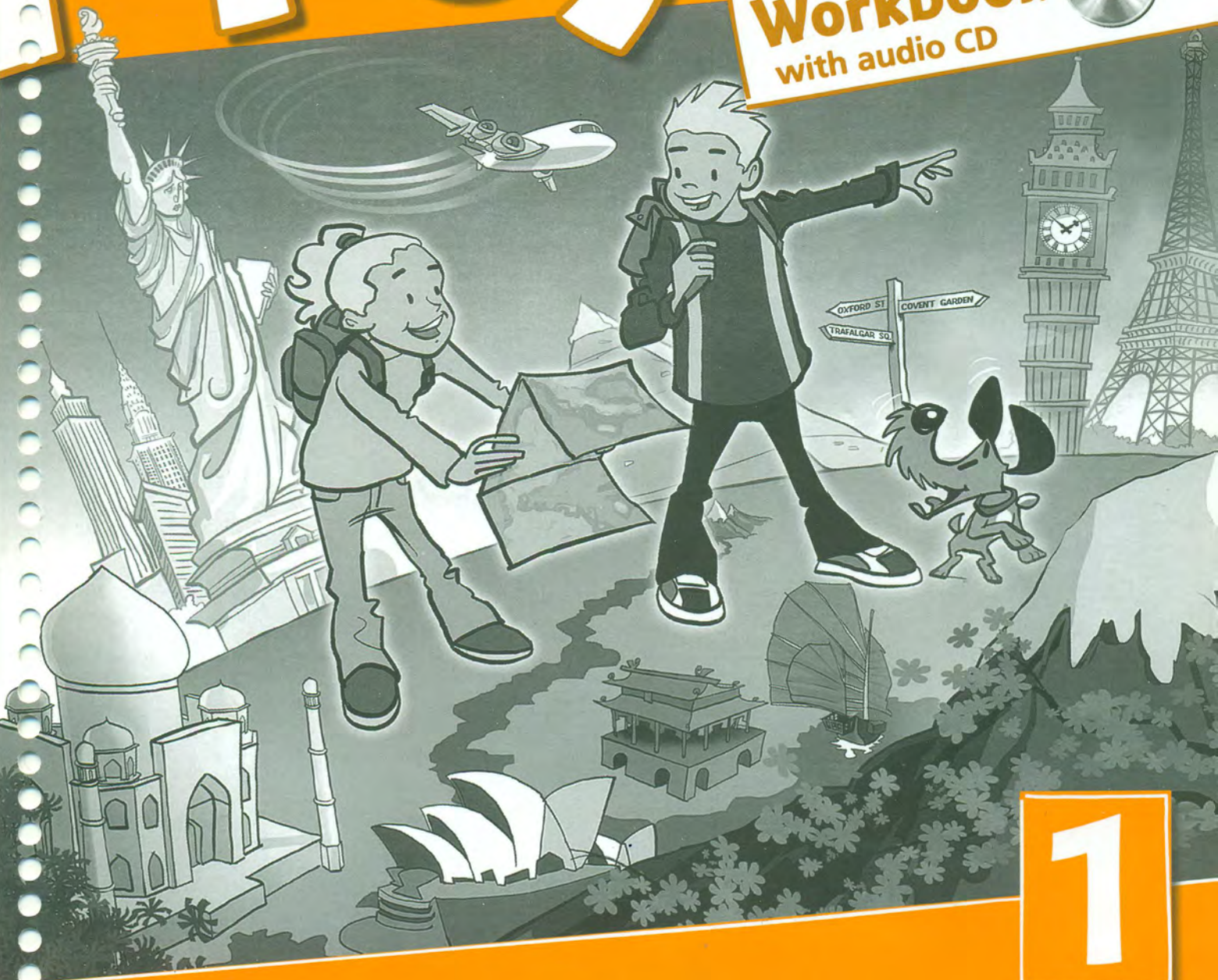


Fourth edition

Project

Workbook
with audio CD



1

OXFORD

Tom Hutchinson
Janet Hardy-Gould

3A I've got a computer

Possessions

1 ** Label the pictures.



1 a c a m e r a

2 a _____

3 a _____

4 a _____

5 an _____

6 a _____

2 ** Find five more things.

d	k	h	o	y	w	q	t	o
s	p	m	s	k	i	d	e	c
k	c	a	m	e	r	a	l	o
a	w	e	y	v	p	x	e	m
t	n	q	v	n	t	m	v	p
e	w	b	i	k	e	h	i	u
b	r	t	m	e	w	y	s	t
o	x	v	i	u	s	k	i	e
a	s	e	p	d	i	h	o	r
r	u	n	b	w	o	b	n	d
d	v	d	p	l	a	y	e	r

Listening

3 ** 1.12 Listen and match the people to their presents. Complete the sentences.

Joshua



Sophie



Ed



Yasmin

Mum
and Dad

Finley

1 Joshua has got a remote-controlled car

2 Sophie has got _____

3 Ed has got _____

4 Yasmin has got _____

5 Mum and Dad have got _____

6 Finley has got _____

have got / has got**4 * Complete the sentences with 've or 's**

- 1 She's _____ got a computer.
- 2 I _____ got three brothers.
- 3 Asif _____ got a DVD player.
- 4 We _____ got mobile phones.
- 5 My sister _____ got a camera.
- 6 They _____ got two televisions.
- 7 David _____ got a good skateboard.
- 8 You _____ got a nice bike.

5 * Make the sentences negative.

- 1 Sarah's got a bike.
Sarah hasn't got a bike.
- 2 We've got a skateboard.

- 3 You've got a radio at home.

- 4 Theo's got ten DVDs.

- 5 They've got a computer.

- 6 The teacher's got my mobile phone.

- 7 We've got a DVD player in our classroom.

- 8 I've got a camera in my bag.

is or has?**6 ** Write the full sentences.**

- 1 Mark's got a DVD player.
Mark has got a DVD player.
- 2 She's from London.

- 3 Georgia's got a television in her bedroom.

- 4 He's got forty DVDs.

- 5 My sister's eleven.

- 6 She's in the living room.

- 7 Megan's got a cat.

- 8 Its name's Tillie.

have got / has got**7 *** Look at the pictures. Correct the sentences.**

- 1 Toby / bike

Toby hasn't got a bike.
He's got a skateboard.



- 2 Esme / radio



- 3 Freddie / MP3 player



- 4 Karl and Adam / computer



- 5 Nicole / DVD player



- 6 Nathan / television



- 7 They / camera

3B Mut's present

Colours

1 * Find seven more colours.



Listening

2 ** 1.13 Listen and colour the pictures.



4 ** Describe these things. Use the words in the box.

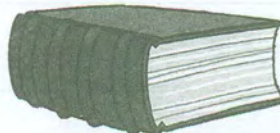
big good thick short small
old thin bad new long



1 This is a big television.



2



3



4



5

Adjectives

3 * Match the words in A to the opposites in B.

A
black
big
old
good
thick
long

B
thin
white
bad
short
small
new

5 ** Put the words in the correct order.

1 blue pen is This my

This is my blue pen.

2 a long They've car got

3 present a big is This

4 got a teacher I've good

5 at jumper Look my thick

6 bike new a This is

7 cats She's white got three

8 my Where's T-shirt green?

6 *** Look at the pictures. Correct the sentences.



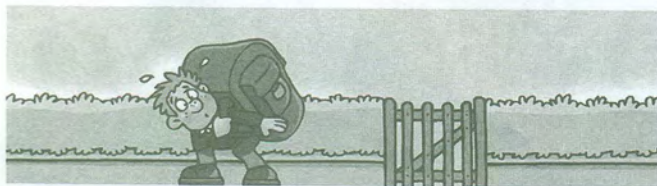
1 They've got an old car.

They haven't got an old car.

They've got a new car.



2 She's got a thick jumper.



3 He's got a small bag.



4 They've got a new camera.



5 He's a bad boy.



6 She's got a black MP3 player.

Writing

7 *** Write about your things.

I've got a bike. It's red and blue. It's new.

I haven't got an MP3 player.

3C

Pets

1 * Complete the crossword with the words in the box.

rabbit hamster snake rat spider horse mouse fish parrot budgie cat dog

Across

2 


4

A simple line drawing of a parrot perched on a horizontal branch. The parrot is facing right, with its head turned slightly towards the viewer. It has a large, hooked beak and its wings are partially spread. The branch is a simple horizontal line with a small vertical support on the left.

6

A simple line drawing of a cat sitting upright, facing forward. The cat has a white chest and paws, and a grey body with a striped tail. It has whiskers and a small smile.

8

A simple line drawing of a grey rabbit sitting and facing right. It has long, upright ears and a small white patch on its chest. The number '8' is printed above the rabbit.

7

A green cobra snake with its hood expanded, showing a pattern of dark spots. It is coiled on the ground with its head raised and tongue flicking out.[illegible]

10

A cartoon illustration of a dog, possibly a beagle or similar breed, standing and looking towards the right. The dog has a white body with large brown patches, floppy ears, and a black collar with a gold bell. Its tail is slightly curved and has a tuft at the end.


11

A simple line drawing of a grey mouse sitting on its haunches, facing right. It has large ears, a long tail with a striped pattern, and small paws.

Down

1 

3

A simple line drawing of a horse standing and facing left. The horse has a dark mane and tail, and its body is outlined with simple lines. It is standing on four legs.

7

A detailed illustration of a spider, showing its cephalothorax, abdomen, and eight legs. The spider is positioned in the center of the page, facing forward. The legs are long and thin, with some segments appearing darker than others. The cephalothorax is small and rounded, with two eyes visible. The abdomen is larger and more rounded, with a textured surface. The overall color of the spider is a dark, mottled brown or black.

9

A simple line drawing of a cockatiel, showing its characteristic crest feathers on its head, a large beak, and a long tail. The bird is facing left.

2 ** Write sentences.

1 Emma 's got two hamsters.

2 Alisha _____

3 Jamie _____

4 Martha _____

5 Will _____

6 Jessica _____

7 Matthew _____



have got: questions and short answers

3 * Match the questions to the answers.

- 1 ☐ Have your grandparents got a car?
- 2 ☐ Have you got a computer?
- 3 ☐ Has your aunt got a black cat?
- 4 ☐ Have we got a nice classroom?
- 5 ☐ Has your dog got a blanket?
- 6 ☐ Has your brother got a mobile phone?
- 7 ☐ Have your cousins got a parrot?

- a No, I haven't.
- b ~~Yes, they have.~~
- c Yes, we have.
- d Yes, it has.
- e No, they haven't.
- f No, she hasn't.
- g Yes, he has.

4 ** Write questions. Give short answers about yourself.

- 1 you / an Internet friend

Have you got an Internet friend?

Yes, I have. / No, I haven't.

- 2 you / a dog

_____?

- 3 you / a skateboard

_____?

- 4 you / brothers and sisters

_____?

- 5 you / an MP3 player

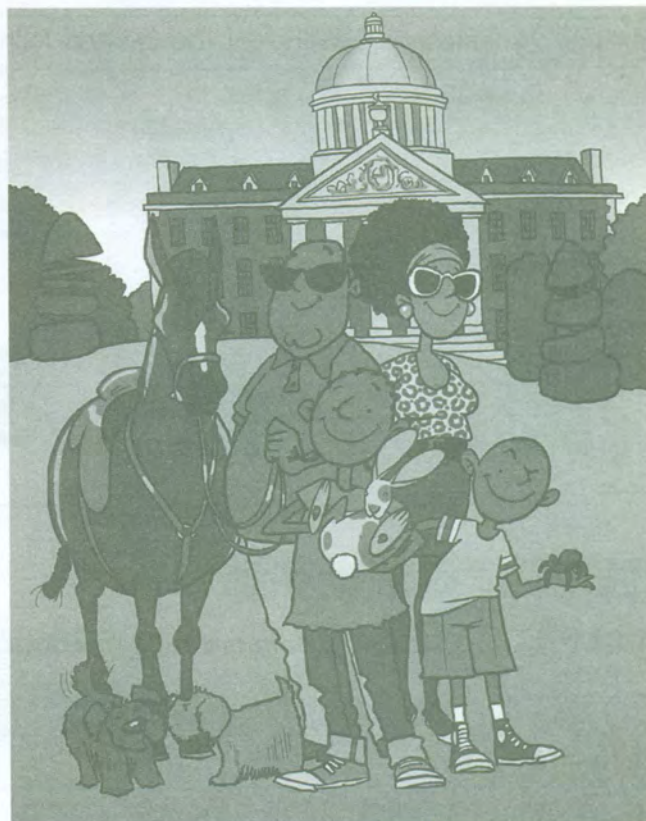
_____?

- 6 you / a rabbit

_____?

Listening

5 a *** 1.14 Amy is talking about her friends, the Jackson family. Listen and complete the table.



Name	Pet?	Type of pet
Amy	Yes / <input checked="" type="checkbox"/> No	
Lily	<input checked="" type="checkbox"/> Yes / No	A dog
Peter	Yes / No	
Tom	Yes / No	
Andrew	Yes / No	
Mr and Mrs Jackson	Yes / No	

b Write sentences.

- 1 Amy hasn't got a pet.
- 2 Lily 's got a pet. She's got a dog.
- 3 Peter _____
- 4 Tom _____
- 5 Andrew _____
- 6 Mr and Mrs Jackson _____

3D My school

School subjects

1 * Label the subjects with the words from the box.

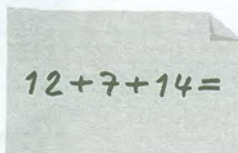
Biology Chemistry Citizenship Design and Technology English Geography ICT Maths Music RE



1 Citizenship



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

Listening

2 ** 1.15 Ellie and Adam are talking about their new timetable. Listen and complete.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.00	1 <u>Art and Design</u>	Maths	4 _____	Music	Physics
10.05 – 11.05	English	Maths	5 _____	Biology	English
11.20 – 12.20	English	3 _____	Citizenship	6 _____	ICT
12.20 – 1.20	LUNCH				
1.20 – 2.20	Geography	Physics	English	Geography	Maths
2.25 – 3.25	2 _____	Biology	Chemistry	Technology	7 _____

3 *** Look at the pictures and complete the text.

Hello! My name's Cara. I'm in class 8L at Priory

1 School . There are 900 2 _____



at my school! We wear a 3 _____



– it's blue and grey.

Priory is a nice school. The 4 _____



are good, and they are very 5 _____



My favourite subject is 6 _____ and

I'm good at 7 _____ , too.

I'm not very good at 8 _____ or

Physics but 9 _____ with Mrs Jenkins

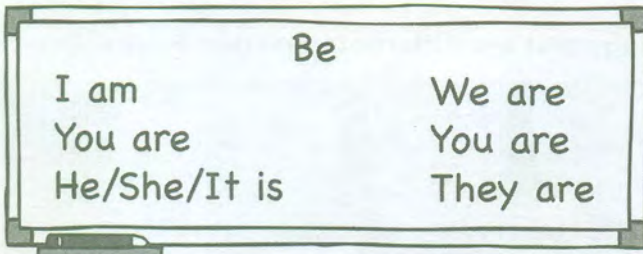
on Thursdays is great.

My favourite day at school is Friday. We've got

10 _____ in the afternoon with Mrs

Andrews. She's very nice.

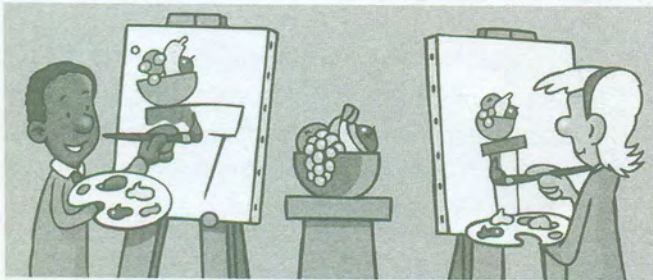
4 ** Write the names of the lessons. Then write the day you've got the subjects.



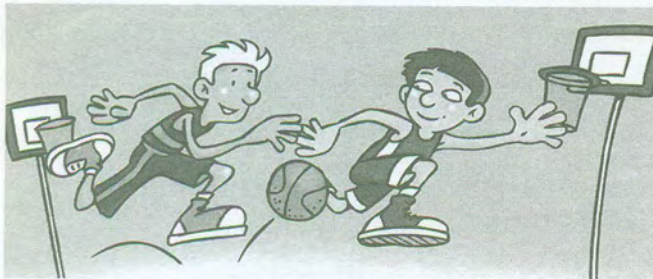
1 English. We've got English on Monday.



2



3



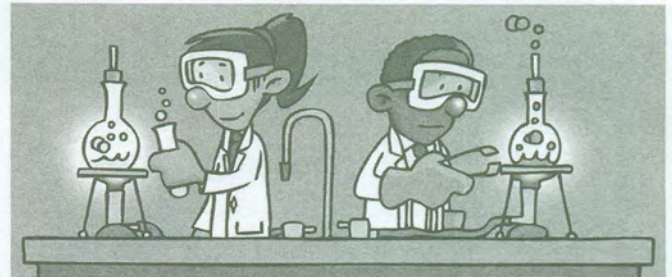
4



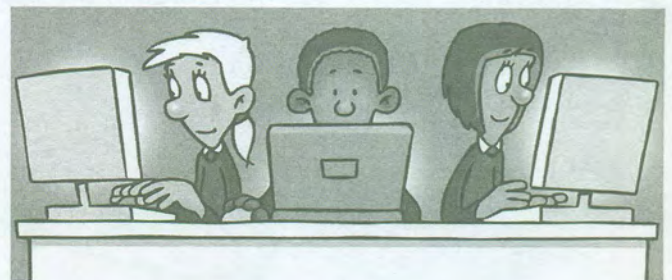
5



6



7



8

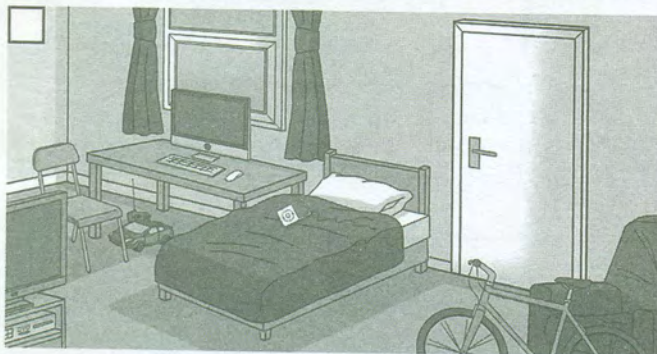
Writing

5 *** Write about your school and timetable. Use the phrases in the box and your own ideas, too.

My name's ... I'm in class ... My school subjects are ... My favourite subject is ... We've got this subject on ... I'm good at ... I'm bad at ... My favourite day at school is ...

Progress check

1 Look at the two pictures of Ben's room. Write the things that are different in picture B.

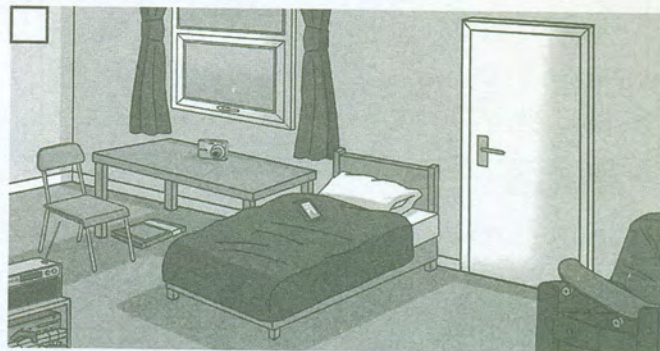


In picture B ...

1 Ben hasn't got a television. He's got a radio.

2 _____

3 _____



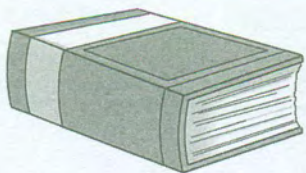
4 _____

5 _____

6 _____

2 Describe these things. Use the words in the box.

friendly long new old
good big thick thin



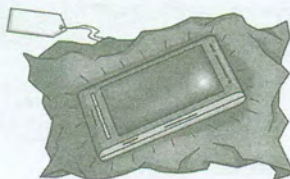
1 a thick book



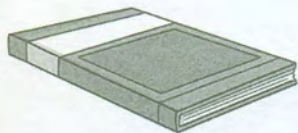
2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

3 Read the text and answer the questions.

The Jordan family have got ten pets. Emma's got a big white rabbit – it's very friendly but it's always asleep. She's got a small blue and yellow budgie, too. Her sister Kate's got a big horse. Her brother Alfie's got a black rabbit and a white rat. Mum and Dad have got two small dogs. Their names are Buster and Sammy. They've got a black and white cat, too. Grandma and Granddad have got two green parrots – Bill and Ben.

1 Have the Jordan family got nine pets?

No, they haven't.

2 What pets has Emma got?

3 Has Kate got a small pet?

4 Has Alfie got two pets?

5 What pets have Mum and Dad got?

6 Have Grandma and Granddad got two green birds?

4 Write the subjects.

- 1 tra dan isnged Art and Design
- 2 perhgyoga _____
- 3 suicm _____
- 4 lighsne _____
- 5 amsht _____
- 6 iyohrts _____
- 7 hcmyersit _____
- 8 cpysish _____

5 1.16 Charlotte is talking about her school. Listen and choose the correct answers.



- 1 The school is in a.
a London b Liverpool
c Los Angeles d Lisbon
- 2 At the school, there are _____ students.
a 100 b 200
c 300 d 400
- 3 Charlotte has got _____ every day.
a Maths b French
c Music d Geography
- 4 She has got English on _____ and Wednesday.
a Monday b Tuesday
c Thursday d Friday
- 5 Her favourite subject is _____.
a ICT b Art and Design
c PE d Music
- 6 On Friday afternoon she's got _____ and ICT.
a Maths b French
c Science d Art and Design




I can ...

Write the answers and tick (✓) the correct box.

- 1 I: radio (✓) mobile (X). I _____ got a radio, but I _____ a mobile.
My father: MP3 player (X) computer (✓).
My father _____

I can talk about the things I've got and the things other people have got.

☐ Yes ☐ I need more practice

- 2 I've got a  _____ My friend's got two  _____ and a  _____


I can talk about pets.

☐ Yes ☐ I need more practice

- 3 My English book is orange and _____.
My exercise book is _____.

I can say the names of colours and give simple descriptions.

☐ Yes ☐ I need more practice


- 4 I like **34+12=46** _____, but my favourite subject is  _____.

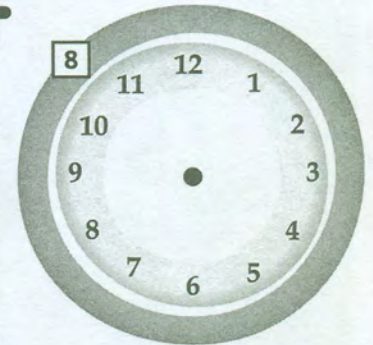
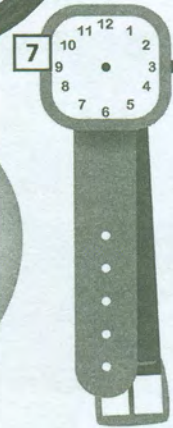
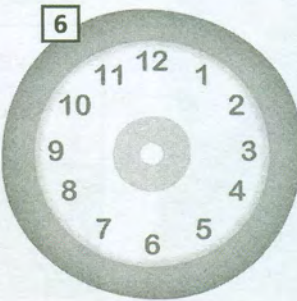
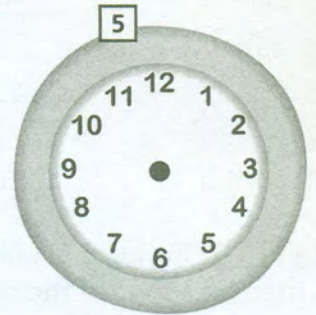
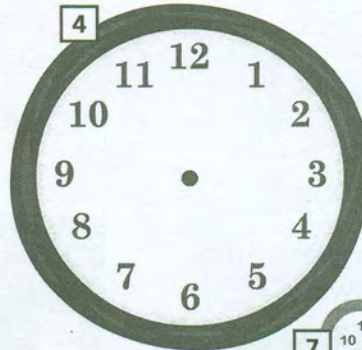
I can talk about school subjects.

☐ Yes ☐ I need more practice

4A What's the time, please?

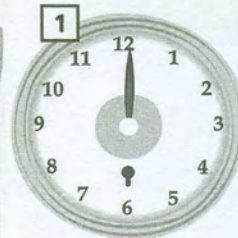
Listening

- 1 ★  1.17 Listen. Draw the hands on the clocks and watches.



- 2 ** Write the times.

- 1 It's twelve o'clock.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____



Prepositions of time

3 ** Write on or at.

- 1 It's my birthday on Sunday.
- 2 The party is _____ quarter to seven.
- 3 Your music lesson is _____ Thursday.
- 4 Is the match _____ three o'clock?
- 5 Our Maths exam is _____ Friday morning.
- 6 Ellen's hockey game is _____ half past two.
- 7 The school concert is _____ Saturday evening.
- 8 Have we got PE _____ Tuesday afternoon?
- 9 Is Harry's football match _____ 6.30?
- 10 The volleyball match is _____ Sunday.

4 Read the diary and answer the questions. Write the times in words. Use on or at.

MONDAY	football match at school 4.15
TUESDAY	cousin Philip's birthday party 6.30
WEDNESDAY	music concert school 7.00
THURSDAY	piano lesson 5.00
FRIDAY	piano exam 3.15

- 1 What time is Ollie's football match on Monday?
The football match is at quarter past four.
- 2 What day is his cousin's birthday party?
His cousin's birthday party _____.
- 3 What time is the party?
The party _____.
- 4 What day is the music concert at school?
The music concert _____.
- 5 What time is the concert?
The concert _____.
- 6 What day is the piano lesson?
The piano lesson _____.
- 7 What time is his piano exam on Friday?
His piano exam _____.

5 *** Put the words in the correct order to make questions. Then look at the picture and complete the dialogues.

<input type="radio"/> Monday		school concert
<input type="radio"/> Tuesday		football match
<input type="radio"/> Wednesday		hockey match
<input type="radio"/> Thursday		volleyball match
<input type="radio"/> Friday		class party
<input type="radio"/> Saturday		Mark's violin exam
<input type="radio"/> Sunday		tennis game

- 1 is match When hockey your
Susie When is your hockey match?
Nathan It's at quarter to five on Wednesday.
- 2 concert on Is the school Monday
Nathan _____?
Susie _____.
- 3 you your volleyball match Friday
got Have on
Susie _____ - ?
Nathan _____.
- 4 Mark's exam When's violin
Susie _____?
Nathan _____.
- 5 Friday a game on tennis we
got Have
Nathan _____?
Susie _____.
- 6 is party When the class
Nathan _____?
Susie _____.

4B My day

Vocabulary

1 * Find ten more words.



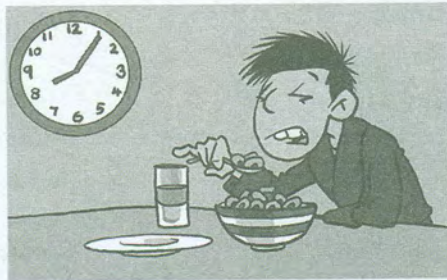
- | | |
|----------------|----------|
| 1 <u>brush</u> | 7 _____ |
| 2 <u>bus</u> | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |

Present simple: affirmative

2 ** Look at the pictures of Oscar's day. Complete the sentences.



1 I get up at quarter to eight.



2 I _____ breakfast at _____.



3 I _____ the bus to _____ at _____.



4 Lessons _____ at _____.



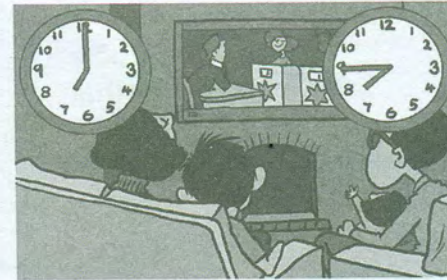
5 I _____ school at _____.



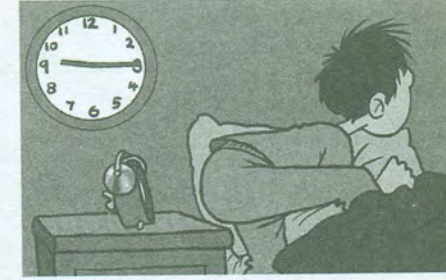
6 I _____ my homework from _____ to _____.



7 I _____ dinner at _____.



8 I _____ TV from _____ to _____.



9 I _____ to bed at _____.

Present simple: negative

3 ** Write sentences with the negative form.

1 I have a shower at seven o'clock.

I don't have a shower at seven o'clock.

2 I have breakfast with my family.

3 My friends and I take the bus to school.

4 Lessons start at half past nine.

5 We finish school at quarter past three.

6 I watch TV with my sister.

7 We do our homework before dinner.

8 I go to bed at quarter past eight.

3 They take the bus with ____.

- a their friends b their parents
c their brother

4 At school, lessons start at ____.

- a 9.00 b 9.15 c 9.20

5 At one o'clock they ____.

- a go home b have a school dinner
c have a packed lunch

6 At home, they ____ before dinner.

- a do homework b watch football
c read a book

7 After dinner, they watch TV with ____.

- a their parents b their brothers
c their friends

8 They go to bed at ____.

- a 8.45 b 9.30 c 9.45

Writing

5 *** Write about a typical day in your life. Use the words in the box and your own ideas, too.

shower breakfast teeth
school lessons lunch
home dinner homework
TV book bed

I get up at ...

Listening

4 ** 1.18 Listen to Rosie and Kate's day. Choose the correct answers.



1 Rosie and Kate get up at b.

- a 7.00 b 7.10 c 7.30

2 They have breakfast at ____.

- a 7.30 b 7.40 c 7.45

4C Free time

Free time activities

1 * Match the words in the box to the pictures.

volleyball ice hockey violin tennis football
computer games swimming badges piano
guitar skiing



1 football



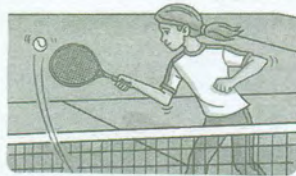
2 _____



3 the _____



4 _____



5 _____



6 the _____



7 _____



8 _____



9 _____



10 the _____



11 _____

2 ** Put the words from exercise 1 in the correct column.

play	go	collect
football	to	

3 ** What do they do in their free time? Write sentences with *play*, *go* or *collect*.



1 Karen and Sarah
go to music class.



2 Joe and Kate



3 Freddie and Ed



4 Megan and Anna



5 Tom and Will



6 David and Mike

Present simple: endings

4 * Circle the correct words.

- Mr Miller (likes) / like sport.
- Victoria collects / collect badges.
- They plays / play tennis on Saturdays.
- He watches / watch DVDs after school.
- Lucas and Matt goes / go skiing.
- I gets up / get up at half past seven.
- My brother goes / go swimming with his friends.
- Erin plays / play the piano at home.

Listening

- 5 a ** 1.19 What does Billy do? Listen and write (✓) or (X).

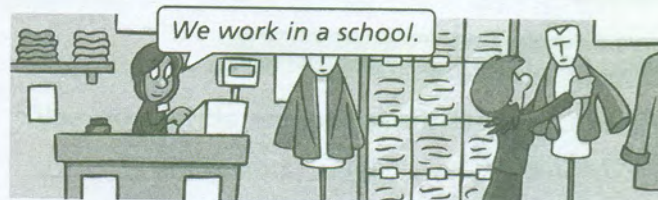


	Billy
play football	✓
play tennis	
go swimming	
have music lessons	
play the piano	
watch football on TV	
collect badges	
play computer games	

b Write affirmative or negative sentences.

- 1 Billy plays football.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

6 *** Correct the sentences.



- 1 They don't work in a school. They work in a shop.



- 2 He _____



- 3 They _____



- 4 The party _____



- 5 She _____



- 6 He _____

4D Mickey, Millie and Mut

Music and sports

1 * Complete the sentences about yourself.

- 1 My father plays tennis and football.
- 2 I play _____.
- 3 I don't play _____.

- 4 My friend plays _____.
- 5 My friend doesn't play _____.
- 6 My favourite sport is _____.

2 ** Complete the crossword.

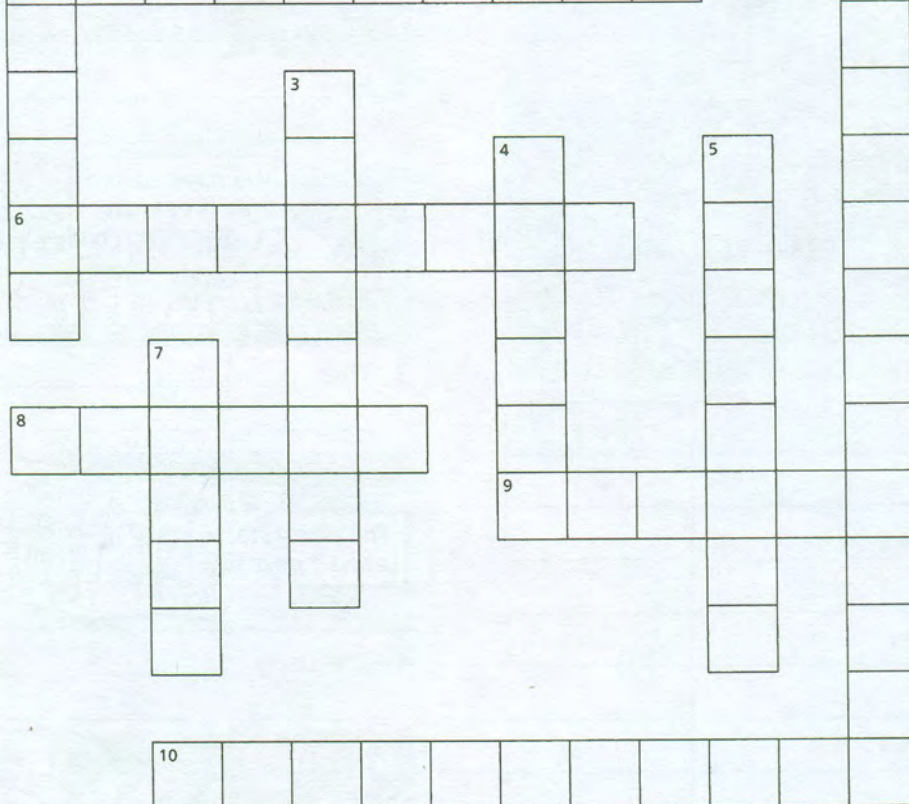
Across

1



1 v o l l e y b a l l

6



Down

1



2



3



8



10



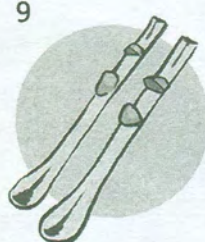
4



5



9



7



Present simple: questions and short answers

3 * Complete the questions with *Do* or *Does*.

- 1 Does Jake like volleyball?
- 2 _____ your friends go to football matches?
- 3 _____ our lessons start at nine o'clock?
- 4 _____ Amelia collect badges?
- 5 _____ they listen to the radio in the kitchen?
- 6 _____ your brother play table tennis?
- 7 _____ the dog go to the park with you?
- 8 _____ you go to dance class?
- 9 _____ your granddad watch sport on TV?
- 10 _____ we collect old comics?

Present simple: *Wh-* questions

4 ** Put the words in the correct order to make questions.

- 1 Bradley does When up get
When does Bradley get up?
He gets up at seven o'clock.
- 2 and Nina Lily When school start do

They start school at nine o'clock.
- 3 play volleyball Rashid does Where

He plays volleyball at school.
- 4 does the radio to When mum your listen

She listens to the radio in the morning.
- 5 lunch friends Where your do have

They have lunch at school.
- 6 TV you watch do When

I watch TV after dinner.
- 7 your live cousin does Where

He lives in Manchester.
- 8 piano does Ava her have lesson When

She has her piano lesson on Thursdays.

Listening

5 *** 1.20 Ivan is talking about his favourite things. Listen. Are the statements true (✓) or false (X)?



- 1 Ivan collects badges. ☒
- 2 He plays football and table tennis. ☐
- 3 He plays computer games after school. ☐
- 4 He likes dance. ☐
- 5 He listens to the radio on Sundays. ☐
- 6 He plays the violin and the piano. ☐
- 7 He likes Maths. ☐
- 8 His favourite subjects are History and Geography. ☐

Writing

6 *** Answer the questions about yourself.

- 1 What do you do after school?
I play tennis or watch TV with my friends.
- 2 When do you do your homework?

- 3 What does your mum do in her free time?

- 4 What sports do you play?

- 5 What do you do on Sundays?

- 6 What does your dad do on Saturday mornings?

Progress check

1 Write the questions and the answers. Write the times in words.

- 1 school concert: 8.00
 - When is the school concert?
 - It's at eight o'clock.
- 2 the Maths exam: 4.15
 - _____?
 - It's _____.
- 3 our volleyball match: 10.30
 - _____?
 - It's _____.

- 4 the hockey game: 11.10
- _____?
 - It's _____.
- 5 Maria's swimming lesson: 11.50–12.40
- _____?
 - It's from _____ to _____.
- 6 Harvey's birthday party: 17.15
- _____?
 - It's _____.

2 Write about Dan's week.



Monday



get up

walk to
school



play football
with Mark

Tuesday



have a violin lesson

Wednesday



have dinner at his
friend's house

Thursday



play tennis

Friday



go swimming
with Mark

Saturday



go to the sports centre

- 1 On Monday, he gets up at half past seven.
- 2 _____
- 3 On Monday, Dan and Mark _____
- 4 _____

- 5 _____
- 6 _____
- 7 _____
- 8 _____

3 a **1.21** What do they do in their free time?
Listen and write (✓) or (X).

1 Joel



2 Clara



3 Samira



4 Max and Adam



5 Isaac



b Write affirmative or negative sentences.

1 Joel / computer games

Joel doesn't play computer games.

2 Clara / the guitar

3 Samira / skiing

4 Max and Adam / football

5 Isaac / tennis

4 Put the words in the correct order to make questions. Then answer the questions about yourself.

1 you Do the play guitar?

Do you play the guitar? No, I don't.

2 dinner you When have do

3 your mother play piano Does the

4 your What father play sports does

I can ...

Write the answers and tick (✓) the correct box.

1 My _____ lesson is at



I _____ from



to



I can tell the time and say when things are.

☐ Yes

☐ I need more practice

2 a shower:



I have a shower at 8 o'clock.

breakfast:



to school:



homework:



I can talk about daily routines.

☐ Yes

☐ I need more practice

3 My friend _____ (play)

My friend _____ (not play)

I can talk about my friends and family.

☐ Yes

☐ I need more practice

4 Ben What sports do you play?

You _____

Ben When _____?

You _____

I can ask and talk about free time activities.

☐ Yes

☐ I need more practice

Grammar summary

1 Introduction

1.1 Introductions

What's your name?	I'm Susan. My name's Tom.
-------------------	------------------------------

We use *am* or *is* (the verb *be*) to describe someone or something.

- a The short form of *is* is 's. The short form of *am* is 'm. We often use the short forms when we speak.
- b When we tell someone our name we can say *I'm ...* or *My name's ...*
(see also 1.2, 2.2, 2.3)

Translate

My name's ...
I'm ...

1.2 my, your

My name's Tom.
What's your name?
What's your phone number?

We use *my* and *your* for both male and female people. *Your* can be singular or plural.

Translate

My book is yellow.
Your bag is brown.

1.3 Articles: a / an

a pencil	an orange
a house	an apple
a desk	an umbrella

A / an is used to indicate that there is one of something.

When the following noun begins with a consonant sound we use *a*.

When the following noun begins with a vowel sound we use *an*.

Translate

a picture a watch
an apple an exercise book

1.4 Instructions

affirmative	negative
Talk.	Don't talk.
Sit down.	Don't sit down.

- a To make affirmative instructions or commands we use the infinitive of the verb.
- b To make the negative form we use *Don't* + the infinitive.

Translate

Close your book.
Don't look.
Draw a house.

1.5 Question words: What ...?

What's this? It's a watch.
What's your name? I'm Terry.
What's your phone number? It's 547210.

Translate

What's this?
It's a toothbrush.
What's your mobile number?

1.6a Regular plurals

We add *-s* to most singular nouns to show that there is more than one.

a desk two desks
a boy two boys

We add *-es* to some nouns which end in *-ch*, *-sh*, *-ss* or *-x*.

a box two boxes
a glass two glasses

1.6b Irregular plurals

These nouns are different in the plural form and do not take *-s*.

a man two men
a woman two women
a child two children
a person two people

Grammar Summary

1.7 There is / are ...

There's a cat.
There's an orange.
There are four glasses.

We can use *There is / are* when we want to show or describe something we can see. The short form of *There is* is *There's*.

Translate

There's a cat on the chair.
There are three dogs.

2 Friends and family

2.1 be: affirmative (long forms)

I	am	at home. eleven. from the USA.
We	are	
You		
They		
He	is	
She		
It		

You can be singular or plural, but the verb is the same for both.

Translate

I am from Greece.
You (plural) are in the classroom.
She is from the UK.

2.2 be: affirmative (short forms)

I am = I'm
He is = He's
She is = She's
It is = It's
We are = We're
You are = You're
They are = They're

We often use the short forms of the verb *be* when we speak.

We always use the long form after *this* and in *Yes / No* questions.

This is my brother.

Are you from America?

Translate

We're on holiday.
He's in Australia.
I'm in London.

2.3 be: negative

I	am not 'm not	at home. eleven. from the USA.
We	are not aren't	
You		
They		
He	is not isn't	
She		
It		

To make the negative long form we put *not* after the verb.

For the short form we use *'m not*, *isn't* or *aren't*.

Translate

I'm not from London.
He isn't in the classroom.
We aren't twelve.

2.4 Possessive adjectives

Subject	Possessive adjective	Noun (= thing possessed)
I	my	
you	your	
he	his	book
she	her	pen
it	its	house
we	our	name
they	their	

The possessive adjective relates to the subject, NOT the noun.

For men we use *his*. For women we use *her*.

His name is Duncan. *Her name is Maria.*

For animals we use *its*, but you can also use *his / her* for pets.

Translate

His name is Tony.
Her name is Jane.
The dog is in its house.

2.5a Question words: *Whose ...?*

Whose book is this? It's Ben's book.

We use *Whose* to ask about the owner of something.

Translate

Whose watch is this?

It's Rebecca's watch.

2.5b Possessive 's

Tim's house

Stephanie's apple

The boy's pencil

To show possession we put 's on the end of the noun.

Translate

Deborah's mobile

Tony's brother

The girl's bag

2.6 *be*: questions

Am	I	at home? in the classroom? from Britain?
Are	we you they	
Is	he she it	

Where is she from?

When is your birthday?

To make questions with the verb *be* we put the verb before the subject.

He is our new classmate *Is he our new classmate?*

They are in the garden. *Are they in the garden?*

For *Wh-* questions we add the question word at the beginning.

Translate

Is he friendly?

Are they singers?

Where are you from?

2.7 *be*: short answers

Are you from France?

Yes, I am.

Is she on the phone?

No, she isn't.

We always use the long form in affirmative short answers.

Yes, we **are**. (NOT Yes, we're.)

We can use short forms in negative short answers.

Translate

Are you sixteen? No, I'm not.

Are you eleven? Yes, I am.

2.8 Question words: *Who ...?*

Who's Oscar?

Oscar is a dog.

Who is the song for?

It's for my sister.

Translate

Who's your teacher?

Who is your friend?

2.9 Prepositions: *in, at, for*

Roger's	in	the garden.
Paul's	at	school.
This song is	for	you.

We use *at* when we talk about a place or building and *in* when we mean inside a place. We use *for* when we give something to someone.

Translate

Mrs Brown's in Paris.

Brian's at home.

This song is for my friends.

3 My world

3.1 *have got*: affirmative

I	have 've	got	fifty books. two mp3 players. a mobile.
We			
You			
They			
He	has 's		
She			
It			

We use *have got* to show possession. The short form of *have* is 've and the short form of *has* is 's.

Translate

I've got three brothers.

She's got a computer.

We've got a dog.

3.2 *have got*: negative

I	have not haven't	got	fifty books. two mp3 players. a mobile.
We			
You			
They			
He	has not hasn't		
She			
It			

To make *have got* negative, we put *not* after *have* or *has*. The short forms are *haven't got* and *hasn't got*.

Translate

We haven't got a brother.

He hasn't got a car.

3.3 *have got*: questions

Have	I we you they	got	a radio? a camera? a skateboard?
Has	he she it		

What has she got in her bag?

To make a question with *have got* or *has got*, we put *have* or *has* in front of the subject. For *Wh-* questions we add the question word at the beginning.

Translate

Have you got a dog?

What DVDs have you got?

Has she got an MP3 player?

3.4a *have got*: affirmative short answers

Yes,	I we you they	have.
	he she it	has.

With short answers we use *have* or *has*, but NOT *got*.

Have you got a pen?

Yes, I **have**. (NOT Yes, I have got.)

Translate

Have they got a pet? Yes, they have.

Has she got a dog? Yes, she has.

3.4b *have got*: negative short answers

No,	I we you they	haven't.
	he she it	hasn't.

Translate

Has she got a house? No, she hasn't.

Have you got a brother? No, I haven't.

3.5 Adjectives

		adjective	noun
This is	a	yellow	pencil.
	an	orange	bag.
	a	new	mobile.
	an	old	picture.

Adjectives describe nouns. We put the adjective before the noun.

Translate

This is a white cat.

This is an orange watch.

3.6 favourite

What's your favourite day?
What are your favourite subjects?











We use *favourite* with the verb *be* to ask or talk about preferences.

Translate

What's your favourite band?
My favourite day is Saturday.

4 Time

4.1 Time

		
four o'clock	five past four	ten past four
		
quarter past four	twenty past four	twenty-five past four
		
half past four	twenty-five to five	twenty to five
		
quarter to five	ten to five	five to five

Translate

Half past nine
Ten o'clock
Quarter to eight

4.2 on + day / at + time

With days of the week we use *on*.
I have Maths on Tuesdays.

With times of day we use *at*.
I get up at 8 o'clock.

We often use *when* to ask about times.
When's the piano exam?

Translate

We have English on Tuesdays.
When's your History lesson?
He gets up at half past seven.

4.3 Present simple: affirmative

I We You They	watch TV after school. play the guitar. collect badges.
He She It	likes dogs. plays computer games. starts at three o'clock.

To make the present simple we use the infinitive.
For *he*, *she* and *it* we add *-s*.

There are some exceptions in spelling for the third person.

He She	goes to school. does her homework. watches television.
-----------	--

After *-o* and *-h*, we add *-es*.

We pronounce the *-es* /ɪz/ after *-ch*.

Translate

I collect badges.
She goes to school at eight o'clock.

4.4 Present simple: negative

I We You They	don't	get up at six. listen to music. play the drums. go to school. collect badges.
He She It	doesn't	watch TV. go to bed at nine. start at seven o'clock.

Grammar Summary

To form the negative of the present simple we use *don't / doesn't* and the infinitive.

The -s ending is now on *doesn't*, so we don't put an -s on the verb.

He plays tennis. He doesn't play tennis.

Translate

I don't like football.

She doesn't play the guitar.

We don't watch TV after school.

4.5 Present simple: questions

Do	I we you they	play football? go to school? collect badges?
Does	he she it	get up at six? have breakfast
When	do you does she do they	start school?

To make questions in the present simple we use *Do* or *Does* and the infinitive. For *Wh-* questions we add the question word at the beginning.

a We use *Do* for *I*, *you*, *we* and *they*.

They play tennis.

Do they play tennis?

I get up at six.

When do you get up?

b We use *Does* for *he*, *she* and *it*. The -s ending is on *Does*, so we don't put an -s on the verb.

He watches TV after school.

Does he watch TV after school?

He plays football on Saturday.

When does he play football?

4.6 Present simple: short answers

Yes,	I we you they	do.
	he she it	does.
No,	I we you they	don't.
	he she it	doesn't.

In short answers we only use *do / don't* or *does / doesn't*, but NOT the infinitive.

Do you like tea?

Yes, I do. (NOT *Yes, I like.*)

Does he work in a bank?

No, he doesn't. (NOT *No, he doesn't work.*)

Translate

Do they watch TV?

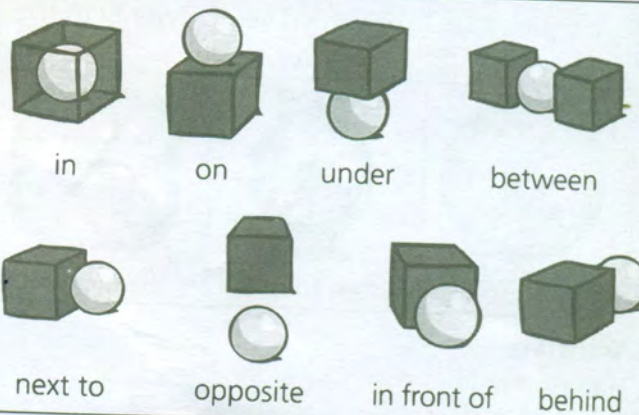
Yes, they do.

Does she work in a shop?

No, she doesn't.

5 Places

5.1 Prepositions of place



Prepositions of place tell us where something is.

a We use *in* with countries, towns, streets and rooms.

They're on holiday *in* France.
 There's a market *in* Witney.
 You can buy CDs *in* Market Street.
 I'm *in* the kitchen.

- b We use *in* with buildings when we want to say that we are inside the building, not outside.

He's *in* the shop. (= He isn't in the street.)
 He's *at* the shops. (= He's shopping.)

Translate

The computer is in the box.
 The cat is under the table.
 The book is on the desk.
 She's in Greece.
 The station is between the bank and the school.
 The library is next to my house.
 He lives in High Street.

5.2 There is / are: affirmative and negative

There	is 's isn't	a dining room a cellar	in our house.
	are aren't	two bedrooms	

5.3a There is / are: questions

Is	there	a station a cinema	in your town?
Are		three churches a lot of shops	

5.3b There is / are: short answers

Is there a station in your town? **Yes, there is.**
 Are there a lot of shops in your town? **Yes, there are.**

Translate

There are two cinemas in my town.
 Is there a park near your school? **Yes, there is.**
 Are there three bus stops in your town? **Yes, there are.**

5.4 can / can't

I We You They He She It	can can't	swim. dance. speak English.
---	--------------	-----------------------------------

We use *can* to talk about ability to do something.
 Note that the third person does not have an *s*.
 He *can* swim. (NOT *He cans* swim.)

5.5a can: questions

Can	I we you they he she it	spell your name? play tennis?
-----	---	----------------------------------

To make questions with *can*, we put *can* before the subject.

He *can* swim.
 Can he swim?

5.5b can: short answers

Can you speak French?	Yes, I can. No, he can't.
-----------------------	------------------------------

Translate

They can play the piano.
 Can they ski? **Yes, they can.**
 She can't speak French.
 Can they dance? **No, they can't.**

5.6 Prepositions: to and at

On Saturdays we go *to* the cinema. We're *at* the cinema.

- a We use *to* when there is movement.
 b We use *at* when there is no movement.

Translate

I want to go to the shopping centre.
 You can buy a drink at the café.

6 People

6.1 Present continuous: affirmative

I	am 'm	doing a project. playing the piano.
We You They	are 're	having a shower. making a poster.
He She It	is 's	watching TV. sitting in the car.

- We use the present continuous for actions that are happening now.
- We make the present continuous with *be* (*am, is, are*) and the present participle *-ing*.
- Note these spelling rules for the present participle:
 - with most verbs, add *-ing*.
 read – reading
 play – playing
 do – doing
 - with verbs ending in *-e*, remove the *-e* and add *-ing*.
 have – having
 dance – dancing
 write – writing
 - with verbs with a short vowel + one consonant, double the consonant and add *-ing*.
 sit – sitting
 get – getting

Translate

He's playing the piano.
They're sitting in the car.

6.2 Present continuous: negative

I	am not 'm not	playing the piano. skiing.
We You They	are not aren't	reading a book. watching TV. singing.
He She It	is not isn't	swimming. sitting in the car.

Translate

My friends aren't making a poster.
Cathy isn't driving to work.

6.3a Present continuous: questions

Am	I	speaking English?
Are	we you they	doing your homework? having a shower? writing an email?
Is	he she it	reading a magazine? going to school? listening to the radio?
Where is she going?		
What is he doing?		
Why are they talking?		

To make questions in the present continuous, we put *Am, Is* or *Are* in front of the subject. For *Wh*-questions add the question word at the beginning.

Translate

Are they going to the park?
What is your friend wearing?

6.3b Present continuous: short answers

Yes,	I	am.
	we you they	are.
	he she it	is.
No,	I'm	not.
	we you they	aren't.
	he she it	isn't.

In short answers we only use the verb *be*, NOT the present participle.

The verb *be* is in the full form in affirmative short answers.

Is she wearing jeans?

Yes, she is. (NOT *Yes, she is wearing.*)

Are you doing your homework?

Yes, I am. (NOT *Yes, I am doing.*)

Is he doing his homework?

No, he isn't. (NOT *No, he isn't doing.*)

Are you going home?

No, I'm not. (NOT *No, I'm not going.*)

Translate

Is he sitting in the car? Yes, he is.

Are they doing their homework? Yes, they are.

Are we going to the cinema? No, we aren't.

6.4 Present continuous and present simple

I go to school every day.

I am going to school now.

Tony gets up at eight o'clock every day.

It is eight o'clock now. Tony is getting up.

The present continuous is used for actions which are happening now. We often use it with words like *at the moment* and *now*.

She is doing her homework now.

He is reading a book at the moment.

The present simple is used for a regular action. It is often used with phrases like *every day*, *every morning*, *usually* or *all the time*.

I clean my teeth every morning.

We go to school every day.

Compare

She has a shower every day.

She is having a shower at the moment.

Translate

I play the piano every day.

I'm playing the piano at the moment.

6.5 How much is / are ...?

How much is this book? It's £7.95.

How much are these DVDs? They're £9.99 each.

We use *How much* to ask about the cost of something.

Translate

How much is this MP3 player?

How much are these jeans?

6.6 Clothes: singular and plural

My			
Your	trousers		white.
Her	jeans	are	new.
His	shorts		black.
Our			
Their			

Some names of clothes are always plural. They must have a plural verb.

Compare

How much is this shirt? It's £15.

How much are these jeans? They're £20.

Translate

My trousers are yellow.

Their shorts are new.

Wordlist

1 Introduction

1 A Hello

class /kla:s/
dialogue /'daɪəlɒg/
different /'dɪfrənt/
expression /ɪk'spreʃn/
introduce /ɪntrə'dju:s/
partner /'pɑ:tənə(r)/

Greetings / Introductions

Bye. /baɪ/
Good afternoon. /,gud ɑ:ftə'nu:n/
Goodbye. /gud'baɪ/
Good evening. /,gud 'i:vnɪŋ/
Good morning. /,gud 'mɔ:nɪŋ/
Good night. /,gud 'naɪt/
Hello. /hə'ləu/
Hi! /haɪ/
How are you? /,haʊ ə 'ju:/
I'm ... /aɪm/
I'm fine, thanks. /,aɪm 'faɪn ,θæŋks/
It's ... /ɪts/
My name's ... /'maɪ ,neɪmz '.../
See you (later). /,si: ,ju: 'leɪtə(r)/
What's your name? /,wɒts ,jɔ: 'neɪm/
Who's this? /,hu:z 'ðɪs/

1 B In the classroom

a / an /ə, ən/
apple /'æpl/
bag /bæg/
board /bɔ:d/
book /buk/
boy /bɔɪ/
but /bʌt, bət/
cat /kæt/
chair /tʃeə(r)/
desk /desk/
dog /dɒg/
door /dɔ:(r)/
exercise book /'eksəsaɪz ,buk/
girl /gɜ:l/
house /haʊs/
It's a / an ... /'ɪts ə, ən/
label /'leɪbl/
man /mæn/
orange /'ɒrɪndʒ/
pen /pen/
pencil /'pensl/
picture /'pɪktʃə(r)/
umbrella /ʌm'brelə/
watch /wɒtʃ/
What's this? /,wɒts 'ðɪs/
Why ... ? /waɪ/
window /'wɪndəʊ/
woman /'wʊmən/

Instructions

Close your exercise book. /'kləʊz jə 'eksəsaɪz ,bʊk/
Come here. /,kʌm 'hɪə(r)/
Don't listen. /'dəʊnt ,lɪsn/
Draw. /drɔ:/
Give me your book, please. /'gɪv ,mi: ,jɔ: 'buk ,pli:z/
Go to the board. /'gəʊ tə ðə ,bɔ:d/
Listen. /lɪsn/
Look at the picture. /'lʊk ət ðə ,pɪktʃə(r)/
Open your exercise book. /'əʊpən jə 'eksəsaɪz ,buk/

+ Pick up your pencil. /'pɪk ʌp jə ,pensl/
+ Put down your pencil. /'pʊt daʊn jə ,pensl/
+ Read. /ri:d/
+ Say 'Good morning'. /'seɪ ,gʊd 'mɔ:nɪŋ/
+ Sit down. /,sɪt 'daʊn/
+ Stand up. /,stænd 'ʌp/
+ Write on the board. /'raɪt ɒn ðə ,bɔ:d/

1 C Numbers

at /æt, ət/
Be careful! /,bi 'keəfl/
bone /bəʊn/
come /kʌm/
collect /kə'lekt/
continue /kən'tɪnju:/
double /'dʌbl/
down /daʊn/
gate /ɡeɪt/
give /ɡɪv/
heaven /'heɪvn/
hive /haɪv/
home /həʊm/
mine /maɪn/
my /maɪ/
number /'nʌmbə(r)/
old /əʊld/
on /ɒn/
phone number /'fəʊn ,nʌmbə(r)/
play /pleɪ/
roll /rəʊl/
shoe /ʃu:/
some /sʌm, səm/
stick /stɪk/
this /ðɪs/
tree /tri:/
up /ʌp/
What's your mobile number? /,wɒts ,jɔ: 'məʊbaɪl ,nʌmbə(r)/
What's your phone number? /,wɒts ,jɔ: 'fəʊn ,nʌmbə(r)/
What's your telephone number? /,wɒts ,jɔ: 'telɪfəʊn ,nʌmbə(r)/
with /wɪð/

Numbers

oh (zero) /əʊ ('ziərəʊ)/
one /wʌn/
two /tu:/
three /θri:/
four /fɔ:(r)/
five /faɪv/
six /sɪks/
seven /'sevn/
eight /eɪt/
nine /naɪn/
ten /ten/
eleven /ɪ'levn/
twelve /twelv/
thirteen /θɜ:'ti:n/
fourteen /fɔ:'ti:n/
fifteen /fɪf'ti:n/
sixteen /sɪks'ti:n/
seventeen /sevn'ti:n/
eighteen /eɪ'ti:n/
nineteen /naɪn'ti:n/
twenty /'twenti/
twenty-one /,twenti 'wʌn/
thirty /'θɜ:ti/
forty /'fɔ:ti/
fifty /'fɪfti/
sixty /'sɪksti/

seventy /'sevnti/
eighty /'eɪti/
ninety /'naɪnti/
a / one hundred /ə, wʌn 'hʌndrəd/

1 D How do you spell that?

+ alphabet /'ælfabet/
box /bɒks/
boxes /'bɒksɪz/
car /kɑ:(r)/
child /tʃaɪld/
children /'tʃɪldrən/
column /'kɒləm/
glass /ɡlɑ:s/
glasses /'ɡlɑ:sɪz/
How do you spell ... ? /'haʊ də jə ,spel '.../
+ letter /'letə(r)/
+ Let's ... /lets/
+ me /mi:/
men /men/
only /'əʊnli/
oranges /'ɒrɪndʒɪz/
people /'pi:pl/
person /'pɜ:sn/
+ plural /'plʊərəl/
+ singular /'sɪŋɡjələ(r)/
+ table /'teɪbl/
There's / There are ... /ðeəz, 'ðeə ɑ:, ə/
toothbrush /'tu:θbrʌʃ/
toothbrushes /'tu:θbrʌʃɪz/
watches /'wɒtʃɪz/
women /'wɪmɪn/

Culture

+ actually /'æktʃʊəli/
+ a lot of /ə 'lɒt əv/
+ call /kɔ:l/
+ copy /'kɒpi/
+ country /'kʌntri/
+ dad /dæd/
+ English /'ɪŋɡlɪʃ/
+ everyone /'evriwʌn/
+ first name /'fɜ:st ,neɪm/
+ friend /frend/
+ from /frɒm, frəm/
+ full name /'fʊl ,neɪm/
+ have /hæv/
+ initials /'ɪnɪʃlɪz/
+ it isn't /ɪt 'ɪzn't/
+ middle name /'mɪdl ,neɪm/
+ most /məʊst/
+ nickname /'nɪkneɪm/
+ often /'ɒfn, 'ɒftən/
+ only /'əʊnli/
+ parents /'peərənts/
+ real name /'riəl ,neɪm/
+ short for /'ʃɔ:t ,fɔ:(r), fə(r)/
+ short form /'ʃɔ:t ,fɔ:m/
+ so /səʊ/
+ surname /'sɜ:neɪm/
+ teacher /'ti:tʃə(r)/
+ that's ... /ðæts/
+ This is ... /ðɪs ,ɪz/
+ too /tu:/
+ use (v) /ju:z/

English Across the Curriculum

+ blue /blu:/
+ dart /dɑ:t/
+ divided by /dɪ'vaɪdɪd ,baɪ/
+ equals /'i:kwəlz/

go from ... to ... and back /,gəʊ frəm '... tə
'... ən, bæk/
green /grɪn/
How far is it? /,haʊ 'fɑːr, ɪz, ɪt/
km /,keɪ 'em, 'kɪləmi:təz, kɪ'lɒmɪtəz/
Maths /mæθs/
minus /'maɪnəs/
plus /plʌs/
score /skɔː(r)/
sum /sʌm/
symbol /'sɪmbəl/
times /taɪmz/
What's ... ? /wɒts/
winner /'wɪnə(r)/
yellow /'jeləʊ/

Your Project

about /ə'baʊt/
bed /bed/
best friend /,best 'frend/
bike /baɪk/
caption /'kæpsjən/
computer /kəm'pjʊ:tə(r)/
fall out /,fɔːl 'aʊt/
favourite /'feɪvərɪt/
find /faɪnd/
football team /'fʊtbɔːl, ti:m/
in /ɪn/
life /laɪf/
little /'lɪtl/
make /meɪk/
none /nʌn/
no one /'nəʊ, wʌn/
poster /'pəʊstə(r)/
present (v) /prɪ'zent/
project /'prɒdʒekt/
put /pʊt/
roll over /,rəʊl 'əʊvə(r)/
say /seɪ/
skateboard /'skeɪtbɔːd/
speech bubble /'spi:tʃ, bʌbl/
There were ... /'ðeə wə(r)/
thing /θɪŋ/
together /tə'geðə(r)/

2 Friends and family

2 A Where are you from?

classroom /'klaːsrʊm/
He isn't from ... /,hi: 'ɪznt frəm/
I'm from ... /'aɪm frəm/
I'm not from ... /,aɪm 'nɒt frəm/
Internet friends /'ɪntənɪt, 'frendz/
She's from ... /'ʃi:z frəm/
These are ... /'ði:z ə/
They're from ... /'ðeə frəm/
We aren't from ... /,wi: 'ɑːnt frəm/
We're from ... /'wɛə frəm/
Who are ... ? /'hu: ə/
Where are they from? /'weər ə, 'ðeɪ 'frɒm/

Countries and cities

Australia /ə'streɪliə/
Beijing /beɪ'ʒɪŋ/
Brazil /brə'zɪl/
Britain /'brɪtn/
China /'tʃaɪnə/
France /frɑːns/
Germany /'dʒɜːməni/
Greece /griːs/
Italy /'ɪtəli/
Japan /dʒə'pæn/
London /'lʌndən/
Milan /mɪ'læn/

Moscow /'mɒskəʊ/
New York /,nju: 'jɔːk/
Paris /'pærɪs/
Rio de Janeiro /,ri:əʊ də ʒə'nɪərəʊ/
Russia /'rʌʃə/
Sydney /'sɪdni/
Spain /speɪn/
the USA /ðə, ju: 'es 'eɪ/
Tokyo /'təʊkiəʊ/

2 B My family

connect /kə'nekt/
family /'fæməli/
garden /'gɑːdn/
mobile /'məʊbaɪl/
photo /'fəʊtəʊ/
Where is a / are ... ? /'weər, ɪz ə, ɑː(r),
ə(r)/
Whose ... is this? /,hu:z '... , ɪz, ðɪs/

Family

aunt /ɑːnt/
brother /'brʌðə(r)/
cousin /'kʌzn/
daughter /'dɔːtə(r)/
father /'fɑːðə(r)/
grandchildren /'græntʃɪldrən/
grandfather / granddad /'grænfɑːðə(r),
'grændæd/
grandmother / grandma /'grænmlðə(r),
'grænmaː/
grandparents /'grænpɛərənts/
mother (mum) /'mʌðə(r), mʌm/
sister /'sɪstə(r)/
son /sʌn/
uncle /'ʌŋkl/

Possessive adjectives

her /hɜː(r)/
his /hɪz/
its /ɪts/
our /ɑː(r), 'aʊə(r)/
their /ðeə(r)/
your /jɔː(r)/

2 C Mickey, Millie and Mut

alive /ə'laɪv/
Are they ... ? /,ɑː, 'ðeɪ '.../
Are you ... ? /,ɑː, ju: '.../
avenue /'ævənjuː/
classmate /'klaːsmeɪt/
dead /ded/
Excuse me. /ɪk'skjuːz, miː/
film star /'fɪlm, stɑː(r)/
friendly /'frendli/
growl /graʊl/
Is this ... ? /,ɪz, ðɪs '.../
Melbourne /'melbɔːn/
neighbour /'neɪbə(r)/
new /njuː/
no /nəʊ/
not /nɒt/
over there /,əʊvə 'ðeə(r)/
Pleased to meet you. /,pliːzd tə 'miːt, juː/
policeman /pə'liːsmən/
postman /'pəʊstmən/
road /rəʊd/
singer /'sɪŋə(r)/
sportsperson /'spɔːtspɜːsn/
student /'stjuːdnt/
Thank you. /θæŋk, juː/
very /'veri/
yes /jes/

2 D What day is it today?

at home /ət 'həʊm/
at the shops /ət ðə 'ʃɒps/
birthday /'bɜːθdeɪ/
caller /'kɔːlə(r)/
chart /tʃɑːt/
days of the week /,deɪz əv ðə 'wiːk/
DJ /'diː, dʒeɪ/
for /fɔː(r), fə(r)/
Happy birthday. /,hæpi 'bɜːθdeɪ/
How old are you? /'haʊ, əʊld ə, juː/
How old is he? /'haʊ, əʊld ɪz, hiː/
OK /,əʊ 'keɪ/
record (n) /'rekɔːd/
show /ʃəʊ/
song /sɒŋ/
text /tekst/
today /tə'deɪ/
week /wiːk/
What is ... ? /,wɒt, ɪz '.../
When is his birthday? /,wen, ɪz, hɪz
'bɜːθdeɪ/
Whose is ... ? /,hu:z, ɪz '.../

Days of the week

Monday /'mʌndeɪ/
Tuesday /'tjuːzdeɪ/
Wednesday /'wenzdeɪ/
Thursday /'θɜːzdeɪ/
Friday /'fraɪdeɪ/
Saturday /'sætədeɪ/
Sunday /'sʌndeɪ/

Culture

address /ə'dres/
album /'ælbəm/
bank /bæŋk/
big /bɪg/
British /'brɪtɪʃ/
city /'sɪti/
crossing /'krɒsɪŋ/
detective /dɪ'tektɪv/
famous /'feɪməs/
house number /'haʊs, nʌmbə(r)/
just /dʒʌst/
know /nəʊ/
Liverpool /'lɪvəpʊl/
outside /aʊt'saɪd/
place /pleɪs/
postcode /'pəʊstkəʊd/
Prime Minister /,praɪm 'mɪnɪstə(r)/
real /rɪəl, 'riːəl/
recording studio /rɪ'kɔːdɪŋ, stjuːdiəʊ/
room /ruːm/
street /striːt/
town /taʊn/
webcam /'webkæm/

English Across the Curriculum

between /bɪ'twiːn/
cold /kəʊld/
continent /'kɒntɪnənt/
desert /'dezət/
Geography /dʒɪ'ɒɡrəfi/
map /mæp/
mountain /'maʊntən/
mountain range /'maʊntən, reɪndʒ/
next to /'nekst tə/
ocean /'əʊʃn/
point /pɔɪnt/
river /'rɪvə(r)/
world /wɜːld/

Geographical places

Africa /'æfrɪkə/
Amazon River /,æməzən 'rɪvə(r)/
Antarctica /æn'tɑ:ktɪkə/
Asia /'eɪzə/
Europe /'juərəp/
Himalayas /hɪmə'leɪəz/
Nile River /,naɪl 'rɪvə(r)/
North America /,nɔ:θ ə'merɪkə/
Oceania /əusi'ɑ:nɪə/
Rocky Mountains /,rɒki 'maʊntənz/
Sahara Desert /sə'hɑ:rə 'dezət/
South America /,saʊθ ə'merɪkə/

Oceans

Arctic Ocean /,ɑ:ktɪk 'əʊʃn/
Atlantic Ocean /æt,læntɪk 'əʊʃn/
Indian Ocean /,ɪndiən 'əʊʃn/
Pacific Ocean /pə,sɪfɪk 'əʊʃn/

Revision

black /blæk/
card /kɑ:d/
cue /kju:/
family tree /,fæməli 'tri:/

Your Project

+ bring back /,brɪŋ 'bæk/
+ drawing /'drɔ:ɪŋ/
+ interview /'ɪntəvjʊ:/
+ over /'əʊvə(r)/
+ plan /plæn/
+ sea /si:/
+ title /'taɪtl/

3 My world

3 A I've got a computer

bedroom /'bedru:m/
good /gʊd/
have (got) /,hæv ('gɒt)/
living room /'lɪvɪŋ ,ru:m/
lucky /'lʌki/

Possessions

camera /'kæmərə/
computer game /kəm'pjʊ:tə ,geɪm/
DVD player /,di:,vi: 'di:,pleɪə(r)/
games console /'geɪmz ,kɒnsəʊl/
MP3 player /,em ,pi: 'θri:,pleɪə(r)/
radio /'reɪdiəʊ/
remote-controlled car /rɪ,məʊt kən'trəʊld
'kɑ:(r)/
television /'telɪvɪʒn/

3 B Mut's present

+ act /ækt/
basket /'bɑ:skɪt/
ball /bɔ:l/
blanket /'blæŋkɪt/
cap /kæp/
+ cover /'kʌvə(r)/
cricket bat /'krɪkɪt ,bæt/
+ describe /dɪ'skraɪb/
+ difference /'dɪfrəns/
jumper /'dʒʌmpə(r)/
mouth /maʊθ/
nice /naɪs/
now /naʊ/
present (n) /'preznt/
+ Really? /'ri:əli, 'ri:əli/
school /sku:l/
+ small /smɔ:l/
these /ði:z/
+ T-shirt /'ti:,ʃɜ:t/

Colours

brown /braʊn/
grey /greɪ/
red /red/
white /waɪt/

Other adjectives

bad /bæd/
long /lɒŋ/
short /ʃɔ:t/
thick /θɪk/
thin /θɪn/

3 C Have you got a pet?

+ animal /'ænɪml/
+ asleep /ə'sli:p/
+ band /bænd/
+ beautiful /'bjʊ:tɪfl/
beginning with ... /brɪ'gɪnɪŋ ,wɪð/
+ boring /'bɔ:ɪŋ/
+ pet /pet/
tail /teɪl/
+ What kind of ... is it? /,wɒt ,kaɪnd əv '...
,ɪz ,ɪt/

Pets

bird /bɜ:d/
budgie /'bʌdʒi/
fish /fɪʃ/
hamster /'hæmstə(r)/
horse /hɔ:s/
+ mice /maɪs/
+ mouse /maʊs/
parrot /'pærət/
rabbit /'ræbɪt/
rat /ræt/
snake /sneɪk/
spider /'spɪdə(r)/

3 D My school

+ afternoon /ɑ:ftə'nu:n/
+ assembly /ə'sembli/
+ break /breɪk/
+ compare /kəm'peə(r)/
+ each /i:tʃ/
+ good at /'gʊd ,æt, ət/
+ great /greɪt/
+ last /lɑ:st/
+ lesson /'lesn/
+ lunch /lʌntʃ/
+ next /nekst/
+ registration /redʒɪ'streɪʃn/
+ subject /'sʌbdʒɪkt/
+ term /tɜ:m/
timetable /'taɪmteɪbl/
+ uniform /'ju:nɪfɔ:m/
+ wear /weə(r)/
+ year /jɪə(r)/

School subjects

Art and Design /ɑ:t ən dɪ'zain/
Biology /baɪ'ɒlədʒi/
Chemistry /'kemɪstri/
Citizenship /'sɪtɪzənʃɪp/
Design and Technology /dɪ,zain ən
tek'nɒlədʒi/
French /frentʃ/
History /'hɪstri/
ICT (Information and Communication
Technology) /,aɪ ,si: 'ti:, ɪnfə'meɪʃn ən
kəmju:nɪ ,keɪʃn tek'nɒlədʒi/
Music /'mju:zɪk/
PE (Physical Education) /,pi: 'i:, ,fɪzɪkl
edʒu'keɪʃn/
Physics /'fɪzɪks/

RE (Religious Education) /,ɑ:r 'i:, rɪ,lɪdʒəs
edʒu'keɪʃn/
Science /'saɪəns/

Culture

about /ə'baʊt/
+ England /'ɪŋɡlənd/
from ... to ... /frəm ,... tə '.../
half /hɑ:f/
morning /'mɔ:nɪŋ/
packed lunch /,pækt 'lʌntʃ/
primary school /'praɪməri ,sku:l/
pupil /'pjʊ:pəl/
sandwich /'sænwɪtʃ/
+ school day /'sku:l ,deɪ/
school system /'sku:l ,sɪstəm/
secondary school /'sekəndri ,sku:l/
sixth form /'sɪksθ ,fɔ:m/
sports match /'spɔ:ts ,mætʃ/
Wales /weɪlz/

English Across the Curriculum

human /'hju:mən/
touch /tʌtʃ/

Parts of an animal's body

arm /ɑ:m/
beak /bi:k/
body /'bɒdi/
ear /ɪə(r)/
eye /aɪ/
feathers /'feðəz/
foot /fʊt/
fur /fɜ:(r)/
hand /hænd/
head /hed/
leg /leg/
nose /nəʊz/
teeth /ti:θ/
whiskers /'wɪskəz/
wing /wɪŋ/

Revision

adjective /'ædʒɪktɪv/
hair /heə(r)/
possessions /pə'zeʃnz/

Your Project

chorus /'kɔ:ɪrəs/
+ day /deɪ/
Games /geɪmz/

4 Time

4 A What's the time, please?

+ activity /æk'tɪvəti/
+ birthday party /'bɜ:θdeɪ ,pa:ti/
clock /klɒk/
concert /'kɒnsət/
exam /ɪg'zæm/
game /geɪm/
half past /'hɑ:f ,pa:st/
hockey /'hɒki/
+ match /mætʃ/
+ o'clock /ə'klɒk/
party /'pa:ti/
past /pa:st/
+ piano /pi'ænəʊ/
+ punctuation /pʌŋktʃu'eɪʃn/
quarter past /'kwɔ:tə ,pa:st/
quarter to /'kwɔ:tə tə/
tennis /'tenɪs/
time /taɪm/

to /tu:,tə/
volleyball /'vɒlibɔ:l/
What's the time? /,wɒts ðə 'taɪm/

4 B My day

+ after /'ɑ:ftə(r)/
+ arrive at school /ə,raɪv ət 'sku:l/
+ at the weekend /ət ðə wi:k'end/
+ before /bɪ'fɔ:(r)/
+ breakfast /'brekfəst/
+ brush your teeth /,brʌʃ ,jɔ: 'ti:θ/
+ bus /bʌs/
+ coat /kəʊt/
+ dinner /'dɪnə(r)/
+ do your homework /,du:,jɔ: 'həʊmwɜ:k/
+ finish /'fɪnɪʃ/
+ get up /,get 'ʌp/
+ go home /,gəʊ 'həʊm/
+ go on the Internet /,gəʊ ,ɒn ði 'ɪntənət/
+ go to bed /,gəʊ tə 'bed/
+ go to school /,gəʊ tə 'sku:l/
+ go to sleep /,gəʊ tə 'sli:p/
+ go to work /,gəʊ tə 'wɜ:k/
+ half an hour /'hɑ:f ən ,aʊə(r)/
+ have a shower /,hæv ə 'ʃaʊə(r)/
+ have breakfast /,hæv 'brekfəst/
+ have dinner /,hæv 'dɪnə(r)/
+ have lunch /,hæv 'lʌntʃ/
+ homework /'həʊmwɜ:k/
+ in bed /,ɪn 'bed/
+ Internet exchange /'ɪntənət ɪks,tʃeɪndʒ/
+ kitchen /'kɪtʃɪn/
+ listen to music /,lɪsn tə 'mju:zɪk/
+ listen to the radio /,lɪsn tə ðə 'reɪdiəʊ/
+ magazine /'mæɡə'zi:n/
+ or /ɔ:(r)/
+ put on /,put 'ɒn/
+ school bus /,sku:l 'bʌs/
+ start /stɑ:t/
+ take the bus /,teɪk ðə 'bʌs/
+ take the train /,teɪk ðə 'treɪn/
+ talk about /'tɔ:k ə,baut/
+ TV /,ti: 'vi:/
+ typical /'tɪpɪkl/
+ walk /wɔ:k/
+ watch TV /,wɒtʃ ,ti: 'vi:/

4 C Free time

+ badge /bædʒ/
+ comic /'kɒmɪk/
+ football card /'fʊtbɔ:l ,kɑ:d/
+ free time /,fri: 'taɪm/
+ go skiing /,gəʊ 'ski:ɪŋ/
+ go swimming /,gəʊ 'swɪmɪŋ/
+ happen /'hæpən/
+ like /laɪk/
+ paragraph /'pærəɡrɑ:f/
+ play a musical instrument /,pleɪ ə ,mju:zɪkl 'ɪnstrəmənt/
+ play computer games /,pleɪ kəm'pjʊ:tə ,ɡeɪmz/
+ play football /,pleɪ 'fʊtbɔ:l/
+ play ice hockey /,pleɪ 'aɪs ,hɒki/
+ play tennis /,pleɪ 'tenɪs/
+ play the guitar /,pleɪ ðə ɡɪ'tɑ:(r)/
+ play the piano /,pleɪ ðə pi'ænəʊ/
+ play the violin /,pleɪ ðə vaɪə'li:n/
+ Slovakia /slə'vækiə/
+ sport /spɔ:t/
+ sports centre /'spɔ:ts ,sentə(r)/
+ team /ti:m/
+ Thailand /'taɪlənd/
+ training /'treɪnɪŋ/
+ watch DVDs /,wɒtʃ ,di: ,vi: 'di:z/

4 D Mickey, Millie and Mut

always /'ɔ:lweɪz/
because /bɪ'kɒz, bɪ'kəz/
catch /kætʃ/
every /'evri/
+ in brackets /,ɪn 'brækɪts/
park /pɑ:k/
play sports /,pleɪ 'spɔ:ts/
table tennis /'teɪbl ,tenɪs/
+ tennis ball /'tenɪs ,bɔ:l/
+ talk to /'tɔ:k ,tu:, tə/
+ visit /'vɪzɪt/
Why not? /,waɪ 'nɒt/

Culture

+ Canada /'kænədə/
+ do athletics /,du: æθ'letɪks/
+ each week /'i:tʃ ,wi:k/
+ event /'rɛnt/
+ How often ... ? /'haʊ ,ɒfn, ɒftən/
+ normally /'nɔ:məli/
+ popular /'pɒpjələ(r)/
+ prize /praɪz/
+ race /reɪs/
+ sports day /'spɔ:ts ,deɪ/
+ summer /'sʌmə(r)/
+ winter /'wɪntə(r)/

Sports

American football /ə,merɪkən 'fʊtbɔ:l/
athletics /æθ'letɪks/
baseball /'beɪsbɔ:l/
basketball /'bɑ:skɪtbɔ:l/
cricket /'krɪkɪt/
golf /ɡɒlf/
+ high jump /'haɪ ,dʒʌmp/
+ javelin /'dʒævlɪn/
+ long jump /'lɒŋ ,dʒʌmp/
+ netball /'netbɔ:l/
rugby /'rʌɡbi/
snooker /'snu:kə(r)/

English Across the Curriculum

kind /kaɪnd/
+ lots of /'lɒts əv/
+ mime /maɪm/

Musical instruments

clarinet /klærɪ'net/
double bass /,dʌbl 'beɪs/
drums /drʌmz/
+ electric guitar /ɪ,lektrɪk ɡɪ'tɑ:(r)/
flute /flu:t/
+ harmonica /hɑ:'mɒnɪkə/
harp /hɑ:p/
+ keyboards /'ki:bɔ:dz/
+ percussion instrument /pə'kʌʃn ,ɪnstrəmənt/
saxophone /'sæksəfəʊn/
string instrument /'strɪŋ ,ɪnstrəmənt/
tambourine /tæmbə'ri:n/
trombone /trɒm'bəʊn/
trumpet /'trʌmpɪt/
wind instrument /'wɪnd ,ɪnstrəmənt/
xylophone /'zaɪləfəʊn/

Revision

+ by car /,baɪ 'kɑ:(r)/
+ in the evening /,ɪn ði: 'i:vnɪŋ/
+ turn /tɜ:n/

Your Project

+ add /æd/
+ all week /,ɔ:l 'wi:k/
+ at all /ət 'ɔ:l/
+ check /tʃek/
+ comment /'kɒment/
+ cycling /'saɪklɪŋ/
+ digital /'dɪdʒɪtl/
+ each other /,i:tʃ 'ʌðə(r)/
+ every week /,evri 'wi:k/
+ face /feɪs/
+ guess /ges/
+ help /help/
+ hobby /'hɒbi/
+ It's time for ... /,ɪts ,taɪm fə(r) '.../
+ stamp /stæmp/
+ take a photo /,teɪk ə 'fəʊtəʊ/
+ until (till) /ən'tɪl (tɪl)/

5 Places

5 A My room

bedside table /,bedsaɪd 'teɪbl/
+ bookshelf /'bʊkʃelf/
+ carpet /'kɑ:pɪt/
+ chest of drawers /,tʃest əv 'drɔ:z/
+ football boots /'fʊtbɔ:l ,bu:ts/
+ lamp /læmp/
+ mirror /'mɪrə(r)/
+ position /pə'zɪʃn/
+ robot /'rəʊbɒt/
+ rug /rʌɡ/
+ see /si:/
+ sports star /'spɔ:ts ,stɑ:(r)/
+ wall /wɔ:l/
+ wardrobe /'wɔ:drəʊb/

Prepositions

behind /bɪ'haɪnd/
in front of /,ɪn 'frʌnt əv/
opposite /'ɒpəzɪt/
under /'ʌndə(r)/

5 B Our house

+ eat /i:t/
+ flat /flæt/
+ here /hɪə(r)/
+ telephone /'telɪfəʊn/
+ to let /tə 'let/

Places

bathroom /'bɑ:θru:m/
cellar /'selə(r)/
dining room /'daɪnɪŋ ,ru:m/
downstairs /daʊn'steəz/
garage /'ɡærɑ:ʒ, -rɑ:dʒ/
hall /hɔ:l/
stairs /steəz/
toilet /'tɔɪlət/
upstairs /ʌp'steəz/

Furniture

armchair /'ɑ:mtʃeə(r)/
bath /bɑ:θ/
cooker /'kʊkə(r)/
cupboard /'kʌbəd/
curtain /'kɜ:tn/
fridge /frɪdʒ/
light /laɪt/
sink /sɪŋk/
sofa /'səʊfə/
washbasin /'wɒʃbeɪsn/

5 C Our town

- + Are there ... ? /,ɑ: ,ðeə(r) '.../
- + closed /kləʊzd/
- + dream town /'dri:m ,taʊn/
- + How many ... are there? /'hau ,meni '... ,ɑ: ,ðeə/
- + I see. /,aɪ 'si:/
- + Is there ... ? /,ɪz ,ðeə(r) '.../
- + mention /'menʃn/
- + town centre /,taʊn 'sentə(r)/

Places in a town

- bank /bæŋk/
- + bus station /'bʌs ,steɪʃn/
- bus stop /'bʌs ,stɒp/
- café /'kæfeɪ/
- church /tʃɜ:tʃ/
- cinema /'sɪnəmə/
- hospital /'hɒspɪtl/
- hotel /həʊ'tel/
- museum /mju:'zi:əm/
- post office /'pəʊst ,ɒfɪs/
- shop /ʃɒp/
- + shopping centre /'ʃɒpɪŋ ,sentə(r)/
- + sports shop /'spɔ:ts ,ʃɒp/
- square /skweə(r)/
- station /'steɪʃn/
- supermarket /'su:pəmə:kɪt/
- + sweet shop /'swi:t ,ʃɒp/
- swimming pool /'swɪmɪŋ ,pu:l/
- + theatre /'θɪətə(r)/
- train station /'treɪn ,steɪʃn/

5 D Mickey, Millie and Mut

- + any more /,eni 'mɔ:(r)/
- can (v) /kæn, kən/
- + carry /'kæri/
- cross /krɒs/
- + day out /,deɪ 'aʊt/
- + dream /dri:m/
- + feet /fi:t/
- + fly /flaɪ/
- go back /,gəʊ 'bæk/
- + heavy /'hevi/
- + hurt /hɜ:t/
- + join /dʒɔɪn/
- Look. /lʊk/
- lost /lɒst/
- miss a turn /,mɪs ə 'tɜ:n/
- + ride a bike /,raɪd ə 'baɪk/
- + ride a horse /,raɪd ə 'hɔ:s/
- + run /rʌn/
- ski /ski:/
- speaking /spi:k/
- + stop /stɒp/
- swim /swɪm/
- + tired /'taɪəd/
- train /treɪn/
- + We're lost. /,wɪə 'lɒst/
- + wind (n) /wɪnd/
- wrong /rɒŋ/

Culture

- + also /'ɔ:lsəʊ/
- + anything /'eniθɪŋ/
- + called /kɔ:ld/
- + castle /'kɑ:sl/
- coast /kəʊst/
- + every day /,evri 'deɪ/
- + famous for /'feɪməs ,fɔ:(r), fə(r)/
- + good for /'gʊd ,fɔ:(r), fə(r)/
- + ice rink /'aɪs ,rɪŋk/
- + ice skating /'aɪs ,skeɪtɪŋ/
- + idea /aɪ'diə/

- + kilometre /'kɪləmi:tə(r), kɪ'lɒmɪtə(r)/
- library /'laɪbrəri/
- live (v) /lɪv/
- + market /'mɑ:kɪt/
- + modern /'mɒdn/
- + near /nɪə(r)/
- office /'ɒfɪs/
- + part /pɑ:t/
- + police station /pə'li:s ,steɪʃn/
- + restaurant /'restrɒnt/
- + south-east /,saʊθ 'i:st/
- + think /θɪŋk/
- + Town Hall /,taʊn 'hɔ:l/
- + visitor /'vɪzɪtə(r)/
- + water /'wɔ:tə(r)/

English Across the Curriculum

- + any /'eni/
- + attack /ə'tæk/
- bridge /brɪdʒ/
- + Budapest /'bu:də'pest/
- + buy /baɪ/
- + by boat /,baɪ 'bəʊt/
- + Cambridge /'keɪmbɪdʒ/
- cow /kaʊ/
- + crossroads /'krɒsrəʊd/
- + drink /drɪŋk/
- + easy /'i:zi/
- + factory /'fæktəri/
- + farm /fɑ:m/
- + flood /flʌd/
- + ford /fɔ:d/
- + hill /hɪl/
- + important /ɪm'pɔ:tnt/
- + lake /leɪk/
- + need /ni:d/
- + Oxford /'ɒksfəd/
- + Prague /'pra:g/
- + problem /'prɒbləm/
- + reason /'ri:zn/
- + safe /seɪf/
- + sell /sel/
- similar /'sɪmələ(r)/
- + travel /'trævl/
- village /'vɪlɪdʒ/
- wash /wɒʃ/

Revision

- + German /'dʒɜ:mən/
- + left /left/

Your Project

- bookshop /'bʊkʃɒp/
- + clothes shop /'kləʊðz ,ʃɒp/
- + doctor's /'dɒktəz/
- fire station /'faɪə ,steɪʃn/
- get /get/
- in the middle of /,ɪn ðə 'mɪdl əv/
- love /lʌv/
- + take a look /,teɪk ə 'lʊk/
- walk around /,wɔ:k ə 'raʊnd/
- welcome /'welkəm/

6 People

6 A My friends

- + description /dɪ'skrɪpʃn/
- + page /peɪdʒ/
- + quite /kwaɪt/
- strange /streɪndʒ/

Physical appearance

- bald /bɔ:ld/
- beard /bɪəd/

- + black hair /'blæk ,heə(r)/
- + blue eyes /'blu: ,aɪz/
- + brown eyes /'braʊn ,aɪz/
- + brown hair /'braʊn ,heə(r)/
- + dark hair /'dɑ:k ,heə(r)/
- + fair hair /'feə ,heə(r)/
- fat /fæt/
- + green eyes /'gri:n ,aɪz/
- + long hair /'lɒŋ ,heə(r)/
- moustache /mə'stɑ:f/
- slim /slɪm/
- + short hair /'ʃɔ:t ,heə(r)/
- + tall /tɔ:l/

6 B Saturday morning

- balloon /bə'lu:n/
- Can I help you? /,kæn kən ,aɪ 'help ,ju:/
- + cup of coffee /,kʌp əv 'kɒfi/
- department store /dɪ'pɑ:tmənt ,stɔ:(r)/
- get in /,get 'ɪn/
- + Here they are. /'hɪə ,ðeɪ ,ɑ:/
- Here you are. /'hɪə ,ju: ,ɑ:/
- How much is / are ... ? /'hau ,mʌtʃ ,ɪz ,ə '.../
- + ill /ɪl/
- + in the car /,ɪn ðə 'kɑ:(r)/
- + lie /laɪ/
- Look out of the window. /,lʊk ,aʊt əv ðə 'wɪndəʊ/
- + newspaper /'nju:zpeɪpə(r)/
- + phone /fəʊn/
- sit /sɪt/
- + wait for /'weɪt ,fɔ:(r), fə(r)/
- + What are you doing? /,wɒt ə ,ju: 'du:ɪŋ/

6 C Are we going to the shops?

- at the moment /ət ðə 'məʊmənt/
- best /best/
- + brush /brʌʃ/
- + clothes /kləʊðz/
- Come on. /,kʌm 'ɒn/
- + cook /kʊk/
- first /fɜ:st/
- go out /,gəʊ 'aʊt/
- have a bath /,hæv ə 'bɑ:θ/
- It's raining. /,ɪts 'reɪnɪŋ/
- + It's sunny. /,ɪts 'sʌni/
- jeans /dʒi:nz/
- + on the bus /,ɒn ðə 'bʌs/
- pet show /'pet ,ʃəʊ/
- + practise /'præktɪs/
- smart /smɑ:t/
- sweatshirt /'swetʃɜ:t/
- usually /'ju:ʒuəli/
- + Well done! /,wel 'dʌn/

6 D Clothes

- clever /'klevə(r)/
- + far away /,faɪə ə'weɪ/
- gold /gəʊld/
- + hold /həʊld/
- king /kɪŋ/
- laugh /lɑ:f/
- look at /'lʊk ,æt ,ət/
- magic /'mædʒɪk/
- Majesty /'mædʒəsti/
- + one day /'wʌn ,deɪ/
- + palace /'pælis/
- + royal /'rɔɪəl/
- shout /ʃaʊt/
- sing /sɪŋ/
- stupid /'stju:pɪd/
- tailor /'teɪlə(r)/
- true /tru:/

Clothes

boots /bu:ts/
dress /dres/
hat /hæt/
jacket /'dʒækɪt/
shirt /ʃɜ:t/
shorts /'ʃɔ:ts/
skirt /skɜ:t/
socks /sɒks/
tie /taɪ/
trainers /'treɪnəz/
trousers /'traʊzəz/

Culture

African /'æfrɪkən/
(be) born /ɪ,bi/ 'bɔ:n/
Birmingham /'bɜ:mɪŋgəm/
Chinese /tʃaɪ'ni:z/
difficult /'dɪfɪkəlt/
Edinburgh /'edɪnbərə/
English-speaking /'ɪŋɡlɪʃ ,spi:kɪŋ/
European /juərə'pi:ən/
Hungary /'hʌŋɡəri/
Indian /'ɪndiən/
language /'læŋɡwɪdʒ/
learn /lɜ:n/
live abroad /,lɪv ə'brɔ:d/
luckily /'lʌkɪli/
Manchester /'mæntfɛstə(r)/
national /'næʃnəl/
New Zealand /,nju: 'zi:lənd/
Nigeria /naɪ'dʒɪəriə/
Scotland /'skɒtlənd/
Singapore /sɪŋə'pɔ:(r)/
South Africa /,saʊθ 'æfrɪkə/
Spanish /'spæniʃ/
Sri Lanka /,sri: 'læŋkə/
Tamil /'tæmil/
Turkey /'tɜ:ki/
Turkish /'tɜ:kiʃ/
young people /'jʌŋ ,pi:pl/

English Across the Curriculum

closely /'kləʊsli/
dot /dɒt/
grass /grɑ:s/
hold /,həʊld/
island /'aɪlənd/
paint /peɪnt/
painter /'peɪntə(r)/
painting /'peɪntɪŋ/
River Seine /,ri:və 'seɪn/
row (v) /rəʊ/
stand /stænd/

Revision

late /leɪt/

Your Project

all the time /,ɔ:l ðə 'taɪm/
as a rule /,əz ə 'ru:l/
banana /bə'nɑ:nə/
corridor /'kɒrɪdɔ:(r)/
email /'i:meɪl/
feel /fi:l/
fine /faɪn/
keep /ki:p/
look like /'lʊk ,laɪk/
post /pəʊst/
pyjamas /pə'dʒɑ:məz/
share /ʃeə(r)/
sometimes /'sʌmtaɪmz/
upload /ʌp'ləʊd/
website /'websaɪt/

Vocabulary and Reading

Unit 4

a bit of /ə 'bɪt əv/
bring /brɪŋ/
cart /kɑ:t/
dangerous /'deɪndʒərəs/
dark /dɑ:k/
food /fu:d/
go for a walk /,gəʊ fər ə 'wɔ:k/
happy /'hæpi/
hard /hɑ:d/
hide /haɪd/
jump on /'dʒʌmp ,ɒn/
loud /laʊd/
noise /'nɔɪz/
noisy /'nɔɪzi/
quiet /'kwaɪət/
soft /sɒft/
story /'stɔ:ri/
suddenly /'sʌdnli/
the next day /ðə 'nekst ,deɪ/
Well, ... /wel/
wet /wet/

Unit 5

a long time ago /ə ,lɒŋ ,taɪm ə'gəʊ/
arrive /ə'raɪv/
baby /'beɪbi/
bang on /'bæŋ ,ɒn/
bite /baɪt/
bread /bred/
bread roll /,bred 'rəʊl/
cradle /'kreɪdl/
cry /kraɪ/
daddy /'dædi/
far /fɑ:(r)/
fire /'faɪə(r)/
follow /'fɒləʊ/
giant /'dʒaɪənt/
here comes ... /'hɪə ,kʌmz/
hungry /'hʌŋɡri/
husband /'hʌzbənd/
Ireland /'aɪələnd/
land /lænd/
meet /mi:t/
Oh dear. /'əʊ ,dɪə(r)/
open /'əʊpən/
other /'ʌðə(r)/
Ow! /aʊ/
pick up /,pɪk 'ʌp/
quick /kwɪk/
rock /rɒk/
side /saɪd/
smell /smel/
soon /su:n/
stone /stəʊn/
strong /strɒŋ/
throw /θrəʊ/
What's wrong? /,wɒts 'rɒŋ/
wife /waɪf/
wood /wʊd/

Unit 6

again /ə'gen/
branch /brɑ:ntʃ/
cheese /tʃi:z/
climb /klaɪm/
crow /krəʊ/
fall /fɔ:l/
fox /fɒks/
look up /,lʊk 'ʌp/
lovely /'lʌvli/
piece /pi:s/
please /pli:z/
shine /ʃaɪn/
smile /smaɪl/

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