

Fourth edition

Project

Student's Book



3

OXFORD

Tom Hutchinson

Introduction

A Kids



Layla's first day

1 1.2 Read and listen to the story. Who are these people?

Dylan Layla Chloe James Mrs Craig Mr West



Chloe Where do you live, Layla?
Layla I live in Oak Street. Do you know it?
Chloe Yes, I do. My friend, James, lives near there. He doesn't live in your road. He lives in Elm Road.
Layla Right. I don't know that road. Does he go to this school, too?
Chloe Yes, he does, but he isn't in our class.



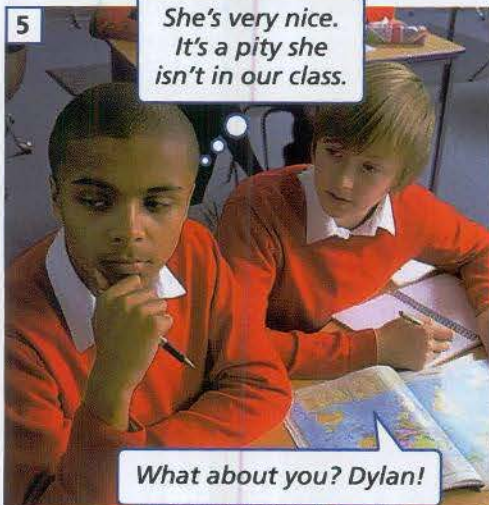
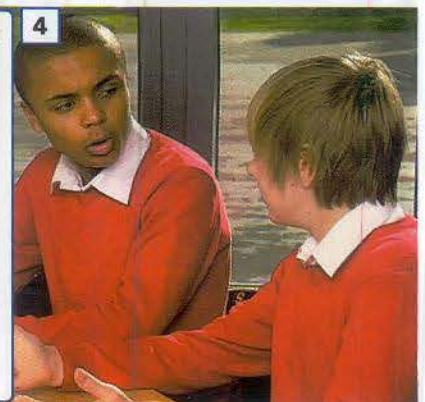
Mr West Chloe, this is Layla Morrison. It's her first day today. She's going to be in Class 9K with you.
Chloe OK, Mr West. Hi, Layla. Come on.



Who's that girl with Chloe? Maybe she's new here.

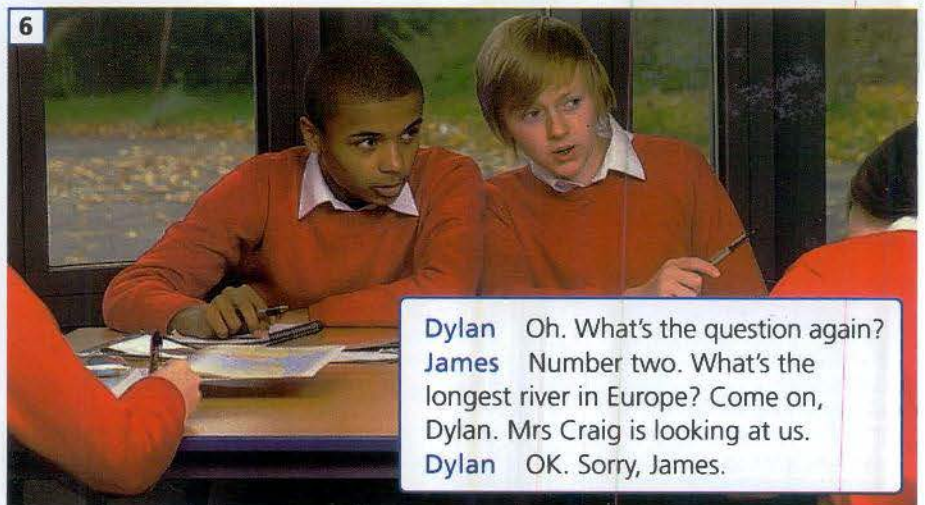
What answer have you got for number one, Dylan?

Dylan Pardon, James?
James Number one. What's the capital of Argentina? I think it's Buenos Aires.
Dylan Me, too.
James What about number two? I don't know the answer, so I haven't got anything for that.



She's very nice. It's a pity she isn't in our class.

What about you? Dylan!



Dylan Oh. What's the question again?
James Number two. What's the longest river in Europe? Come on, Dylan. Mrs Craig is looking at us.
Dylan OK. Sorry, James.

2 Answer the questions.

- 1 Why is Layla with Mr West?
- 2 Is Dylan in Class 9K?
- 3 Where does James live?
- 4 What is the answer to question number one?
- 5 What does Dylan think about Layla?
- 6 What is James's answer for number two?

Everyday English

Classroom discussion

3 a Complete the expressions.

- What ¹_____ have you got for number one?
- I ²_____ it's Buenos Aires.
- ³_____, too.
- What ⁴_____ number two?
- I don't ⁵_____ the answer.
- I haven't ⁶_____ anything for that.

b Work with a partner. Compare your answers for exercise 2. Use the expressions in exercise 3a.

Grammar

Present simple

4 a Find the sentences in the story. Complete them. When do we have -s on the verb?

- 1 I _____ in Oak Street.
- 2 James _____ near there.
- 3 He _____ in Elm Road.
- 4 I _____ that road.

b Complete the questions and short answers from the story.

- 1 • _____ you know it?
• Yes, I _____.
- 2 • _____ he _____ to this school, too?
• Yes, he _____.

c Make the answers in exercise 4b negative.

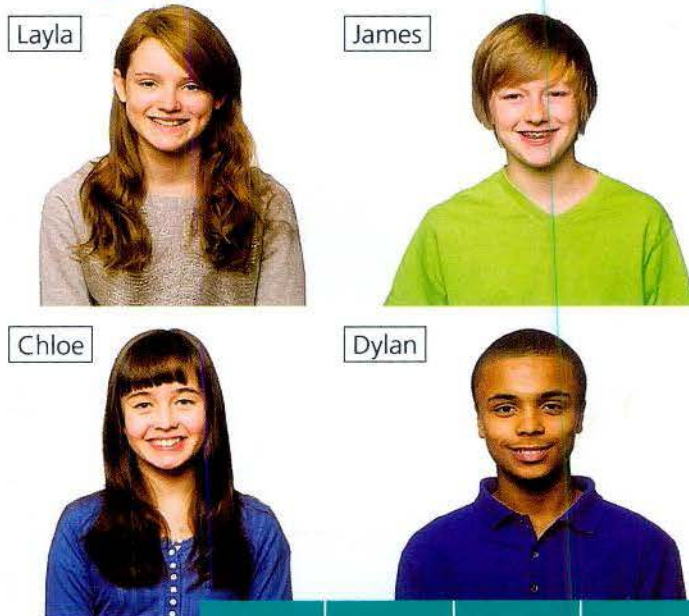
5 Make true sentences. Use the cues and these verbs.

live know like

- 1 James / Elm Road
- 2 Dylan / Layla
- 3 Chloe / James and Dylan
- 4 James / the answer to number two
- 5 I / Oak Street
- 6 My friend / live near me

Listening, writing and speaking

6 a 1.3 Listen and complete the chart.



| | Layla | James | Chloe | Dylan |
|------------------------------|-------|-------|-------|-------|
| lives in? | | | | |
| goes to school by / on? | | | | |
| likes? | | | | |
| doesn't like? | | | | |
| does in his / her free time? | | | | |

b Write about each person.

Layla lives in Oak Street. She goes to school by bus. She ...

c Write a text about yourself.

7 a Work with a partner. Ask and answer about the people. Use the chart.

- Does James play any sports?
- Yes, he does. He plays football.

b Work with a partner. Ask and answer.

- Where do you live?
- I live in ...
- Do you walk to school?
- Yes, I do. / No, I don't.

B Sweet Sue and Smart Alec



Comprehension

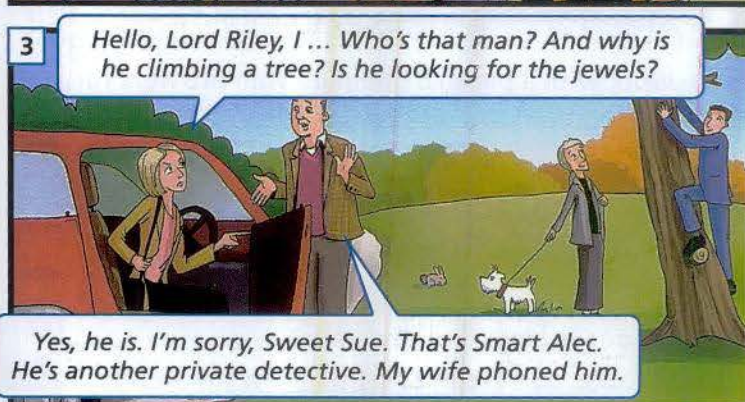
1 a Look at the story. Who are these?

Sweet Sue Smart Alec Lord Riley
Lady Riley the thief the painters

It's 1.30 pm. Sweet Sue usually has lunch in her office at this time, but she isn't having lunch today. She's putting on her coat and she's talking to Lord Riley on her mobile.



b 1.4 Now read and listen to the story. Why is Sweet Sue angry?



2 a 1.5 Are you a good detective? Close your book. Listen to the questions and write your answers.

b Work with a partner. Compare your answers.

Grammar

Present continuous and present simple

3 a Complete the sentences from the story. What are the two tenses?

Sweet Sue usually ¹ _____ lunch in her office at 1.30, but she ² _____ lunch today. She's ³ _____ her coat.

b When do we use each tense? Match these expressions to the two tenses.

| | | |
|------------------|------------------------|---------------|
| NOW | today | always |
| USUALLY | EVERY DAY | |
| present simple | present continuous | |
| | at the moment | |
| regularly | IN THIS PICTURE | |

Present continuous

4 a Copy and complete the table. Use *be* and these verbs.

leave climb put

Present continuous: affirmative and negative

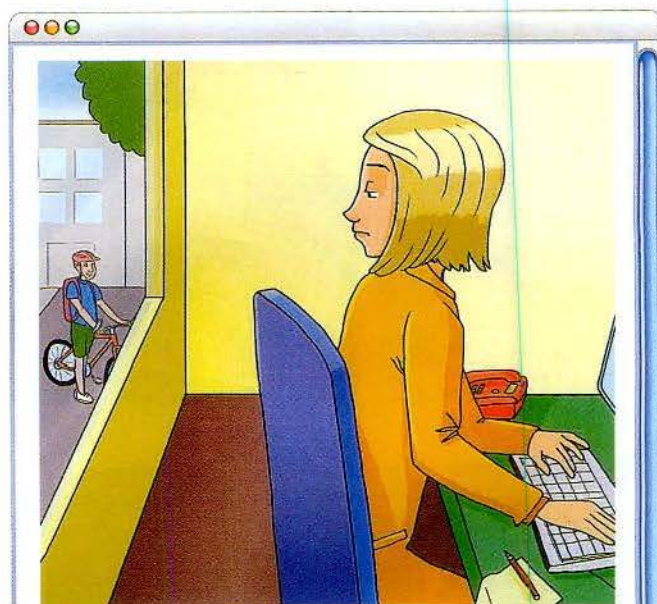
| | | |
|-------------------|------------------------------|--|
| I | ¹ _____ 'm not | |
| He She It | 's ² _____ | ⁴ _____ing a tree. ⁵ _____ing the office. ⁶ _____ing on a coat. |
| We You They | ³ _____ aren't | |

b How do we make questions in the present continuous? Find examples in the story.

5 Make two sentences about each picture in the story. Use the cues.

- Sweet Sue / eat her lunch / put on her coat
Sweet Sue isn't eating her lunch. She's putting on her coat.
- The men / repair the door / paint a sign
- Smart Alec / climb a tree / phone the police
- The bird / sit in the tree / fly out of the window
- They / walk upstairs / wait for the lift
- They / look at the sign on the door / shake hands

6 A few days later, Sweet Sue sends an e-mail to her friend, Martha. Complete the e-mail with the correct form of the verbs in brackets.



Dear Martha,
I really ¹ _____ (not like) that Smart Alec. He's so perfect. He ² _____ (run) the London Marathon every year. He ³ _____ (cycle) to work every day. I can see him out of the window now – he ⁴ _____ (arrive) on his bicycle again. And he's clever, too. He ⁵ _____ (learn) a new language every year. At the moment he ⁶ _____ (learn) Chinese. He ⁷ _____ (get) new customers every day. Three people ⁸ _____ (sit) outside his office at the moment. And his telephone ⁹ _____ (ring) now. It ¹⁰ _____ (ring) all the time! My phone ¹¹ _____ (not ring) very often. Well, he isn't going to take all my customers! I'm going to fight back ...

1A A new home

Vocabulary

Life stages

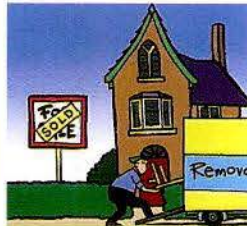
1 a 1.6 Look at the pictures. Listen and repeat.



1 be born



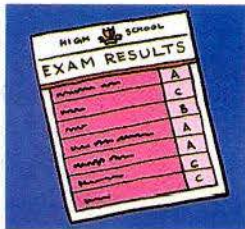
2 grow up



3 move (house)



4 start school



5 leave school



6 go to university



7 get a job



8 get married



9 have children



10 die

b Complete the sentences with these words.

got was born moved left had died
started went grew up married

- My parents got _____ in Paris.
- They _____ three children.
- I _____ in London.
- We _____ to a new house when I was six.
- I _____ in a big city.
- I _____ school when I was five.
- My sister _____ school when she was 18.
- She _____ to university in Moscow.
- My grandfather _____ in 2012.
- My dad _____ a new job last year.

Comprehension

2 1.7 Read and listen to the text.
Are the statements true or false, or doesn't it say?

- Carl moved to England last year.
- He wanted to leave New Zealand.
- His father got a job with an international bank.
- He lived near the sea in New Zealand.
- They arrived in England in January.
- Everyone at his new school is British.
- He doesn't go sailing now.
- He played football in New Zealand.

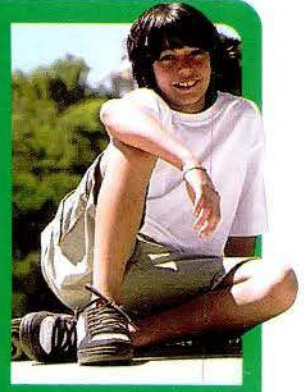
MY NEW HOME

My name's Carl. I live in London now, but I wasn't born in England. I was born in Auckland in New Zealand. We moved to England two years ago. My dad got a new job here. I didn't want to leave New Zealand. I had lots of friends there. The weather was great and our house was near the sea. In summer, I went to the beach after school two or three times a week. I went sailing a lot, too.

I didn't like it in England when we first arrived. I didn't have all my friends here. They were on the other side of the world. We weren't near the sea, and it was winter, so the weather wasn't very nice. It was colder than Auckland, and when we arrived it rained a lot! I just wanted to go back to New Zealand.

Things got better when I started school. There are kids from lots of different countries at my school here, so I wasn't unusual. I soon made a lot of friends.

I still miss New Zealand, but I like it here now. London's a great city. I can't go to the beach after school, but I go to the sports centre with my friends. I don't go sailing now. I play football. I didn't play it in New Zealand. We played rugby at my school. I prefer football and I'm quite good at it. I'm in the school team this year.



Grammar

Past simple: be

3 Complete the text from Carl's story.

I didn't have all my friends here. They ¹ _____ on the other side of the world. We ² _____ near the sea, and it ³ _____ winter, so the weather ⁴ _____ very nice.

Past simple: regular and irregular verbs

4 a Read the story again. Find five more regular and three more irregular past simple verbs.

| Base form | Regular | Irregular |
|-----------|---------|-----------|
| move | moved | |
| get | | got |

b Find the negative of these sentences. How do we make the negative of the past simple?

I wanted to leave New Zealand.

I had all my friends here.

5 Compare Carl's life now and in New Zealand.

He didn't walk to school in New Zealand. He took the bus.

| London | New Zealand |
|--|---|
| 1 He walks to school. |  |
| 2 He lives in the city centre. |  |
| 3 He gets up at eight o'clock. |  |
| 4 School starts at 8.45. |  |
| 5 His school uniform is green. |  |
| 6 It rains a lot. |  |
| 7 He goes to the sports centre after school. |  |
| 8 He plays football. |  |

Listening and speaking

6 a 1.8 Listen and choose the correct answers.

- Who is in the picture?
 - Mrs Tiggy-Winkle
 - Beatrix Potter
- Where was she born?
 - London
 - the north of England
- What did she write?
 - stories about animals
 - detective stories
- Who was Mr McGregor?
 - her husband
 - a character in one of her stories
- Where did she move to?
 - Scotland
 - the Lake District



b What can you remember? Give two more pieces of information about the woman.

c 1.8 Listen again. Who or what does the speaker describe with these adjectives?

- | | |
|-------------------|-----------------|
| 1 rich _____ | 5 famous _____ |
| 2 quiet _____ | 6 naughty _____ |
| 3 beautiful _____ | 7 happy _____ |
| 4 ill _____ | 8 popular _____ |

7 a Think about someone that you like or admire. It can be a member of your family or a famous person. Put some information about the person in a chart like this.

| | |
|----------------|--|
| was born | |
| grew up | |
| went to school | |
| got a job | |
| moved | |
| got married | |
| had children | |

b Use your chart. Tell a partner about your person.

... was born in ... , but he / she grew up in ...

1B A surprise for Smart Alec!



Comprehension

1 **1.9** Read and listen to the story. What is the surprise?

1 Sweet Sue is talking to Mr Salt. An old clock disappeared from the Salts' house last week.



Sweet Sue Were you here when the clock disappeared?
Mr Salt No, we weren't. My wife and I went to Paris on Saturday.
Sweet Sue When did you come back?
Mr Salt We wanted to stay for a week, but we came back on Tuesday, because my wife was ill.
Sweet Sue Was the clock here on Saturday when you left?
Mr Salt Yes, it was. Someone took it when we were away.
Sweet Sue Did they take anything else?
Mr Salt No, they didn't.
Sweet Sue Did you phone the police?
Mr Salt Yes, we did.

2 The next day.



You've got flu, Sweet Sue. You can't go to work for a week.

3 A week later.



Hello, Sweet Sue. Were you on holiday last week?

No, I wasn't. I was ill. I wanted to find Mr Salt's clock. But I can do that now.

4



Oh, I solved that case while you were away. We arrested the thief two days ago. It was the gardener.

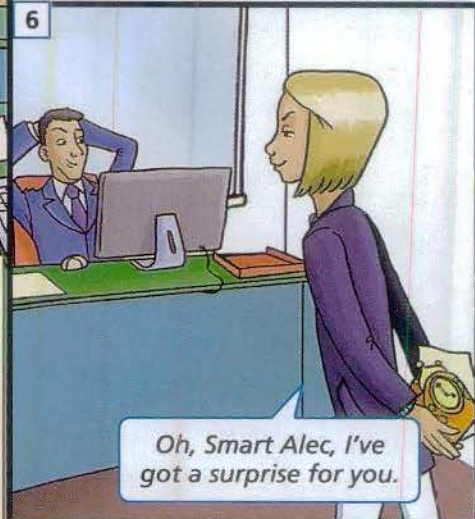
5



Oh, I hate that Smart Alec! Hello. What's this?

Dear Sweet Sue,
 I know you're looking for my parents' clock. It's in the parcel. I had a party at the house while they were away and one of my friends broke the clock. I wanted to repair it, but my parents came home early. Can you give it to them, please? Tell them I'm very sorry.
 Jack Salt

6



Oh, Smart Alec, I've got a surprise for you.

2 Complete the sentences.

- 1 Somebody took a ...
- 2 Mr and Mrs Salt were ...
- 3 Sue wasn't at work, because she ...
- 4 The police arrested ...
- 5 Mr and Mrs Salt's son, Jack, had ...
- 6 One of his friends ...
- 7 Jack wanted to ...
- 8 Sweet Sue took the clock to ...

Grammar

Past simple questions: be

3 Complete the questions and short answers from the story. How do we make past simple questions with be?

- 1 • _____ here when the clock disappeared?
• No, we _____.
- 2 • _____ here on Saturday?
• Yes, it _____.

Past simple questions: regular and irregular verbs

4 a Put the words in the correct order to make questions. How do we make questions in the past simple?

- 1 take did anything else they ?
- 2 you the police phone did ?
- 3 come did when back you ?

b Find the answers to the questions in the story.

5 a A reporter is interviewing Smart Alec while Sweet Sue is ill. Make questions. Use the cues.

- 1 when / the clock / disappear
When did the clock disappear?
- 2 Mr and Mrs Salt / here
- 3 they / in London
- 4 when / they / come back
- 5 why / they / come back early
- 6 the thieves / take / anything else
- 7 Sweet Sue / find / the thief
- 8 when / they / arrest / the gardener



b Find the answers to the questions in the story. Work with a partner. Role play the interview.

- *When did the clock disappear?*
- *Last week.*


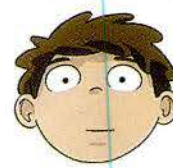
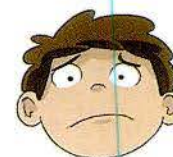
Speaking and listening

6 a Look at the activities. Did you do any of these things last weekend?

| | |
|---|--|
|  <div style="border: 1px solid black; padding: 2px; display: inline-block;">Sanjit</div> |  <div style="border: 1px solid black; padding: 2px; display: inline-block;">Hayley</div> |
| Activities go to the cinema watch a DVD go to a party go to a football match go to a music festival stay in bed go to a wedding play tennis | |
|  <div style="border: 1px solid black; padding: 2px; display: inline-block;">Helen</div> |  <div style="border: 1px solid black; padding: 2px; display: inline-block;">Tom</div> |
|  <div style="border: 1px solid black; padding: 2px; display: inline-block;">Martha</div> |  <div style="border: 1px solid black; padding: 2px; display: inline-block;">Chen</div> |

b 1.10 Listen and match the people to the activities that they did.

c 1.10 How did each person feel about their weekend? Listen again and match these expressions to the people in exercise 6a.

| | | |
|--|--|---|
| It was brilliant. fantastic. great. really exciting. fun. | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div> |  |
| all right. OK. not bad. | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div> |  |
| a bit boring. terrible. | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 5px;"></div> |  |

7 Work with a partner. Make a dialogue about your weekend. Use these questions.

- How was your weekend?
 What did you do / see?
 Where did you go?
 Who did you go with?
 Was it good?

1C My family

Vocabulary

Families


1 a Complete the chart with the missing words.

| Male | Female |
|-------------|---------|
| grandfather | 1 _____ |
| 2 _____ | mother |
| son | 3 _____ |
| 4 _____ | sister |
| husband | 5 _____ |
| 6 _____ | aunt |
| nephew | niece |
| cousin | cousin |

b Match the sentences to their meanings. What position are you in your family?

- 1 I'm an only child.
 - 2 I'm the eldest.
 - 3 I'm the youngest.
 - 4 We're twins.
 - 5 I'm a middle child.
- a I've got two younger brothers.
 - b I've got two older sisters.
 - c We were born on the same day.
 - d I've got an older brother and a younger sister.
 - e I haven't got any brothers or sisters.

Reading

2  1.11 Chloe is talking about her family. Read and listen. Find the names of the people in the pictures.

MY FAMILY



I'm the youngest child in my family.



I've got two older brothers, Dan and Jack. They're twins and they're nineteen. They left school last year. Dan is working in France for a year, because he's going to study French at university next year. Jack's already at university.



My parents' names are Dennis and Susan. My father's a manager. He works in an office. My mum's a Science teacher.



I've got two aunts and an uncle. My father was an only child, but my mum's got a younger brother and sister. Uncle Peter is married. His wife's name is April. They got married four years ago. They've got a son. His name's Henry and he's two years old. He calls me 'Lolo', because he can't say 'Chloe'. I'm going to have another cousin soon, because Auntie April is expecting a baby.



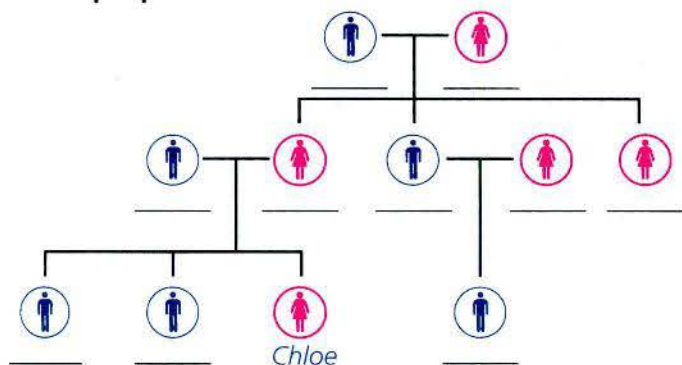
Mum's sister, Auntie Nicola, is single. She works for a sports company, so we always get good presents from her. She got me an England football shirt last year. I like Auntie Nicola. She says that I'm her favourite niece. (Actually, she hasn't got any other nieces – Dan, Jack and Henry are her nephews!)



Then there are my grandparents. I call my grandmother 'Grandma' and my grandfather 'Grandpa'. Grandma's name is Heather and Grandpa's name is William. My dad's parents died a few years ago, so I don't remember them very well.

SO, THAT'S MY FAMILY!

3 a Copy Chloe's family tree and add the names of the people.



b Use the family tree. What relationship are these people to each other?

- 1 Dan / Chloe
Dan is Chloe's brother.
- 2 Henry / Jack
- 3 William / Peter
- 4 Henry and Chloe / Heather
- 5 Susan / Dennis
- 6 Dan / William
- 7 Nicola / Jack
- 8 April / Chloe
- 9 William and Heather / Nicola and Peter
- 10 Susan / Heather

Speaking

4 a Work with a partner to complete the chart.
Student A: Read out the clues. Student B: Give the name and his / her relationship to Chloe.

| | Clues | Name | He's / She's Chloe's ... |
|---|-------------------------------------|------|-----------------------------|
| 1 | He's nineteen. He's at university. | Jack | brother |
| 2 | She isn't married. | | |
| 3 | Dan and Jack are his cousins. | | |
| 4 | He's got one son and two daughters. | | |
| 5 | He's got one nephew and no nieces. | | |
| 6 | He got married four years ago. | | |

b Reverse roles and complete the table for Peter's relatives.

| | Clues | Name | He's / She's Peter's ... |
|---|--------------------------------|-------|-----------------------------|
| 1 | He's two years old. | Henry | son |
| 2 | She's got one cousin. | | |
| 3 | He's working in France. | | |
| 4 | She's expecting a baby. | | |
| 5 | Her husband's name is William. | | |
| 6 | She's got twin sons. | | |

Listening

5 a 1.12 Chloe is talking about her grandfather. Listen and choose the correct answers.

- 1 Chloe's grandfather's real name is
a Wilhelm.
b Vilmos.
c Guillermo.
- 2 He was born in
a Spain.
b Hungary.
c Mexico.
- 3 He came to England when he was
a two. b twelve. c six.
- 4 After school he
a worked on a ship.
b became an actor.
c went to university.
- 5 He met Heather in
a the USA. b England. c Australia.
- 6 After they got married, he worked in
a a factory. b a bank. c an office.
- 7 About five years ago he
a became the manager.
b started his own company.
c retired.



b 1.12 Listen again. Find this information.

- 1 Why did Chloe's grandfather change his name?
- 2 Name three countries that he visited.
- 3 In his job in England, what did he make?



Layla's new friends

1 a What happened in the last episode of 'Kids'?
Tell the story.

b **1.13** Read and listen to the story. What does Layla change her mind about? Why?



Chloe Why did you leave Bristol, Layla?
Layla My dad got a job here. I didn't want to move. I had a lot of good friends there, and I really liked my school.
Chloe Was it hard to leave all your friends?
Layla Yes, it was.
Chloe Look, I'm going swimming at the sports centre this evening. Would you like to come, too?
Layla Yes, please. I like swimming.

2 Complete the sentences with the correct names and the missing information.

- 1 _____ didn't want to _____ Bristol.
- 2 _____ invites Layla to the _____.
- 3 _____ are going swimming this _____.
- 4 _____ have got _____ now.
- 5 _____ had a _____ last year.
- 6 _____ introduces Dylan to _____.
- 7 _____ invites Layla to his _____.
- 8 _____ thinks her new friends are _____.



Chloe This is my friend, James. James, this is Layla. She's in my class.
James Hi, Layla. Nice to meet you.
Layla Yes. Nice to meet you, too.
Chloe We're going to the sports centre this evening. Do you fancy a game of table tennis there later?
James Sorry, I can't. We've got football practice now, and Mrs Craig gave us loads of homework.
Chloe Oh, OK. Is everything ready for your birthday party, James?
James Yes, it is. I booked the DJ and the sports centre last week.



Dylan Hi.
Chloe Hi, Dylan. We're just talking about James's party.
Dylan Yes, it was brilliant last year. Aren't you the new girl?
Layla Yes, that's right. I started today.
Chloe Oh, sorry – this is Layla. Layla, meet Dylan.
Layla Hi, Dylan.
Dylan Hi! So are we going to football practice, James?
James Sure. Oh, by the way, do you want to come to my party, Layla?
Layla When is it?
James Next Saturday, at 7.30.
Layla Yes. I'd love to. Thanks.



*They're all very nice.
I think I'm going to
like it here after all.*

Everyday English

Invitations

3 a Complete the expressions.

- 1 • Would you _____ to come, too?
 - Yes, please.
- 2 • Do you _____ a game of table tennis?
 - Sorry, I can't.
- 3 • Do you _____ to come to my party?
 - Yes, I'd love to. Thanks.

b What reasons does James give for refusing Chloe's invitation?

c Think of two reasons for refusing an invitation to do these things.

- go to a party
- play badminton
- go to the cinema
- go skateboarding

4 Work with a partner. Take turns to be A and B, and follow the instructions. Use the expressions from exercise 3a.

- *Do you fancy a game of tennis in the park this afternoon?*
- *Sorry, I can't. I've got a piano lesson.*

- 1 Student A You're going to the park this afternoon. Invite Student B to play tennis.
Student B Refuse and give a reason.

- 2 Student A You're going to have a birthday party. Invite Student B.
Student B Ask when it is. Accept.

- 3 Student A You're going to the cinema. Invite Student B.
Student B Ask when. Accept.

- 4 Student A You're going cycling on Saturday. Invite Student B to go with you.
Student B Refuse and give a reason.

- 5 Student A You're going to play football after school. Invite Student B.
Student B Refuse and give a reason.

Talking about likes and dislikes

5 a Look at the pictures. Add more activities to the list.



b Work with a partner. Choose eight of the activities. Ask and answer.

- *Do you like swimming?*
- *Yes, I do. / No, I don't.*

c Change partners. Ask and answer about your first partners.

- *What does Mike like doing?*
- *He likes ...*
- *What doesn't he like doing?*
- *He doesn't like ...*



1 What do you think a typical family is like in your country? Answer these questions.

- 1 Do they usually live in a house or a flat? Does it have a garden?
- 2 How many rooms has a typical home got?
- 3 How many children are there in the typical family?
- 4 Have they usually got a pet? What are typical pets?
- 5 When do young people usually leave home?
- 6 Do people often move away from their home town?
- 7 Do wider families (aunts and uncles, grandparents) live near each other?
- 8 Where do old people usually live?

2 **1.14** Read and listen to the text. How is a typical British family different from one in your country?

3 a **1.15** Listen and complete the chart.

| | Nick | Grace |
|----------------|------|-------|
| lives in? | | |
| lives with? | | |
| has got a pet? | | |
| grandparents? | | |

b Write about Nick and Grace.

... lives in ... He / She lives with ...

c How are Nick's and Grace's families different from John's?

Families

My name's John and I live in a typical British family.

We live in a house with a garden. It's in Bexleyheath, a suburb of London. Our house has got three rooms downstairs – a living room, a dining room and a kitchen. Upstairs there are three bedrooms and a bathroom. We didn't live in this house when I was born. We moved here when I was five years old, because my parents wanted a bigger garden.

Four people live in our house – my parents, my older brother and me. Until two years ago there were five of us, but my older sister left home when she was twenty-one. She still lives and works in London, but she shares a flat with two friends in another part of the city. (It's good, because when she moved out, I got her bedroom, so I don't share with my brother now!) There's one other member of the family in our house, too – our cat.

My parents don't come from London. My dad is from Scotland and my mum grew up in Liverpool. They both moved to London after university to get jobs. So we don't see our aunts and uncles very often, because they all live a long way from London.

My mum's parents now live in Cornwall. I call them Nana and Granddad. They moved to Cornwall when Granddad retired. They've got a small house by the sea. My grandpa (my dad's dad) died a few years ago. Grandma (my dad's mum) lives in Bexleyheath, but she doesn't live with us. She lives in an old people's home.

So that's my family. Of course, not all families are the same. Divorce is common in Britain, so a lot of children live in a single-parent family or in a family with a step-parent and step-brothers and sisters. But we're a very typical British family.



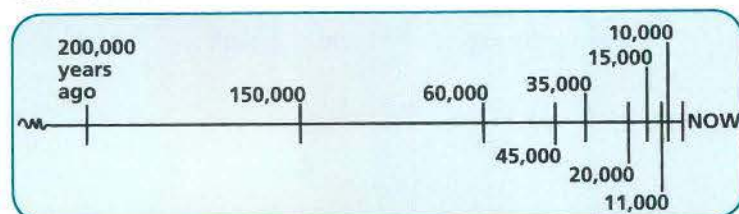
History: early human migration

1 a **1.16** Read and listen to the text. Put these places in the order that early human beings arrived there.

- | | | |
|--|---------------------------------|--|
| <input type="checkbox"/> Australia | <input type="checkbox"/> Africa | <input type="checkbox"/> North America |
| <input type="checkbox"/> South America | <input type="checkbox"/> Europe | <input type="checkbox"/> Asia |

b Which continent didn't they reach?

2 Look at the timeline. What events happened at the times shown?



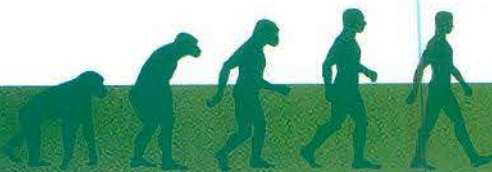
3 Answer the questions.

- How did the Ice Age help people to migrate to different continents?
- What did early people eat?
- Where did the Neanderthals come from? What happened to them?
- Why did migrations to Australia and America stop when the Ice Age ended?

4 How did people get to South America from Africa? Describe the route.

5 Imagine you are one of the first modern humans to arrive in Europe. Describe your new home.

THE HUMAN STORY



Modern human beings (*homo sapiens*) first appeared in Africa 150,000 years ago. For thousands of years they stayed in Africa, but about 60,000 years ago, they started to migrate into Asia.

From there, some went north and arrived in Europe about 35,000 years ago. Europe was much colder than today, as this was the time of the Ice Age. However, there was plenty of food there. Our ancestors hunted huge animals, like mammoths and woolly rhinoceroses. There were already other people in Europe, too. These were the Neanderthals. They left Africa 200,000 years ago. They were bigger and stronger than our ancestors, but by 20,000 years ago, the Neanderthals were extinct. We don't know why.

Other groups of modern humans went east, further into Asia. From there, some went south into Australia. The first people reached Australia about 45,000 years ago.

Today Australia is an island, but during the Ice Age a lot of the Earth's water was ice. So sea levels were 20 metres lower than today. The seas between Asia and Australia were much shallower and in many places there were land bridges. So it was easy to cross into the new continent.

There was also a land bridge in the north between Siberia and Alaska. About 15,000 years ago, people walked across this land bridge into North America. They moved down through Central America and reached South America about 11,000 years ago. Human beings were now in every continent except Antarctica.

Soon after that – about 10,000 years ago – the last Ice Age ended. As the ice melted, sea levels rose. Australia became an island again and the land bridge to North America disappeared. No new people arrived in these places until modern times.



Grammar

1 Complete the sentences with the correct form of the verbs.

buy do go

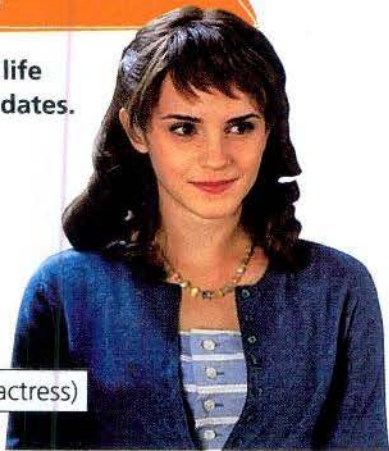
- 1 • What did you ¹ _____ on Saturday?
 • I ² _____ some homework in the morning, but I didn't ³ _____ much in the afternoon. What about you?
 • I ⁴ _____ shopping.
 • Did you ⁵ _____ anything?
 • Yes, I ⁶ _____ a pair of jeans.

be have come

- 2 • Morgan ⁷ _____ a party on Friday.
 • I know. Did you ⁸ _____ a good time there?
 • Yes. It ⁹ _____ very good. Lots of people ¹⁰ _____ there. Why didn't you ¹¹ _____?
 • My grandparents ¹² _____ to see us.

Vocabulary

2 a Match the life stages to the dates.



Emma Watson (actress)

- | | |
|--|------------------|
| 1 be born | a September 1995 |
| 2 start school | b 2011 |
| 3 get a part in the Harry Potter films | c 2009 |
| 4 go to university in the USA | d 1999 |
| 5 move to Oxford University | e 15 April 1990 |

b Write five sentences about Emma. Use the past simple.

3 a Use the pictures. Complete the sentences.



1 Becky Maria



2 Conor



3 Will Lara Joe

- 1 Becky and Maria are _____.
 2 Conor is an _____.
 3 Will is the _____. Joe is the _____.
 Lara is a _____ child.

b Complete what Jack says.

- 1 My father's sister is my _____. I'm her _____.
 2 My mother and father are my _____.
 3 My uncle's daughter is my _____.
 4 My mother's father is my _____. I'm his _____.
 5 My mother is my father's _____. He's her _____.



Listening

4 1.17 Listen and complete the chart.

| | Ryan | Zoe |
|---------------------------|------|-----|
| What did he / she do? | | |
| When did he / she do it? | | |
| Who did he / she go with? | | |
| What was it like? | | |

Your Project

1

Develop your writing

so and because

1 a Read about *so* and *because*.

We use linking words *so* and *because* to give more information. We use *so* to give a result and *because* to say why.

- 1 My grandfather was born in Spain, so he speaks Spanish very well.
- 2 He moved to England because his father got a job in London.

b Now complete the sentences.

- 1 My grandfather speaks Spanish very well _____ he was born in Spain.
- 2 His father got a job in London, _____ he moved to England.

2 Join the pairs of sentences with *so* or *because*.

- 1 His parents didn't have a lot of money. He didn't go to university.
- 2 He worked on a ship for a few years. He wanted to travel.
- 3 He left the ship. He got married.
- 4 He needed a job. He started work in a factory.
- 5 He worked hard. He became the manager.
- 6 He doesn't work in the factory now. He retired a few years ago.

Project task

3 Create a fictional family for a TV soap opera.

- Draw a family tree showing the main characters.
- Describe each person:
 - age?
 - job?
- Write the life story of one of the older characters. Give him / her an interesting life.
- Illustrate your project with pictures from magazines, the Internet, etc.

Song

1 1.18 Listen to the song. Complete it with these words.

loud miss sleep proud rest shirt

2 Who are the different people in the picture? What is each person doing?

Our House

Father wears his Sunday best
Mother's tired she needs a ¹ _____,
The kids are playing up downstairs
Sister's sighing in her ² _____
Brother's got a date to keep
He can't hang around

Chorus

Our house, in the middle of our street
Our house, in the middle of our ...

Our house it has a crowd
There's always something happening
And it's usually quite ³ _____.
Our mum she's so house-⁴ _____.
Nothing ever slows her down
And a mess is not allowed

Chorus

Father gets up late for work
Mother has to iron his ⁵ _____.
Then she sends the kids to school
Sees them off with a small kiss
She's the one they're going to ⁶ _____.
In lots of ways



2A Journey into space

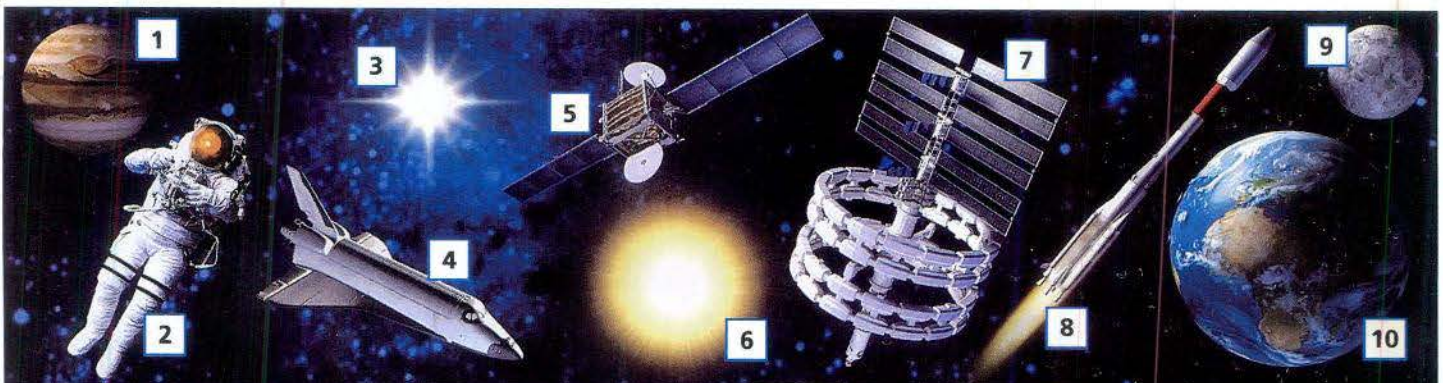
Vocabulary

1 a 1.19 Match the words with the pictures. Then listen and check.

the Earth the Moon the Sun a planet a spaceship
an astronaut a rocket a satellite a space station a star

b Are these stars or planets?

- a the Earth
b the Sun



star travellers

'Good evening, Star Travellers. Welcome to the spaceship *Galaxy*. We hope you will enjoy your time here. Tomorrow, 1 January 2135, *Galaxy* will leave the Moon's orbit and you will start the journey to your new home on Sigma 3.'

'Will we be the first people on Sigma 3, Dad?' said Josie.

'Yes, we will. In fact, we'll be the first people from Earth to live on another planet.'

'When will we get there?' asked Tom.

'Well, Sigma 3 is about 20 light years from Earth,' said their father.

'So the journey will take 250 years.'

'But I'll be 263 years old by then,' said Josie.

'Yes, and you still won't have any brains!'

Josie ignored her brother.

'You won't be 263 years old,' said their mother. 'You'll still be thirteen.'

'See? I was right,' said Tom. 'You won't have any brains, because you haven't got any now!'

'Well, I'll still be a year older than you,' said Josie. 'So ...'

'That's enough, you two,' said their mother. 'You won't be any older than now, because you'll be in suspended animation for the journey.'

'Yes, you'll go to sleep for 250 years,' said their father.

'Wow! Cool!' said Tom.

'So will you and Dad look after us when we're asleep?' asked Josie.

'No, we won't. We'll be in suspended animation, too,' said their father. 'PJ9 will look after us.'

'Who's PJ9?' said Tom.

'I am.' Tom and Josie turned round. Behind them was a young woman. 'I'm PJ9 and I'll look after you,' she said.

'But how will you do that for 250 years?' asked Josie. 'You'll grow older, too.'

'No, I won't. Robots can't grow old.'

'You're a robot?' said Tom. 'Wow! Cool!'

'You don't look like a robot,' said Josie. 'You look like a ... well ... a person.'

'PJ9 is one of the latest robots,' said their father. 'But she's definitely a robot. She'll show you. Look.'

'Yes, Mr Reed,' said PJ9 and opened a small door in her chest. Inside was a small electric motor.

'Wow! Cool!' said Tom.

'Oh, please stop saying that,' said Josie, 'or I'll ...'

'I'll show you to your rooms now,' said PJ9. 'Please follow me.'

As they picked up their bags, Josie looked through one of the spaceship's small windows. 'Look, Tom,' she said. 'There's the Earth. Isn't it beautiful? After tomorrow we'll never see it again.'

'Yes, but just think,' said Tom. 'We'll be the first people on Sigma 3.'

'We'll have a whole planet for ourselves.'

'Wow! Cool!' said Josie.

'Come on,' said Tom. 'I'll race you to the room!'

Comprehension

2 a 1.20 Read and listen to the story on page 20. Complete the sentences with the correct names.

- | | |
|--------------------------|--------------------------|
| 1 _____ is a spaceship. | 4 _____ is her brother. |
| 2 _____ is a planet. | 5 _____ is their father. |
| 3 _____ is 13 years old. | 6 _____ is a robot. |

b Would you like to go on the journey?

3 Are the statements true or false?

- The story starts on New Year's Eve 2134.
- The people are on a space station.
- Galaxy* is in orbit around the Moon.
- Some people landed on Sigma 3 ten years ago.
- Galaxy* will arrive there in 2385.
- Tom is eleven years old.
- PJ9 will be in suspended animation, too.
- Tom and Josie will come back to Earth in the future.

Grammar

will for the future

4 a We can use *will* to talk about the future. Complete the sentences from the text. Use the correct form of *will*.

- Galaxy* _____ the Moon's orbit.
- You _____ to sleep for 250 years.
- You _____ 263 years old.

b What is the short form of *will*?

c What do you think *won't* is short for?

5 Complete the news report about the journey to Sigma 3. Use these verbs.

not grow not be build take look after start
leave be land not arrive go not need

Good evening. Here is the news. Tomorrow, the spaceship *Galaxy* ¹will leave the Moon's orbit, and the 500 astronauts ²_____ their journey to the planet Sigma 3. Sigma 3 is 20 light years away from Earth. The journey ³_____ 250 years and the spaceship ⁴_____ until 2385. However, the astronauts ⁵_____ any older, because they ⁶_____ in suspended animation. That means they ⁷_____ to sleep for the whole journey. The latest robots ⁸_____ the people. Robots ⁹_____ old and they ¹⁰_____ air, food or water. In 250 years' time, *Galaxy* ¹¹_____ on Sigma 3. The robots and the astronauts ¹²_____ a new home for the human race on another planet.

6 a Look at the story. Complete the questions and short answers.

- _____ the first people on Sigma 3, Dad?
• Yes, _____.
- _____ us when we're asleep?
• 'No, _____.

b Put the words in the correct order to make *wh-* questions.

- we there when get will ?
- how do that will you ?

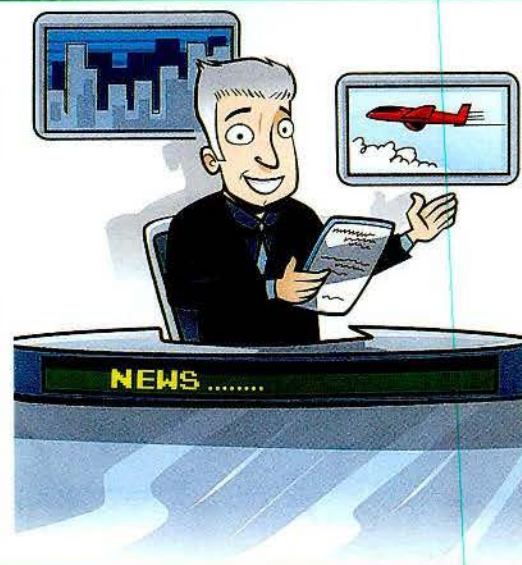
Writing and speaking

7 a A reporter is talking to Tom and Josie. Make questions. Use the cues. Add two more questions.

- When / you / start the journey
When will you start the journey?
- How long / the journey / take
- What / you / do / during the journey
- How old / you / be / when you arrive
- your parents / look after / you / on the journey
- you / see / the Earth / again
- you / be / the first people on Sigma 3

b Work with a partner. Make the interview between the reporter and the children.

c Work in a group of six. Act the story.



2B Detective of the year



Comprehension

- 1 **1.21** Read and listen to the story.
What does Sweet Sue throw through the window? Why?



2 Read the story again. Are the statements true or false, or doesn't it say?

- 1 Smart Alec won the award last year.
- 2 Sue solved the Bristol Bank robbery case.
- 3 Pinkie Pooch is Mrs Basset's dog.
- 4 Sweet Sue goes to see Mrs Basset by bus.
- 5 She goes to the supermarket first.
- 6 Pinkie Pooch was in the garage.
- 7 Smart Alec was in his office this morning.
- 8 Smart Alec is the Detective of the Year.

Grammar

will for decisions

3 a Look at Sweet Sue. When does she decide to go to the bank? Choose the correct number to show the moment.



1 Oh no! 2 I haven't got any money for a taxi. 3 Hmm ... 4 I'll go to the bank first.

b We often use *will* for immediate decisions. Find another two examples in the story.

Writing and speaking

4 a Copy and complete the dialogues. Use *will*, the verbs in brackets, and your own ideas.

- 1 • Do you want to watch this programme?
• Can you record it? *I'll watch it later.* (watch)
- 2 • I need some stamps.
• I'm going to the shops. (get)
- 3 • Have you got Gemma's mobile number?
• Yes, I have. (text)
- 4 • Shall we play tennis this afternoon?
• Good idea. (meet)
- 5 • It's very hot in here.
• Yes, it is. (open)
- 6 • Hello. Could I speak to Mark, please?
• I'm sorry. He isn't in at the moment.
• OK. (phone)

b Work with a partner. Read the dialogues.

5 a Match bubbles 1–8 to responses a–h.

- | | |
|---|-----------------------------|
| 1 The phone's ringing. | a buy a present on Saturday |
| 2 I haven't got your e-mail address. | b do it in a minute |
| 3 It's your turn to do the washing-up. | c help you carry them |
| 4 Did you take any photos at the party? | d get the bus |
| 5 It's Sally's birthday next week. | e e-mail some to you |
| 6 The film starts at 4.15. | f answer it |
| 7 These bags are heavy. | g see you there at 4.00 |
| 8 I can't take you in the car. | h send it to you |

b Write the full responses. Use the cues in a–h.

The phone's ringing.
OK. *I'll answer it.*

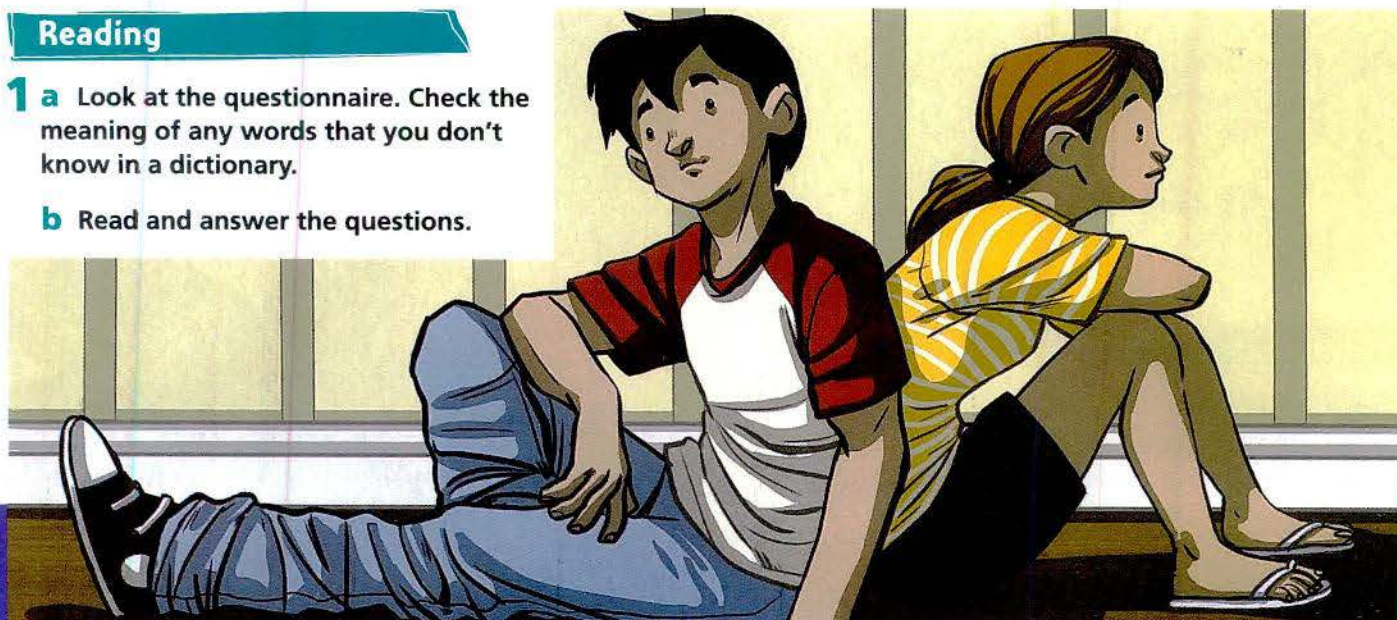
c Work with a partner. Read the dialogues.

2C Your future

Reading

1 a Look at the questionnaire. Check the meaning of any words that you don't know in a dictionary.

b Read and answer the questions.



Your FUTURE

Where will you be in twenty years from now? What will your life be like? Will you be happy? What do you think? Try our questionnaire and make some predictions about your future!

1 Where will you live?
(Tick one box.)

- | | |
|----------------------------|--------------------------|
| On a farm | <input type="checkbox"/> |
| In a village or small town | <input type="checkbox"/> |
| In a big city | <input type="checkbox"/> |
| In another country | <input type="checkbox"/> |

2 Where will you work?
(Tick one box.)

- | | |
|------------------------|--------------------------|
| In a shop or an office | <input type="checkbox"/> |
| Outdoors | <input type="checkbox"/> |
| In a hospital | <input type="checkbox"/> |
| None of these | <input type="checkbox"/> |

3 What will your ideal partner be like? (Tick one box.)

- | | |
|---------------|--------------------------|
| Rich | <input type="checkbox"/> |
| Intelligent | <input type="checkbox"/> |
| A good friend | <input type="checkbox"/> |
| Good-looking | <input type="checkbox"/> |

4 At what age will you do these things?

- | | |
|----------------|-----------|
| Learn to drive | Age _____ |
| Start work | _____ |
| Get married | _____ |
| Have children | _____ |

5 Do you think you will ever do any of these things?

- | | |
|--------------------------------|--|
| Write a book | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Appear on TV or in a film | <input type="checkbox"/> <input type="checkbox"/> |
| Play in a national sports team | <input type="checkbox"/> <input type="checkbox"/> |
| Make a record | <input type="checkbox"/> <input type="checkbox"/> |

6 Which of these do you most want to be? (Tick one box.)

- | | |
|-----------|--------------------------|
| Famous | <input type="checkbox"/> |
| Important | <input type="checkbox"/> |
| Rich | <input type="checkbox"/> |
| Happy | <input type="checkbox"/> |

7 Will these things happen in your lifetime?

- | | | |
|-------------------------------------|--------------------------|--------------------------|
| | Yes | No |
| We will find life on other planets. | <input type="checkbox"/> | <input type="checkbox"/> |
| People will take holidays in space. | <input type="checkbox"/> | <input type="checkbox"/> |
| Aliens will visit the Earth. | <input type="checkbox"/> | <input type="checkbox"/> |
| People will live on Mars. | <input type="checkbox"/> | <input type="checkbox"/> |

8 Will we have these things in the future?

- | | | |
|------------|--------------------------|--------------------------|
| | Yes | No |
| Cars | <input type="checkbox"/> | <input type="checkbox"/> |
| Shops | <input type="checkbox"/> | <input type="checkbox"/> |
| Aeroplanes | <input type="checkbox"/> | <input type="checkbox"/> |
| Newspapers | <input type="checkbox"/> | <input type="checkbox"/> |

9 Do you think that you will:

- | | | |
|---------------------------------|--------------------------|--------------------------|
| | Yes | No |
| live to be a hundred years old? | <input type="checkbox"/> | <input type="checkbox"/> |
| fight in a war? | <input type="checkbox"/> | <input type="checkbox"/> |
| be richer than your parents? | <input type="checkbox"/> | <input type="checkbox"/> |
| be taller than your parents? | <input type="checkbox"/> | <input type="checkbox"/> |

10 Will these things happen this century?

- | | | |
|------------------------------------|--------------------------|--------------------------|
| | Yes | No |
| The Earth's climate will change. | <input type="checkbox"/> | <input type="checkbox"/> |
| Scientists will cure all diseases. | <input type="checkbox"/> | <input type="checkbox"/> |
| The world will have no more oil. | <input type="checkbox"/> | <input type="checkbox"/> |
| Many animals will become extinct. | <input type="checkbox"/> | <input type="checkbox"/> |

Speaking

2 a Work with a partner. Ask and answer. Use these expressions for your answers.

| | | |
|------------------------------------|--------|------------------------|
| I think I don't think I hope | (that) | I'll ... I will ... |
|------------------------------------|--------|------------------------|

- Where will you live?
- I think I'll live in a big city. / I don't think I'll live in another country.

b Work with another partner. Tell him / her about your first partner. Use these expressions.

| | | |
|--|--------|---------------------------------------|
| ... thinks ... doesn't think ... hopes | (that) | he / she'll his / her ... will ... |
|--|--------|---------------------------------------|

Lucy hopes that she'll live in a big city.

Vocabulary

Places

3 a Look at questions 1 and 2 in the questionnaire. How many more places can you think of?

| Places to live | Places to work |
|----------------|----------------|
| a flat | a factory |

b Match the prepositions to the words.

Tokyo a hospital
 the country a shop
 a farm Spain
 TV Mars
 a city a newspaper
 the radio space
 the Earth an office

in

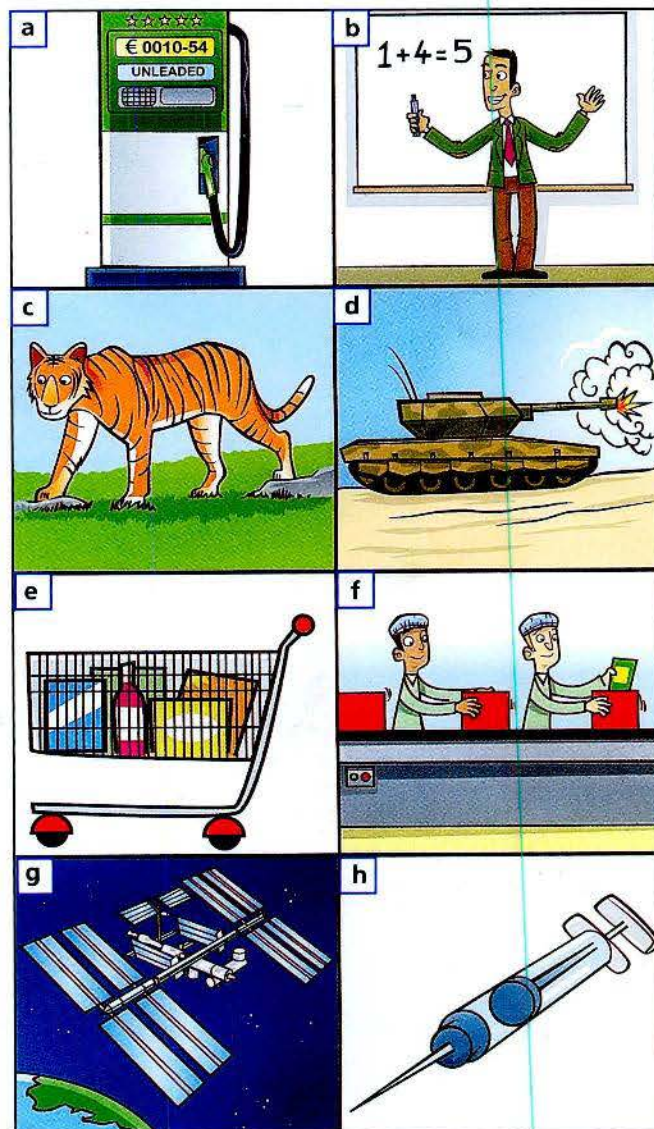
on

c Write four sentences about your future. Use places from exercise 3 with the correct preposition.

I think I'll work in a hospital.
I don't think I'll appear on TV.

Listening

4 a 1.22 Look at the pictures. Listen. Which of the things do the people make predictions about?



b 1.22 Listen again. What do the people think will and won't happen?

| Will happen | Won't happen |
|---|--------------------------|
| Children will have lessons on the Internet. | They won't go to school. |

5 Use the other four pictures in exercise 4. What do you think will happen with these things? Write sentences about them.

I don't think we'll have petrol in the future. I think we'll all drive electric cars.



James's party

1 a What has happened in the story so far? Look back and check your ideas.

b **1.23** Read and listen to the story. Why doesn't Dylan dance with Layla?



The day before James's party.

Dylan I'm really looking forward to your party, James. I ...

RING RING

James Hello ... What?! ... You're kidding ... But the party's tomorrow! ... Oh, OK ... Bye.

Dylan What's the problem?

James It's the DJ. He can't make it. He's ill. He says we can borrow his equipment. But it won't be much of a party without a DJ.

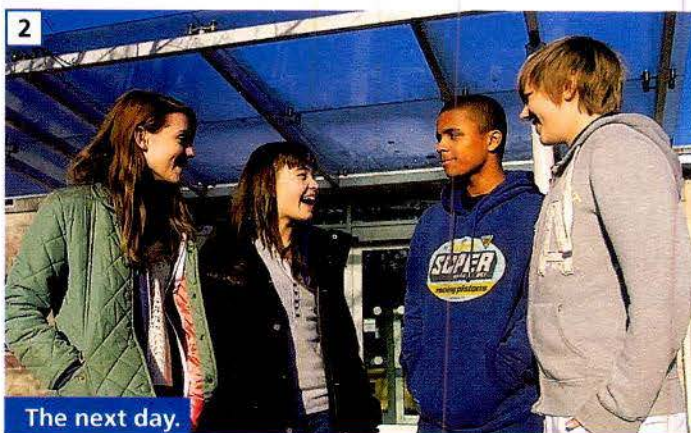
Dylan I'll be the DJ.

James What? You'll do it? Are you sure?

Dylan Yes. It'll be fun.

2 Complete the sentences with the correct people.

- 1 _____ is having a birthday party.
- 2 _____ is ill.
- 3 _____ says he'll be the DJ.
- 4 _____ offers to get Dylan a drink.
- 5 _____ puts on a slow record.
- 6 _____ asks Layla to dance.
- 7 _____ dances with Matt Jenkins.



The next day.

Layla Is there a lot to do for your party, James?

James Yes, but everybody's going to help.

Chloe Layla and I are going to decorate the room for you – with some balloons and things.

James Yes, I know. That's great.

Layla What are you going to do, Dylan?

Dylan I'm going to be the DJ. The real DJ is ill, so I'm going to do it.

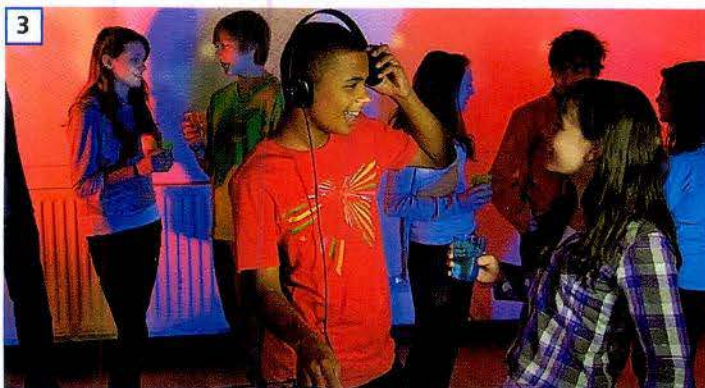
Chloe Wow! Cool!



Matt Hi. My name's Matt. Would you like to dance?

Layla Er ... Yes, OK.

Right. Here goes ... Oh no! I don't believe it! She's dancing with Matt Jenkins.



Dylan OK, everybody. Are you having a good time?

Everyone Yeah!

Dylan Well, here's the latest from No Direction.

Chloe Hi, Mr DJ, would you like a drink?

Dylan Oh, hi, Chloe. Yes, a glass of lemonade, please.

Chloe OK. I'll get it for you.

Dylan Thanks. Is Layla here?

Chloe Yes, she is. She's there.

Dylan Oh yes. I can see her.

Everyday English

Useful expressions

3 a Match the halves of the expressions.

- | | |
|----------------------|------------------|
| 1 I'm really looking | a a drink? |
| 2 You're | b sure? |
| 3 What's | c a good time? |
| 4 He / She can't | d kidding! |
| 5 Are you | e the problem? |
| 6 Are you having | f goes. |
| 7 Would you like | g make it. |
| 8 Here | h forward to it. |

b How do you say the expressions in your language?

c Work with a partner. Make dialogues. Use expressions from exercise 3a to respond to 1–8.

- The party starts at eight o'clock.
- It's your turn for the bungee jump.
- Is Tom going to the party?
- Layla likes Matt.
- Oh no! That's terrible.
- We've got an English test today.
- I'm really thirsty.
- We're on holiday.

4 Work in a group. Act the story in exercise 1.

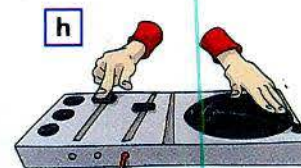
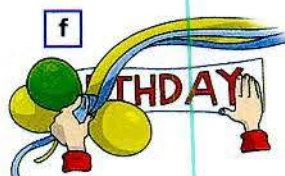
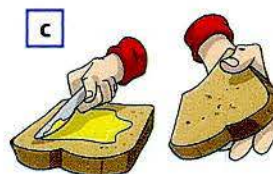
Offering help

5 a Read the two dialogues. Who is making the offer in each one? How do we make an offer?

- James It won't be much of a party without a DJ.
Dylan I'll be the DJ.
- Dylan Yes. A glass of lemonade, please.
Chloe OK. I'll get it for you.

b 1.24 James's friends offer to help him with his party. Listen and match the names to the pictures.

- | | |
|-----------------------|-------------------|
| 1 Layla and Chloe – f | 5 Matt |
| 2 Dylan | 6 Bella |
| 3 Emma and Dave | 7 Mick and Fraser |
| 4 Sayeed | 8 everyone |



c Use your answers to exercise 5b. What do James's friends say?

- Layla and Chloe We'll decorate the room for you, James.

Stating intentions

6 Look at the pictures and sentences. What forms of the verb do we use to:

- make an offer?
- state an intention?



I'll be the DJ.

This is an offer.



I'm going to be the DJ.

This is an intention. It is already decided.

7 Look at your answers to exercise 5c. What do the people intend to do?

Layla and Chloe are going to decorate the room.
Dylan is going to ...

8 Write two things you're going to do next week and two things you aren't going to do.

I'm going to buy a birthday present for my brother.



1 **1.25** Read and listen to the text. Look at the pictures. What are these things?

- | | |
|------------|-------------------|
| 1 the M25 | 4 the Tube |
| 2 Waterloo | 5 a double-decker |
| 3 Eurostar | 6 Heathrow |

2 Read the text again. Complete the chart.

| Form of transport | Advantages | Disadvantages |
|-------------------|------------|---------------|
| train | | |
| coach | | |
| the Underground | | |
| bus | | |
| taxi | | |

3 Are the statements true or false, or doesn't it say?

- Cars in Ireland travel on the right.
- Drivers pay to use five motorways in Britain.
- Distances on signs are in miles.
- Waterloo is the central station for London.
- London buses are red.
- Trains from St Pancras go to France.
- London has got two airports.
- Frankfurt is busier than Heathrow.
- London will have a new airport in ten years' time.

4 Find out some interesting facts about transport in your country.

Transport

ROADS

Vehicles in Britain and Ireland travel on the left, so the steering wheel is on the right. If you live in a country where vehicles travel on the right, you must be extra careful when you cross the road. Always look right first!

The busiest motorway in Britain is the M25. It goes round London. It's almost 200 kilometres long and is one of the longest ring roads in the world. In some countries you have to pay a toll to use the motorways, but in Britain and Ireland most of them are free.

Distances in Britain are in miles (three miles is approximately five kilometres). And speeds are in miles per hour (mph).

RAILWAYS

For long journeys, the train is usually the fastest way to travel. You can also travel by coach. It's cheaper, but it usually takes longer. The main railways connect London to other cities. London hasn't got a central station. Different companies built the railways, and they all had their own station in London. Victoria and Waterloo, for example, are the stations for trains to the south. If you want to go to the west, however, you have to go from Paddington. From St Pancras Station you can take a Eurostar train through the Channel Tunnel to cities in France and Belgium.



TRANSPORT IN LONDON

The fastest way to travel in London is on the Underground (or the Tube, as it's also called). But you can't see any of the famous places down there, so if you want to see London's sights, it's better to take one of the famous red double-decker buses. You'll get a good view if you sit upstairs. However, like a lot of big cities, the traffic in London can be very bad, so the bus often takes a long time.

You can also take one of London's black taxis, or even a cycle rickshaw. They can be quicker, but they're both expensive. Often the best thing to do in London is to walk.

AIRPORTS

There are several big airports in Britain. London has got five. Heathrow is the biggest, and it's the busiest airport in Europe. A plane takes off or lands there every 75 seconds. The most popular destination is New York.

Some people think that London needs a new airport. There are plans to build one on a man-made island in the River Thames.



Science: the solar system

1 a Read the text. Where do you think the numbers go?

4 165 460 100 365 143,000 150 9

b 1.26 Listen and complete the text with the numbers.

2 Read the text again. Find the planets described below.

- the largest in our solar system
- the smallest
- the furthest from the Sun
- the nearest to the Sun
- about the same size as the Earth
- the nearest to the Earth
- the one called the 'Red Planet'

3 Answer the questions.

- How many planets are there?
- What happened to Pluto?
- What is the Sun?
- What is the name of our galaxy?
- Why can't anything live on Venus?
- What is Jupiter's red spot?
- Why can't a spaceship land on Saturn?

4 Work with a partner. Play the game. Student A: think of a planet. Student B: ask your partner yes / no questions.

- Is it closer to the Sun than the Earth?
- No, it isn't.

THE SOLAR SYSTEM

2

At the centre of our solar system is the Sun. The Sun is one of billions of stars in our galaxy – The Milky Way. It isn't a very big star, but it's over ² _____ times bigger than the Earth. The Earth is approximately ³ _____ million kilometres from the Sun. All the planets are in orbit around the Sun. That means they go round the Sun.

1

There are eight planets in our solar system. Until 2006 there were ¹ _____, but scientists decided that Pluto wasn't big enough to be a planet.

3

Mars is often called the 'Red Planet'. It's smaller than the Earth and much colder, but some scientists think that there was water on Mars a long time ago – and possibly life, too.

4

The large planets – Jupiter, Saturn, Uranus and Neptune – are made of gas. Neptune is the furthest planet from the Sun. Temperatures can fall to -219°C . Neptune takes ⁴ _____ years to go round the Sun.

5

The nearest planet to the Sun is Mercury. It's also the smallest planet.

6

Venus is about the same size as the Earth and it's our nearest neighbour, but it's very different. Venus has a thick, poisonous atmosphere and nothing can live there. The temperature on Venus is about ⁵ _____ $^{\circ}\text{C}$.

7

The Earth has a diameter of 12,756km. It takes approximately ⁶ _____ days to go round the Sun.

8

Jupiter is the largest planet. Its diameter is ⁷ _____ km. Jupiter has got ⁸ _____ large moons and many more small ones. There's a large red spot on its surface. Scientists think it's a huge storm.

Grammar

- 1** Will these things happen in the next twenty years? Give your ideas. Complete the sentences with **will** or **won't** and these verbs.

go become live get travel build

- Astronauts _____ to other planets.
- People _____ cities on the moon.
- Wild tigers _____ extinct.
- Most people _____ to be 100.
- I _____ to university.
- I _____ married.

- 2** Victoria's friends are offering to help with her party. Look at the pictures. Write the offers. Use these verbs.

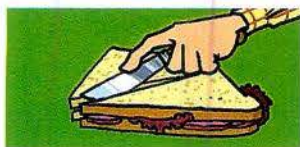
decorate do clear up bring arrange make



- 1 I'll bring some CDs.



- 2 We _____



- 3 I _____



- 4 I _____



- 5 We _____



- 6 We _____

- 3** Complete the dialogues. Use **going to** and the cues in brackets.

- I'm going to have a party. (I / have)
 - When ² _____? (it / be)
 - Next Saturday.
 - How many people ³ _____? (you / invite)
 - About twenty.
- What ⁴ _____? (you / do)
 - ⁵ _____ an e-mail. (I / send)
 - Oh, I want to use the computer. How long ⁶ _____? (you / be)
 - Only half an hour.

Vocabulary

- 4** What are these things?

- People will travel to other planets in this.
a s. _____
- You see this in the sky at night.
the M. _____
- We need these in space for TV and telephones.
s. _____
- Our planet.
the E. _____
- These take things into space.
r. _____
- The Milky Way is one.
a g. _____
- There are eight of these in our solar system.
p. _____
- Our sun is one of these.
a s. _____

Listening

- 5 a** 1.27 Listen and complete the chart.

| | Saskia | Rory |
|---------------------|--------|------|
| live? | | |
| work? | | |
| hopes? | | |
| married? | | |
| the world / better? | | |
| why / why not? | | |

- b** Write three sentences about Saskia and three about Rory. Use these expressions.

| | |
|----------|--|
| He / She | thinks ... doesn't think ... hopes ... |
|----------|--|

- c** Write five questions from the interviews. Interview your partner about his / her ideas about the future.

Your Project

2

Develop your writing

Paragraphs

1 a Read about paragraphs.

When we write a text we normally divide it into paragraphs. Each paragraph has its own topic.

b Read the text. Choose the topics of paragraphs 1–3 from the list a–f.

- 1 When I'm older, I think I'll live in London. I want to be a singer, and there's more work there. It won't be easy, but I hope I'll be famous one day.
- 2 I think that in the future the world will be a better place. We won't have wars, and scientists will find cures for a lot of diseases. Most people will live a lot longer.
- 3 People won't go to work in offices in the future. They'll work at home and use the Internet. People won't work in factories, either. Robots will do everything, so everybody will have a lot of free time.

- a Education in the future
- b My future
- c The future for my family
- d Space travel
- e The future of the world
- f Work in the future

Project task

2 Make a project about the future.

- 1 What do you think the future will be like? What things will change? How will they change?
- 2 Write your ideas. Add some illustrations.
- 3 Interview some people about their ideas of the future.
- 4 Write the results of your survey.

Song

1 1.28 Listen to the song. Choose the correct words.

2 Answer the questions.

- 1 Where is the singer now?
- 2 Where does he want to be?

Spaceman

Bang, bang, shoot 'em up, destiny
Bang, bang, shoot 'em up to the 'moon / sky
Bang, bang, shoot 'em up one, two, three
(One, two, three, four!)

I wanted to be a spaceman
That's what I wanted to be
But now that I am ²an astronaut / a spaceman.
Nobody cares about me

Chorus

Hey mother earth
Won'tcha bring me back down
Safely to the ³sea / ground
But 'round and around and around and around
Is all she ever says to me

I wanted to make a good run
I wanted to ⁴go / fly to the moon
I knew that it had to be fun
I ⁵asked / told 'em to send me real soon
I wanted to be a spaceman
I wanted to be it ⁶real / so bad
But now that I am a spaceman
I'd rather be back on the pad

Chorus

