# My world

## 3A I've got a computer

#### Vocabulary

1 a 12.02 Listen and repeat.



1 a games console



2 a television



3 a radio



4 a mobile phone



5 an MP3 player



6 a skateboard



7 a DVD player



8 a bike

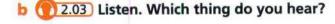


9 a camera



10 a remotecontrolled car

to play computer games with. I haven't.



#### Comprehension

2 (12.04) Read and listen. Answer the questions.

Who has got:

- · a computer in his bedroom?
- a computer in the living room?
- a sister to play computer games with?

My friend Tom is lucky. He's got a computer in his bedroom. I haven't got a computer in my room. We've got a computer, but it's for me and my sister. It's in the living room.





#### Grammar

## 3 a Copy and complete the table with the full forms.

have go	t: affirmat	ive	
l V			a computer.
You	've		a dog.
We			two cousins.
They		got	three pens.
			a watch.
He			two cameras
She	's		a car.
lt.			

## **b** Complete the sentences with have got or has got.

- 1 Tom has got a computer.
- 2 Joe \_\_\_\_\_\_ a sister.
- 3 I \_\_\_\_\_ two English books.
- 4 Joe \_\_\_\_\_ a remote-controlled car.
- 5 We \_\_\_\_\_ a good teacher.
- 6 Mickey \_\_\_\_\_ a dog.
- 7 You \_\_\_\_\_ my pens.
- 8 They \_\_\_\_\_ a skateboard.
- Now say the sentences with short forms.

### 4 a Look at the table.

nave got	: negative		
l You We They He She	have not haven't	got.	an exercise book. a skateboard. a sister. a camera, a dog. a pen. a bike.

How do we make have got and has got negative?



b Use the table. Make three sentences about yourself and three about your friend.

## 5 Make true sentences. Use the cues.

She hasn't got a bag. She's got a box.



1 a bag / a box



2 a car / bikes



3 a mobile / a camera



4 a dog / a cat



5 a remote-controlled car / a skateboard



6 an apple / an orange

### Listening

- 6 a 2.05 Look at the things in exercise 1. Listen. Tick (/) the things Ravi has got.
  - b Say what Ravi has and hasn't got.

He's got a ...

He hasn't got a ...

### Speaking

### 7 Work in a group. Play a game.

I've got a book. He's got a book and I've got a mobile. He's got a book. She's got a mobile and I've got a bag.

It's Mickey and Millie's

birthday today. They've

got good presents.

#### Comprehension

1 a 12.06 Read and listen. Choose the correct presents and match them to the names.

Mickey

a blue bag

Millie

- a new blanket
- a red jumpera new cricket bat
- Mut
- · a big bone
- · a yellow ball
- b Who are the presents from?
- Work in a group. Act the story.







Нарру

birthday!







#### Vocabulary

a 12.07 Listen and repeat.

These words are adjectives. They describe things.

#### Colours

yellow green

orange

red

black

brown

blue

white

grey

#### Others

**Dig** small

thick THIN GOOD bad

old new

I on g short

**b** Find something in your classroom for each adjective.



This exercise book is red.

#### Grammar

4 a Look at the story. Rewrite the sentences with the words red or good.

I've got a jumper. They've got presents. We've got two presents for our birthday.

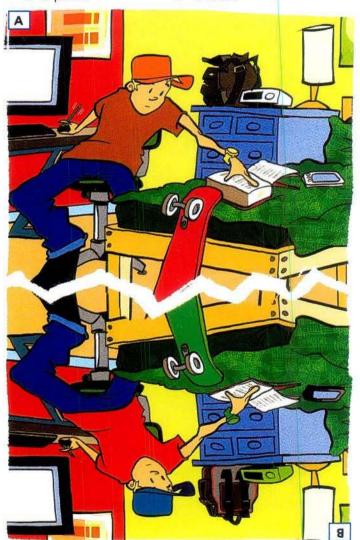


#### b Rewrite the sentences. Put the words in brackets in the correct order.

- 1 I've got \_\_\_\_\_ (a present big). I've got a big present.
- 2 She's got \_\_\_\_\_ (books thick four).
- 3 We've got \_\_\_\_\_\_ (teacher a good).
- 4 Where's \_\_\_\_\_ (jumper yellow my)?
- 5 I've got \_\_\_\_\_ (cats two black).

#### Speaking and writing

- 5 a Work with a partner. Look at the pictures. Student A: cover one picture. Student B: cover the other picture. Now ask and answer. Use the cues.
  - 1 a skateboard
  - A Mickey's got a red skateboard in my picture. Is it red in your picture, too?
  - B No, it isn't. He's got a green skateboard in my picture.
  - 2 a T-shirt
- 6 a book
- 3 a bag
- 7 a mobile
- 4 a watch
- 8 a cap
- 5 a pencil
- 9 a radio



#### b Now write about the differences.

Mickey's got a orange cap in picture A, but he's got an blue cap in picture B.

## 3C Have you got a pet?

#### Vocabulary

## 1 a 12.08 Listen and repeat.



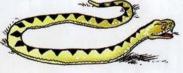




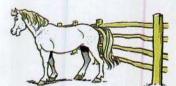
2 a rabbit



3 a rat



4 a snake



5 a horse



6 a mouse



7 a fish (plural: fish)



8 a spider



9 a budgie (a bird)



10 a parrot (a bird)

## b 12.09 Listen. What kind of animal is it?

This is a small animal. It's got a long, thin tail. The one in the picture is grey.

#### Comprehension

## 2 a 12.10 Listen and match the people to the pets.

a rabbit
Joe a cat
Mel a spider
a snake

#### b What colour are the pets?



**Teacher** Have you got a dog or a cat, Joe? **Joe** No, I haven't, Miss. I've got a snake.

Teacher Really? Is it a big snake?

Joe No it isn't, but it's beautiful. It's red and

white.

**Teacher** Has your sister, Mel, got a pet, too?

Joe Yes, she has.
Teacher What's she got?
Joe She's got a rabbit.

Teacher That's nice. What colour is it?

Joe Grey. It's boring. It's always asleep!

#### Grammar

### **3** Copy and complete the table.

### have got: questions and short answers

You have got a pet.
\_\_\_\_\_ a pet?

Yes, I have. No, I haven't.

He has got a pet.

a pet?

Yes, he has. No, he hasn't.

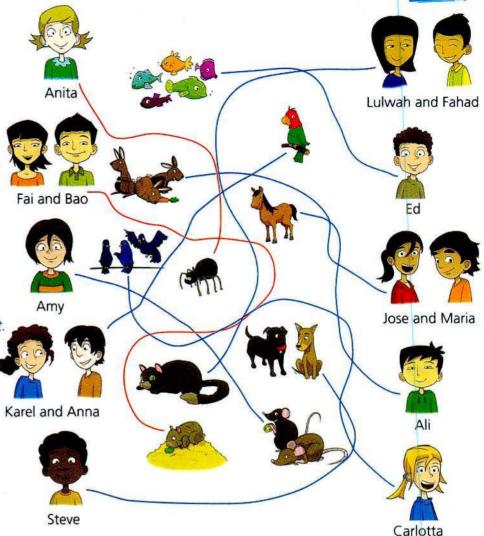
How do we make questions with have got and has got?

### 4 Make questions.

- 1 You've got a pet. Have you got a pet?
- 2 She's got a brother.
- 3 They've got a car.
- 4 He's got a bike.
- 5 You've got a computer.
- 6 Our neighbours have got a dog.
- 7 Mel's got an MP3 player.
- 8 Joe's got a mobile.

## 5 Look at the picture and make sentences. Use the cues.

- 1 Anita / a spider Anita's got a spider.
- 2 Fai and Bao / a parrot Fai and Bao haven't got a parrot. They've got a hamster.
- 3 Amy / horse
- 4 Steve / two dogs
- 5 Karel and Anna / two mice
- 6 Lulwah and Fahad / a cat
- 7 Ed / five fish
- 8 Jose and Maria / three rabbits
- 9 Ali / a hamster
- 10 Carlotta / three birds



## 6 Work with a partner. Ask and answer. Use the cues in exercise 5.

- Has Anita got a spider?
- Yes, she has.
- Have Fai and Bao got a parrot?
- · No, they haven't. They've got a hamster.

### Listening

### 7 (12.11) Listen and complete the chart.

		pet	name	colour
1	Ollie			
2	Phoebe			
3	Salim			
4	Alice			

#### Speaking

## 8 Work with a partner. Ask and answer questions.

- 1 a pet Have you got a pet? Yes, I have. I No, I haven't.
- 2 a brother

6 a bike

3 a sister

7 an MP3 player

4 a favourite band

8 a computer

5 a radio

### 9 Work in a group. Play a game.

- A What have I got in my bag beginning with P?
- B Have you got a pencil?
- A No, I haven't.
- C Have you got a pen?
- A Yes, I have.

## 3D My school

#### Vocabulary

- a 12.12 Look at the pictures. Listen and repeat.
  - Which of these subjects have you got in your timetable? What are your favourite subjects? Which subjects are you good at?







2 English



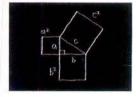
3 French



4 Geography



5 History



6 Maths



7 ICT (Information and Communication Technology)



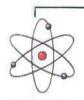
8 RE (Religious Education)



9 PE (Physical Education)



10 Music



11 Physics

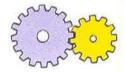


Science -

12 Biology



13 Chemistry



14 Design and Technology



15 Citizenship

### Comprehension

- Look at Joe's timetable and the text with the photos. Answer the questions.
  - 1 What class is Joe in?
  - 2 What lessons has he got on Wednesday?
  - 3 Has he got lessons on Saturday?
  - 4 What are PE, RE and ICT?
  - 5 When has he got a double lesson of Maths?
  - 6 How many students are there in his class?
  - 7 Which science has he got this term?

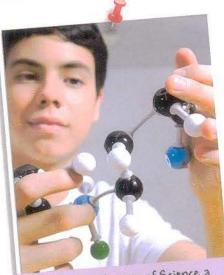
11	Name: Joe B	radley		Class: 8C	
U	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-9.	00 R	egistration ar	nd assembly		
9.00- 10.00	French	English	Maths	French	Geography
10.05– 11.05	French	Citizenship	ICT	PE	Art
11.05–1	11.20	Bre	ak		
11.20- 12.20	Maths	Technology	Music	History	RE
12.20-	1.20	Lur	nch		
1.20- 2.20 2.25- 3.25	Science	PE	English	Maths	Science



This is our Maths class with our Maths teacher, Mr Woods. He's very nice, but I'm not very good at Maths. My favourite subject is Science.



Tuesday afternoon is great. We've got double PE.



We've got four lessons of Science a week. We do one science each term. This term it's Physics, last term it was Chemistry and next term it's Biology.



This is my school. I'm in year 8. There are thirty students in my class. We wear a uniform. It's blue and black.

## Work with a partner. Ask and answer. Use the cues.

- 1 English / Wednesday
  - Has Joe got English on Wednesday?
  - Yes, he has.
  - Have we got English on Wednesday?
  - · No, we haven't.
- 2 PE / Tuesday
- 3 History / Monday
- 4 Art / Friday
- 5 ICT / Thursday
- 6 Science / Monday
- 7 Music / Friday
- 8 PE / Thursday
- 9 Maths / Tuesday
- 10 Geography / Wednesday

## 5 (1) 2.13 Look at Joe's timetable in exercise 2.

Listen. What day is it?

## Speaking and listening

### **3** Compare your school to Joe's. Answer the questions.

- 1 What class are you in?
- 2 How many students are there in your class?
- 3 Do you wear a uniform?
- 4 Have you got the same subjects as Joe?
- 5 What is your favourite day? Why?
- 6 Do you have registration and assembly in the morning?
- 7 When is your lunch?
- 8 Have you got lessons on Saturday?



# Culture

## Schools in England and Wales

- 1 (12.14) Read and listen to the information about schools in England and Wales. Look at the chart and answer the questions.
  - 1 How old are pupils in: Year 1? Year 6? Year 9?
  - 2 How many years are they at primary school?
  - 3 How many years are they in the sixth form?
  - 4 Are pupils at school on Saturday?
  - 5 Where do pupils have lunch?

- 2 Compare the information to your country. Make a chart of the school system in your country.
- 3 (2.15) Listen and find this information for each person.
  - 1 What class is he / she in?
  - 2 What are his / her favourite subjects?
  - 3 What colour is his / her school uniform?
  - 4 Does he / she have a school lunch?







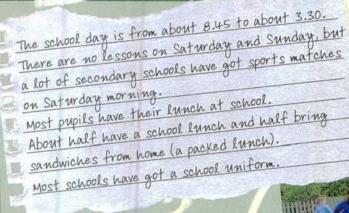


1 Sasha

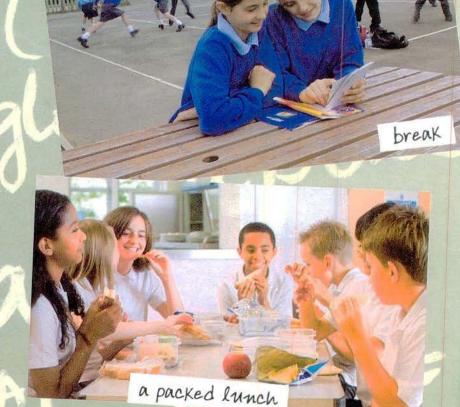
2 Henry

3 Rob

4 Noelie



Year	Age	School
1	5-6	
2	6-7	
3	7-8	prin
4	8-9	corimary
5	9-10	com
6	10-11	Imdi
7	11-12	compulsory
8	12-13	
9	13-14	sec
10	14-15	secondary
11	15–16	ary
12	16–17	to si
13	17-18	13

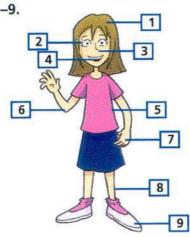


# **English Across the Curriculum**

## Science: we are animals, too

1 a (1) 2.16 Listen. Match the words to numbers 1-9.

mouth hand body arm head foot eye leg nose



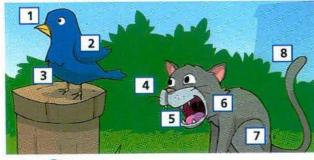
b (1) 2.17) Listen. Touch or point to the part of the body you hear.





2 a 12.18 Listen and label the picture.

fur a beak feathers legs a tail teeth whiskers a wing



b (1) 2.19 Listen. If it's part of a bird, say 'tweet tweet'. If it's part of a cat, say 'miaow'.





- 3 Test your partner. Use words from exercises 1 and 2 and these expressions. Ask and answer.
  - Have cats got ...?
- Yes, they have. / No, they haven't.
- Have birds got ...? Have humans got ...?
   Yes, they have. /
  - No, they haven't.
- Have birds got wings?
   Yes, they have.
- Have humans got a tail?
- · No, they haven't.
- Work with a partner. Play a game.
  - A Pick an animal from here or page 32.
  - B Ask Yes / No questions to find the animal.
  - Has it got four legs?
- · Yes, it has.
- Has it got a tail?
- · No, it hasn't.





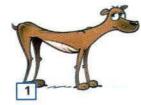








5 Here are four dogs: Fido, Woof, Rover and Shep. Read the sentences. Which dog is which?









- 1 Rover hasn't got long legs.
- 2 Woof hasn't got large ears. 3 Shep and Fido have got short tails.
- 4 The dog with a short body isn't Woof.
- 5 Fido has got small eyes.

# Revision

#### Vocabulary

## 1 Write down six of each of these things.

1 colours

3 adjectives

2 school subjects

4 possessions

### 2 Find eight animals.

d	f	С	b	h	0	r	S	е	j
f	g	S	i	0	k	a	W	V	m
٧	u	р	0	r	а	b	b	i	t
t	j	j	р	d	h	W	S	q	n
b	S	d	h	k	е	V	n	r	m
i	0	е	g	u	k	Ĭ	а	d	0
r	С	r	b	n	h	r	k	1	u
d	S	0	u	0	е	р	е	f	S
h	a	m	S	t	е	r	S	е	е
р	а	r	r	0	t	С	h	n	r

### have got / has got

## 3 Make true sentences. Use 've / 's got or haven't / hasn't got.

	1 a	aog.
2	We	_ Science on Wednesday.
3	Our school	a uniform.
4	1a	skateboard.
5	We	_ English today.
6	My best friend.	a pet.
7	Our English tea	cher short hair.
8	l b	lue eves

#### 4 a Put the words in the correct order.

1 on got we have Maths Tuesday?

2 Joe a got sister? has

3 has legs how many got? a spider

4 crocodile got a has feathers?

5 has bike? got our teacher a

6 you have bag? got a red

7 have we today? got what subjects

8 a got have pet? you

## **b** Use your questions. Ask and answer with a partner.

#### Listening

5 a 12.20 Listen. Complete the chart. Tick (✓) the things Edward and Martha have got.





	Edward	Martha
a games console		
a television	FFE	
a radio		
a mobile phone	1	
a remote-controlled car	Mere	
a skateboard		
a DVD player	fig f	477
a bike	W-64	
a camera	7 / 1/2	
a pet	BIG AT A	
a brother	78-11-1	AHA

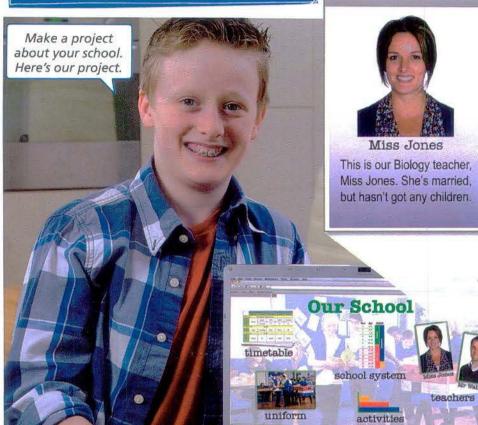
**b** Write six true sentences about Edward and Martha. Use has / hasn't got.

Mr Walker
This is Mr Walker. He's our

maths teacher. He's 36.

He's married and he's got two children.





### Song

Chorus

1 Complete the song. The words are all on page 34.

2 (12.21) Listen and check. Then listen and sing.

we haven't got Science

We haven't got 8R

☆▼ (-\*

MV	fav	OUI	rite	dav
		-		

Hey! Hey! It's OK It's our favourite day today.
We haven't got 'E h, we haven't got 'F h
We haven't got <sup>3</sup> A _ t or <sup>4</sup> H y.
We haven't got 5M s, we haven't got Games,
We haven't got <sup>6</sup> M c or <sup>7</sup> G y.
06

We haven't go	ot 9B	y or 10	1_T.	
We haven't go	ot 11P	s, we	haven't got	12P _,
We haven't go	ot 13b	k or 14a _	y.	
Chorus				
So what's tod	ay? Well, i	t isn't 15M	y,	
<sup>16</sup> Ty	, <sup>17</sup> W	y,	18T	у
or <sup>19</sup> F	y.			
What's today's	? It's our fa	vourite da	y. No schoo	l today.
It's Saturday!			94	

# **Time**

## 4A What's the time, please?





### 2 a Write the times. Use these words.

quarter past ten to twenty to five past quarter to half past twenty-five to o'clock



1 It's quarter past four



2 It's ...



3



4



5 \_\_\_\_\_



6 \_\_\_\_\_



7



8 \_\_\_\_\_\_ 8

**b** Rewrite this with the correct punctuation.

whatsthetimepleaseitssevenoclock



3 12.23 Listen. Write the times you hear.

1 twenty to four

#### Comprehension

- 4 Read the conversation and answer the questions.
  - 1 When is the party?
  - 2 Why can't Molly go to the party?



Mrs Dawson When is Ravi's birthday party?

Molly It's on Saturday.

Mrs Dawson What time?

Molly It's at four o'clock. Why?

Mrs Dawson Well, you've got a piano exam at

half past four on Saturday.

Molly Oh no!

#### Grammar

5 Copy and complete the table.

When do we use on and at?



#### on, at

The party is	Saturday.	
It'sfour o'	'clock.	
You've got a piano	exam	half past four
Saturday.		

### Listening, speaking and writing

- 6 a Look at the chart. Work with a partner. Ask and answer. Point to a clock.
  - What's the time, please?
  - It's quarter to four.
  - **b** 12.24 Listen to the dialogues. Match the activities to the days and times.

Activity	Day	Time
the volleyball match	Monday	
Annie's dance lesson	Tuesday	9
the school concert	Wednesday	<b>S</b>
Jim's piano exam	Thursday	
the hockey game	Friday	
Fred's party	Saturday	
Claire's tennis lesson	Sunday	

- 7 Work with a partner. Look at the chart in exercise 6. Ask and answer.
  - When is the volleyball match?
  - It's on Friday at eight o'clock.
- 8 Write the days and the times.

The volleyball match is on Friday at eight o'clock.

### Vocabulary

12.25 Listen and repeat the expressions in blue.

#### Comprehension

2 12.26 Read and listen to Molly's day. Put the things in the correct order.

bus dinner homework lunch book breakfast TV shower teeth bed



I get up at half past seven and I have a shower.



At ten to eight I have breakfast in the kitchen and I listen to the radio.



Then I brush my teeth and put on my coat.



At quarter past eight I go to school with my friends. We take the bus.



Lessons start at quarter to nine.



We have lunch at school at half past twelve. I have a packed lunch.



We finish school at half past three and go home.



I do my homework and go on the Internet before dinner.



We have dinner at six o'clock.



After dinner I watch TV or listen to music.



I go to bed at half past nine. I read a book or a magazine for half an hour and then I go to sleep.

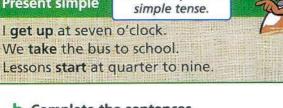
#### Grammar

3 a Look at the grammar table.

#### Present simple

This is the present simple tense.

We take the bus to school.



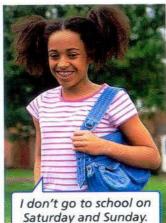
#### **b** Complete the sentences.

1	1	have	breakfast	in	the	kitchen
---	---	------	-----------	----	-----	---------

- 2 My mum and dad \_\_\_\_\_\_ to work at half past eight.
- 3 I \_\_\_\_\_\_ books and magazines in bed.
- 4 At the weekend, I \_\_\_\_\_ up at half past nine.
- 5 Lessons \_\_\_\_\_ at half past three.
- 6 I \_\_\_\_\_ the bus to school with my friends.
- 7 I \_\_\_\_\_ my homework from seven o'clock to eight o'clock.
- c Write seven sentences about your day.

## a (1) 2.27 Read and listen.





b Copy and complete the table with the short form.

> How do we make the present simple tense negative?

#### Present simple: negative

1		get up at eight o'clock.
You	do not	take the train to school.
We		have lunch at home.
They		finish school at three.

#### 5 a Complete the sentences with the negative form of the words in brackets.

- 1 I don't get up at seven o'clock. (get up)
- 2 I \_\_\_\_\_ TV when I have breakfast. (watch)
- 3 My friends and I \_\_\_\_\_\_ to school. (walk)
- 4 You \_\_\_\_\_ home for lunch. (go)
- 5 Lessons \_\_\_\_\_ at three o'clock. (finish)
- 6 We \_\_\_\_\_ dinner at half past five. (have)
- 7 I \_\_\_\_\_ my homework with my friends. (do)
- 8 We \_\_\_\_\_ computer games. (play)
- 9 They \_\_\_\_\_ to school on Saturdays. (go)
- 10 | \_\_\_\_\_ music in bed. (listen to)

#### b Make sentences about yourself.

I get up at seven o'clock. / I don't get up at seven o'clock.

#### Listening and writing

6 (1) 2.28 Listen. Molly's school has an Internet exchange with a school in China. She's talking about a typical day for the children there. Are these statements true or false?



- 1 The children arrive at school at twenty past seven.
- 2 They all take the school bus.
- 3 Morning lessons are from 8 to 12 o'clock.
- 4 All children have a packed lunch at school.
- 5 They have two hours for lunch.
- 6 Afternoon classes finish at quarter to four.
- 7 The children do their homework at school.
- 8 They go to bed at quarter past eight.

#### 7 a Write six sentences about a typical day in your life. Four are true and two are false.

b Read your sentences to a partner. He / She must find the false ones.

## 4C Free time

#### Vocabulary

1 a ①2.29 Listen and repeat.



1 play football



2 play tennis



3 play ice hockey



4 play computer games



5 play the piano



6 play the guitar



7 play the violin



8 collect badges



9 go skiing



10 go swimming



11 go to dance class



12 watch DVDs

b 12.30 Listen. Which activity do you hear?

1 play tennis

#### Comprehension

2 (12.31) Read and listen to Molly. Find three pictures for each person.



## Molly

I like sport. I play tennis with my friends, and I watch tennis on TV. I like music, too. I play the piano, and I also go to dance school. We've got classes on Wednesdays and Saturdays. I don't play computer games.

#### 2 Kirk

My brother, Kirk, likes sport. He plays football. He has training after school on Tuesdays. He goes swimming with his friends at the sports centre, too. He doesn't play a musical instrument, but he collects football cards. He's got 200!

#### 3 Eddie

Our neighbour, Eddie, doesn't like sport. He doesn't play tennis or football and he doesn't go swimming. He doesn't play a musical instrument and he doesn't collect football cards. In his free time, Eddie watches DVDs, reads comics and plays computer games.

#### Grammar

3 a Copy and complete the table.

What happens after he and she?

### Present simple: endings

		The second secon	ľ
I play football.	She	_ tennis.	111
We have piano lessons.	He	training.	1000
They watch TV.	Не	DVDs.	
I go swimming.	She	_to dance	100
	school.		
	TOTAL PROPERTY.	ARD I ROLL TO STATE OF THE PARTY OF THE PART	

**b** Match the subjects and the verbs.

play / like
I you we they he she it
plays / likes

c Look at your answers to exercise 2. What do the people do?

Molly plays tennis. She ....

4 Look at Molly's day on page 42 again. Write about it.

Molly gets up at half past seven and she has a shower.

5 a Copy and complete the table. Find the missing words in the text in exercise 2.

### **Present simple: negative**

1	play computer games.
He	play a musical instrument.

**b** Complete what Molly says. Use don't or doesn't.

1	1	_ get up at six o'clock.
2	Eddie	collect football cards.
3	We	play ice hockey at our school
4	Kirk	play the piano.
5	Eddie	like sport.
6	Kirk and	Eddie go to dance class.
7	ſ	_ play football.

6 12.32 Listen. Say the negative.

I play tennis.

I don't play tennis.

### Speaking, listening and writing

Work in a group. Play a game.

She doesn't like sport and I don't like Maths.



I don't like sport.

8 a 12.33 Listen. What do the people do? Tick the correct pictures.

1 Juraj <i>Slovakia</i>		1 Guang <i>Thailand</i>
	/	
	X	
	1	
of P		

b Write about the people in exercise 8a.

Juraj plays ice hockey. He doesn't play football.

9 What do you do in your free time? Write a paragraph. Use these phrases.

I like ..., I ..., and I ..., I don't like ..., and I don't ....

## 4D Mickey, Millie and Mut

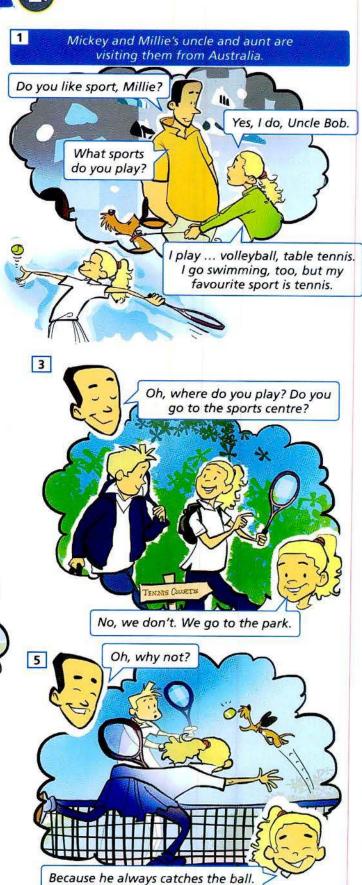


#### Comprehension

- a Read the story. Answer the questions.
  - 1 Who is Millie talking to?
  - 2 Where do Mickey and Millie play tennis?
  - 3 Why doesn't Mut go with them?
  - b 12.34 Read and listen.







## 2 Are the statements true or false, or doesn't it say?

- 1 The man is Mickey and Millie's grandfather.
- 2 Millie doesn't like sport.
- 3 She plays tennis.
- 4 She doesn't go swimming.
- 5 Mickey doesn't like volleyball.
- 6 Mickey and Millie go to the park every Saturday.
- 7 They play tennis there at ten o'clock.
- 8 They don't take Mut to the park.
- 9 Mut catches their tennis balls.

#### Grammar

3 a Copy and complete the table with do and does.

How do we make questions in the present simple?

#### Present simple: questions and short answers

	play volleyball?	
you	play volleyball? go swimming?	A STATE OF THE PARTY OF THE PAR
THE RESERVE AND ADDRESS OF THE PERSON NAMED IN	collect things?	No, I don't.
CHARLES OF STREET	like sport?	Yes, he
HIC	watch TV?	No, he doesn't.
	waten iv:	NO, HE GOESIA L.

#### b Complete the questions with Do or Does.

- 1 \_\_\_\_\_ you collect badges?
- 2 \_\_\_\_ Eddie go skiing?
- 3 \_\_\_\_ Molly play tennis?
- 4 \_\_\_\_ Molly and her friends play football?
- 5 \_\_\_\_\_ you go swimming?
- 6 \_\_\_\_\_ Kirk play a musical instrument?

## • Work with a partner. Make dialogues. Use the questions in exercise 3b.

- Do you collect badges?
- Yes, I do or No, I don't.

## 4 Copy and complete the table. Put the words in brackets in the correct order.

#### Present simple: wh- questions

	ertstalle gestellen er en en er en
Where	tennis? (play you do)
When	to school? (she does go)
vviieii	to school: (sile does go)

## 5 Work with a partner. Use the cues. Ask and answer.

- 1 When / Molly have breakfast When does Molly have breakfast? She has breakfast at ten to eight.
- 2 When / you go to school
- 3 Where / Molly have lunch
- 4 When / we go home
- 5 Where / you do your homework
- 6 When / Mickey and Millie play tennis

### Speaking and writing

6 a Look at the chart. Do you do these things? Write ✓ or ✗ for Me.

SECTION STREET	Me	My partner
play the		
get up at ( B:30)	f/f	
listen to the the morning in	//	
take the school to		
play		
go		
collect ( )		
write a lot of Subject From Maxi	# #	

## b Work with a partner. Ask and answer. Write ✓ or X for My partner.

- Do you play the piano?
- Yes, I do or No, I don't.

### c Write about yourself and your partner.

I don't play the piano. My partner plays . . .

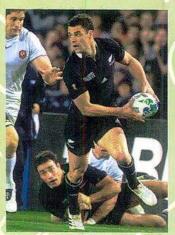
# Culture

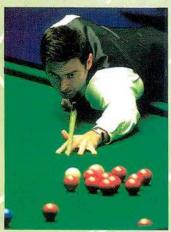
## Sport

1 a 12.35 Read and listen to the information.
Copy the chart and write the names of the sports in columns 1 and 2.

1 Britain	2 The USA	3 My country
		/4

These are popular sports in Britain: football rugby cricket snooker









These are popular sports in the USA and Canada: American football baseball basketball ice hockey

Tennis and golf are also popular in all these countries.

**b** What sports are popular in your country? Complete column 3.

2 (1) 2.36) Read the text. Copy and complete the chart.

	Girls	Boys
winter	hockey	
summer	/	

In British schools, pupils normally have a double lesson of PE each week.

In most schools, boys play football or rugby in the winter. In summer, they play cricket and they do athletics.

Girls normally play hockey or netball (a kind of basketball) in the winter. They play tennis and they do athletics in the summer.

Most schools have a sports day in the summer. There are races and other athletics events, like the high jump, long jump and javelin. Parents

and grandparents come to watch, and there are prizes for the winners.



- 3 How often do you have PE in your school? What things do you do? Do you have a sports day?
- 4 a 12.37 Listen. What sports do Cherry and Marcus play? Which ones do they like?





Cherry Marcus

b (12.37) Listen again. Answer the questions.

- 1 What school teams are they in?
- 2 What sports do they watch on television?
- 3 Why does Cherry like sports day?
- 4 Why doesn't Marcus like cricket?

# **English Across the Curriculum**

## Music: musical instruments

1 (1) 2.38 Read and listen.

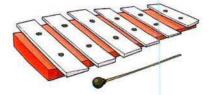
There are lots of different kinds of musical instruments.



a trumpet This is a wind instrument.



a guitar This is a string instrument.



a xylophone This is a percussion instrument.

2 a Copy the chart and write the instruments in the correct column.

Wind instrument	String instrument	Percussion instrument	
a trumpet	a guitar	a xylophone	

b (12.39) Listen and check.



a harp



a piano



a trombone



a tambourine



a clarinet





a violin



a saxophone



a double bass



an electric guitar



a keyboard



a harmonica

3 (1) 2.40 Listen. What instruments do you hear?

a flute

- 4 Do you play a musical instrument? What are your favourite instruments?
- 5 Work with a partner. Mime playing a musical instrument. Ask questions about the instrument.
  - Is it a clarinet?
  - No, it isn't.
  - Is it a saxophone?
  - Yes, it is.



# Revision

## Present simple: affirmative and negative

a Complete the sentences with the correct form of the verbs.

work have got do go play watch go

- 1 Mike has got two brothers and a sister.
- 2 We \_\_\_\_\_\_ basketball at school.
- 3 Sarah \_\_\_\_\_\_ skiing in France.
- 4 We \_\_\_\_\_ in a shop.
  5 Mr West \_\_\_\_\_ to work by car.
- 6 My parents \_\_\_\_\_ TV in the evening.
- 7 Mandy \_\_\_\_\_ her homework in the kitchen.
- b Make the sentences negative.

#### Present simple: questions

## 2 Make questions.

- 1 You're from Australia. Are you from Australia?
- 2 It's my turn.
- 3 We have lunch at one o'clock.
- 4 They like football.
- 5 I'm in this photo.
- 6 Peter takes the bus to school.
- 7 Mr and Mrs Johnson have got a new computer.
- 8 Jane finishes school at quarter past three.

#### Vocabulary

3 Look at the picture clues. Complete the words or phrases. What is phrase 9?

### Listening, writing and speaking

4 a 12.41 Listen and complete the chart about Kenton.

Name	
From	
Age	
Phone number	
Brothers and sisters	
School	
Favourite subjects	
Free time	
Musical instrument	Marie Billian

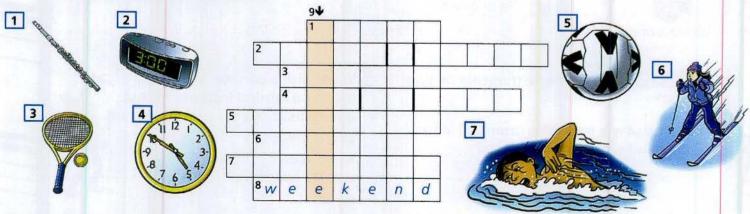
b Now complete the text. Use the information from exercise 4a.

Kenton 1_	come	s from 2	He's
3	years old. His	phone number'	s <sup>4</sup>
		but he 6	
sister. His	name's 7	Kenton 8	
to 9	High Schoo	I. His favourite	subjects
		In his fre	
12	, and he 13	and 14	He
15	a musical inst		

C Write a text about yourself.

d Interview your partner. Use the chart in exercise 4a.

What's your name? It's ...



## Helping each other



Make a project about your free time. Write about:

- your favourite hobby
- the hobby of someone that you know (a friend or another family member.)
   Add photos to your project.

We help each other with our projects:



What do you do in your free time, John?





5 Checking



Oh yes. Thank you.

6 Commenting



This is great. I like this photo. Do you go to dance class every week?

#### Song

1 a Read and guess the missing words.

Digital \_.Charlie.\_\_\_\_



Griorus	
Charlie 1 play	
Any sport at all.	
Football, tennis, 2	1
Golf or volleyball.	
He just plays 3	games
At that he is a winner.	
Then he watches 4	
Till it's time for dinner.	

I collect stamps an And play a lot of <sup>5</sup> _	d cards
Mirabelle 6	_ magazine
And books of any s	ort.
Benjamin 7	_ cycling
Until his face is red	d.
But Charlie 8	DVDs
Until it's time for 9.	
Chorus	

We are all at 10 all	week,
But when the weekend com	es,
Martha 11 the xylop	hone
And Maxwell plays the 12	
Wilma goes to dance class	
On <sup>13</sup> and Sunday.	
But Charlie's on the Interne	t
From Friday night till 14	
Chorus	

**b** 12.42 Listen and check.