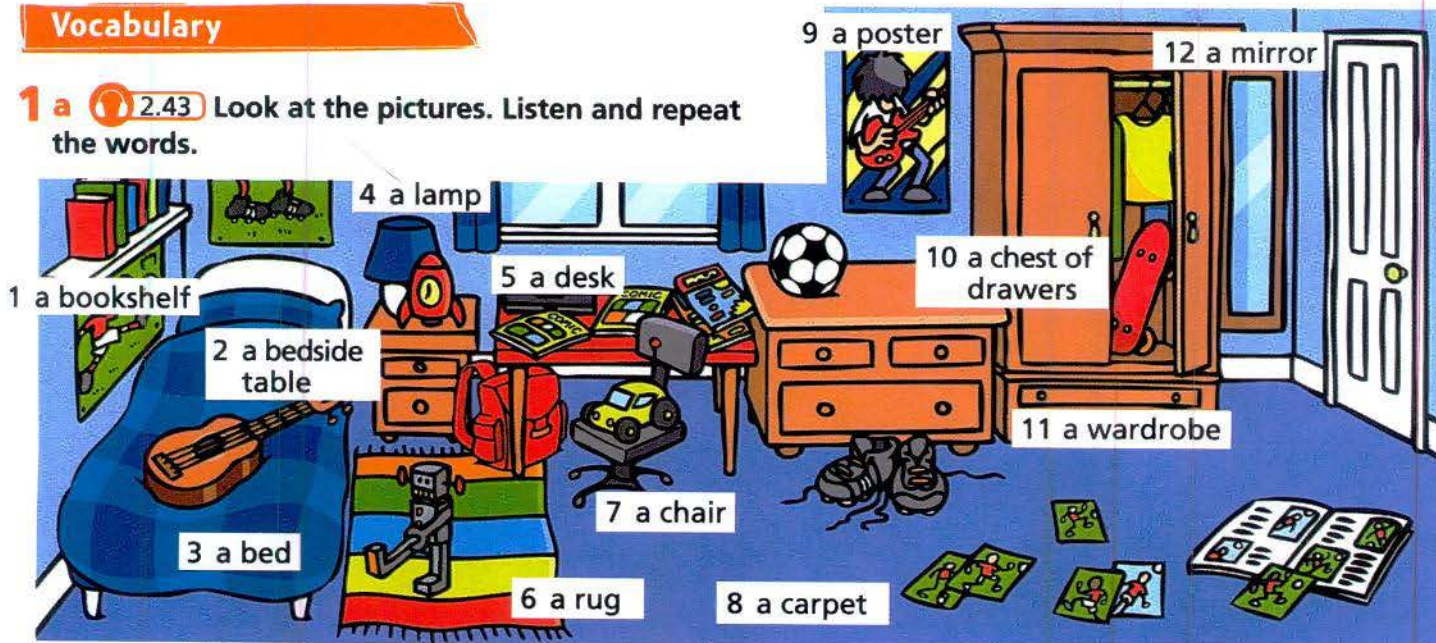


5A My room

Vocabulary

- 1 a** 2.43 Look at the pictures. Listen and repeat the words.



- b** 2.44 Listen. Complete the sentences with the correct places.

The remote-controlled car is on ... the chair.

Comprehension

- 2 a** 2.45 Look at Ravi's room. Read and listen. Who is Robby?

This is my room. I've got a bed, a wardrobe and a chest of drawers. There's a desk, too. It's in front of the window. I do my homework there. I've got posters of my favourite bands and sports stars on the wall. You can see some of my things in the picture, too. My skateboard's in the wardrobe and my guitar's on the bed. And that's Robby, my robot, on the rug next to the bed. He's great!

- b** Find eight things in the picture that Ravi doesn't mention.

the clock

Grammar

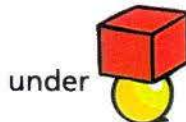
- 3 a** 2.46 Listen and repeat.



in



on



under



next to



in front of



behind



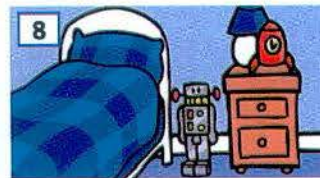
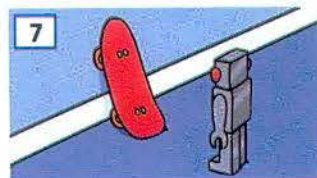
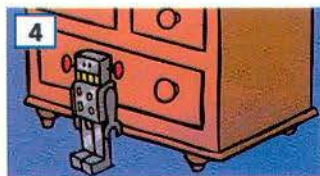
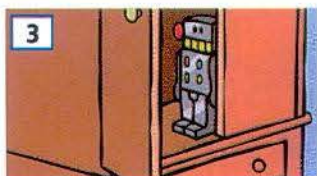
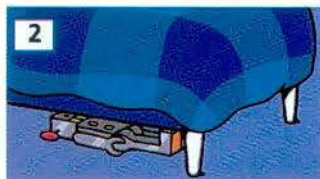
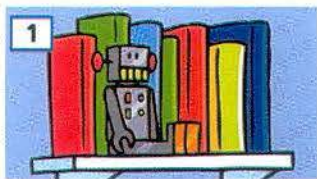
opposite



between



These are prepositions.

b Look at the pictures. Where's Robby?*He's on the bookshelf.***4 a Look at the picture of Ravi's room on page 52. Work with a partner. Describe the position of the things. Use the cues.**

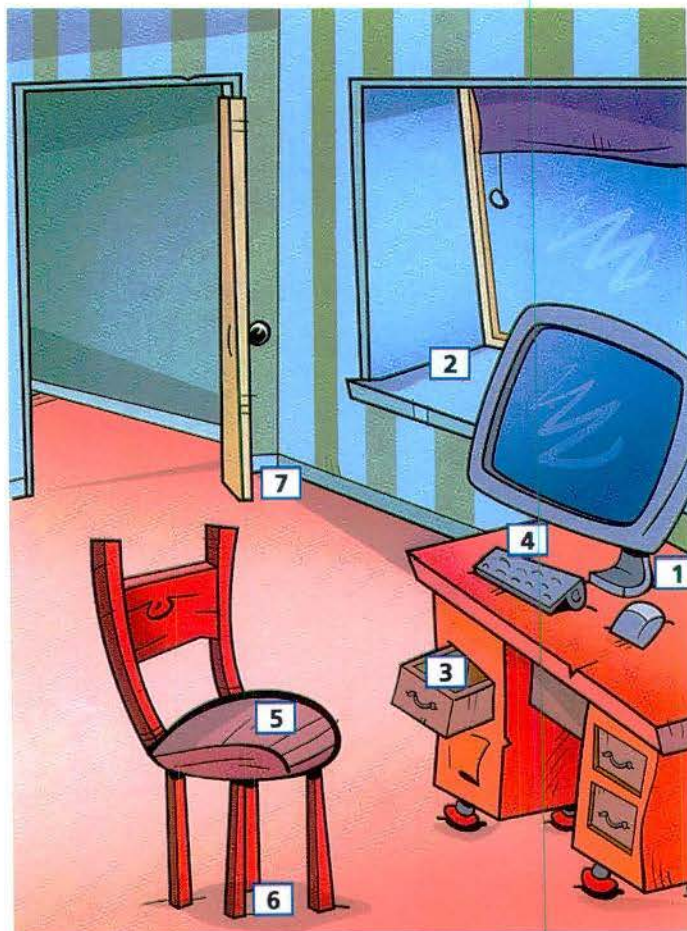
- 1 the football / on
The football is on the chest of drawers.
- 2 the chair / in front of
- 3 the bedside table / between
- 4 the lamp / behind
- 5 the rug / next to
- 6 the bag / under
- 7 the bookshelf / opposite
- 8 the skateboard / in
- 9 the football boots / in front of
- 10 the clock / on

b Work with a partner. Ask and answer about the things.

- *Where's the football?*
- *It's on the chest of drawers.*

Listening, writing and speaking**5 a** 2.47 **Listen. Where are the things? Connect the things to the places 1-7.**

book mobile phone pen CD
umbrella watch bag

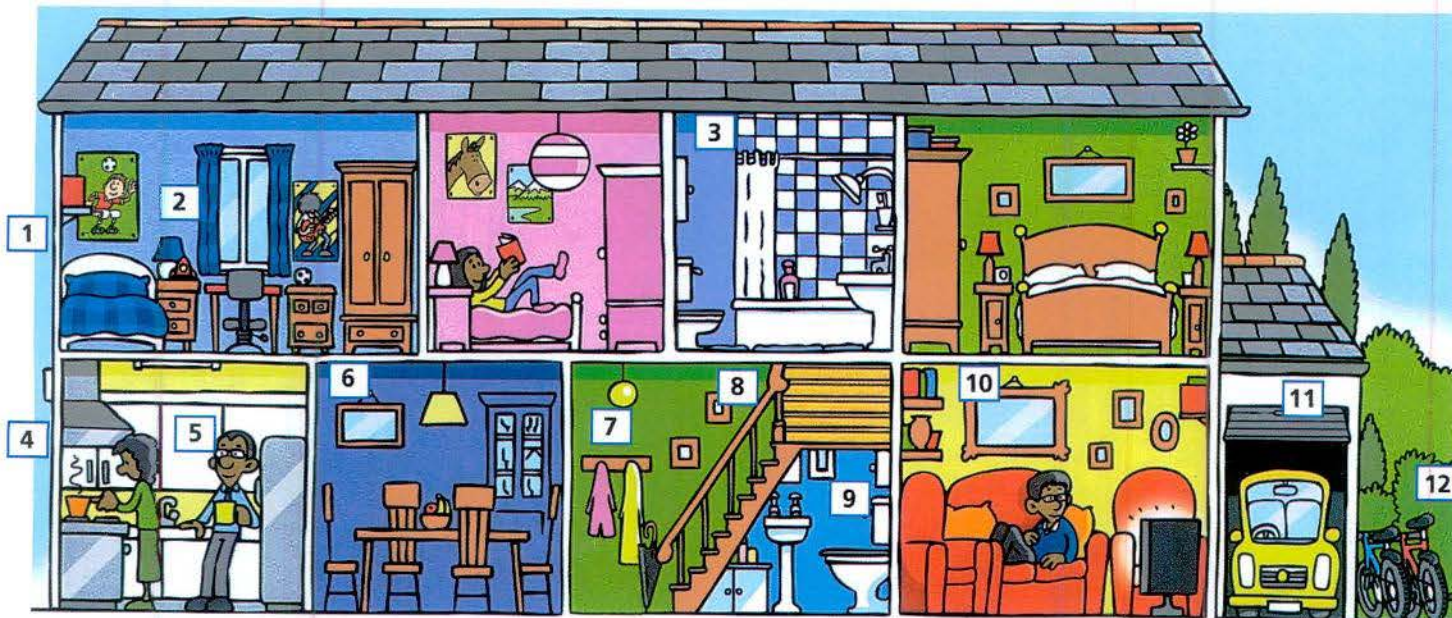
**b Write a sentence about each thing.***The pen is next to the computer.***6 Work with a partner. Play a game.****A Choose something in the classroom.****B Ask Yes / No questions to find it.**

- B Is it in front of me?
A No, it isn't.
B OK. So it's behind me. Is it on the wall?
A Yes, it is.
B Is it next to the window?
A Yes, it is.
B It's the map of the world.
A Correct.

5B Our house

Comprehension

- 1 2.48 Look at the picture. Read and listen. Which of the places in blue is not in the picture?



This is our house.

Upstairs there are three bedrooms - my bedroom, my sister, Vama's bedroom and our parents'. There's a bathroom upstairs, too.

Downstairs there's a hall, a living room, a dining room and a kitchen. There isn't a cellar under my house. The dining room is next to the kitchen. There's also a toilet under the stairs.

In this picture, I'm in the living room. Vama is in her bedroom, and our parents are in the kitchen. Our dog, Jack, is in the hall.

Outside there's a garden and we've got a garage for our car, too.

Grammar

- 4 Copy and complete the table.

We use *There is* and *There are ...* to describe places.



There is / are + room		(+ part of house)
There _____	a bathroom	upstairs.
There _____	three bedrooms.	
There _____	a cellar.	
There aren't	two bathrooms.	

- 5 Look at the picture of Ravi's house again. Complete the sentences.

- 1 *There's* a television in the l_____ r_____.
- 2 _____ four rooms u_____.
- 3 _____ a bathroom d_____.
- 4 _____ four b_____.
- 5 _____ a toilet under the s_____.
- 6 _____ two people in the k_____.
- 7 _____ a dog in the h_____.
- 8 _____ a TV in the d_____.
- 9 _____ a car in the g_____.
- 10 _____ two bikes in the g_____.

- 2 a Read the text again. Label the parts of the house.

1 upstairs

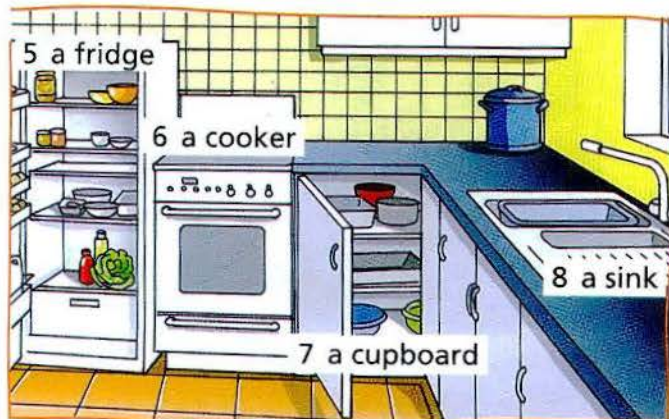
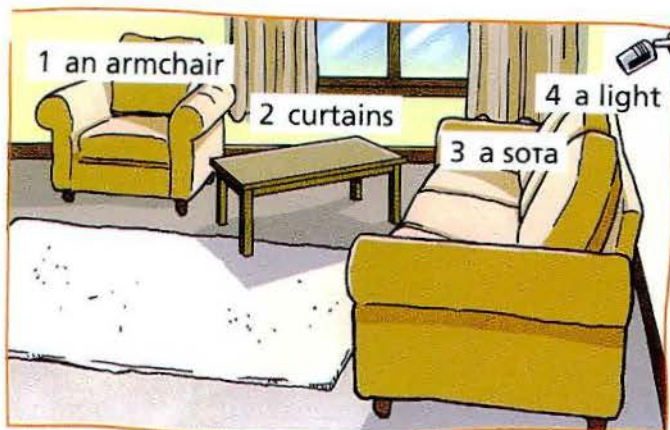
- b 2.49 Listen, check and repeat.

- 3 2.50 Listen. Which room is Ravi in?

He's in the bedroom.

Vocabulary

6 a  2.51 Look at the pictures. Listen and repeat.



b Which things 1–12 can you see in Ravi's house. Where are they?

There's a cooker and a sink in the kitchen.

c What other things can you see in Ravi's house?

There are wardrobes in the bedrooms.

Reading and speaking

7 a Copy the plan of a flat. Read the text and label the rooms.

FLAT TO LET

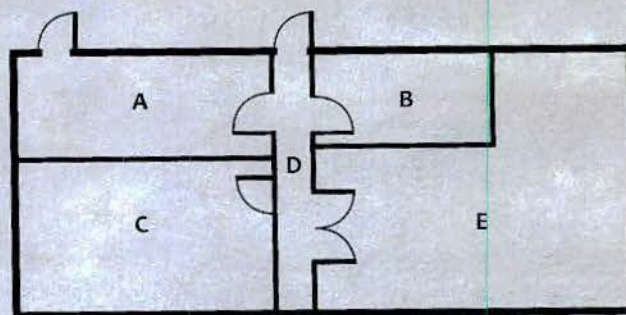
There are four rooms in the flat and a hall. The hall is room D. There's a small table in the hall. There's a telephone on the table.

Room E is the living room. There's a sofa here and there are two armchairs, too. The television is here. There's a desk here, too, with a chair. There's a computer on the desk.

Room B is the bathroom. There isn't a bath here, but there's a big shower. There's a toilet and a washbasin, too.

There's a big mirror on the wall.

Room A is the kitchen. There are lots of cupboards here. There's a fridge, a sink and a cooker. There's also a television and a radio here. We eat here, so there's a small table and there are four chairs. Room C is the bedroom. There are two beds here. There's a big wardrobe, and a chest of drawers. There's a lamp on the chest of drawers and a clock.



b Read the text again. Draw and label the things in each room.

8 a Add six more things to the flat. Don't show your partner.

b Describe the position of each thing to your partner. He / She must draw it on his / her plan.

In the hall there's a picture on the wall.

There's a rug in the bedroom. It's between the two beds.

9 Describe one of the rooms in your house.

5C Our town

Vocabulary

1 a 2.52 Listen and repeat.



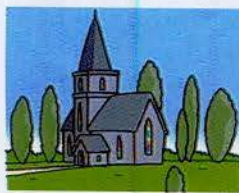
1 a station



2 a theatre



3 a hospital



4 a church



5 a hotel



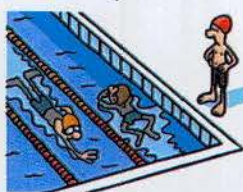
6 a bank



7 a cinema



8 a sports centre



9 a swimming pool



10 a café



11 a post office



12 a museum



13 a shopping centre



14 a supermarket



15 a square

b Which of the places are there near your home?

There isn't a station near my home.

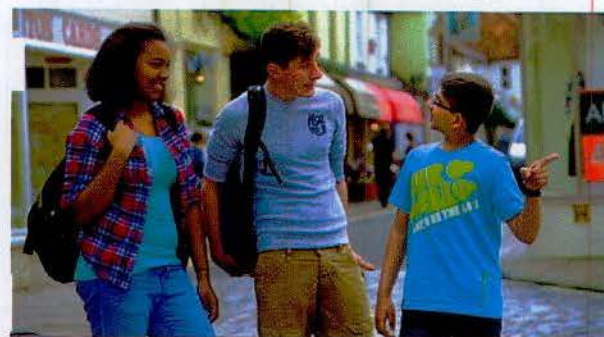
There are three cafés in my street.

Comprehension

2 2.53 Some people are asking Ravi about places in his town. Read and listen. Answer the questions.

- 1 What is the name of Ravi's town?
- 2 Which of the places in exercise 1 does Ravi mention?
- 3 Which of the places are in the town?

- 1 Boy Excuse me. Is there a café near here?
Ravi Yes, there's a good one in the park over there.
Girl Thanks.



- 2 Man Is there a cinema in Tunbridge Wells?
Ravi No, there isn't. Well, there isn't one in the town centre. The old cinema is closed now.
Man OK. Thanks.



- 3 Woman Are there two theatres in Tunbridge Wells?
Ravi Yes, there are – The Assembly Hall and The Trinity. The Trinity is over there in Church Road.
Woman Thank you.

Grammar

3 Copy the table. Complete the questions and short answers.

How do we make questions with **There is** and **There are**?

There is – questions and short answers

There's a café near here. Yes, there _____.
 _____ a café near here? No, _____ isn't.

There are two theatres. Yes, there _____.
 _____ two theatres? No, _____ aren't.

4 Work with a partner. Use the cues. Make dialogues.

- Excuse me. Is there a swimming pool here?
- Yes, there is. It's at the sports centre.
- Thank you.

1 a swimming pool		Yes / at the sports centre
2 three supermarkets		No / only two
3 a bus station		No / but a big train station
4 a lot of banks		Yes / in the town centre
5 a hospital		No / old hospital closed now
6 a park		Yes / we play tennis there
7 a lot of cafés		Yes / favourite café is in the park
8 two post offices		No / only one in Victoria Road

Listening, speaking and reading

5 a  2.54 Listen. Connect the places to the prepositions and locations.

- | | | |
|-----------------|-------------|---|
| 1 a post office | in | a |
| 2 a hotel | next to | b |
| 3 a bank | behind | c |
| 4 a café | in | d |
| 5 a bus stop | opposite | e |
| 6 a park | in front of | f |



b Say where the places are.

The post office is in Victoria Road.

6 a Read the conversation. Do you like Ravi's dream town?

- Molly Is there a school in your dream town?
 Ravi No, there isn't.
 Molly Oh, but ... Is there a shop?
 Ravi Yes, there are seven sports shops and seven sweet shops.
 Molly Why seven?
 Ravi One for each day of the week.
 Molly I see, and how many cafés are there?
 Ravi There are fourteen cafés.
 Molly Fourteen? Why? There are only seven days in a week.
 Ravi One for the morning and one for the afternoon!

b Plan your own dream town. Choose eight of the places in exercise 1. You can have more than one of each thing.

c Work with a partner. Ask and answer about your dream towns. Use these expressions.

Is there a ...?

How many are there?

5D Mickey, Millie and Mut



Comprehension

1 2.55 Read and listen. What can Supermut do? What can't he do?

Mut's Dream

Look. It's Supermut. He can run like the wind.

He can stop a train with one hand.

Wow! Can you fly, too, Supermut?

Yes, I can!

No, I can't.
I can't fly. Help!

Oh. It was only a dream!

Grammar


2 Look at the table. Make six true sentences about you.

can / can't

I		fly.
He		speak English.
She	can	play a musical instrument.
It	can't	ski.
We		ride a bike.
You		swim.
They		run like the wind.

3 Copy the table. Complete the questions and short answers from the story.

can / can't questions and short answers

_____ fly? Yes, I _____.
No, _____. 

How do we make questions with can?

4 a How well do you know your partner? Write six sentences about him / her with can / can't.

She can play the piano.
She can't ...

b Check your ideas. Ask and answer with your partner.

- Can you play the piano?
- Yes, I can. / No, I can't.

Mickey, Millie and Mut's day out

5a 2.56 Read and listen.

b Work in a group. Play a game.





An English town

1 **2.57** Read and listen to the text. Match the places to the parts of the town.

A

The Pantiles
Calverley Grounds
the Precinct

B

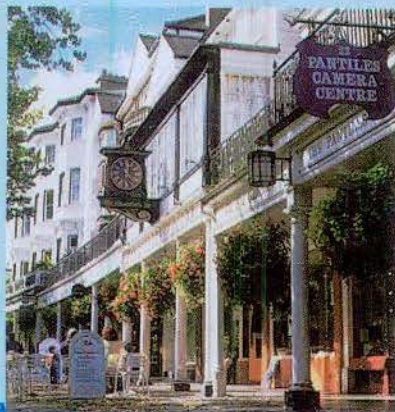
the shopping centre
a market
an ice rink

2 Are the statements true or false?

- 1 Tunbridge Wells is in London.
- 2 It's famous for its old castle.
- 3 The Pantiles is the old part of the town.
- 4 There's a post office in the Precinct.
- 5 Tunbridge Wells hasn't got a museum.
- 6 You can take a train to the coast from Tunbridge Wells.
- 7 A lot of people from Tunbridge Wells work in London.
- 8 You can go swimming in Calverley Grounds.

Tunbridge Wells is in south-east England, about sixty kilometres from London. It isn't a very old town. It's about 350 years old. So it hasn't got a castle or anything like that. It's famous for its water. People think it's good for you.

This is the old part of the town. It's called the Pantiles. There are lots of cafés and restaurants here. There's a market on Saturdays, too. A lot of visitors come to see the Pantiles.



This is the modern part of the town. People call it the Precinct. The shopping centre and the post office are here. The Town Hall and the police station are here, too. There are also two theatres, a small museum and a library in this part of town.



There's a station in Tunbridge Wells. Trains from here go to London and to Hastings on the coast. A lot of people in Tunbridge Wells take the train to London every day. They work in the banks, offices and shops there. Opposite the station there's a big park. It's called Calverley Grounds. You can play tennis and some other sports here, and there's a nice café, too. In the winter there's an ice rink here and you can go ice skating.

3 a **2.58** Listen. Write ✓ or X in the chart for each person.

	lives there	likes it
Jane		
Ivan		
Mark		
Alice		

b **2.58** Look at the cues. Listen again. Which person mentions it? Does he / she like it?

the sports centre the cinema the Pantiles
trains shops cafés the park theatres
the swimming pool

4 a Think about your town (or the nearest town to you). Answer the questions.

- 1 What do you like about the town?
- 2 What don't you like?

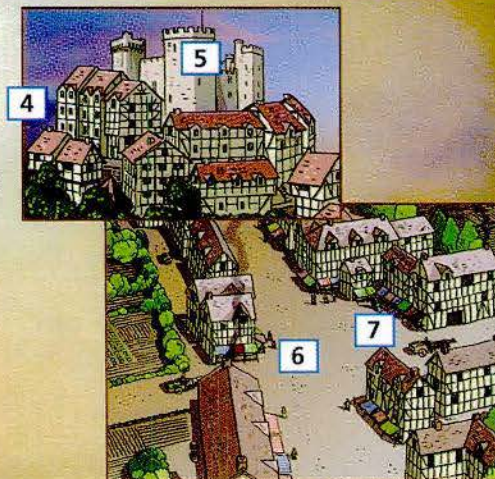
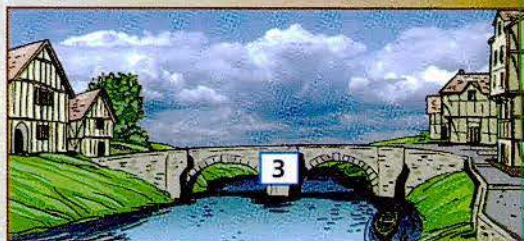
b Compare your ideas with a partner.

History: towns and cities

1 Read the text. What is it about?

Think about your town or city (or a big town near you, if you live in a village). Why is it there?

- 1 Is it near a river? Towns are often near rivers or lakes, because water is very important. We need it for drinking and for washing. You can travel by boat on water, too. A lot of big cities, such as Budapest, London and Prague, are near a river.
- 2 But a river can be a problem if you can't cross it. A lot of towns are in places where there is a bridge (or a ford), so that you can cross the river. You can see this in the names of some British towns, such as Cambridge (a bridge over the river Cam) and Oxford (a place where you can cross the river with your cows). Are there similar names in your country?
- 3 A lot of towns are on a small hill. Why? A hill is a good place to be because it's safe from floods. And it isn't easy for people to attack you, because you can see them. This isn't important today, but a lot of very old towns are on hills. These towns often have a castle.
- 4 A lot of old towns are at a crossroads – a place where two roads cross. This is important, because people can come to your town from other places to buy and sell things. These towns often have a big square in the town centre for a market.



4 Think about your town (or a big town near you). Answer the questions.

- 1 Is it an old town?
- 2 Is it near a river? What is the river called?
- 3 Are there any bridges in your town?
- 4 Is the town on a hill?
- 5 Has it got a castle?
- 6 Is your town at a crossroads? Where do the roads go to?
- 7 Has your town got a big square? Is there a market there?
- 8 Is there another reason why your town is there?

2 a Which of these things does the text mention? Tick them.

farms hills bridges factories
crossroads rivers the sea stations

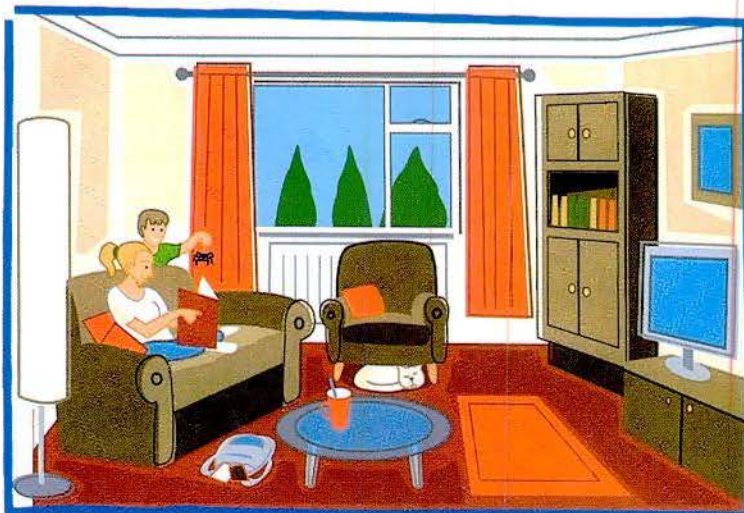
b Why is each of the things that you ticked important?

3 Label the numbered things in the pictures.

Prepositions

1 Look at the picture and complete the sentences.

- 1 The table is _____ the sofa.
- 2 The cat is _____ the armchair.
- 3 The school bag is _____ the sofa and the table.
- 4 The lamp is _____ the sofa.
- 5 Ollie is _____ the sofa.
- 6 The sofa is _____ the TV.
- 7 Ollie's sister is _____ the sofa.



Vocabulary and writing

2 a Match the words to the places in the picture:

- | | |
|--|--|
| <input type="checkbox"/> a station | <input type="checkbox"/> a shop |
| <input type="checkbox"/> a supermarket | <input type="checkbox"/> a hotel |
| <input type="checkbox"/> a cinema | <input type="checkbox"/> a café |
| <input type="checkbox"/> a post office | <input type="checkbox"/> a church |
| <input type="checkbox"/> a square | <input type="checkbox"/> a swimming pool |
| <input type="checkbox"/> a bank | <input type="checkbox"/> a sports centre |

b Write six sentences about the picture. Use these words.

There's
There isn't
There are

in
opposite
next to
behind
between
in front of

1 There's a bank opposite the post office.



Listening, writing and speaking

3 a 2.59 Listen. What can Ben do? Tick (✓) what he can do and cross (X) what he can't do.



- 1 play the piano ☐
- 2 speak English ☐
- 3 draw with his left hand ☐
- 4 swim ☐
- 5 speak German ☐
- 6 draw ☐

b Write six sentences about what Ben can and can't do.

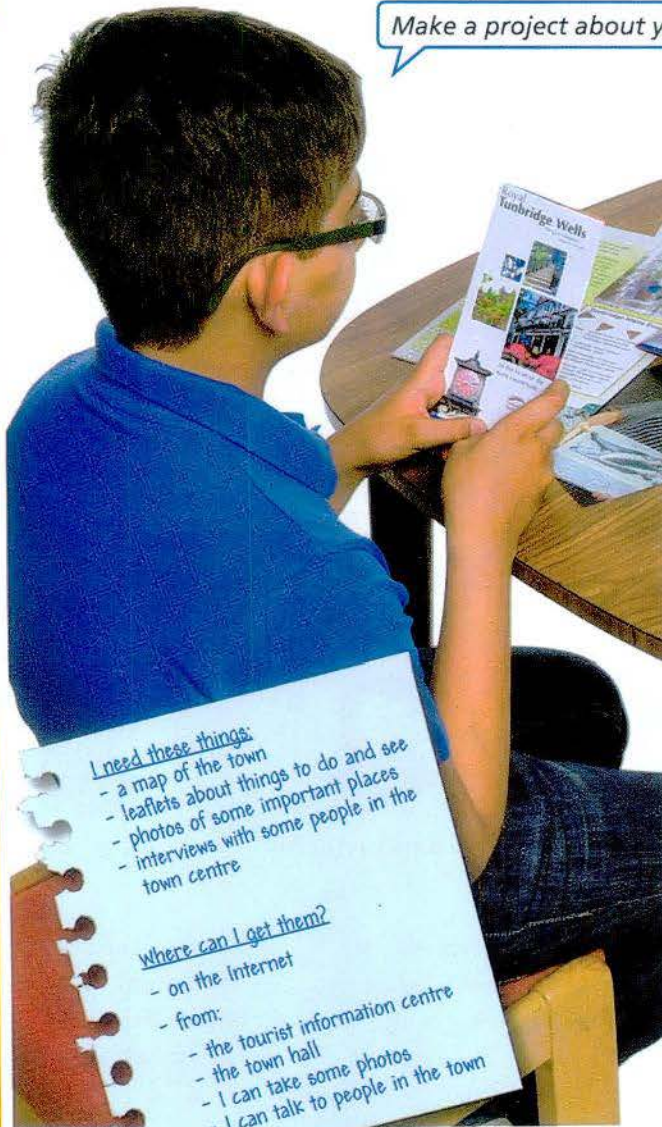
c Now ask your partner what he / she can and can't do. Write four sentences.

Your Project

5

Getting information

Make a project about your town.



I need these things:

- a map of the town
- leaflets about things to do and see
- photos of some important places
- interviews with some people in the town centre

Where can I get them?

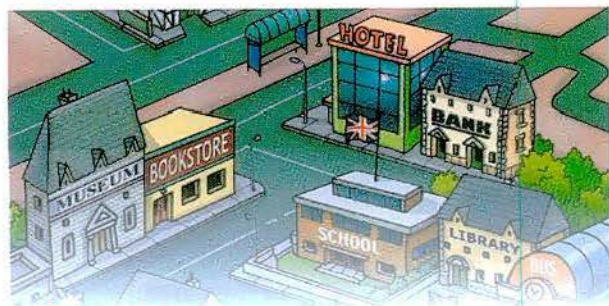
- on the Internet
- from:
 - the tourist information centre
 - the town hall
 - I can take some photos
 - I can talk to people in the town

Song

1 Complete the song. Choose from these words.

opposite behind can't park front
village factory museum police can
town road bookshop next

2 2.60 Listen and check.



Our town

There's a supermarket next to the ¹_____,
And the church is ²_____ to the clothes shop.
In ³_____ of the doctor's there's a bus stop.
Welcome to our town.

Chorus

Our town, our town. Come and walk around.
Our town, our town. Come and walk around.
Our town, our town. Come and walk around.
Oh we love our town.

Take a look at the map and you ⁴_____ see
There's a ⁵_____ and a school and a library,
A hotel, a bank and a ⁶_____.
Welcome to our town.

In the middle of the ⁷_____ is the bus station.
⁸_____ the café there's a fire station.
Next to the shops is the ⁹_____ station.
Welcome to our town.

6A My friends

Vocabulary

1 a 3.2 Listen and repeat.



1 tall



2 short



3 fat



4 slim



5 long hair



6 short hair



7 bald



8 dark hair



9 fair hair



10 brown eyes



11 blue eyes



12 green eyes



13 glasses



14 a moustache



15 a beard

b 3.3 Listen. Write the numbers of the correct pictures to match the descriptions.

1 This woman has got brown eyes and dark hair.

8 ...

Hi. I'm Carla. I'm tall and I'm very slim. I've got long, fair hair and blue eyes.

This is my brother. His name's Andy. He's short and quite slim. He's got short, brown hair and brown eyes.

This is my favourite teacher. His name's Mr Walker. He's very tall and slim. He's got blue eyes and short, dark hair.

Comprehension

2 Read the texts. Complete the sentences with the correct names.

- 1 _____ is short.
- 2 _____ is very slim.
- 3 _____ have got short hair.
- 4 _____ have got blue eyes.
- 5 _____ has got fair hair.
- 6 _____ is very tall.



Grammar

3 Look at the table. Make three sentences from each table.

Describing people: be + adjective

I	'm	tall.
	'm not	short.
He	's	fat.
She	isn't	slim.
		bald.

Describing people: have / has got + (adjective) + noun

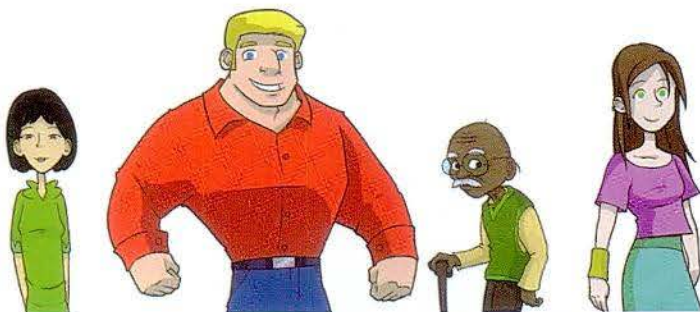
I	've	got	long hair.
	haven't		dark hair.
He	's		blue eyes.
She	hasn't		brown eyes.
			a beard.
			glasses.



We often use these words in descriptions.

very He's very slim.
She isn't very tall.
quite He's quite fat.

4 a Match the words to the people.



brown hair brown eyes a moustache long hair
short slim green eyes fair hair short hair
tall blue eyes black hair fat bald

b Describe the people.

1 She isn't very tall. She's got short black hair and brown eyes.

Speaking and listening

5 Work with a partner.

A Look through the book and choose a person. Don't show your partner.

B Ask questions about the person to find out who it is.

A OK. This person is a man.

B Is he tall?

A No, he isn't.

B Is he slim?

A Yes, he is.

B Has he got fair hair?

A No, he hasn't. He's bald.

B Has he got a moustache or a beard?

A Yes, he has. He's got a beard.

B Is it the teacher on page 81?

A Yes, it is.

6 a 3.4 Listen and draw the people.

b Work with a partner. Compare your pictures.

Hello. My name's Frank N. Stein.
I've got a very strange family.



Writing

7 a Work in a group. Make your own strange family. Draw some people or cut pictures from magazines or comics.

b Write a description of each person.

6B Saturday morning

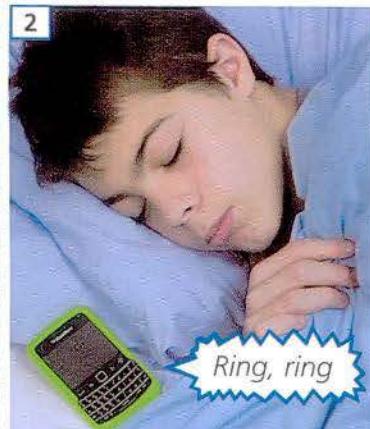
Comprehension

1 a Look at the pictures. Find the people.

Carla Billy Andy Mrs Fletcher



It's ten o'clock on Saturday morning. Carla is getting in the car with her brother Andy. They're going into town.



Their friend, Billy, isn't going into town. He's at home, because he's ill. He's lying in bed.



We're in the department store now. Andy's buying some balloons. I'm not buying balloons. I'm looking for some pens. Ah, here they are.

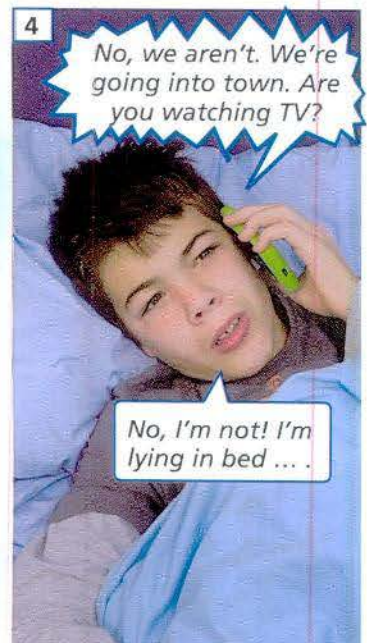


It's one o'clock. They aren't shopping now. They're at home



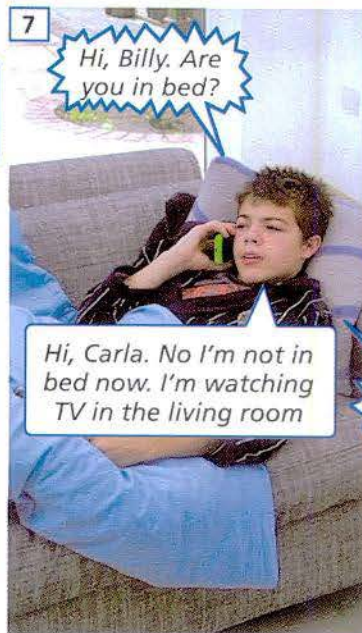
Hi, Billy. We're in the car.

Are you going to the sports centre?



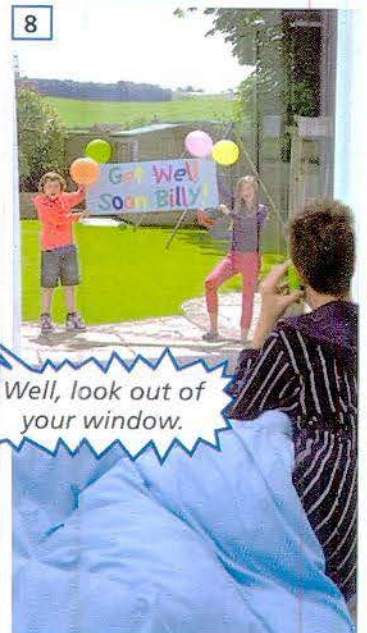
No, we aren't. We're going into town. Are you watching TV?

No, I'm not! I'm lying in bed ...



Hi, Billy. Are you in bed?

Hi, Carla. No I'm not in bed now. I'm watching TV in the living room



Well, look out of your window.

2 Complete the sentences with the names of the people.

Picture 1: _____ are getting in the car.

Picture 2: _____ is lying in bed.

Picture 3: _____ are sitting in the car.

Picture 4: _____ is talking to Carla.

b 3.5 Read and listen. Answer the questions.

1 Why is Billy at home?

2 Why are Carla and Andy in the car?

3 Why are Carla and Andy buying pens and balloons?

Picture 5: _____ is buying some pens.

Picture 6: _____ are making a poster.

Picture 7: _____ is watching TV.

Picture 8: _____ is looking out of the window.

Grammar

3 a Copy and complete the table with 's, 'm, 're.

We use the present continuous tense to say what is happening **now**.



Present continuous

I	am	watching TV. buying some pens.
He	is	lying in bed.
She	is	looking out of the window.
It	is	making a poster.
We	are	getting in the car.
You	are	talking to Carla.
They	are	sitting in the car.

b Work in pairs. Student A chooses a picture from the story. Student B says what's happening.

A Picture 6

B Carla and Andy are making a poster

4 It's quarter to eight on Monday morning. Complete the sentences with the present continuous of the verbs in brackets.

- Carla's *having* a shower. (have)
- Andy _____ his teeth. (brush)
- Their parents _____ the radio. (listen to)
- Mr Fletcher _____ a cup of coffee. (make)
- Mrs Fletcher _____ the newspaper. (read)
- Joe and Mel _____ their books in their bags. (put)

5 a Find the negative of these sentences in the story in exercise 1.

Present continuous: negative

I'm buying balloons.
_____ balloons.
Billy's going into town.
_____ into town.
They're shopping now.
_____ now.



How do we make the present continuous negative?

b It's now quarter past eight. Make sentences. Use the cues and your answers to exercise 4.

- Carla / wait for the bus
Carla isn't having a shower now. She's waiting for the bus.
- Andy / phone Billy
- Their parents / go to work
- Mr Fletcher / walk to the station
- Mrs Fletcher / have breakfast
- Joe and Mel / get in the car

Listening and speaking

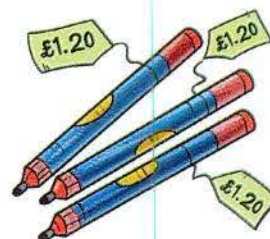
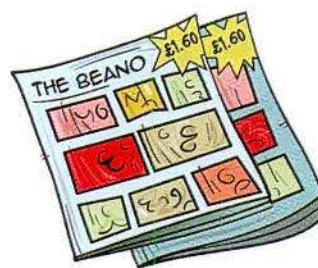
6 3.6 Listen. What is Carla doing?

She's going swimming.

7 a 3.7 Listen. Complete the dialogue.

- Can I ¹ _____ you?
- How ² _____ is this pen?
- It's 75p.
- And how much are ³ _____ balloons?
- ⁴ _____ 50p each.
- ⁵ _____ I have a pen and five balloons, please?
- That's £3.25 then, ⁶ _____.
- Here ⁷ _____ are.
- Thank ⁸ _____.

b Make new dialogues to buy the things.



6C Are we going to the shops?



Comprehension

1 a **3.8** Read and listen. Answer the questions

- 1 Why are Mickey and Millie washing Mut?
- 2 Why does Millie say: 'Well done!'?

b Work in a group. Act the story.

1 It's Saturday morning. We go to the park every Saturday morning.

2 We aren't going to the park today. I'm having a bath! Huh!

3 Is it raining? No, it isn't. It's sunny today.

4 What are Mickey and Millie wearing? They usually wear jeans and sweatshirts at the weekend, but they're wearing smart clothes now.

5 Come on, Mut. We're going out now.

6 Are we going in the car, Dad? Yes, we are.

7 We usually go into town on the bus, but we're going in the car today. And we aren't going to the shops. Where are we going?

8 And the winner of the first prize is ... Mut! Well done, Mut! You're the best!

2 Complete the sentences with the words.

park smart fur washing
bus winner raining show

- 1 They aren't going to the _____ today.
- 2 Mickey and Millie are _____ Mut.
- 3 It isn't _____ this morning, but Mut isn't playing in the garden.
- 4 Millie is brushing Mut's _____.
- 5 Mickey and Millie are wearing _____ clothes.
- 6 They aren't taking the _____ into town.
- 7 They're going to a pet _____.
- 8 Mut is the _____.

Grammar

3 Copy the table. Complete the questions and short answers.

How do we make questions in the present continuous?

Present continuous: questions and short answers

We're going in the car.	Yes, we _____.
_____ in the car?	No, we aren't.
It's raining.	Yes, it is.
_____?	No, it _____.

4 a Make questions and short answers. Use the cues.

- they / go to the park / No
Are they going to the park? No, they aren't.
- Mut / have a bath / Yes.
- it / rain / No
- Mickey and Millie / go to the shops / No
- Mickey / brush Mut's fur / No
- Mickey and Millie / wear smart clothes / Yes
- they / go in the car / Yes

b Work with a partner. Practise your dialogues.

5 Copy and complete the table.



We use the present simple with every day, all the time and usually. We use the present continuous with now, today and at the moment.

Present simple

We go to the park every Saturday morning.
I play in the garden when it's sunny.
They wear jeans and sweatshirts at the weekend.

Present continuous

We aren't going to the park today.
I _____ playing in the garden at the moment.
They _____ smart clothes now.

6 Complete the sentences with the correct tense of the words in brackets.

- I *am listening* to music at the moment. I *listen* to music every day. (listen)
- Carla _____ jeans every weekend. She _____ jeans now. (wear)
- We _____ the car today. We _____ the car every Sunday. (wash)
- Carla and Andy _____ to the shops every Saturday. They _____ to the shops now. (go)
- Carla _____ tennis today. She _____ tennis on Tuesdays and Fridays. (play)

Speaking and listening

7 Work with a partner. Mime an activity. Ask questions about the activity.

- A *Are you playing a computer game?*
B *No, I'm not.*
A *Are you texting?*
B *Yes, I am.*



8 a 3.9 Copy the chart. Listen. It's six o'clock on Wednesday. What are the people doing at the moment? Complete column 1. Use these verbs.

cook practise do go swimming watch

	now	every day?
Carla		
Billy		
Carla's dad		
Carla's mum		
Andy		

b 3.9 Do the people do the activities every day? Listen again. Write Y or N in column 2.

6D Clothes

Vocabulary

1 a 3.10 Listen and repeat.



b 3.11 Close your book. Listen. Which person is wearing the things? Say A, B, C, D or E.

This person's wearing a black jacket D

2 What are you and your friends wearing now?

*I'm wearing a blue shirt, black jeans, ...
Elsa's wearing ...*

Comprehension

3 a Read the dialogue. How much does Carla pay?

b 3.12 Listen and check.



Grammar

4 Copy and complete the table.

How much is / are ...?

How much	T-shirt?
£8.50	
How much	jeans?
£17.20.	

These words are always plural.



5 Work with a partner. Make shopping dialogues about these clothes.

- | | |
|-----------------|---------------------|
| 1 a jumper: €35 | 4 shorts: €20.60 |
| 2 trousers: £59 | 5 socks: \$8 |
| 3 a cap: \$7 | 6 a sweatshirt: £26 |

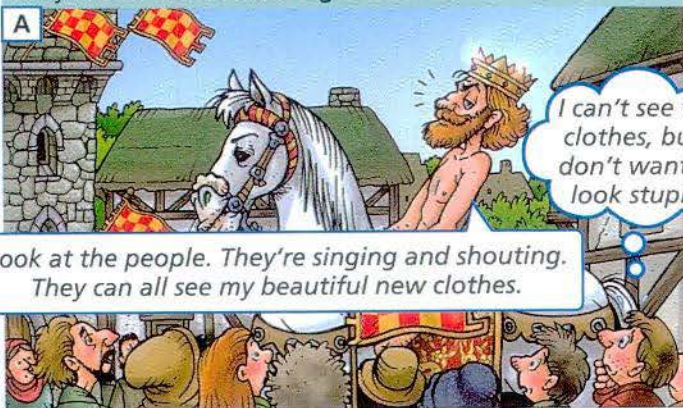
Carla How much is this T-shirt, please?
Assistant It's £8.50.
Carla What about this sweatshirt?
Assistant That's £25.
Carla Oh. And how much are these jeans?
Assistant They're £17.20.
Carla Can I have the jeans and the T-shirt then, please?
Assistant OK. That's £ _____, please.

Reading and speaking

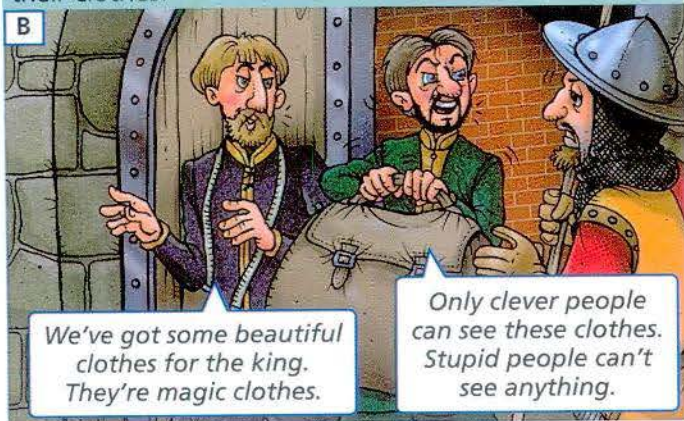
6 a Look at the pictures and answer the questions.

- What is happening in each picture?
- What is the king wearing in Picture A?

It's Saturday, and the Royal Show is starting. The king is on his white horse. The people are in the street. They know about the king's clothes.



One day two men come to the royal palace. They say they are tailors and they want to show the king their clothes.



b Read the story. Put the pictures in the correct order.

c 3.13 Listen and check.

Your Majesty, look at this red jacket ... this white shirt ... these black trousers ... and these blue shoes.

Are they holding any clothes? I can't see them, but I don't want to look stupid.



In a country far away lives a king. He loves clothes.



7 Work in a group. Act the story of the king's new clothes.



People

1 a **3.14** Read and listen to the information. Where were all these people born?

b Copy and complete the chart.

Name	Lives in	The family is from	Speaks
Gabi	Edinburgh		

2 Find the names of six English-speaking countries in the texts.

3 Look at the map on pages 82 and 83 and find the countries.

4 Answer the questions.

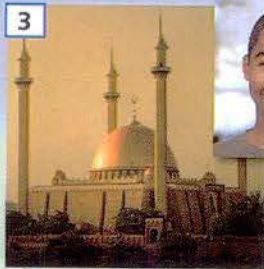
- Are there people from other countries in your country? Where are they from?
- Do many people from your country live abroad? Which countries do they usually go to?

People from all over the world live in Britain. These young people were all born in Britain, but their parents or grandparents are from other countries.

1 Gabi lives in Edinburgh in Scotland. Her grandfather is from Hungary. 'We usually go to Budapest every summer, but I don't speak Hungarian. It's a very difficult language. Luckily, all my cousins there learn English at school.'



3



Desmond's grandparents are from Nigeria in Africa. Desmond lives in Manchester. 'Everyone in Nigeria speaks English. It's the national language,' he says. 'There are a lot of African languages there, too, but I don't speak any of them. I only speak English. I'm learning French at school.'

4



Kathir lives in Oxford. His parents are from Sri Lanka. 'We speak English at home,' he says. 'My parents also speak Tamil – an Indian language – but I don't. I can speak Spanish. We learn it at school and it's my favourite subject.'

2 Mei's family is from Singapore. They live in Birmingham. Her parents work in a hospital there. 'I speak English and Chinese,' says Mei. 'We always speak Chinese at home, but at school I only speak English. Some of my friends are Chinese, too, but we always speak English to each other.'



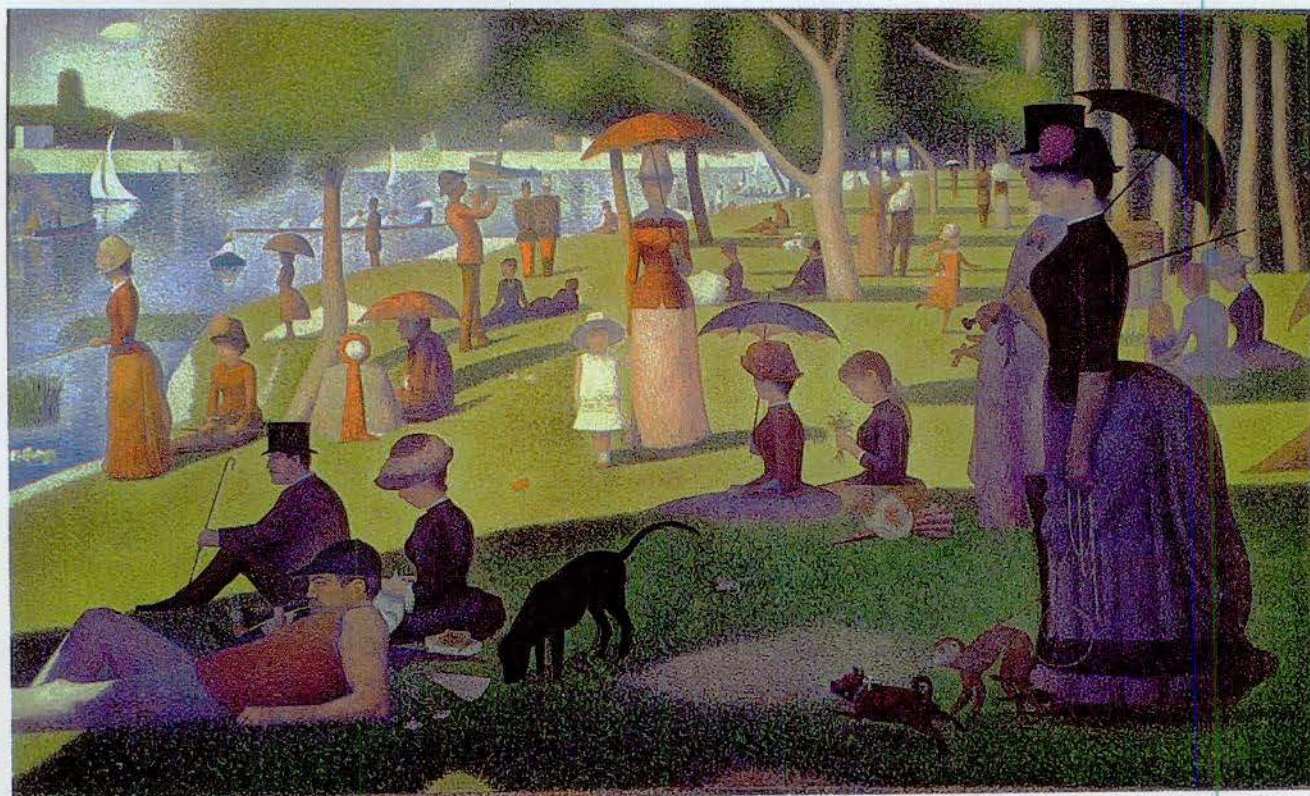
5

This is Emre. His family is from Turkey. 'There are a lot of Turkish people in our part of London, so I speak English and Turkish. I speak English most of the time, but we visit my grandparents in Turkey every year and they don't speak English.'



People from Britain live and work in other countries, too. Most of them go to other English-speaking countries – Australia, New Zealand, South Africa, Canada and the USA. A lot of people from Britain now live and work in other European countries, too.

Art: describing people



1 a Read the text. Choose the correct answers.

This painting shows people in a park on Sunday afternoon. The park is on an island called *La Grande Jatte*. It's in the River Seine in Paris. In the picture we can see a river, people, trees, boats and animals, but look closely. It's really just dots of colour.

The painter is Georges Seurat. He painted it in 1884.

- 1 Where is the park in the painting?
a Berlin b London c Paris
- 2 Who is the painter?
a Picasso b Seurat c Whistler
- 3 When was it painted?
a 1884 b 1910 d 1840

b What can you see when you look at the picture closely?

2 a How many of these things can you see in the painting?

boats umbrellas dogs children

b How many people are:

- holding an umbrella?
- not wearing a hat?
- running?
- lying on the grass?
- fishing?
- rowing?
- playing a musical instrument?

c What animal is the woman in the black hat holding?

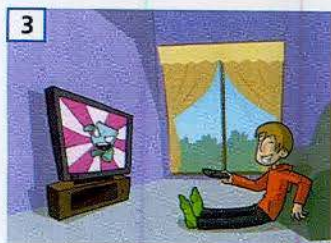
3 3.15 Listen. Find the people in the painting.

This person is sitting on the grass next to the river. Her friend is standing in front of her. She's fishing.

4 Do you like the painting? Why? Why not?

Present continuous

- 1 a Look at the pictures. What are Dominic and Mark doing? Ask and answer with a partner.



- b 3.16 Listen. Are the pictures correct?

- 1 No. They aren't playing football. They're playing tennis.

Present simple or present continuous?

- 2 Complete the sentences with the correct tense of the verbs in brackets.

- We get up late on Sundays. (get up)
- Come on, Vicky. It's quarter past eight.
• OK. I _____ now. (get up)
- Is Jess in the garden?
• Yes, she _____ with Tess. (play)
- Tony _____ swimming every Saturday. (go)
- Bye, Mum. We _____ to the cinema. (go)
- What are you doing?
• I _____ to The Wanted on my MP3 player. (listen)

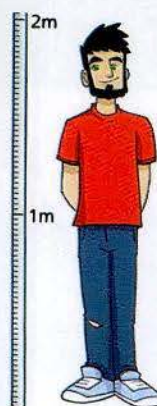
Speaking

- 3 Complete the dialogue. Practise it with a partner.

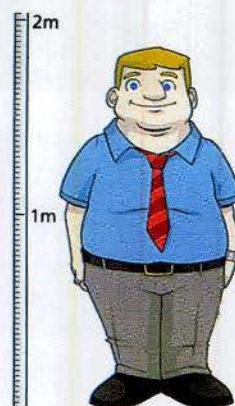
- 1 _____ I _____ you?
- How ² _____ is _____ pen?
- ³ _____ £5.25.
- And ⁴ _____ much _____ these badges?
- They're £1.14.
- Can I ⁵ _____ the pen and a badge ⁶ _____?
- ⁷ _____ £6.39 altogether.
- ⁸ _____ you are.
- Thank you. That's 61p ⁹ _____.
- Thank ¹⁰ _____.

Describing people

- 4 a Describe the people. Write three sentences about each person.



James



Alex



Beth

- James is *tall and slim*.
He's got _____.
He's wearing _____.
- Alex is _____.
He _____.
- Beth is _____.
She _____.

- b Now write three true sentences about yourself.

Your Project

6

Presenting and sharing your project

1 Make a project about people. They can be:

- photos of people that you know
- pictures of famous people
- pictures from magazines.

Write about the people in your pictures.

- What do they look like?
- What are they wearing?
- What are they doing?

2

What do you do with your projects?

3

We put our projects on the classroom wall.

4

We post our projects on the OUP website.

5

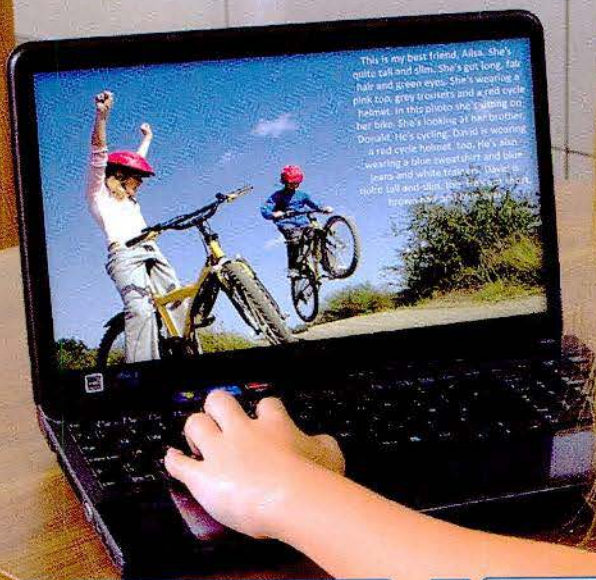
Our projects are on the wall in the corridor.

6

We upload our projects onto the school website.

7

We email our projects to a school in England.



Song

1 Complete the song with the correct form of the verbs: eat go wear

b 3.17 Listen and check.

Red pyjamas

I ¹ _____ red pyjamas today.
I ² _____ red pyjamas today.
I ³ _____ them as a rule,
But I'm really late for school.
So I ⁴ _____ red pyjamas today.

Peter ⁵ _____ a banana today.
Yes, he ⁶ _____ a banana today.
He ⁷ _____ them all the time
And they keep him feeling fine
Peter ⁸ _____ a banana today.

We ⁹ _____ to the shops today.
Yes, we ¹⁰ _____ to the shops today.
We ¹¹ _____ there every Sunday
And we sometimes stay till Monday.
Yes, we ¹² _____ to the shops today.

