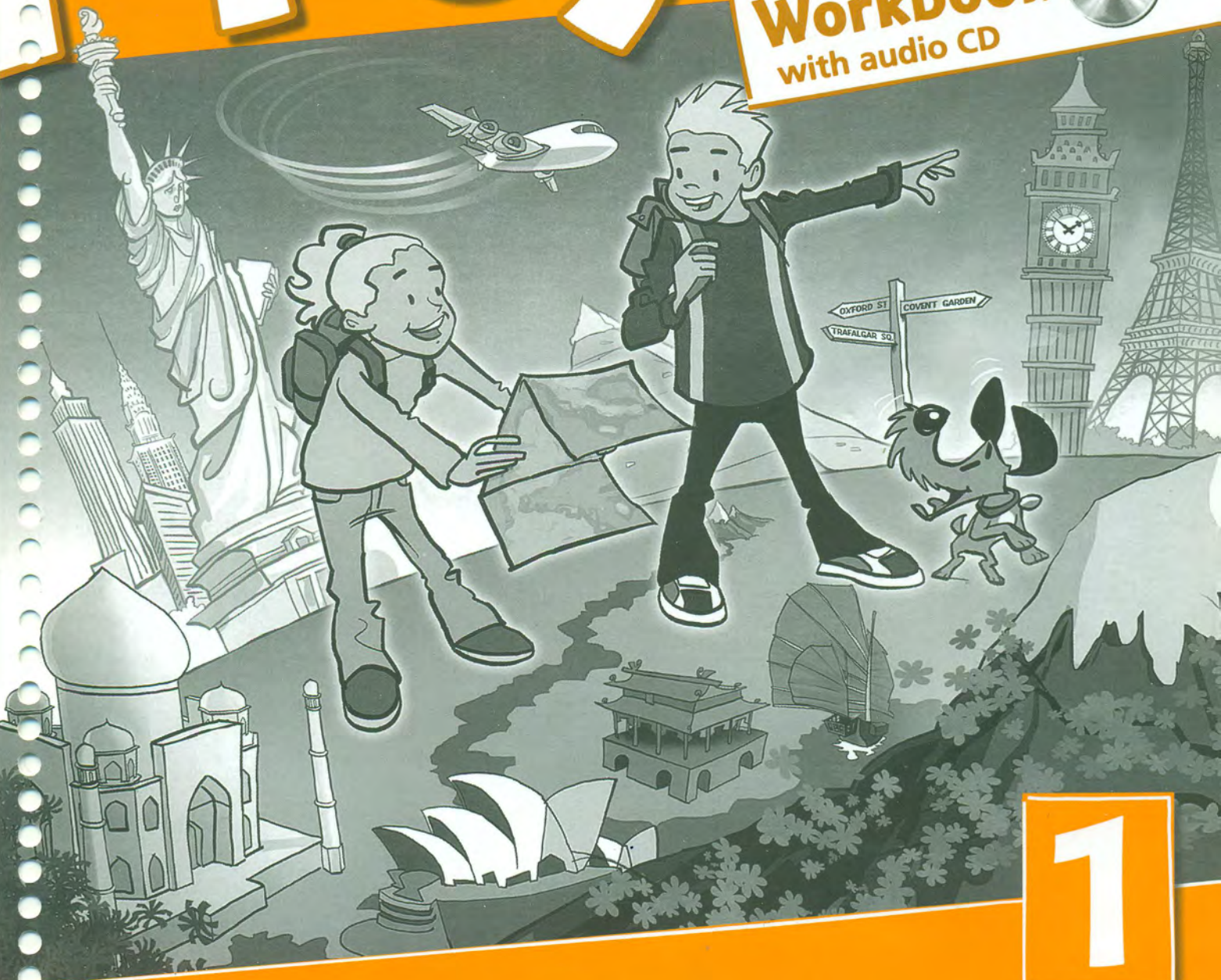


Fourth edition

Project

Workbook
with audio CD



1

OXFORD

Tom Hutchinson
Janet Hardy-Gould

1

Introduction

1A Hello

Introductions

1 * Complete the bubbles.

1 H _ i _ . M _ _ n _ _ m _ _ 's Adam Jackson.
Wh _ _ _ _ 's y _ _ _ r n _ _ m _ _ ?



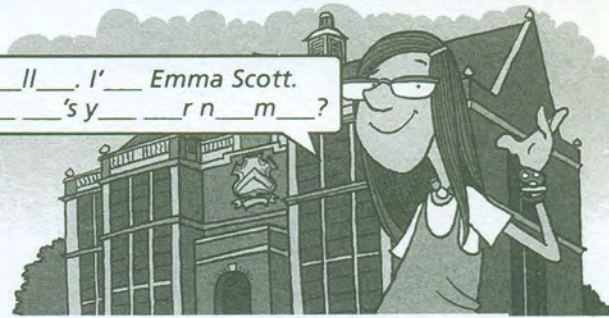
H _ _ ll _ _ . M _ _ n _ _ m _ _ 's
Danielle Smith.



3 H _ _ . I ' _ _ Lucas Owen.



4 H _ _ ll _ _ . I ' _ _ Emma Scott.
Wh _ _ _ _ 's y _ _ _ r n _ _ m _ _ ?



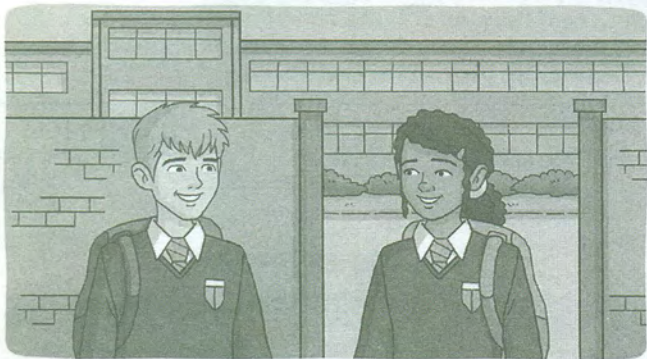
2 * Find eight more names.

Andy Carla Joe ~~Met~~ Mickey
Millie Molly Mut Ravi

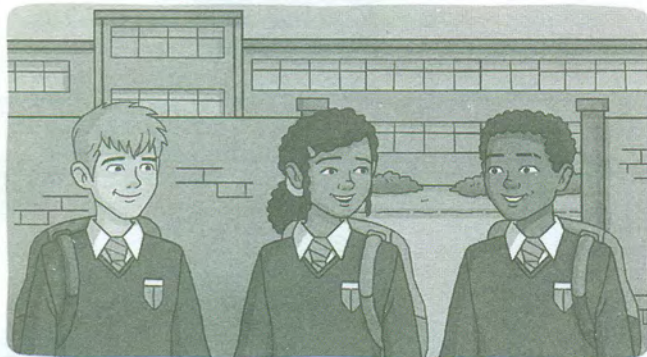


p	j	m	e	l	q	u	t	m	d
g	m	i	l	l	i	e	r	o	m
a	w	u	z	h	e	k	a	l	u
n	d	c	a	r	l	a	v	l	t
d	j	o	e	v	t	s	i	y	x
y	t	r	f	m	i	c	k	e	y

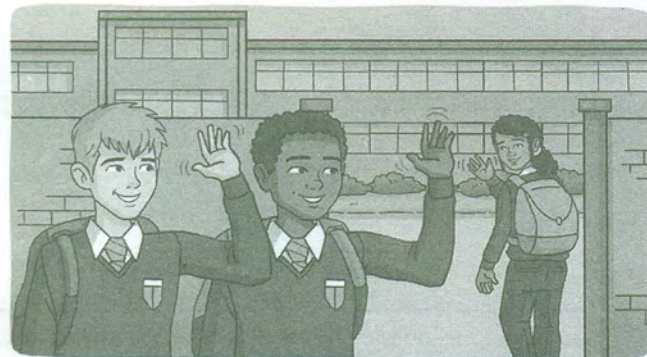
- 3 ** Complete the dialogues. Put the words in the correct order.



Lucy your What's name
Hi, I'm Lucy. 1 What's your name ?
Jack name's My
2 _____



Will you are How
Hi, Lucy. 3 _____ ?
Lucy thanks fine I'm you And
4 _____ ?
Will thanks Fine
5 _____



Lucy See later you
6 _____ !
Jack and Will Bye Yes
7 _____ !

Listening

- 4 ** 1.2 Listen. Complete the dialogue.
Use the phrases in the box.

And See you (x2) Fine thanks How

1 Hi, Anna.

2 Oh, hello, James!
How are _____ ?

3 I'm fine, _____.
_____ you?

4 _____, thanks.

5 OK. _____ you later!

6 Bye, see _____!

Writing

- 5 *** Complete the dialogue.

Sam Hello, I'm Sam. What's your name _____ ?
Nina M _____
Sam H _____ ! H _____ ?
Nina F _____
Sam O _____ !
Nina B _____ !

1B In the classroom



Articles a / an

1 * Complete with a or an.



- | | |
|----------------|-------------------|
| 1 <u>a</u> boy | 6 _____ watch |
| 2 _____ door | 7 _____ cat |
| 3 _____ orange | 8 _____ woman |
| 4 _____ chair | 9 _____ man |
| 5 _____ apple | 10 _____ umbrella |

Vocabulary


2 * Write the missing letters.


Across: 3  

1	a	p	p	l	e
---	---	---	---	---	---


1  


3	w	o			n
---	---	---	--	--	---

 Down: 2 


5 

3	w	o			n
---	---	---	--	--	---

 4 


8 

5	b		a		d
---	---	--	---	--	---

 6 


6

h						c
---	--	--	--	--	--	---

 7 

8

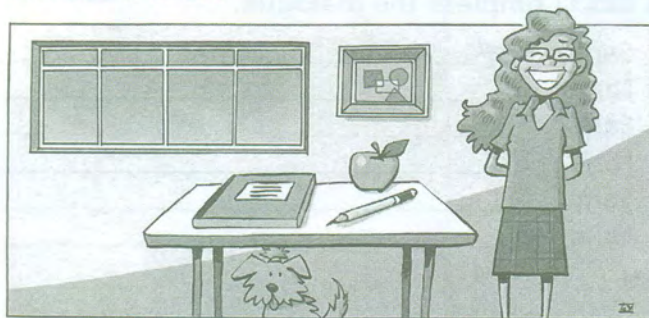
u		b		e		a
---	--	---	--	---	--	---

 9 

9

e		g				r
---	--	---	--	--	--	---

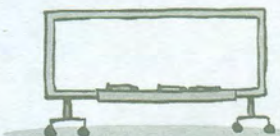
3 ** Look at the picture. Write what you can see. Use a or an.





- | | |
|--------------------|---------|
| 1 <u>a picture</u> | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |


What's this? / It's ...

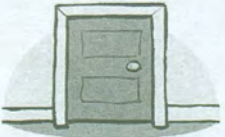
4 *** Complete the bubbles.


1  What's t_____? It's a board.

2  W_____
t_____?

3 

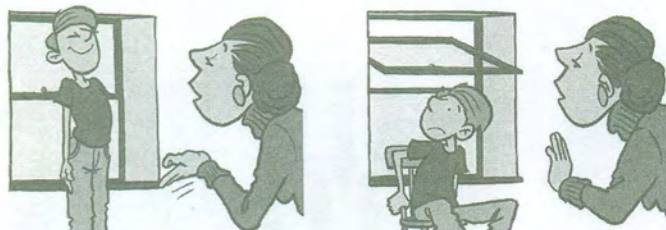
4 

5 

6 

Listening

5 ** 1.3 Listen and write the negative.



- | | | | |
|---|------------------------|---|-------|
| 1 | <u>Don't stand up.</u> | 5 | _____ |
| 2 | _____ | 6 | _____ |
| 3 | _____ | 7 | _____ |
| 4 | _____ | 8 | _____ |

Classroom instructions

6 *** Write the instructions.



1 Listen.



5 _____



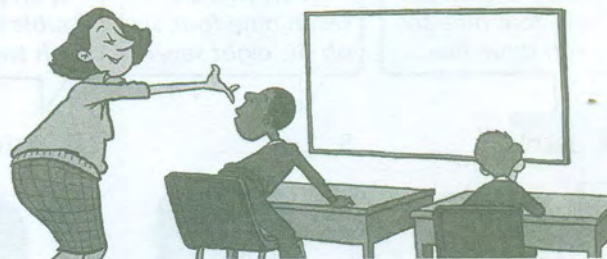
2 _____ pencil.



6 _____



3 _____ exercise book.



7 _____



4 _____ picture.



8 _____

1C Numbers

Numbers

1 * Count and write the numbers.



1 four cats



2 _____ watches



3 _____ umbrella



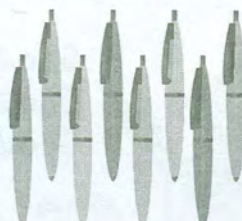
4 _____ pencils



5 _____ chairs



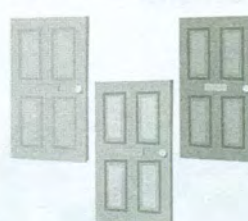
6 _____ dogs



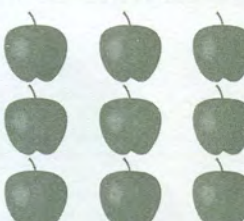
7 _____ pens



8 _____ oranges



9 _____ doors



10 _____ apples

2 ** Match the people (1-6) to the phones (a-f).

My phone number is oh one two one, four nine six, oh five three.

1 Laura b

My phone number is oh two oh, seven nine four, six oh seven, six eight.

2 Ivan _____

My phone number is oh double seven, double oh nine, double oh one, three two.

3 Maryam _____

My phone number is oh one three one, four nine six, oh three five.

4 Jacob _____

My phone number is oh two oh, seven nine four, six oh six, eight seven.

5 Eva _____

My phone number is oh double seven, double oh nine, double oh two, three one.

6 Ashraf _____



Listening

3 ** 1.4 Listen and correct the numbers.

- What's your phone number?
It's 01632852749. 9
- What's your number?
My phone number's 01914980614. _____
- What's your number?
It's 02890180586. _____
- What's your mobile number?
My mobile number is 07700900433. _____
- What's your phone number?
It's 02079460337. _____
- What's your number?
My phone number's 01414906715. _____

4 * Match the numbers to the words.

- | | | |
|---|-----------|--------------|
| 1 | 67 | thirty-five |
| 2 | 93 | fourteen |
| 3 | 9 | fifty-six |
| 4 | 48 | sixty-seven |
| 5 | 14 | nine |
| 6 | 82 | ninety-three |
| 7 | 35 | forty-eight |
| 8 | 56 | eighty-two |

5 ** Write the numbers.

- | | | |
|---|------------|--------------|
| 1 | rehte | <u>three</u> |
| 2 | envse | _____ |
| 3 | ewtvle | _____ |
| 4 | hnigetee | _____ |
| 5 | wynett-neo | _____ |
| 6 | yhtrit | _____ |
| 7 | tiffy-ifev | _____ |
| 8 | innyte-wot | _____ |

6 ** Find the numbers.

twenty fifty-five eighty-six a hundred forty-three
 twelve sixteen twenty-eight thirty-seven ten
 sixty-one seventy-six eleven

2	0	3	2	5	5	9	9	4	0	4	0	7
5	3	7	9	1	1	1	0	0	8	5	7	2
1	9	1	2	3	0	4	3	2	6	3	9	1
1	7	0	2	3	4	6	9	2	5	9	8	5
5	8	1	4	7	4	7	3	2	5	3	0	1
3	0	9	5	6	9	4	5	9	4	9	9	4
6	3	6	1	7	2	9	8	2	6	0	1	3
6	4	0	8	0	1	0	8	6	5	2	3	9
3	8	3	4	4	5	7	7	6	4	4	7	2
5	2	5	1	6	7	2	8	4	1	3	5	1

7 *** Put the numbers and words in the correct order.

19 37 FIFTEEN 4
 eleven SEVENTY-TWO
 32 twenty 99 sixty
 forty-one 50 16 26
 80 77 a hundred
 eighteen twenty-eight 13
 9 twelve

one, 4,

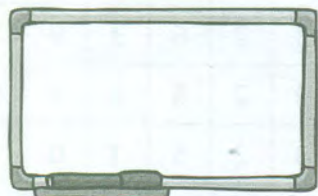
1D How do you spell that?

The alphabet

1 * Write the missing letters.

a b _ d e _ _ h i _ k _ m n _ _ q r _ t _ v _ x _ z

2 ** Write the words.



1 abdro board



2 rlbaelum _____



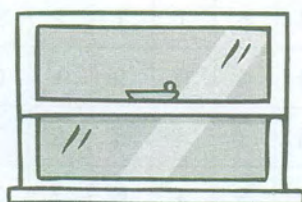
3 thawc _____



4 orod _____



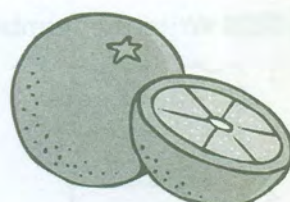
5 rihca _____



6 dnwowi _____



7 eusho _____



8 nregoa _____

Listening

3 ** 1.5 Listen and spell the names.

1 A l i c i a

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

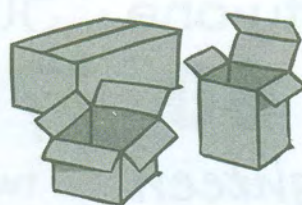
8 _____

Plurals

4 ** Label the pictures.



1 two girls



2 _____



3 _____



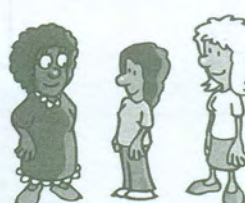
4 _____



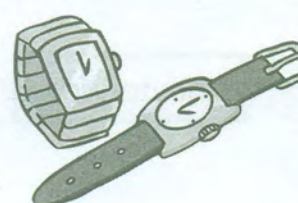
5 _____



6 _____



7 _____



8 _____

There is / are**5 ** Look at the picture. Correct the sentences.**

- 1 There's a dog.
There's a cat.
- 2 There are two girls.

- 3 There's a mirror.

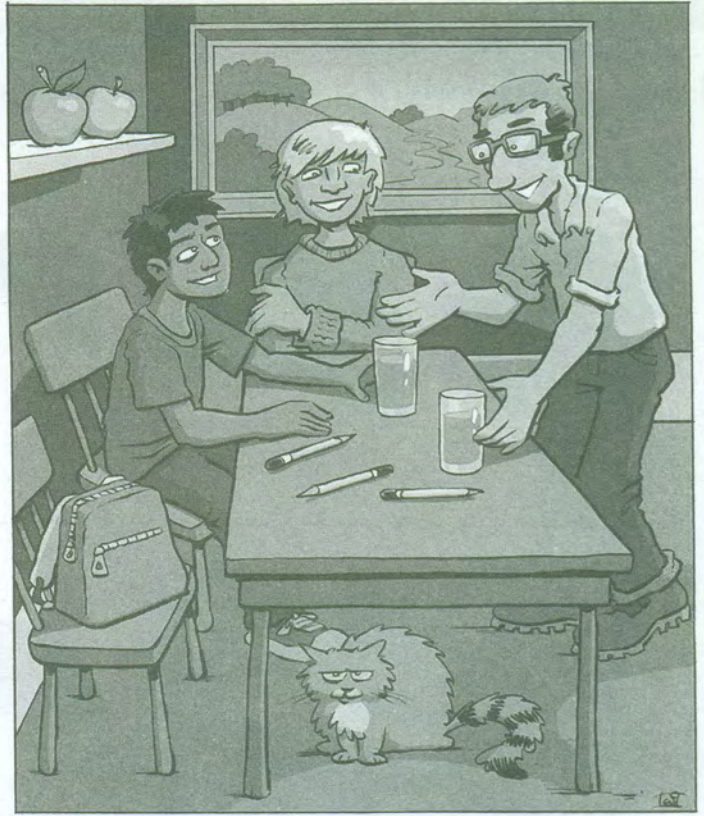
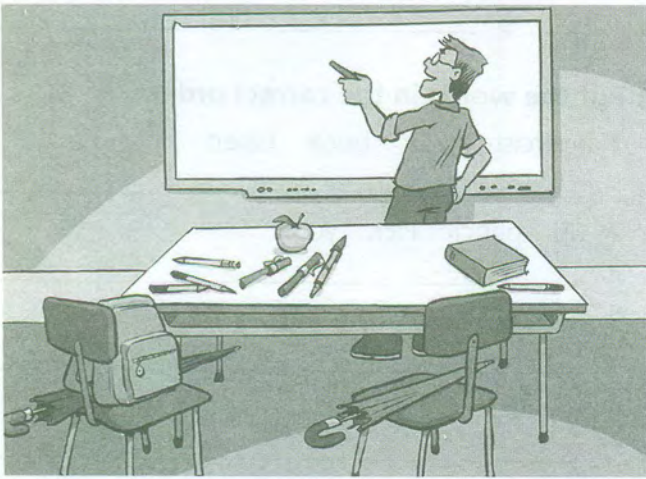
- 4 There are two oranges.

- 5 There's a woman.

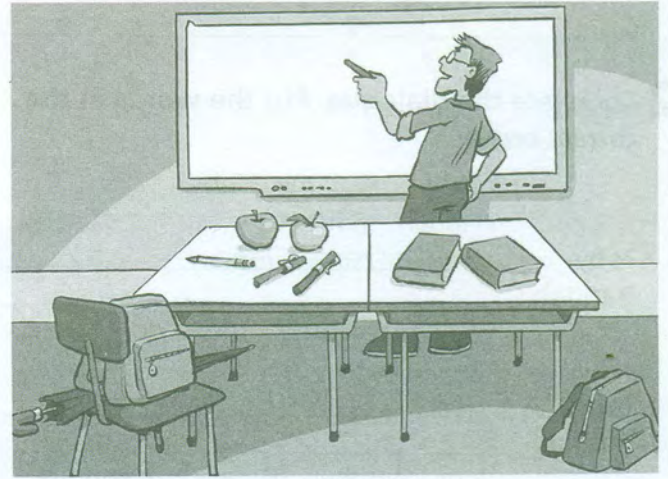
- 6 There are three pens on the table.

- 7 There are two watches on the table.

- 8 There's a toothbrush on the chair.

**6 *** Find six more differences between the pictures.****Picture A**

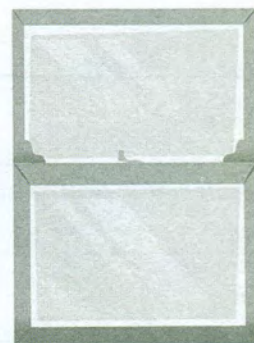
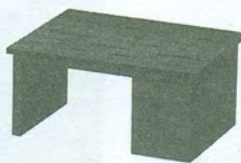
- 1 There's one desk.
- 2 There are two chairs.
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

**Picture B**

- 1 There are two desks.
- 2 There's one chair.
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Progress check

1 Write the words with *a* or *an*.



1 an apple 2 _____ 3 _____ 4 _____ 5 _____



6 _____ 7 _____ 8 _____ 9 _____ 10 _____

2 Complete the dialogue. Put the words in the correct order.

name's Hi, my Toby
Hannah I'm Hi,
Toby 1 Hi, my name's Toby.
Hannah 2
you that How spell do
double N A H H A
Toby 3 ?
Hannah 4
your number What's telephone
oh one seven four eight nine double
two three four six It's
Toby 5 ?
Hannah 6
_____ 46.
you later See
Goodbye, you see
Toby 7 !
Hannah 8 !

3 Put the words in the correct order.

1 exercise your book Open
Open your exercise book.
2 up pencil Pick your

3 picture Look the at

4 to Go the board

5 Put your down pencil

6 the board on Write

7 morning' Say 'Good'

8 book exercise your Close

4 Write the numbers.

- | | |
|----------------------|-------------|
| 1 19 <u>nineteen</u> | 6 65 _____ |
| 2 22 _____ | 7 70 _____ |
| 3 40 _____ | 8 100 _____ |
| 4 13 _____ | 9 11 _____ |
| 5 50 _____ | 10 18 _____ |

5 1.6 Listen and write the phone numbers.

- | | |
|----------------------|---------|
| 1 <u>01134960821</u> | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

6 Correct the sentences.



- 1 There's one child.
There are five children.



- 2 There are two cats.



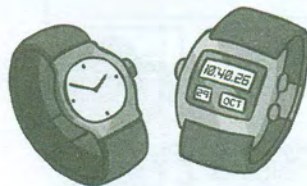
- 3 There's one person.



- 4 There's one glass.



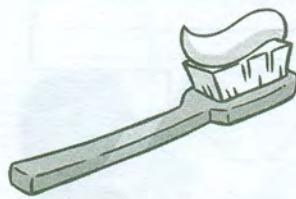
- 5 There are three women.



- 6 There's one watch.



- 7 There's one man.



- 8 There are four toothbrushes.

I can ...

Write the answers and tick (✓) the correct box.

- 1 You Hi! My _____. What's _____?
Lily Hello. _____ Lily.
You How _____?
Lily I _____, thanks.

I can introduce myself and ask who people are.

☐ Yes ☐ I need more practice

- 2 three _____ five six
twenty-five twenty-six _____ twenty-eight
eighty-two _____ eighty-four _____

I can count 1-100.

☐ Yes ☐ I need more practice

- 3 David _____ your phone _____?
You It's _____.

I can give and ask for telephone numbers.

☐ Yes ☐ I need more practice

- 4 orange oranges
child _____
man _____
glass _____

I can use and make plurals.

☐ Yes ☐ I need more practice

2

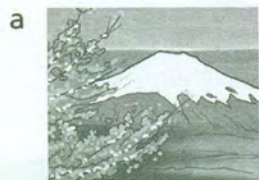
Friends and family

2A Where are you from?

Countries

1 * Match the countries to the pictures.

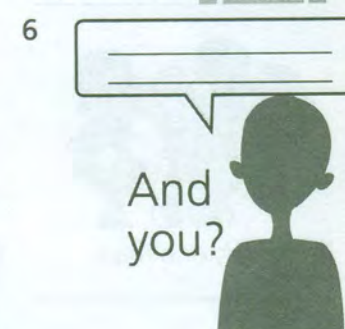
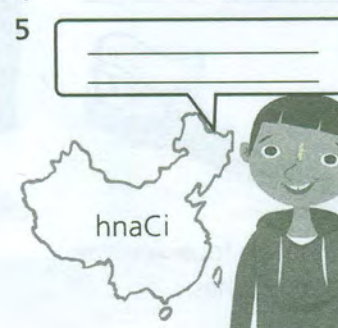
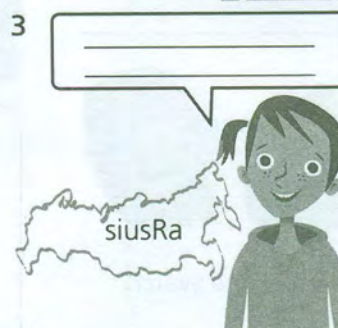
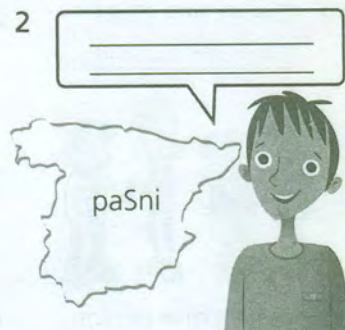
- | | |
|--------------------|--------------------|
| 1 Germany <u>b</u> | 7 Russia _____ |
| 2 Brazil _____ | 8 France _____ |
| 3 Spain _____ | 9 Italy _____ |
| 4 the USA _____ | 10 Australia _____ |
| 5 Greece _____ | 11 Japan _____ |
| 6 Britain _____ | 12 China _____ |



2 * Find the countries from exercise 1.

b	r	a	z	i	l	c	p	i	t	a	l	y	g
x	u	d	v	g	f	h	k	o	g	f	g	q	e
g	s	u	s	p	a	i	n	u	r	r	d	t	r
l	s	t	y	b	j	n	p	b	e	a	b	h	m
r	i	h	q	l	w	a	m	h	e	n	w	e	a
j	a	p	a	n	i	c	t	z	c	c	x	u	n
w	b	r	i	t	a	i	n	t	e	e	j	s	y
k	a	u	s	t	r	a	l	i	a	y	r	a	p

3 ** Complete the bubbles.



be

4 * Complete the bubbles. Use the short forms.

1 They are in Milan. They're in Milan.2 I am thirteen. I'm thirteen.3 We are in Class 7. We're in Class 7.4 She is my Internet friend. She's my Internet friend.5 You are from Japan. You're from Japan.6 My name is Heidi. My name is Heidi.

5 ** Complete the sentences. Use the short forms.

Name	Country
May Ling	China
Francesca	Italy
Claudia and Pablo	Spain
Rafael	Brazil
Jacques and Marcel	France
Jens	Germany

1 May Ling isn't from Italy.
She's from China.2 Francesca isn't from Britain.
She isn't.3 Claudia and Pablo aren't from Russia.
They aren't.4 Rafael isn't from China.
He isn't.5 Jacques and Marcel aren't from Spain.
They aren't.6 Jens isn't from Australia.
He isn't.

Listening

6 *** 1.7 Jessica is introducing herself. Listen. Are the statements true (✓) or false (X)? Correct the false ones.

1 Jessica's middle name is Claire. ☒Jessica's middle name is Jade.2 She's from Britain. ☒3 Her house is in Liverpool. ☐4 She's eleven. ☐5 Her favourite group is JLS. ☐6 Her Internet friends are from China. ☐7 Their names are Mayumi and Hiroto. ☐8 They are ten and thirteen years old. ☐

Writing

7 *** Read the text. Write a similar email about yourself.

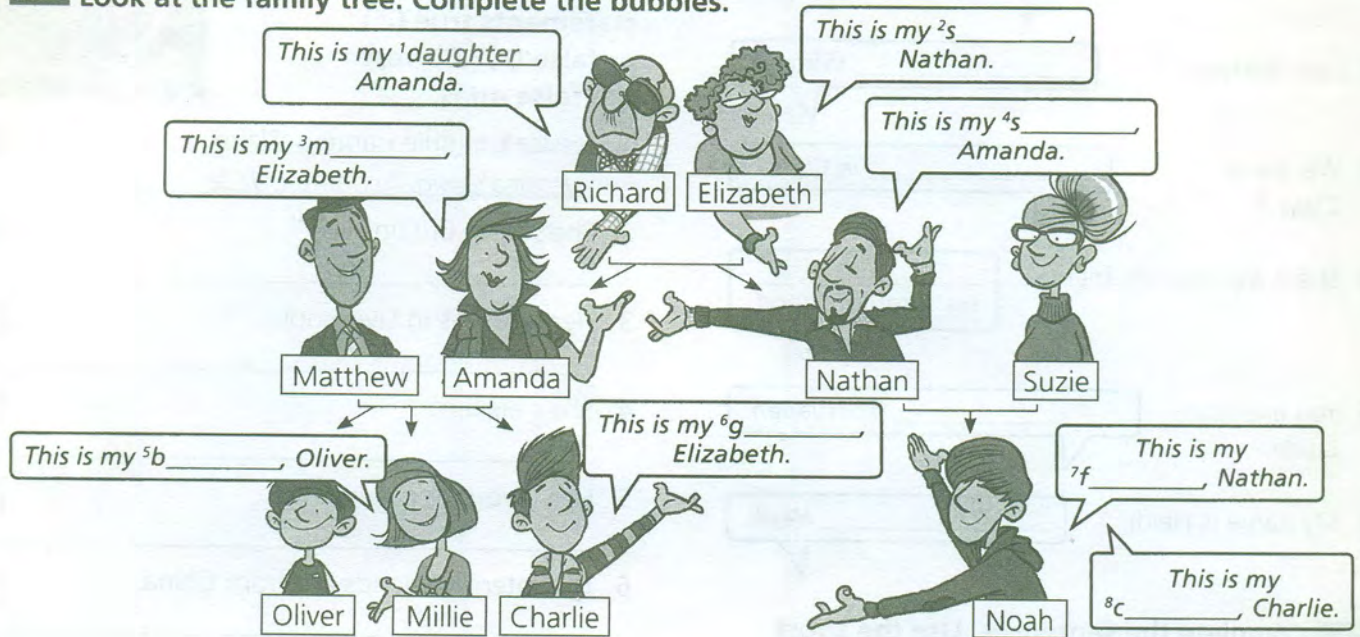
Hi! I'm Robert. My full name is Robert Thomas Wood. My nickname is 'Woody' - from my surname. I'm from the USA and my house is in Miami. I'm eleven years old. My favourite group is The Wanted. My friends at school are Tyler and James. Tyler is eleven and James is twelve.

Hi! I'm ...

2B My family

Family

1 * Look at the family tree. Complete the bubbles.



2 ** Find ten family words.

g	r	a	n	d	d	a	d	d
p	g	a	u	n	c	l	e	a
z	r	u	g	t	s	k	j	u
m	a	n	w	b	o	u	v	g
o	n	t	k	r	n	y	x	h
t	d	c	o	u	s	i	n	t
h	m	s	i	s	t	e	r	e
e	a	b	r	o	t	h	e	r
r	f	a	t	h	e	r	z	q

Possessive adjectives

3 ** Write the answers.



Mark

1 What's his name?

His name's Mark.



Jane

2 What's her name?



Leo

3 What's his name?



Christina

4 What's her name?



Freddie

5 What's his name?



Patch

6 What's its name?



7 What's your name?

Possessive 's

4 * Put the ' in the correct place.

- 1 Oliver is Millie's brother.
- 2 I'm Nathans sister.
- 3 This is your friends bag.
- 4 This is my teachers pen.
- 5 Marias bag is in the classroom.
- 6 This is Adams watch.
- 7 Our dogs name is Buddy.
- 8 We're in Granddad and Grandmas house.

Listening

5 a ** 1.8 Whose watch is this? Listen and match the names to the pictures.

Jake

Amy

Joseph

Rebecca

Isabel

Dylan

Alfie



b Write sentences.

- 1 This is Amy's watch.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

6 *** Complete the sentences with the possessive adjectives.



- 1 This is my Internet friend, and this is _____ d _____.



- 2 This is _____ c _____.



- 3 This is the Smiths' house. _____ c _____ is in the garden. _____ name is Fluffy.



- 4 This is _____ b _____. _____ name's Luke.



- 5 Here's _____ m _____ p _____.

2C Mickey, Millie and Mut

be

1 * Complete the questions with *is* or *are*.



- 1 • Is your name Ryan Smith?
- 2 • _____ you a film star?
- 3 • _____ you a singer, too?
- 4 • _____ he your son?
- 5 • _____ he fourteen years old?
- 6 • _____ you from the USA?
- 7 • _____ you from New York City?
- 8 • _____ your house in Manhattan?
- 9 • _____ your son's name Josh?

2 ** Put the words in the correct order.



- 1 your this dog Is
Is this your dog?
- 2 he Is friendly
_____?
- 3 Lara name your Is
_____?
- 4 sister Is your this
_____?
- 5 you Are London from
_____?
- 6 parents they Are your
_____?
- 7 Are twelve old years you
_____?

3 * Answer the questions about yourself. Use *Yes, I am* or *No, I'm not*.

- 1 Are you eleven years old? No, I'm not.
- 2 Are you from France? _____
- 3 Are you friendly? _____
- 4 Are you a boy? _____
- 5 Are you a girl? _____
- 6 Are you a student? _____
- 7 Are you ten years old? _____

4 ** Write the answers.



- 1 Is she from China?
No, she isn't.



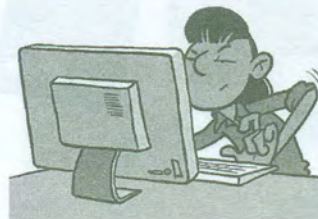
- 2 Are they friendly?



- 3 Is he a teacher?



- 4 Are you twelve?



- 5 Is she on the computer? _____



- 6 Is it a dog?



- 7 Are you Harry? _____

5 *** Complete the questions and write the answers.

1 Is this an apple? No, it isn't. It's an orange.



2 this the Statue of Liberty? the Eiffel Tower.



3 this a pencil? _____



4 you from Greece? _____



5 your house in South Street? _____



Listening

6 a *** Write the questions.

b 1.9 Listen and answer the questions.



Interviewer ¹ What's your name?

(what / your / name)

Ben My ² name's Ben.

Interviewer ³ _____? (how old / you)

Ben I ⁴ _____.

Interviewer ⁵ _____? (this / your friend)

Ben ⁶ _____, she _____. She _____.

Interviewer ⁷ _____? (what / her / name)

Ben Her ⁸ _____.

Interviewer ⁹ _____? (how old / she)

Ben She ¹⁰ _____.

Interviewer ¹¹ _____? (where / you / from)

Ben We ¹² _____.

Interviewer ¹³ _____? (you / from / Canberra)

Ben ¹⁴ _____, we _____. We _____.

2D What day is it today?

Days of the week

1 * Find the days of the week.

j	t	z	u	n	b	k	o	t
k	u	f	r	i	d	a	y	h
m	e	s	t	l	b	k	w	u
o	s	u	n	d	a	y	h	r
n	d	x	j	f	y	d	e	s
d	a	w	k	i	a	j	z	d
a	y	q	h	s	t	g	p	a
y	s	a	t	u	r	d	a	y
w	e	d	n	e	s	d	a	y

2 ** Write what the DJ says. Write the numbers in words.

Name Sam Walker
Where London
Age 11
Song for sister
Name Kate
Where home
Age 13

Name Lisa Hall
Where Manchester
Song for granddad
Name Simon
Age 58
Where Spain

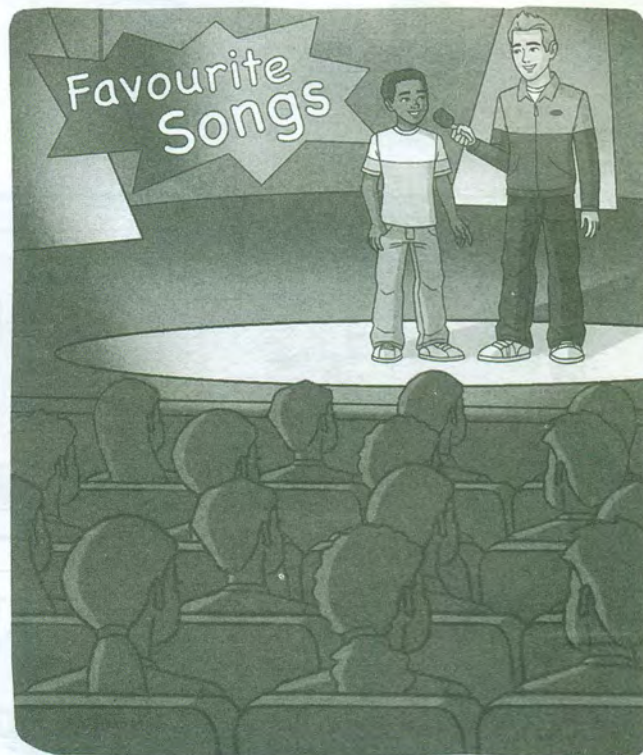
This song is from Sam, in ¹ London. Sam is ² _____ years old. The song is for his ³ _____, Kate. Kate is at ⁴ _____ today. It's her birthday. She's ⁵ _____! Happy birthday, Kate!



... And this song is from ⁶ _____, in ⁷ _____. It's for her ⁸ _____, Simon. He's ⁹ _____ today! Simon is in ¹⁰ _____. Hello, Simon!

Listening

3 ** 1.10 Listen and complete the dialogue with the words in the box.



Bye boys friend Happy here home
old song photo eleven today

- Harvey Good morning, girls and ¹ boys! I'm Harvey, and this is *Favourite Songs*! Today, Jack is ² _____. Jack, who is in this ³ _____? Is he your brother?
- Jack No, he isn't my brother. He's my ⁴ _____, Adam. It's his birthday ⁵ _____.
- Harvey Is he at ⁶ _____?
- Jack Yes, he is.
- Harvey Oh! ⁷ _____ birthday, Adam! How ⁸ _____ is he, Jack?
- Jack He's ⁹ _____.
- Harvey OK. Has Adam got a favourite ¹⁰ _____?
- Jack Yes, he has. It's Maroon 5's *Moves like Jagger*.
- Harvey Here's the video for Adam.
- Jack Thanks, Harvey. ¹¹ _____!

Wh- questions

4 * Circle the correct words.

1 What's / Who's your name?

2 How / Where are you from?

3 How / Who old are you?

4 Where / When is your birthday?

5 What / How is your mobile phone number?

6 Who / When is your teacher?

7 When / What is your favourite book?

8 Who / Where is your house?

5 ** Put the words in the correct order to make questions. Write answers about yourself.

- you are How
1 How are you?
I'm fine thanks.
- your What name is
2 _____?
- are old you How
3 _____?
- day today is What it
4 _____?
- is your Who teacher
5 _____?
- your When birthday is
6 _____?
- friend's your What name is
7 _____?
- you today are Where
8 _____?

6 *** Write questions for the answers.

- 1 What's your name?
My name's Amelia.
- 2 _____?
My brother's twelve.
- 3 _____?
No, I'm not. I'm from Spain.
- 4 _____?
It's on 5th February.
- 5 _____?
My neighbour is Mrs Williams.
- 6 _____?
My brother's name is Max.
- 7 _____?
No, he isn't. He's a student.
- 8 _____?
My friend is at home today.

Progress check

- 1** Complete the sentences with the words in the box and the affirmative or negative of *be*. Use the short forms.

I (x2) he (x2) she (x2) it we they (x2)

- 1 My name's Olivia. I'm from the USA.
- 2 My brother is eighteen. _____ a student.
- 3 _____ my sister Grace's birthday today.
- 4 'How old is Grace?' '_____ fourteen.'
- 5 I'm at school today. _____ at home.
- 6 This is my teacher, Mr Brown. _____ from York.
- 7 My mum and dad are at the shops. _____ in the garden.
- 8 Angelina Jolie is a film star. _____ a singer.
- 9 These are my Internet friends. _____ from Brazil.
- 10 'Ruby and Lewis, where are you?' 'Here, Mum! _____ on the computer!'

- 2** Complete the dialogue. Use a pronoun or possessive adjective.

DJ Hello. It's Friday. ¹ My name's Aisha Cox and this is *The Birthday Show*. Hi. What's ² _____ name?

Leon Leon Harrison.

DJ Hello, Leon. How old are ³ _____?

Leon ⁴ _____'m eleven.

DJ And who is ⁵ _____ song for?

Leon It's for ⁶ _____ sister, Mia.

DJ When's ⁷ _____ birthday?

Leon It's on Monday.

DJ And how old is ⁸ _____?

Leon ⁹ _____'s fourteen on Monday.

DJ Where are ¹⁰ _____?

Leon ¹¹ _____'m at home with ¹² _____ dad.

¹³ _____'s on ¹⁴ _____ computer.

DJ Hi, Leon's Dad! Is Mia there, too?

Leon No, ¹⁵ _____ isn't.

DJ Well, happy birthday, Mia, from ¹⁶ _____ brother Leon. Here's the song.

- 3** **1.11** Look at the picture. Listen and answer the questions. Use the short forms.



- 1 • Is Paul in the photo?
◦ No, he isn't.
- 2 • Is Paul's father a postman?
◦ _____. He _____
- 3 • Is Paul's father's name John?
◦ _____
- 4 • Is Paul's mother from the USA?
◦ _____. She _____
- 5 • Is Paul's mother a singer?
◦ _____
- 6 • Are Jim and Alice twelve?
◦ _____. They _____
- 7 • Is Paul twelve?
◦ _____
- 8 • In the photo, are they in their garden?
◦ _____

4 Match the questions to the answers.

- 1 Where are you?
- 2 Are your friends at the shops?
- 3 Who's this?
- 4 Where are you from?
- 5 What's your name?
- 6 Is your dog friendly?
- 7 Where's 15 King Street?
- 8 When is your birthday?
- 9 Are you Lily, our new classmate?
- 10 How old is your grandmother?
- 11 Is your mother a famous film star?

☐ C
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- a That's it – over there.
- b No, she isn't.
- c ~~In the garden.~~
- d It's my friend, Keira.
- e She's sixty.
- f I'm Hugo.
- g No, I'm not. I'm Charlotte.
- h Yes, they are.
- i On Saturday.
- j Yes, he is.
- k London, in England.

5 Complete the questions. Then write answers about yourself.

- 1 What's your name?
My name's Helen.
- 2 _____ you?

- 3 _____ from?

- 4 _____ eleven?

- 5 _____ birthday _____ Monday?

- 6 _____ phone _____?

- 7 _____ address?

I can ...

Write the answers and tick (✓) the correct box.

- 1 You Hello! I'm from _____. These are my Internet friends. _____ from _____? Where _____?
Ivan _____ Russia.

I can say and ask where people are from.

☐ Yes ☐ I need more practice

- 2 Ted – bike This is Ted's bike.
Mrs Wilson – book _____
my sister – mobile _____
Katy and Rod – house _____

I can say who owns what.

☐ Yes ☐ I need more practice

- 3 Write three sentences about your family.

I can talk about my family.

☐ Yes ☐ I need more practice

- 4 Write questions for these answers.

_____? It's Friday today.
_____? It's on Saturday.
_____? No, it isn't. It's Monday.

I can ask questions and talk about the days of the week.

☐ Yes ☐ I need more practice

Grammar summary

1 Introduction

1.1 Introductions

What's your name?	I'm Susan. My name's Tom.
-------------------	------------------------------

We use *am* or *is* (the verb *be*) to describe someone or something.

- a The short form of *is* is 's. The short form of *am* is 'm. We often use the short forms when we speak.
- b When we tell someone our name we can say *I'm ...* or *My name's ...*
(see also 1.2, 2.2, 2.3)

Translate

My name's ...
I'm ...

1.2 my, your

My name's Tom.
What's your name?
What's your phone number?

We use *my* and *your* for both male and female people. *Your* can be singular or plural.

Translate

My book is yellow.
Your bag is brown.

1.3 Articles: a / an

a pencil	an orange
a house	an apple
a desk	an umbrella

A / an is used to indicate that there is one of something.

When the following noun begins with a consonant sound we use *a*.

When the following noun begins with a vowel sound we use *an*.

Translate

a picture a watch
an apple an exercise book

1.4 Instructions

affirmative	negative
Talk.	Don't talk.
Sit down.	Don't sit down.

- a To make affirmative instructions or commands we use the infinitive of the verb.
- b To make the negative form we use *Don't* + the infinitive.

Translate

Close your book.
Don't look.
Draw a house.

1.5 Question words: What ...?

What's this? It's a watch.
What's your name? I'm Terry.
What's your phone number? It's 547210.

Translate

What's this?
It's a toothbrush.
What's your mobile number?

1.6a Regular plurals

We add *-s* to most singular nouns to show that there is more than one.

a desk two desks
a boy two boys

We add *-es* to some nouns which end in *-ch*, *-sh*, *-ss* or *-x*.

a box two boxes
a glass two glasses

1.6b Irregular plurals

These nouns are different in the plural form and do not take *-s*.

a man two men
a woman two women
a child two children
a person two people

Grammar Summary

1.7 There is / are ...

There's a cat.
There's an orange.
There are four glasses.

We can use *There is / are* when we want to show or describe something we can see. The short form of *There is* is *There's*.

Translate

There's a cat on the chair.
There are three dogs.

2 Friends and family

2.1 be: affirmative (long forms)

I	am	at home. eleven. from the USA.
We	are	
You		
They		
He	is	
She		
It		

You can be singular or plural, but the verb is the same for both.

Translate

I am from Greece.
You (plural) are in the classroom.
She is from the UK.

2.2 be: affirmative (short forms)

I am = I'm
He is = He's
She is = She's
It is = It's
We are = We're
You are = You're
They are = They're

We often use the short forms of the verb *be* when we speak.

We always use the long form after *this* and in *Yes / No* questions.

This is my brother.

Are you from America?

Translate

We're on holiday.
He's in Australia.
I'm in London.

2.3 be: negative

I	am not 'm not	at home. eleven. from the USA.
We	are not aren't	
You		
They		
He	is not isn't	
She		
It		

To make the negative long form we put *not* after the verb.

For the short form we use *'m not*, *isn't* or *aren't*.

Translate

I'm not from London.
He isn't in the classroom.
We aren't twelve.

2.4 Possessive adjectives

Subject	Possessive adjective	Noun (= thing possessed)
I	my	
you	your	
he	his	book
she	her	pen
it	its	house
we	our	name
they	their	

The possessive adjective relates to the subject, NOT the noun.

For men we use *his*. For women we use *her*.

His name is Duncan. *Her name is Maria.*

For animals we use *its*, but you can also use *his / her* for pets.

Translate

His name is Tony.
Her name is Jane.
The dog is in its house.

2.5a Question words: *Whose ...?*

Whose book is this? It's Ben's book.

We use *Whose* to ask about the owner of something.

Translate

Whose watch is this?

It's Rebecca's watch.

2.5b Possessive 's

Tim's house

Stephanie's apple

The boy's pencil

To show possession we put 's on the end of the noun.

Translate

Deborah's mobile

Tony's brother

The girl's bag

2.6 *be*: questions

Am	I	at home? in the classroom? from Britain?
Are	we you they	
Is	he she it	

Where is she from?

When is your birthday?

To make questions with the verb *be* we put the verb before the subject.

He is our new classmate *Is he our new classmate?*

They are in the garden. *Are they in the garden?*

For *Wh-* questions we add the question word at the beginning.

Translate

Is he friendly?

Are they singers?

Where are you from?

2.7 *be*: short answers

Are you from France?

Yes, I am.

Is she on the phone?

No, she isn't.

We always use the long form in affirmative short answers.

Yes, we **are**. (NOT Yes, we're.)

We can use short forms in negative short answers.

Translate

Are you sixteen? No, I'm not.

Are you eleven? Yes, I am.

2.8 Question words: *Who ...?*

Who's Oscar?

Oscar is a dog.

Who is the song for?

It's for my sister.

Translate

Who's your teacher?

Who is your friend?

2.9 Prepositions: *in, at, for*

Roger's	in	the garden.
Paul's	at	school.
This song is	for	you.

We use *at* when we talk about a place or building and *in* when we mean inside a place. We use *for* when we give something to someone.

Translate

Mrs Brown's in Paris.

Brian's at home.

This song is for my friends.

3 My world

3.1 *have got*: affirmative

I	have 've	got	fifty books. two mp3 players. a mobile.
We			
You			
They			
He	has 's		
She			
It			

We use *have got* to show possession. The short form of *have* is 've and the short form of *has* is 's.

Translate

I've got three brothers.

She's got a computer.

We've got a dog.

3.2 *have got*: negative

I	have not haven't	got	fifty books. two mp3 players. a mobile.
We			
You			
They			
He	has not hasn't		
She			
It			

To make *have got* negative, we put *not* after *have* or *has*. The short forms are *haven't got* and *hasn't got*.

Translate

We haven't got a brother.

He hasn't got a car.

3.3 *have got*: questions

Have	I we you they	got	a radio? a camera? a skateboard?
Has	he she it		

What has she got in her bag?

To make a question with *have got* or *has got*, we put *have* or *has* in front of the subject. For *Wh-* questions we add the question word at the beginning.

Translate

Have you got a dog?

What DVDs have you got?

Has she got an MP3 player?

3.4a *have got*: affirmative short answers

Yes,	I we you they	have.
	he she it	has.

With short answers we use *have* or *has*, but NOT *got*.

Have you got a pen?

Yes, I **have**. (NOT Yes, I have got.)

Translate

Have they got a pet? Yes, they have.

Has she got a dog? Yes, she has.

3.4b *have got*: negative short answers

No,	I we you they	haven't.
	he she it	hasn't.

Translate

Has she got a house? No, she hasn't.

Have you got a brother? No, I haven't.

3.5 Adjectives

		adjective	noun
This is	a	yellow	pencil.
	an	orange	bag.
	a	new	mobile.
	an	old	picture.

Adjectives describe nouns. We put the adjective before the noun.

Translate

This is a white cat.

This is an orange watch.

3.6 favourite

What's your **favourite** day?
What are your **favourite** subjects?













We use *favourite* with the verb *be* to ask or talk about preferences.

Translate

What's your favourite band?
My favourite day is Saturday.

4 Time

4.1 Time

		
four o'clock	five past four	ten past four
		
quarter past four	twenty past four	twenty-five past four
		
half past four	twenty-five to five	twenty to five
		
quarter to five	ten to five	five to five

Translate

Half past nine
Ten o'clock
Quarter to eight

4.2 on + day / at + time

With days of the week we use *on*.
I have Maths on Tuesdays.

With times of day we use *at*.
I get up at 8 o'clock.

We often use *when* to ask about times.
When's the piano exam?

Translate

We have English on Tuesdays.
When's your History lesson?
He gets up at half past seven.

4.3 Present simple: affirmative

I We You They	watch TV after school. play the guitar. collect badges.
He She It	likes dogs. plays computer games. starts at three o'clock.

To make the present simple we use the infinitive.
For *he*, *she* and *it* we add *-s*.
There are some exceptions in spelling for the third person.

He She	goes to school. does her homework. watches television.
-----------	--

After *-o* and *-h*, we add *-es*.
We pronounce the *-es* /ɪz/ after *-ch*.

Translate

I collect badges.
She goes to school at eight o'clock.

4.4 Present simple: negative

I We You They	don't	get up at six. listen to music. play the drums. go to school. collect badges.
He She It	doesn't	watch TV. go to bed at nine. start at seven o'clock.

Grammar Summary

To form the negative of the present simple we use *don't* / *doesn't* and the infinitive.

The -s ending is now on *doesn't*, so we don't put an -s on the verb.

He plays tennis. He doesn't play tennis.

Translate

I don't like football.

She doesn't play the guitar.

We don't watch TV after school.

4.5 Present simple: questions

Do	I we you they	play football? go to school? collect badges?
Does	he she it	get up at six? have breakfast
When	do you does she do they	start school?

To make questions in the present simple we use *Do* or *Does* and the infinitive. For *Wh-* questions we add the question word at the beginning.

a We use *Do* for *I*, *you*, *we* and *they*.

They play tennis.

Do they play tennis?

I get up at six.

When do you get up?

b We use *Does* for *he*, *she* and *it*. The -s ending is on *Does*, so we don't put an -s on the verb.

He watches TV after school.

Does he watch TV after school?

He plays football on Saturday.

When does he play football?

4.6 Present simple: short answers

Yes,	I we you they	do.
	he she it	does.
No,	I we you they	don't.
	he she it	doesn't.

In short answers we only use *do* / *don't* or *does* / *doesn't*, but NOT the infinitive.

Do you like tea?

Yes, I do. (NOT *Yes, I like.*)

Does he work in a bank?

No, he doesn't. (NOT *No, he doesn't work.*)

Translate

Do they watch TV?

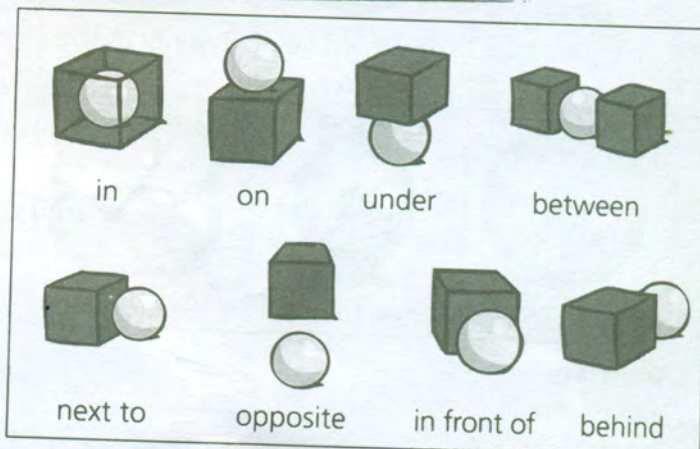
Yes, they do.

Does she work in a shop?

No, she doesn't.

5 Places

5.1 Prepositions of place



Prepositions of place tell us where something is.

a We use *in* with countries, towns, streets and rooms.

They're on holiday *in* France.
 There's a market *in* Witney.
 You can buy CDs *in* Market Street.
 I'm *in* the kitchen.

- b We use *in* with buildings when we want to say that we are inside the building, not outside.

He's *in* the shop. (= He isn't in the street.)
 He's *at* the shops. (= He's shopping.)

Translate

The computer is in the box.
 The cat is under the table.
 The book is on the desk.
 She's in Greece.
 The station is between the bank and the school.
 The library is next to my house.
 He lives in High Street.

5.2 There is / are: affirmative and negative

There	is 's isn't	a dining room a cellar	in our house.
	are aren't	two bedrooms	

5.3a There is / are: questions

Is	there	a station a cinema	in your town?
Are		three churches a lot of shops	

5.3b There is / are: short answers

Is there a station in your town? **Yes, there is.**
 Are there a lot of shops in your town? **Yes, there are.**

Translate

There are two cinemas in my town.
 Is there a park near your school? Yes, there is.
 Are there three bus stops in your town? Yes, there are.

5.4 can / can't

I We You They He She It	can can't	swim. dance. speak English.
---	--------------	-----------------------------------

We use *can* to talk about ability to do something.
 Note that the third person does not have an *s*.
 He *can* swim. (NOT *He cans* swim.)

5.5a can: questions

Can	I we you they he she it	spell your name? play tennis?
-----	---	----------------------------------

To make questions with *can*, we put *can* before the subject.

He *can* swim.
 Can he swim?

5.5b can: short answers

Can you speak French?	Yes, I can. No, he can't.
-----------------------	------------------------------

Translate

They can play the piano.
 Can they ski? Yes, they can.
 She can't speak French.
 Can they dance? No, they can't.

5.6 Prepositions: to and at

On Saturdays we go *to* the cinema. We're *at* the cinema.

- a We use *to* when there is movement.
 b We use *at* when there is no movement.

Translate

I want to go to the shopping centre.
 You can buy a drink at the café.

6 People

6.1 Present continuous: affirmative

I	am 'm	doing a project. playing the piano.
We You They	are 're	having a shower. making a poster.
He She It	is 's	watching TV. sitting in the car.

- We use the present continuous for actions that are happening now.
- We make the present continuous with *be* (*am, is, are*) and the present participle *-ing*.
- Note these spelling rules for the present participle:
 - with most verbs, add *-ing*.
 read – reading
 play – playing
 do – doing
 - with verbs ending in *-e*, remove the *-e* and add *-ing*.
 have – having
 dance – dancing
 write – writing
 - with verbs with a short vowel + one consonant, double the consonant and add *-ing*.
 sit – sitting
 get – getting

Translate

He's playing the piano.
They're sitting in the car.

6.2 Present continuous: negative

I	am not 'm not	playing the piano. skiing.
We You They	are not aren't	reading a book. watching TV. singing.
He She It	is not isn't	swimming. sitting in the car.

Translate

My friends aren't making a poster.
Cathy isn't driving to work.

6.3a Present continuous: questions

Am	I	speaking English?
Are	we you they	doing your homework? having a shower? writing an email? reading a magazine?
Is	he she it	going to school? listening to the radio?
Where is she going?		
What is he doing?		
Why are they talking?		

To make questions in the present continuous, we put *Am, Is* or *Are* in front of the subject. For *Wh*-questions add the question word at the beginning.

Translate

Are they going to the park?
What is your friend wearing?

6.3b Present continuous: short answers

Yes,	I	am.
	we you they	are.
	he she it	is.
No,	I'm	not.
	we you they	aren't.
	he she it	isn't.

In short answers we only use the verb *be*, NOT the present participle.

The verb *be* is in the full form in affirmative short answers.

Is she wearing jeans?

Yes, she is. (NOT *Yes, she is wearing.*)

Are you doing your homework?

Yes, I am. (NOT *Yes, I am doing.*)

Is he doing his homework?

No, he isn't. (NOT *No, he isn't doing.*)

Are you going home?

No, I'm not. (NOT *No, I'm not going.*)

Translate

Is he sitting in the car? Yes, he is.

Are they doing their homework? Yes, they are.

Are we going to the cinema? No, we aren't.

6.4 Present continuous and present simple

I go to school every day.

I am going to school now.

Tony gets up at eight o'clock every day.

It is eight o'clock now. Tony is getting up.

The present continuous is used for actions which are happening now. We often use it with words like *at the moment* and *now*.

She is doing her homework now.

He is reading a book at the moment.

The present simple is used for a regular action. It is often used with phrases like *every day*, *every morning*, *usually* or *all the time*.

I clean my teeth every morning.

We go to school every day.

Compare

She has a shower every day.

She is having a shower at the moment.

Translate

I play the piano every day.

I'm playing the piano at the moment.

6.5 How much is / are ...?

How much is this book? It's £7.95.

How much are these DVDs? They're £9.99 each.

We use *How much* to ask about the cost of something.

Translate

How much is this MP3 player?

How much are these jeans?

6.6 Clothes: singular and plural

My			
Your	trousers		white.
Her	jeans	are	new.
His	shorts		black.
Our			
Their			

Some names of clothes are always plural. They must have a plural verb.

Compare

How much is this shirt? It's £15.

How much are these jeans? They're £20.

Translate

My trousers are yellow.

Their shorts are new.

Wordlist

1 Introduction

1 A Hello

class /kla:s/
dialogue /'daɪəlɒg/
different /'dɪfrənt/
expression /ɪk'spreʃn/
introduce /ɪntrə'dju:s/
partner /'pɑ:tənə(r)/

Greetings / Introductions

Bye. /baɪ/
Good afternoon. /,gud ɑ:ftə'nu:n/
Goodbye. /gud'baɪ/
Good evening. /,gud 'i:vnɪŋ/
Good morning. /,gud 'mɔ:nɪŋ/
Good night. /,gud 'naɪt/
Hello. /hə'ləu/
Hi! /haɪ/
How are you? /,hau ə 'ju:/
I'm ... /aɪm/
I'm fine, thanks. /,aɪm 'faɪn θæŋks/
It's ... /ɪts/
My name's ... /'maɪ, neɪmz '.../
See you (later). /,si: ,ju: 'leɪtə(r)/
What's your name? /,wɒts ,jɔ: 'neɪm/
Who's this? /,hu:z 'ðɪs/

1 B In the classroom

a / an /ə, ən/
apple /'æpl/
bag /bæg/
board /bɔ:d/
book /buk/
boy /bɔɪ/
but /bʌt, bət/
cat /kæt/
chair /tʃeə(r)/
desk /desk/
dog /dɒg/
door /dɔ:(r)/
exercise book /'eksəsaɪz ,buk/
girl /gɜ:l/
house /haus/
It's a / an ... /'ɪts ə, ən/
label /'leɪbl/
man /mæn/
orange /'ɒrɪndʒ/
pen /pen/
pencil /'pensl/
picture /'pɪktʃə(r)/
umbrella /ʌm'brelə/
watch /wɒtʃ/
What's this? /,wɒts 'ðɪs/
Why ... ? /waɪ/
window /'wɪndəu/
woman /'wʊmən/

Instructions

Close your exercise book. /'kləʊz jə 'eksəsaɪz ,bʊk/
Come here. /,kʌm 'hɪə(r)/
Don't listen. /'dəʊnt ,lɪsn/
Draw. /drɔ:/
Give me your book, please. /'gɪv ,mi: ,jɔ: 'buk ,pli:z/
Go to the board. /'gəʊ tə ðə ,bɔ:d/
Listen. /lɪsn/
Look at the picture. /'lʊk ət ðə ,pɪktʃə(r)/
Open your exercise book. /'əʊpən jə 'eksəsaɪz ,buk/

+ Pick up your pencil. /'pɪk ʌp jə ,pensl/
+ Put down your pencil. /'pʊt daʊn jə ,pensl/
+ Read. /ri:d/
+ Say 'Good morning'. /'seɪ ,gʊd 'mɔ:nɪŋ/
+ Sit down. /,sɪt 'daʊn/
+ Stand up. /,stænd 'ʌp/
+ Write on the board. /'raɪt ɒn ðə ,bɔ:d/

1 C Numbers

at /æt, ət/
Be careful! /,bi 'keəfl/
bone /bəʊn/
come /kʌm/
collect /kə'lekt/
continue /kən'tɪnju:/
double /'dʌbl/
down /daʊn/
gate /geɪt/
give /gɪv/
heaven /'hevn/
hive /haɪv/
home /həʊm/
mine /maɪn/
my /maɪ/
number /'nʌmbə(r)/
old /əʊld/
on /ɒn/
phone number /'fəʊn ,nʌmbə(r)/
play /pleɪ/
roll /rəʊl/
shoe /ʃu:/
some /sʌm, səm/
stick /stɪk/
this /ðɪs/
tree /tri:/
up /ʌp/
What's your mobile number? /,wɒts ,jɔ: 'məʊbaɪl ,nʌmbə(r)/
What's your phone number? /,wɒts ,jɔ: 'fəʊn ,nʌmbə(r)/
What's your telephone number? /,wɒts ,jɔ: 'telɪfəʊn ,nʌmbə(r)/
with /wɪð/

Numbers

oh (zero) /əʊ ('ziərəʊ)/
one /wʌn/
two /tu:/
three /θri:/
four /fɔ:(r)/
five /faɪv/
six /sɪks/
seven /'sevn/
eight /eɪt/
nine /naɪn/
ten /ten/
eleven /ɪ'levn/
twelve /twelv/
thirteen /θɜ:'ti:n/
fourteen /fɔ:'ti:n/
fifteen /fɪf'ti:n/
sixteen /sɪks'ti:n/
seventeen /sevn'ti:n/
eighteen /eɪ'ti:n/
nineteen /naɪn'ti:n/
twenty /'twenti/
twenty-one /,twenti 'wʌn/
thirty /'θɜ:ti/
forty /'fɔ:ti/
fifty /'fɪfti/
sixty /'sɪksti/

seventy /'sevnti/
eighty /'eɪti/
ninety /'naɪnti/
a / one hundred /ə, wʌn 'hʌndrəd/

1 D How do you spell that?

+ alphabet /'ælfabet/
box /bɒks/
boxes /'bɒksɪz/
car /kɑ:(r)/
child /tʃaɪld/
children /'tʃɪldrən/
column /'kɒləm/
glass /glɑ:s/
glasses /'glɑ:sɪz/
How do you spell ... ? /'hau də jə ,spel '.../
+ letter /'letə(r)/
+ Let's ... /lets/
+ me /mi:/
men /men/
only /'əʊnli/
oranges /'ɒrɪndʒɪz/
people /'pi:pl/
person /'pɜ:sn/
+ plural /'plʊərəl/
+ singular /'sɪŋɡjələ(r)/
+ table /'teɪbl/
There's / There are ... /ðeəz, 'ðeə ɑ:, ə/
toothbrush /'tu:θbrʌʃ/
toothbrushes /'tu:θbrʌʃɪz/
watches /'wɒtʃɪz/
women /'wɪmɪn/

Culture

+ actually /'æktʃʊəli/
+ a lot of /ə 'lɒt əv/
+ call /kɔ:l/
+ copy /'kɒpi/
+ country /'kʌntri/
+ dad /dæd/
+ English /'ɪŋɡlɪʃ/
+ everyone /'evriwʌn/
+ first name /'fɜ:st ,neɪm/
+ friend /frend/
+ from /frɒm, frəm/
+ full name /'fʊl ,neɪm/
+ have /hæv/
+ initials /'ɪnɪʃlɪz/
+ it isn't /ɪt 'ɪzn't/
+ middle name /'mɪdl ,neɪm/
+ most /məʊst/
+ nickname /'nɪkneɪm/
+ often /'ɒfn, 'ɒftən/
+ only /'əʊnli/
+ parents /'peərənts/
+ real name /'riəl ,neɪm/
+ short for /'ʃɔ:t ,fɔ:(r), fə(r)/
+ short form /'ʃɔ:t ,fɔ:m/
+ so /səʊ/
+ surname /'sɜ:neɪm/
+ teacher /'ti:tʃə(r)/
+ that's ... /ðæts/
+ This is ... /ðɪs ,ɪz/
+ too /tu:/
+ use (v) /ju:z/

English Across the Curriculum

+ blue /blu:/
+ dart /dɑ:t/
+ divided by /dɪ'vaɪdɪd ,baɪ/
+ equals /'i:kwəlz/

go from ... to ... and back /,gəʊ frəm '... tə
'... ɒn, bæk/
green /ɡriːn/
How far is it? /,haʊ 'fɑːr, ɪz, ɪt/
km /,keɪ 'em, 'kɪləmiːtəz, kɪ'lɒmɪtəz/
Maths /mæθs/
minus /'maɪnəs/
plus /plʌs/
score /skɔː(r)/
sum /sʌm/
symbol /'sɪmbəl/
times /taɪmz/
What's ... ? /wɒts/
winner /'wɪnə(r)/
yellow /'jeləʊ/

Your Project

about /ə'baʊt/
bed /bed/
best friend /,best 'frend/
bike /baɪk/
caption /'kæpʃn/
computer /kəm'pjʊ:tə(r)/
fall out /,fɔːl 'aʊt/
favourite /'feɪvərɪt/
find /faɪnd/
football team /'fʊtbɔːl, tiːm/
in /ɪn/
life /laɪf/
little /'lɪtl/
make /meɪk/
none /nʌn/
no one /'nəʊ, wʌn/
poster /'pəʊstə(r)/
present (v) /prɪ'zent/
project /'prɒdʒekt/
put /pʊt/
roll over /,rəʊl 'əʊvə(r)/
say /seɪ/
skateboard /'skeɪtbɔːd/
speech bubble /'spiːtʃ, bʌbl/
There were ... /'ðeə wə(r)/
thing /θɪŋ/
together /tə'geðə(r)/

2 Friends and family

2 A Where are you from?

classroom /'klaːsrʊm/
He isn't from ... /,hiː 'ɪznt frəm/
I'm from ... /aɪm frəm/
I'm not from ... /aɪm 'nɒt frəm/
Internet friends /'ɪntənət, 'frendz/
She's from ... /'ʃiːz frəm/
These are ... /'ðiːz ə/
They're from ... /'ðeə frəm/
We aren't from ... /,wiː 'ɑːnt frəm/
We're from ... /'wɪə frəm/
Who are ... ? /'huː ə/
Where are they from? /'weər ə, 'ðeɪ 'frɒm/

Countries and cities

Australia /ə'streɪliə/
Beijing /bei'ʒɪŋ/
Brazil /brə'zɪl/
Britain /'brɪtn/
China /'tʃaɪnə/
France /frɑːns/
Germany /'dʒɜːməni/
Greece /ɡriːs/
Italy /'ɪtəli/
Japan /dʒə'pæn/
London /'lʌndən/
Milan /mɪ'læn/

Moscow /'mɒskəʊ/
New York /,njuː 'jɔːk/
Paris /'pærɪs/
Rio de Janeiro /,riːəʊ də ʒə'nɪərəʊ/
Russia /'rʌʃə/
Sydney /'sɪdni/
Spain /speɪn/
the USA /ðə, juː, es 'eɪ/
Tokyo /'təʊkiəʊ/

2 B My family

connect /kə'nekt/
family /'fæməli/
garden /'ɡɑːdn/
mobile /'məʊbaɪl/
photo /'fəʊtəʊ/
Where is a / are ... ? /'weər, ɪz ə, ɑː(r),
ə(r)/
Whose ... is this? /,huːz '... , ɪz, ðɪs/

Family

aunt /ɑːnt/
brother /'brʌðə(r)/
cousin /'kaʊzn/
daughter /'dɔːtə(r)/
father /'fɑːðə(r)/
grandchildren /'græntʃɪldrən/
grandfather / granddad /'grænfɑːðə(r),
'grændæd/
grandmother / grandma /'grænməðə(r),
'grænmaː/
grandparents /'grænpɛərənts/
mother (mum) /'mʌðə(r), mʌm/
sister /'sɪstə(r)/
son /sʌn/
uncle /'ʌŋkl/

Possessive adjectives

her /hɜː(r)/
his /hɪz/
its /ɪts/
our /ɑː(r), 'aʊə(r)/
their /ðeə(r)/
your /jɔː(r)/

2 C Mickey, Millie and Mut

alive /ə'laɪv/
Are they ... ? /,ɑː, 'ðeɪ '.../
Are you ... ? /,ɑː, juː '.../
avenue /'ævənjuː/
classmate /'klaːsmeɪt/
dead /ded/
Excuse me. /ɪk'skjuːz, miː/
film star /'fɪlm, stɑː(r)/
friendly /'frendli/
growl /graʊl/
Is this ... ? /,ɪz, ðɪs '.../
Melbourne /'melbɔːn/
neighbour /'neɪbə(r)/
new /njuː/
no /nəʊ/
not /nɒt/
over there /,əʊvə 'ðeə(r)/
Pleased to meet you. /,pliːzd tə 'miːt, juː/
policeman /pə'liːsmən/
postman /'pəʊstmən/
road /rəʊd/
singer /'sɪŋə(r)/
sportsman /'spɔːtspɜːn/
student /'stjuːdnt/
Thank you. /θæŋk, juː/
very /'veri/
yes /jes/

2 D What day is it today?

at home /ət 'həʊm/
at the shops /ət ðə 'ʃɒps/
birthday /'bɜːθdeɪ/
caller /'kɔːlə(r)/
chart /tʃɑːt/
days of the week /,deɪz əv ðə 'wiːk/
DJ /'diː, dʒeɪ/
for /fɔː(r), fə(r)/
Happy birthday. /,hæpi 'bɜːθdeɪ/
How old are you? /'haʊ, əʊld ə, juː/
How old is he? /'haʊ, əʊld ɪz, hiː/
OK /,əʊ 'keɪ/
record (n) /'rekɔːd/
show /ʃəʊ/
song /sɒŋ/
text /tekst/
today /tə'deɪ/
week /wiːk/
What is ... ? /,wɒt, ɪz '.../
When is his birthday? /,wen, ɪz, hɪz
'bɜːθdeɪ/
Whose is ... ? /,huːz, ɪz '.../

Days of the week

Monday /'mʌndeɪ/
Tuesday /'tjuːzdeɪ/
Wednesday /'wenzdeɪ/
Thursday /'θɜːzdeɪ/
Friday /'fraɪdeɪ/
Saturday /'sætədeɪ/
Sunday /'sʌndeɪ/

Culture

address /ə'dres/
album /'ælbəm/
bank /bæŋk/
big /bɪg/
British /'brɪtɪʃ/
city /'sɪti/
crossing /'krɒsɪŋ/
detective /dɪ'tektɪv/
famous /'feɪməs/
house number /'haʊs, nʌmbə(r)/
just /dʒʌst/
know /nəʊ/
Liverpool /'lɪvəpʊl/
outside /aʊt'saɪd/
place /pleɪs/
postcode /'pəʊstkəʊd/
Prime Minister /,praɪm 'mɪnɪstə(r)/
real /rɪəl, 'riːəl/
recording studio /rɪ'kɔːdɪŋ, stjuːdiəʊ/
room /ruːm/
street /striːt/
town /taʊn/
webcam /'webkæm/

English Across the Curriculum

between /bɪ'twiːn/
cold /kəʊld/
continent /'kɒntɪnənt/
desert /'dezət/
Geography /dʒɪ'ɒɡrəfi/
map /mæp/
mountain /'maʊntən/
mountain range /'maʊntən, reɪndʒ/
next to /'nekst tə/
ocean /'əʊʃn/
point /pɔɪnt/
river /'rɪvə(r)/
world /wɜːld/

Geographical places

Africa /'æfrɪkə/
Amazon River /,æməzən 'rɪvə(r)/
Antarctica /æn'tɑ:ktɪkə/
Asia /'eɪzə/
Europe /'juərəp/
Himalayas /hɪmə'leɪəz/
Nile River /,naɪl 'rɪvə(r)/
North America /,nɔ:θ ə'merɪkə/
Oceania /əʊsi'ɑ:nɪə/
Rocky Mountains /,rɒki 'maʊntənz/
Sahara Desert /sə,hɑ:rə 'dezət/
South America /,saʊθ ə'merɪkə/

Oceans

Arctic Ocean /,ɑ:ktɪk 'əʊʃn/
Atlantic Ocean /ət,læntɪk 'əʊʃn/
Indian Ocean /,ɪndiən 'əʊʃn/
Pacific Ocean /pə,sɪfɪk 'əʊʃn/

Revision

black /blæk/
card /kɑ:d/
cue /kju:/
family tree /,fæməli 'tri:/

Your Project

+ bring back /,brɪŋ 'bæk/
+ drawing /'dru:ɪŋ/
+ interview /'ɪntəvjʊ:/
+ over /'əʊvə(r)/
+ plan /plæn/
+ sea /si:/
+ title /'taɪtl/

3 My world

3 A I've got a computer

bedroom /'bedru:m/
good /gʊd/
have (got) /,hæv ('gɒt)/
living room /'lɪvɪŋ ,ru:m/
lucky /'lʌki/

Possessions

camera /'kæməɾə/
computer game /kəm'pjʊ:tə ,geɪm/
DVD player /,di: ,vi: 'di: ,pleɪə(r)/
games console /'geɪmz ,kɒnsəʊl/
MP3 player /,em ,pi: 'θɪ: ,pleɪə(r)/
radio /'reɪdiəʊ/
remote-controlled car /rɪ,məʊt kən,t'rəʊld
'kɑ:(r)/
television /'telɪvɪʒn/

3 B Mut's present

+ act /ækt/
basket /'bɑ:skɪt/
ball /bɔ:l/
blanket /'blæŋkɪt/
cap /kæp/
+ cover /'kʌvə(r)/
cricket bat /'krɪkɪt ,bæt/
+ describe /dɪ'skraɪb/
+ difference /'dɪfrəns/
jumper /'dʒʌmpə(r)/
mouth /maʊθ/
nice /naɪs/
now /naʊ/
present (n) /'preznt/
+ Really? /'ri:əli, 'ri:əli/
school /sku:l/
+ small /smɔ:l/
these /ði:z/
+ T-shirt /'ti: ,ʃɜ:t/

Colours

brown /braʊn/
grey /greɪ/
red /red/
white /waɪt/

Other adjectives

bad /bæd/
long /lɒŋ/
short /ʃɔ:t/
thick /θɪk/
thin /θɪn/

3 C Have you got a pet?

+ animal /'ænɪml/
+ asleep /ə'sli:p/
+ band /bænd/
+ beautiful /'bju:tɪfl/
+ beginning with ... /bɪ'gɪnɪŋ ,wɪð/
+ boring /'bɔ:ɪŋ/
+ pet /pet/
+ tail /teɪl/
+ What kind of ... is it? /,wɒt ,kaɪnd əv '...
,ɪz ,ɪt/

Pets

bird /bɜ:d/
budgie /'bʌdʒi/
fish /fɪʃ/
hamster /'hæmstə(r)/
horse /hɔ:s/
+ mice /maɪs/
+ mouse /maʊs/
+ parrot /'pærət/
+ rabbit /'ræbɪt/
+ rat /ræt/
+ snake /sneɪk/
+ spider /'spaɪdə(r)/

3 D My school

+ afternoon /ɑ:ftə'nu:n/
+ assembly /ə'sembli/
+ break /breɪk/
+ compare /kəm'peə(r)/
+ each /i:tʃ/
+ good at /'gʊd ,æt ,ət/
+ great /greɪt/
+ last /lɑ:st/
+ lesson /'lesn/
+ lunch /lʌntʃ/
+ next /nekst/
+ registration /redʒɪ'streɪʃn/
+ subject /'sʌbdʒɪkt/
+ term /tɜ:m/
+ timetable /'taɪmteɪbl/
+ uniform /'ju:nɪfɔ:m/
+ wear /weə(r)/
+ year /jɪə(r)/

School subjects

Art and Design /ɑ:t ən dɪ'zain/
Biology /baɪ'ɒlədʒi/
Chemistry /'kemɪstri/
Citizenship /'sɪtɪzənʃɪp/
Design and Technology /dɪ,zain ən
tek'nɒlədʒi/
French /frentʃ/
History /'hɪstri/
ICT (Information and Communication
Technology) /,aɪ ,si: 'ti:, ɪnfə'meɪʃn ən
kəm'ju:nɪ ,keɪʃn tek'nɒlədʒi/
Music /'mju:zɪk/
PE (Physical Education) /,pi: 'i:, ,fɪzɪkl
edʒu'keɪʃn/
Physics /'fɪzɪks/

RE (Religious Education) /,ɑ:r 'i:, rɪ,lɪdʒəs
edʒu'keɪʃn/
Science /'saɪəns/

Culture

about /ə'baʊt/
+ England /'ɪŋɡlənd/
+ from ... to ... /frəm ,... tə '.../
half /hɑ:f/
morning /'mɔ:nɪŋ/
packed lunch /,pækt 'lʌntʃ/
primary school /'praɪməri ,sku:l/
pupil /'pju:pl/
sandwich /'sænwɪtʃ/
+ school day /'sku:l ,deɪ/
school system /'sku:l ,sɪstəm/
secondary school /'sekəndri ,sku:l/
sixth form /'sɪksθ ,fɔ:m/
sports match /'spɔ:ts ,mætʃ/
Wales /weɪlz/

English Across the Curriculum

human /'hju:mən/
touch /tʌtʃ/

Parts of an animal's body

arm /ɑ:m/
beak /bi:k/
body /'bɒdi/
ear /ɪə(r)/
eye /aɪ/
feathers /'feðəz/
foot /fʊt/
fur /fɜ:(r)/
hand /hænd/
head /hed/
leg /leg/
nose /nəʊz/
teeth /ti:θ/
whiskers /'wɪskəz/
wing /wɪŋ/

Revision

adjective /'ædʒɪktɪv/
hair /heə(r)/
possessions /pə'zeʃnz/

Your Project

chorus /'kɔ:rəs/
+ day /deɪ/
Games /geɪmz/

4 Time

4 A What's the time, please?

+ activity /æk'tɪvəti/
+ birthday party /'bɜ:θdeɪ ,pa:ti/
clock /klɒk/
concert /'kɒnsət/
exam /ɪg'zæm/
game /geɪm/
half past /'hɑ:f ,pa:st/
hockey /'hɒki/
+ match /mætʃ/
+ o'clock /ə'klɒk/
party /'pa:ti/
past /pa:st/
piano /'pi:ənəʊ/
+ punctuation /pʌŋktʃu'eɪʃn/
quarter past /'kwɔ:tə ,pa:st/
quarter to /'kwɔ:tə tə/
tennis /'tenɪs/
time /taɪm/

to /tu:, tə/
volleyball /'vɒlibɔ:l/
What's the time? /,wɒts ðə 'taɪm/

4 B My day

+ after /'ɑ:f tə(r)/
+ arrive at school /ə,raɪv ət 'sku:l/
+ at the weekend /ət ðə wi:k'end/
+ before /bɪ'fɔ:(r)/
+ breakfast /'brekfəst/
+ brush your teeth /,brʌʃ ,jɔ: 'ti:θ/
+ bus /bʌs/
+ coat /kəʊt/
+ dinner /'dɪnə(r)/
+ do your homework /,du: ,jɔ: 'həʊmwɜ:k/
+ finish /'fɪnɪʃ/
+ get up /,get 'ʌp/
+ go home /,gəʊ 'həʊm/
+ go on the Internet /,gəʊ ɒn ði 'ɪntənət/
+ go to bed /,gəʊ tə 'bed/
+ go to school /,gəʊ tə 'sku:l/
+ go to sleep /,gəʊ tə 'sli:p/
+ go to work /,gəʊ tə 'wɜ:k/
+ half an hour /'hɑ:f ən ,aʊə(r)/
+ have a shower /,hæv ə 'ʃaʊə(r)/
+ have breakfast /,hæv 'brekfəst/
+ have dinner /,hæv 'dɪnə(r)/
+ have lunch /,hæv 'lʌntʃ/
+ homework /'həʊmwɜ:k/
+ in bed /,ɪn 'bed/
+ Internet exchange /'ɪntənət ɪks,tʃeɪndʒ/
+ kitchen /'kɪtʃɪn/
+ listen to music /,lɪsn tə 'mju:zɪk/
+ listen to the radio /,lɪsn tə ðə 'reɪdiəʊ/
+ magazine /'mægə'zi:n/
+ or /ɔ:(r)/
+ put on /,put 'ɒn/
+ school bus /,sku:l 'bʌs/
+ start /stɑ:t/
+ take the bus /,teɪk ðə 'bʌs/
+ take the train /,teɪk ðə 'treɪn/
+ talk about /'tɔ:k ə,baut/
+ TV /,ti: 'vi:/
+ typical /'tɪpɪkl/
+ walk /wɔ:k/
+ watch TV /,wɒtʃ ,ti: 'vi:/

4 C Free time

+ badge /bædʒ/
+ comic /'kɒmɪk/
+ football card /'fʊtbɔ:l ,kɑ:d/
+ free time /,fri: 'taɪm/
+ go skiing /,gəʊ 'ski:ɪŋ/
+ go swimming /,gəʊ 'swɪmɪŋ/
+ happen /'hæpən/
+ like /laɪk/
+ paragraph /'pærəgrɑ:f/
+ play a musical instrument /,pleɪ ə ,mju:zɪkl 'ɪnstrəmənt/
+ play computer games /,pleɪ kəm'pjʊ:tə ,geɪmz/
+ play football /,pleɪ 'fʊtbɔ:l/
+ play ice hockey /,pleɪ 'aɪs ,hɒki/
+ play tennis /,pleɪ 'tenɪs/
+ play the guitar /,pleɪ ðə ɡɪ'tɑ:(r)/
+ play the piano /,pleɪ ðə pi'ænəʊ/
+ play the violin /,pleɪ ðə vaɪə'li:n/
+ Slovakia /slə'vækiə/
+ sport /spɔ:t/
+ sports centre /'spɔ:ts ,sentə(r)/
+ team /ti:m/
+ Thailand /'taɪlənd/
+ training /'treɪnɪŋ/
+ watch DVDs /,wɒtʃ ,di: 'vi: 'di:z/

4 D Mickey, Millie and Mut

always /'ɔ:lweɪz/
because /bɪ'kɒz, bɪ'kəz/
catch /kætʃ/
every /'evri/
+ in brackets /,ɪn 'brækɪts/
park /pɑ:k/
play sports /,pleɪ 'spɔ:ts/
table tennis /'teɪbl ,tenɪs/
+ tennis ball /'tenɪs ,bɔ:l/
+ talk to /'tɔ:k ,tu:, tə/
+ visit /'vɪzɪt/
Why not? /,waɪ 'nɒt/

Culture

+ Canada /'kænədə/
+ do athletics /,du: æθ'letɪks/
+ each week /'i:tʃ ,wi:k/
+ event /'ɪvent/
+ How often ... ? /'haʊ ,ɒfn, ɒftən/
+ normally /'nɔ:məli/
+ popular /'pɒpjələ(r)/
+ prize /praɪz/
+ race /reɪs/
+ sports day /'spɔ:ts ,deɪ/
+ summer /'sʌmə(r)/
+ winter /'wɪntə(r)/

Sports

American football /ə,merɪkən 'fʊtbɔ:l/
athletics /æθ'letɪks/
baseball /'beɪsbɔ:l/
basketball /'bɑ:skɪtbɔ:l/
cricket /'krɪkɪt/
golf /ɡɒlf/
+ high jump /'haɪ ,dʒʌmp/
+ javelin /'dʒævlɪn/
+ long jump /'lɒŋ ,dʒʌmp/
+ netball /'netbɔ:l/
rugby /'rʌɡbi/
snooker /'snu:kə(r)/

English Across the Curriculum

kind /kaɪnd/
+ lots of /'lɒts əv/
+ mime /maɪm/

Musical instruments

clarinet /klə'reɪ'net/
double bass /,dʌbl 'beɪs/
drums /drʌmz/
+ electric guitar /ɪ,lektrɪk ɡɪ'tɑ:(r)/
flute /flu:t/
+ harmonica /hɑ:'mɒnɪkə/
harp /hɑ:p/
+ keyboards /'ki:bɔ:dz/
+ percussion instrument /pə'kʌʃn ,ɪnstrəmənt/
saxophone /'sæksəfəʊn/
string instrument /'striŋ ,ɪnstrəmənt/
tambourine /tæmbə'ri:n/
trombone /trɒm'bəʊn/
trumpet /'trʌmpɪt/
wind instrument /'wɪnd ,ɪnstrəmənt/
xylophone /'zaɪləfəʊn/

Revision

+ by car /,baɪ 'kɑ:(r)/
+ in the evening /,ɪn ði: 'i:vnɪŋ/
+ turn /tɜ:n/

Your Project

+ add /æd/
+ all week /,ɔ:l 'wi:k/
+ at all /ət 'ɔ:l/
+ check /tʃek/
+ comment /'kɒment/
+ cycling /'saɪklɪŋ/
+ digital /'dɪdʒɪtl/
+ each other /,i:tʃ 'ʌðə(r)/
+ every week /,evri 'wi:k/
+ face /feɪs/
+ guess /ges/
+ help /help/
+ hobby /'hɒbi/
+ It's time for ... /,ɪts ,taɪm fə(r) '.../
+ stamp /stæmp/
+ take a photo /,teɪk ə 'fəʊtəʊ/
+ until (till) /ən'tɪl (tɪl)/

5 Places

5 A My room

+ bedside table /,bedsaɪd 'teɪbl/
+ bookshelf /'bʊkʃelf/
+ carpet /'kɑ:pɪt/
+ chest of drawers /,tʃest əv 'drɔ:z/
+ football boots /'fʊtbɔ:l ,bu:ts/
+ lamp /læmp/
+ mirror /'mɪrə(r)/
+ position /pə'zɪʃn/
+ robot /'rəʊbɒt/
+ rug /rʌɡ/
+ see /si:/
+ sports star /'spɔ:ts ,stɑ:(r)/
+ wall /wɔ:l/
+ wardrobe /'wɔ:drəʊb/

Prepositions

behind /bɪ'haɪnd/
in front of /,ɪn 'frʌnt əv/
opposite /'ɒpəzɪt/
under /'ʌndə(r)/

5 B Our house

+ eat /i:t/
+ flat /flæt/
+ here /hɪə(r)/
+ telephone /'telɪfəʊn/
+ to let /tə 'let/

Places

bathroom /'bɑ:θru:m/
cellar /'selə(r)/
dining room /'daɪnɪŋ ,ru:m/
downstairs /daʊn'steəz/
+ garage /'ɡærɑ:ʒ, -rɑ:ʒ/
+ hall /hɔ:l/
+ stairs /steəz/
+ toilet /'tɔɪlət/
+ upstairs /ʌp'steəz/

Furniture

armchair /'ɑ:mtʃeə(r)/
bath /bɑ:θ/
cooker /'kʊkə(r)/
cupboard /'kʌbəd/
curtain /'kɜ:tn/
+ fridge /frɪdʒ/
+ light /laɪt/
+ sink /sɪŋk/
+ sofa /'səʊfə/
+ washbasin /'wɒʃbeɪsn/

5 C Our town

- + Are there ... ? /,ɑ:, ðeə(r) '.../
- + closed /kləʊzd/
- + dream town /'dri:m, taun/
- + How many ... are there? /'hau, meni '...
ɑ:, ðeə/
- + I see. /,aɪ 'si:/
- + Is there ... ? /,ɪz, ðeə(r) '.../
- + mention /'menʃn/
- + town centre /,taun 'sentə(r)/

Places in a town

- bank /bæŋk/
- + bus station /'bʌs, steɪʃn/
- bus stop /'bʌs, stɒp/
- café /'kæfeɪ/
- church /tʃɜ:tʃ/
- cinema /'sɪnəmə/
- hospital /'hɒspɪtl/
- hotel /həʊ'tel/
- museum /mju:'zi:əm/
- post office /'pəʊst, ɒfɪs/
- shop /ʃɒp/
- + shopping centre /'ʃɒpɪŋ, sentə(r)/
- + sports shop /'spɔ:ts, ʃɒp/
- square /skweə(r)/
- station /'steɪʃn/
- supermarket /'su:pəmə:kɪt/
- + sweet shop /'swi:t, ʃɒp/
- swimming pool /'swɪmɪŋ, pu:l/
- + theatre /'θiətrə(r)/
- train station /'treɪn, steɪʃn/

5 D Mickey, Millie and Mut

- + any more /,eni 'mɔ:(r)/
- can (v) /kæn, kən/
- + carry /'kæri/
- cross /krɒs/
- + day out /,deɪ 'aʊt/
- + dream /dri:m/
- + feet /fi:t/
- + fly /flaɪ/
- go back /,gəʊ 'bæk/
- + heavy /'hevi/
- + hurt /hɜ:t/
- + join /dʒɔɪn/
- Look. /lʊk/
- lost /lɒst/
- miss a turn /,mɪs ə 'tɜ:n/
- + ride a bike /,raɪd ə 'baɪk/
- + ride a horse /,raɪd ə 'hɔ:s/
- + run /rʌn/
- ski /ski:/
- speaking /spi:k/
- + stop /stɒp/
- swim /swɪm/
- + tired /'taɪəd/
- + train /treɪn/
- + We're lost. /,wɪə 'lɒst/
- + wind (n) /wɪnd/
- wrong /rɒŋ/

Culture

- + also /'ɔ:lsoʊ/
- + anything /'eniθɪŋ/
- + called /kɔ:ld/
- + castle /'kɑ:sl/
- coast /kəʊst/
- + every day /,evri 'deɪ/
- + famous for /'feɪməs, fɔ:(r), fə(r)/
- + good for /'gʊd, fɔ:(r), fə(r)/
- + ice rink /'aɪs, rɪŋk/
- + ice skating /'aɪs, skeɪtɪŋ/
- + idea /aɪ'diə/

- + kilometre /'kɪləmi:tə(r), kɪ'lɒmɪtə(r)/
- library /'laɪbrəri/
- live (v) /lɪv/
- + market /'mɑ:kɪt/
- + modern /'mɒdn/
- + near /nɪə(r)/
- office /'ɒfɪs/
- + part /pɑ:t/
- + police station /pə'li:s, steɪʃn/
- + restaurant /'restərɒnt/
- + south-east /,saʊθ 'i:st/
- + think /θɪŋk/
- + Town Hall /,taʊn 'hɔ:l/
- + visitor /'vɪzɪtə(r)/
- + water /'wɔ:tə(r)/

English Across the Curriculum

- + any /'eni/
- + attack /ə'tæk/
- bridge /brɪdʒ/
- + Budapest /'bu:də'pest/
- + buy /baɪ/
- + by boat /,baɪ 'bəʊt/
- + Cambridge /'keɪmbɪdʒ/
- cow /kaʊ/
- + crossroads /'krɒsrəʊdz/
- + drink /drɪŋk/
- + easy /'i:zi/
- + factory /'fæktri/
- + farm /fɑ:m/
- + flood /flʌd/
- + ford /fɔ:d/
- + hill /hɪl/
- + important /ɪm'pɔ:tnt/
- + lake /leɪk/
- + need /ni:d/
- + Oxford /'ɒksfəd/
- + Prague /'prɑ:g/
- + problem /'prɒbləm/
- + reason /'ri:zn/
- + safe /seɪf/
- + sell /sel/
- similar /'sɪmələ(r)/
- + travel /'trævl/
- village /'vɪlɪdʒ/
- wash /wɒʃ/

Revision

- + German /'dʒɜ:mən/
- + left /left/

Your Project

- bookshop /'bʊkʃɒp/
- + clothes shop /'kləʊðz, ʃɒp/
- + doctor's /'dɒktəz/
- fire station /'faɪə, steɪʃn/
- get /get/
- in the middle of /,ɪn ðə 'mɪdl əv/
- love /lʌv/
- + take a look /,teɪk ə 'lʊk/
- walk around /,wɔ:k ə'raʊnd/
- welcome /'welkəm/

6 People

6 A My friends

- + description /dɪ'skrɪpʃn/
- + page /peɪdʒ/
- + quite /kwaɪt/
- strange /streɪndʒ/

Physical appearance

- bald /bɔ:ld/
- beard /bɪəd/

- + black hair /'blæk, heə(r)/
- + blue eyes /'blu:, aɪz/
- + brown eyes /'braʊn, aɪz/
- + brown hair /'braʊn, heə(r)/
- + dark hair /'dɑ:k, heə(r)/
- + fair hair /'feə, heə(r)/
- fat /fæt/
- + green eyes /'gri:n, aɪz/
- + long hair /'lɒŋ, heə(r)/
- moustache /mə'sta:ʃ/
- slim /slɪm/
- + short hair /'ʃɔ:t, heə(r)/
- + tall /tɔ:l/

6 B Saturday morning

- balloon /bə'lu:n/
- Can I help you? /,kæn, kən, aɪ 'help, ju:/
- + cup of coffee /,kʌp əv 'kɒfi/
- department store /dɪ'pɑ:tment, stɔ:(r)/
- get in /,get 'ɪn/
- + Here they are. /'hɪə, ðeɪ, ɑ:/
- Here you are. /'hɪə, ju:, ɑ:/
- How much is / are ... ? /'hau, mʌtʃ, ɪz, ə
'.../
- + ill /ɪl/
- + in the car /,ɪn ðə 'kɑ:(r)/
- + lie /laɪ/
- Look out of the window. /,lʊk, aʊt əv ðə
'wɪndəʊ/
- + newspaper /'nju:zpeɪpə(r)/
- + phone /fəʊn/
- sit /sɪt/
- + wait for /'weɪt, fɔ:(r), fə(r)/
- + What are you doing? /,wɒt ə, ju: 'du:ɪŋ/

6 C Are we going to the shops?

- at the moment /ət ðə 'məʊmənt/
- best /best/
- + brush /brʌʃ/
- + clothes /kləʊðz/
- Come on. /,kʌm 'ɒn/
- + cook /kʊk/
- first /fɜ:st/
- go out /,gəʊ 'aʊt/
- have a bath /,hæv ə 'bʌ:θ/
- It's raining. /,ɪts 'reɪnɪŋ/
- + It's sunny. /,ɪts 'sʌni/
- jeans /dʒi:nz/
- + on the bus /,ɒn ðə 'bʌs/
- pet show /'pet, ʃəʊ/
- + practise /'præktɪs/
- smart /smɑ:t/
- sweatshirt /'swetʃɜ:t/
- usually /'ju:ʒuəli/
- + Well done! /,wel 'dʌn/

6 D Clothes

- clever /'klevə(r)/
- + far away /,fɑ:r ə'weɪ/
- gold /gəʊld/
- + hold /həʊld/
- king /kɪŋ/
- laugh /lɑ:f/
- look at /'lʊk, æt, ət/
- magic /'mædʒɪk/
- Majesty /'mædʒəsti/
- + one day /'wʌn, deɪ/
- + palace /'pælis/
- + royal /'rɔɪəl/
- shout /ʃaʊt/
- sing /sɪŋ/
- stupid /'stju:pɪd/
- tailor /'teɪlə(r)/
- true /tru:/

Clothes

boots /bu:ts/
dress /dres/
hat /hæt/
jacket /'dʒækɪt/
shirt /ʃɜ:t/
shorts /ʃɔ:ts/
skirt /skɜ:t/
socks /sɒks/
tie /taɪ/
trainers /'treɪnəz/
trousers /'traʊəz/

Culture

African /'æfrɪkən/
(be) born /,(bi) 'bɔ:n/
Birmingham /'bɜ:mɪŋgəm/
Chinese /tʃaɪ'ni:z/
difficult /'dɪfɪkəl/
Edinburgh /'edɪnbərə/
English-speaking /'ɪŋɡlɪʃ ,spi:kɪŋ/
European /juərə'pi:ən/
Hungary /'hʌŋɡəri/
Indian /'ɪndiən/
language /'læŋɡwɪdʒ/
learn /lɜ:n/
live abroad /,lɪv ə'brɔ:d/
luckily /'lʌkɪli/
Manchester /'mæntʃestə(r)/
national /'næʃnəl/
New Zealand /,nju: 'zi:lənd/
Nigeria /naɪ'dʒɪəriə/
Scotland /'skɒtlənd/
Singapore /sɪŋə'pɔ:(r)/
South Africa /,saʊθ 'æfrɪkə/
Spanish /'spæɪnɪʃ/
Sri Lanka /,sri: 'læŋkə/
Tamil /'tæmɪl/
Turkey /'tɜ:ki/
Turkish /'tɜ:kɪʃ/
young people /'jʌŋ ,pi:pl/

English Across the Curriculum

closely /'kləʊsli/
dot /dɒt/
grass /grɑ:s/
hold /,həʊld/
island /'aɪlənd/
paint /peɪnt/
painter /'peɪntə(r)/
painting /'peɪntɪŋ/
River Seine /,rɪvə 'seɪn/
row (v) /rəʊ/
stand /stænd/

Revision

late /leɪt/

Your Project

all the time /,ɔ:l ðə 'taɪm/
as a rule /,əz ə 'ru:l/
banana /bə'nɑ:nə/
corridor /'kɒrɪdɔ:(r)/
email /'i:meɪl/
feel /fi:l/
fine /faɪn/
keep /ki:p/
look like /'lʊk ,laɪk/
post /pəʊst/
pyjamas /pə'dʒɑ:məz/
share /ʃeə(r)/
sometimes /'sʌmtaɪmz/
upload /ʌp'ləʊd/
website /'websaɪt/

Vocabulary and Reading

Unit 4

a bit of /ə 'bɪt əv/
bring /brɪŋ/
cart /kɑ:t/
dangerous /'deɪndʒərəs/
dark /dɑ:k/
food /fu:d/
go for a walk /,gəʊ fər ə 'wɔ:k/
happy /'hæpi/
hard /hɑ:d/
hide /haɪd/
jump on /'dʒʌmp ,ɒn/
loud /laʊd/
noise /'nɔɪz/
noisy /'nɔɪzi/
quiet /'kwaɪət/
soft /sɒft/
story /'stɔ:ri/
suddenly /'sʌdnli/
the next day /ðə 'nekst ,deɪ/
Well, ... /wel/
wet /wet/

Unit 5

a long time ago /ə ,lɒŋ ,taɪm ə'gəʊ/
arrive /ə'reɪv/
baby /'beɪbi/
bang on /'bæŋ ,ɒn/
bite /baɪt/
bread /bred/
bread roll /,bred 'rəʊl/
cradle /'kreɪdl/
cry /kraɪ/
daddy /'dædi/
far /fɑ:(r)/
fire /'faɪə(r)/
follow /'fɒləʊ/
giant /'dʒaɪənt/
here comes ... /'hɪə ,kʌmz/
hungry /'hʌŋɡri/
husband /'hʌzbənd/
Ireland /'aɪələnd/
land /lænd/
meet /mi:t/
Oh dear. /'əʊ ,dɪə(r)/
open /'əʊpən/
other /'ʌðə(r)/
Ow! /əʊ/
pick up /,pɪk 'ʌp/
quick /kwɪk/
rock /rɒk/
side /saɪd/
smell /smel/
soon /su:n/
stone /stəʊn/
strong /strɒŋ/
throw /θrəʊ/
What's wrong? /,wɒts 'rɒŋ/
wife /waɪf/
wood /wʊd/

Unit 6

again /ə'gen/
branch /brɑ:ntʃ/
cheese /tʃi:z/
climb /klaɪm/
crow /krəʊ/
fall /fɔ:l/
fox /fɒks/
look up /,lʊk 'ʌp/
lovely /'lʌvli/
piece /pi:s/
please /pli:z/
shine /ʃaɪn/
smile /smaɪl/