

Fourth edition

Project

Workbook
with audio CD



3

OXFORD

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5

Experiences

5A They've been successful

have / has

- 1 *** Every year, children in our school do jobs and collect money for charity. Complete the sentences about the jobs the children have done with *have* or *has*.



- 1 We have done some jobs for our neighbours.
- 2 We _____ helped them in the house.
- 3 They _____ given us some money.
- 4 Aimee _____ washed the windows.
- 5 I _____ cleaned their car.
- 6 Ben _____ hoovered the floor.
- 7 He _____ taken their dog for a walk, too.

- 2 **** Rewrite the sentences in exercise 1. Use the short forms.

- 1 We've done some jobs for our neighbours.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

Collocations

- 3 a *** Match the verbs to the nouns.

- | | |
|---------|-----------------|
| 1 win | a a bike |
| 2 ride | b a UFO |
| 3 be | c a go-kart |
| 4 drive | d a competition |
| 5 visit | e on TV |
| 6 see | f friends |

- b **** On each line, write another noun that goes with the same verb.

Present perfect

- 4 **** Complete the sentences with verbs from exercise 3. Use the present perfect tense, affirmative or negative.

- 1 My little sister has ridden a horse, but I don't like horses.
- 2 My friend's uncle is a famous actor. He _____ in a lot of police dramas.
- 3 I _____ friends in three different countries.
- 4 Our school football team is good, but we _____ a trophy.
- 5 One of my friends _____ a racing car.
- 6 They _____ the new Bond film, so they're going to the cinema tonight.

5 *** ① 1.19 What have they done? Write sentences with these expressions. Listen and check.

find gold fly in a plane catch a fish buy a car see a ghost paint the room



1 She has painted the room.



2 They _____



3 He _____



4 They _____



5 She _____



6 She _____

6 *** Answer the questions with your own ideas. Use the present perfect tense and full sentences.

- Who is your favourite character in *Virtual Soap*?
I don't know, I haven't played it.
- What good TV programmes have you seen this week?

- What housework have you done this week?

- Have you seen the new *Batman* film?

- Have you done anything interesting this week?

- How many things have you read this week?

5B

Past participles

1 * Complete the crossword with the past participle form of the verbs.

Across

2 win

5 climb

7 meet

10 do

11 play

13 see

14 travel

15 fly

Down

1 ride

2 write

3 read

4 stop

6 visit

8 be

9 go

12 fall

Present perfect

2 ** What has happened to you? Use the cues to write true sentences about yourself.

1 I / win a writing competition

I've won a writing competition.

OR I haven't won a writing competition.

2 A spaceship / land in our street

3 We / see a Grand Prix

4 I / use the Internet

5 Our class / visit a museum

6 My friends / fly in a helicopter

Present perfect – questions

3 ★ Put the words in the correct order to make questions.

1 you seen have

Have you seen _____ this film?

2 Kate has played

_____ Virtual Soap?

3 have eaten they

_____ fish and chips?

4 done James have and Flora

_____ voluntary work?

5 met you have

_____ a famous singer?

6 your friend has ridden

_____ a horse?

ever and never

- 4 **** Lucy is doing a survey for her project on teenage experiences. Write Lucy's questions and give answers about yourself. Use the cues in the questionnaire.

A survey on teenage experiences
Have you ever done these things?

1	stay out late?	☐
2	write to a magazine or newspaper?	☐
3	send a Valentine's card?	☐
4	phone a radio station?	☐
5	have a party in your house?	☐
6	wash your own clothes?	☐
7	ask somebody out?	☐
8	cook dinner?	☐

- 1 Lucy Have you ever stayed out late?
You Yes, I have. / No, I've never stayed out late.
- 2 Lucy _____
You _____
- 3 Lucy _____
You _____
- 4 Lucy _____
You _____
- 5 Lucy _____
You _____
- 6 Lucy _____
You _____
- 7 Lucy _____
You _____
- 8 Lucy _____
You _____

- 5 a ***** 1.20 Adam is from Hungary. He's answering a questionnaire about using English. Listen and tick (✓) the correct column.

Using English

Do you ever use English outside school?

Have you ever done these things?

Name Adam Varga

	Yes	No
1 see a Shakespeare play?	☐	☒
2 speak to someone from the USA or Britain?	☐	☐
3 write an e-mail in English?	☐	☐
4 visit Britain or the USA?	☐	☐
5 read an English magazine?	☐	☐
6 watch a film in English?	☐	☐

- b ***** Write the questions and answers about Adam's experiences.

- 1 • Has Adam ever seen a Shakespeare play?
◦ No, he hasn't.
- 2 • _____
◦ _____
- 3 • _____
◦ _____
- 4 • _____
◦ _____
- 5 • _____
◦ _____
- 6 • _____
◦ _____

- 6 ***** Have you done the things in the table in exercise 5a?

- 1 I've never seen a Shakespeare play.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5C Making people aware

Reading

- 1 *  1.21 Listen and tick (✓) the things the people talk about.

global warming	☐	modern equipment	☐
rubbish	☒	energy	☐
animals	☐	transport	☐

- 2 a ** Answer the quiz questions.

HOW AWARE ARE YOU?

How much do you know about the world's problems? Do the quiz and find out.

- Who or what is causing global warming?
 - volcanoes
 - people
 - animals and plants
- Where are temperatures changing?
 - in the sea
 - in the air
 - in the sea and the air
- Which is the cleanest form of energy?
 - the sun
 - oil
 - wood
- What has happened in the Arctic and the Antarctic?
 - A lot of the ice has gone.
 - Seals and penguins have gone.
 - The ice has got warmer.
- Which form of transport is the cleanest?
 - taking the bus
 - flying in a plane
 - riding a bike
- Which of these things do not decompose when we put them on a rubbish dump?
 - cardboard boxes
 - plastic bags
 - paper tissues

- b ** Check your answers below the box and read your results.

RESULTS

- 0-2 correct: Oh dear! You must learn about the world's problems.
 2-4 correct: Not bad! You know some things.
 4-6 correct: Well done! You know a lot.

Answers: 1b, 2c, 3a, 4a, 5c, 6b

Rubbish

- 3 a ** Put the letters in the correct order to complete the expressions.

- | | |
|---------------------------|-----------|
| 1 a plastic <u>bottle</u> | tbeolt |
| 2 chewing _____ | mug |
| 3 a crisp _____ | cetkap |
| 4 a foil _____ | rayt |
| 5 food _____ | kacpniagg |
| 6 a polystyrene _____ | pcu |
| 7 a drinks _____ | nac |
| 8 a cardboard _____ | xbo |
| 9 a plastic _____ | gba |
| 10 a sweet _____ | parwpre |
| 11 a paper _____ | suties |
| 12 a bottle _____ | pto |

- b Label the pictures.



1 a bottle top



2 _____



3 _____



4 _____



5 _____



6 _____

Present perfect

4 * Every year, Isabel goes on a summer camp. What can you do there? Match the halves of the expressions.

- | | |
|---------|-----------------|
| 1 fly | a with dolphins |
| 2 ride | b a mountain |
| 3 swim | c in a tent |
| 4 sleep | d a bungee jump |
| 5 drive | e in a balloon |
| 6 climb | f a horse |
| 7 do | g a racing car |

5 ** Look at the pictures. Which things has Isabel done?



X



✓

1 Isabel has never
flown in a balloon.

2 _____



✓

3 _____



X

4 _____



✓

5 _____



X

6 _____

6 ** What have you done? For each expression write if you have or have never done it.

1 play ice hockey

I've played ice hockey.

2 climb to the top of a tree

3 see a ghost

4 be late for school

5 go on a summer camp

6 swim in the sea

7 leave rubbish in the park

7 *** Complete the sentences. Put the verbs in brackets into the present perfect or past simple tense.

1 I 've never ridden (never ride) a horse, but I rode (ride) an elephant on holiday last year.

2 My brother _____ (climb) a lot of mountains. He _____ (climb) Mount Everest two years ago.

3 I _____ (see) some dolphins. I _____ them when we went to Spain.

4 My friend _____ (do) a bungee jump. He _____ (do) it when he was in Australia.

5 I _____ (never sleep) in a tent, but I _____ (sleep) in a caravan at my friend's house last week.

6 My granddad _____ (never fly) in a plane, but he _____ (fly) in a balloon last year.

7 My aunt _____ (be) on TV a few times. She _____ (be) in a reality show in May.

8 I _____ (never break) my leg, but I _____ (break) my arm three years ago.

Layla's news

1 * Complete the text with the words.



date annoyed were excluded see
waiting move at thief found stealing
enough teacher town late looking

Layla and Chloe are ¹ at the sports centre. They're going swimming. Dylan is there, too. He's ² waiting for James, but James is going to be ³ late.

Chloe asks Layla about her ⁴ date with 'virtual' Matt. Dylan is listening to their conversation. But he doesn't want to know about it – he's heard ⁵ enough about Matt Jenkins.

Layla says that Matt ⁶ found a wallet in the gym changing rooms. He was ⁷ inside it for a name when a ⁸ thief arrived. He thought Matt was ⁹ stealing the wallet. The head teacher ¹⁰ excluded Matt from school. His parents ¹¹ were so ¹² annoyed that they've decided to ¹³ move to a ¹⁴ town in Scotland. Layla says she won't ¹⁵ see Matt again. Dylan doesn't believe that Matt is a ¹⁶ teacher.

Everyday English

2 * Put the words in the correct order to make expressions.

1 dear Oh!

Oh dear!

2 late Sorry I'm

3 to I know want don't

4 just You happened believe what's won't

5 all Tell it about me

6 just too arrived, I've

3 a ** Complete the dialogues with the expressions in exercise 2.

1 • Oh, here's Sophie.

◦ Sorry I'm late.

• Don't worry.

2 • I've lost my bag.

◦

3 •

◦ Well, come on – I want to know!

4 • I saw Jim with his new girlfriend.

◦ Let's talk about something else.

b ** 1.22 Listen and check.

just + present perfect

4 ** Look at the pictures. Complete the dialogues. Use these verbs and *just*.

get up have drop call clean send



- 1 • Would you like a drink?
 ◦ No, thanks.
I've just had a cup of tea.



- 2 • Don't forget to call Mike.
 ◦ _____



- 3 • Are you ready to leave?
 ◦ What? _____



- 4 • Sorry, my boots are dirty.
 ◦ _____

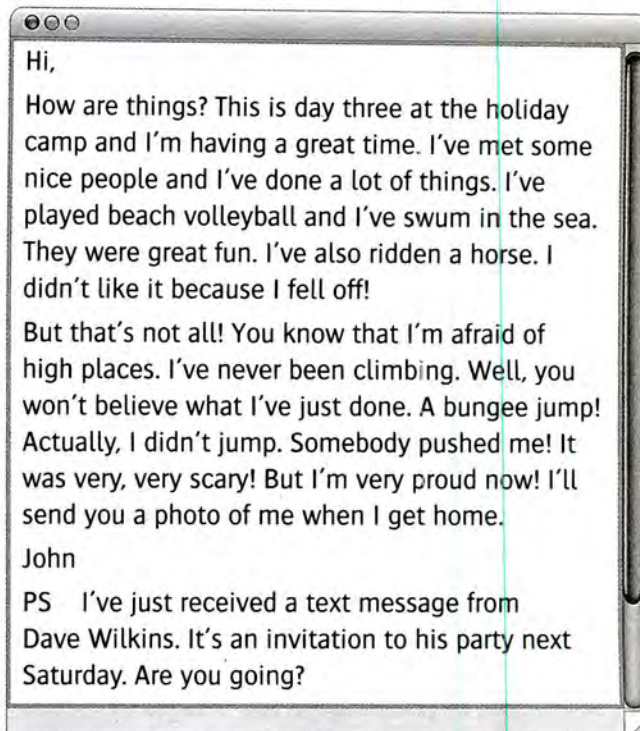


- 5 • What's happened?
 ◦ _____



- 6 • Have you invited Jenny to the party?
 ◦ Yes, _____

5 *** Read the e-mail and answer the questions.



- 1 Where is John? He's at a holiday camp.
 2 How many days has he been there?

 3 How many sports has he tried?

 4 What activity didn't he enjoy?

 5 Why has he never been climbing?

 6 Why is he proud?

 7 What has he just received?

Writing

6 *** Write an answer to John's e-mail. Imagine you are on holiday and give your news.

Progress check

1 Choose the correct word.

- 1 climb a tree / a bed / a car
- 2 win a prize / a subject / a test
- 3 ride rollerskates / a bridge / a horse
- 4 fly in a house / in a balloon / in a car
- 5 do a cake / a bungee jump / swimming
- 6 send a competition / an e-mail / a phone call
- 7 cut dinner / your finger / a race
- 8 visit a film / a museum / a party

2 Complete the sentences with these expressions. Use the present perfect tense.

be in some plays meet Lewis Hamilton
 see all her films
 do a bungee jump and fly in a helicopter
 cook dinner for all my friends
 win lots of matches do some work
 visit them in many different countries

- 1 My favourite actress is Kate Winslet. I 've seen all her films.
- 2 I want to be an actor. I _____ at the theatre.
- 3 My brother plays tennis for our school club. He _____.
- 4 My friends love car racing and they _____ three times.
- 5 Students in our school have Internet friends and they _____.
- 6 Angelina Jolie _____ to help refugees in Asia and Africa.
- 7 Karen loves doing exciting things. She _____.
- 8 I like cooking. I _____ lots of times. They really like my food!

3 Look at the pictures. Write dialogues.



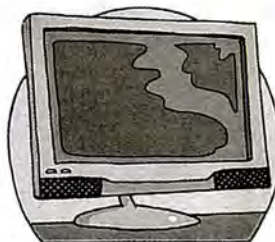
- 1 they / do the washing-up

- Have they done the washing up?
- No, they haven't.



- 2 plane / take off

- _____
- _____



- 3 she / switch off the TV

- _____
- _____



- 4 he / miss the train

- _____
- _____



- 5 you / do all your homework

- _____
- _____

- 4 Look at Ben's answers to a questionnaire on experiences. Write a dialogue.

Your experiences

Name: Ben Thompson

Have you ever done these things?	Yes	No
1 travel to another country?		✓
2 do something to help the environment?	✓	
3 try a dangerous sport?		✓
4 win a trophy?		✓
5 learn another language?	✓	
6 collect rubbish?	✓	

- 1 You Have you ever travelled to another country?
Ben No, I haven't.
- 2 You _____
Ben _____
- 3 You _____
Ben _____
- 4 You _____
Ben _____
- 5 You _____
Ben _____
- 6 You _____
Ben _____

- 5 Have you done the things in the questionnaire? Write answers about yourself.

- 1 I've ...
2 _____
3 _____
4 _____
5 _____
6 _____

I can ...

Write the answers and tick (✓) the correct box.

- 1 • Have you _____ visited New York?
◦ No, I _____. I've _____ been to another country.

I can talk about experiences.

☐ Yes ☐ I need more practice

- 2 We've just / We just finished Unit 5.
I just did / I've just done this exercise.
I've just finish / I've just finished my homework.

I can say what I've just done.

☐ Yes ☐ I need more practice

3

Have you ever ...
do a bungee jump
cook dinner
visit someone in Britain

- Have you _____?
◦ No, _____.
• _____?
◦ _____?
• _____?
◦ _____?

I can say what I have and haven't done.

☐ Yes ☐ I need more practice

6A What's the matter?

Something's wrong

- 1 * 1.23 Complete the sentences. Listen and check.



1 My knee itches.



2 I've got _____



3 I feel _____



4 I've got _____



5 My _____



6 I've got _____



7 I'm _____



8 I've got _____
on my face.

- 2 ** Complete the dialogues. Put the letters in the correct order.

- 1 What's up?
I've got backache. HCABAEKC
- 2 What's the matter?
I don't _____ well. ELFE
- 3 What's wrong?
My ankle _____. SRUHT
- 4 Are you OK?
No, I've got a _____. RSEO HATTOR
- 5 What's up?
I'm _____. RGUHYN
- 6 What's the matter?
My foot _____. SCTIEH

should / shouldn't

- 3 * Write advice for each situation. Use these expressions and *should* or *shouldn't*.

do some outdoor sports drink it
put a jumper on study more ~~go to bed~~
take a painkiller eat so many sweets

- 1 • It's getting late.
◦ You should go to bed.
- 2 • I've got a headache.
◦ _____
- 3 • The milk is old.
◦ _____
- 4 • I'm worried about my exams.
◦ _____
- 5 • I've been inside all day.
◦ _____
- 6 • I'm very cold.
◦ _____
- 7 • I've got toothache.
◦ _____

4 *** 1.24 Listen to four people at the doctor's. Complete their problems and the doctor's advice.

- | | |
|--|--|
| 1 Peter <u>has got red spots everywhere</u> .
He should _____.
He shouldn't _____. | 3 Mark's ear _____.
He _____ some cream on it.
He _____ it. |
| 2 Jane doesn't _____.
She should _____ some medicine.
She shouldn't _____ outside. | 4 Joe's got _____.
He should _____.
He shouldn't _____ tomorrow. |

5 *** Write the dialogues. Use the expressions in the boxes and *should* or *shouldn't*.

I'm tired. I'm thirsty.
I've got nothing to do. I'm cold.
I feel sick. ~~My wrist hurts.~~

put something warm on go out this evening
give one of your friends a ring have something to drink
eat so much ~~play tennis today~~



- 1 • My wrist hurts.
• Well, you shouldn't play tennis today.



- 2 • _____
• _____



- 3 • _____
• _____



- 4 • _____
• _____



- 5 • _____
• _____



- 6 • _____
• _____

Writing

6 a *** Read Emily's e-mail. Circle her problems.

Hi,
I hope you are well. My life isn't very good at the moment. I didn't do enough work and my school results are bad. My parents want to stop me using the computer because I've got sore eyes. But that's not all. I've hurt my foot. I can't do sport and I'm very bored. I'm also tired all the time because I can't sleep. I've tried counting sheep, but it doesn't help. But the worst thing of all is my younger brother. He uses my computer and takes my things. Please help me.
Emily

b *** Answer the e-mail and give Emily advice.

Dear Emily,
You seem very unhappy.
Here's my advice to you ...

6B A happy ending?

must / mustn't

- 1 * Look at the signs. What must or mustn't you do? Use these expressions.

wear your seatbelt take your shoes off
stop use a mobile phone touch the statue
go in here turn right play football here



1 You mustn't turn right.



2 You must stop



3 _____



4 You mustn't touch the statue



5 You must take off your shoes



6 You mustn't play football here



7 You must wear your seatbelt



8 You mustn't use a mobile phone

must / mustn't / don't have to

- 2 ** Complete the sentences about your school with *must*, *mustn't* or *don't have to*.

- We don't have to wear a uniform.
- We must be quiet in the corridors.
- We mustn't take our mobile phones into lessons.
- We must stay in the playground at break time.
- We don't have to wear jewellery.
- We mustn't chew chewing gum.
- We must stand up when a teacher comes into the classroom.
- We don't have to clean the classroom at the end of the day.
- We mustn't eat during lessons.
- We must bring a letter from our parents if we're ill.
- We mustn't be late for school.

- 3 ** Write ...

two things that you must do at your school.

- We must be on time.
- We must do our homework.

two things that you mustn't do at your school.

- We mustn't use a mobile phone.
- We mustn't shout.

two things that you must do at home.

- I must clean my room.
- I must help my mom.

two things that you don't have to do at home.

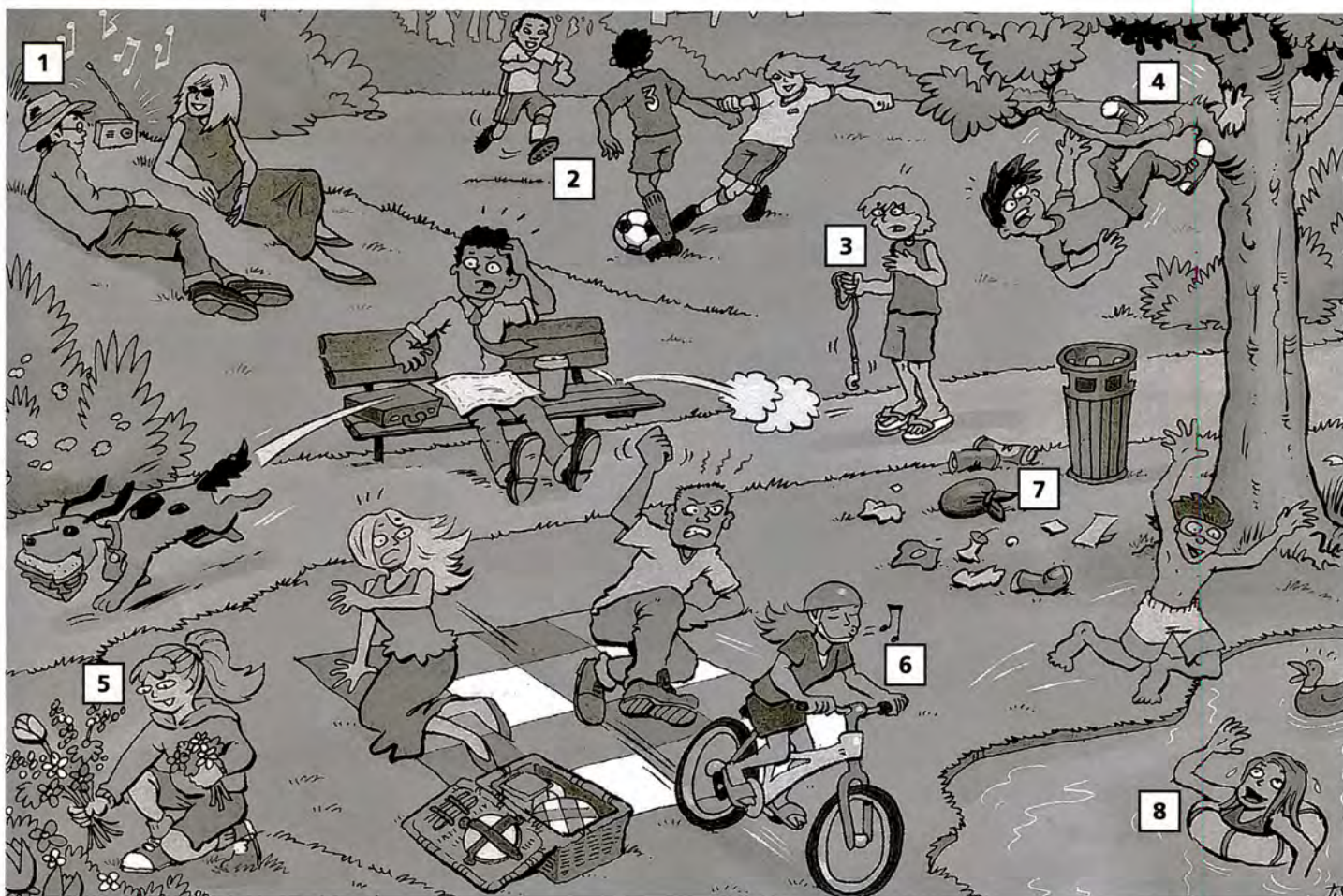
- I don't have to cook dinner.
- I don't have to wash the bathroom.

4 ** 1.25 Listen to Dave and Lily talking about their summer holidays. Are the statements true (✓) or false (X)?

- | | | | |
|---|-------------------------------------|---|--------------------------|
| 1 Dave must go to bed at half past eight. | ☒ | 6 Lily must do housework. | ☐ |
| 2 Dave mustn't talk after ten o'clock. | ☐ | 7 Dave mustn't go out without an adult. | ☐ |
| 3 Lily doesn't have to get up early. | ☐ | 8 Lily mustn't wake her grandfather up. | ☐ |
| 4 Lily must go to bed early. | ☐ | 9 Lily doesn't have to take the dog for a walk every day. | ☐ |
| 5 Dave must clean his room after breakfast. | ☐ | | |

Writing

5 *** Look at the picture. Write rules for the town park with *must* / *mustn't*.



- | | |
|---|--|
| 1 You mustn't pick the flowers | 5 You must play football in the playground |
| 2 You mustn't litter | 6 You mustn't climb up a tree |
| 3 You must be careful when you are riding a bicycle | 7 |
| 4 You must have your dog leashed | 8 |

1 * Complete the sentences with these words.

crept battery knocked key camera
radio ran away switch off

- I've taken some great pictures of my cat with my new digital camera.
- I forgot the front door key and I had to climb in through a window.
- My parents listen to the radio every morning at breakfast.
- I knocked on the door, but nobody answered.
- Can I use your mobile, please? My battery is dead.
- The thieves ran away and the police are looking for them.
- We must switch off our mobiles in class.
- We crept quietly up the stairs, but our dad heard us.

Collocations

2 a ** Match the verbs to the expressions.

- | | |
|------------|------------------------|
| 1 get off | a a picture |
| 2 look at | b the robbers |
| 3 try out | c the phone |
| 4 look for | d a book from your bag |
| 5 pick up | e the bus |
| 6 take out | f your new bike |

b ** On each line, write another expression that goes with the same verb.

3 * 1.26 Listen to the dialogues and complete the sentences.

- Maria is looking for her mobile phone.
- Tim was late because he got off the _____ at the wrong station.
- Ellie is looking at a _____ of her parents.
- Jordan hurt his head when he was trying out his new _____.
- Tom took his _____ out of his bag before he left home.
- Oscar picked up an _____.

Phrasal verbs

4 ** Write sentences about these things.

- something that you switched on today
I switched on my mobile phone.
- something that you put on this morning
I put on my jacket.
- something that you always take off at night
I take off my socks.
- something that you often pick up
I pick up the phone.
- something that you often look for
I look for my keys.
- something that you usually take out of your bag
I take out my wallet.

5 ** Complete the sentences with these verbs in the past simple tense.

~~switch off~~ ~~sit down~~ ~~try on~~ ~~get up~~
~~pick up~~ ~~take off~~ ~~look for~~ ~~switch on~~
~~get off~~ ~~put on~~ ~~go out~~ ~~get on~~

- I'm tired. I got up early this morning.
- When Mr Rees arrived home, he sat down on the sofa. Then he switched on the TV and watched the news.

- 3 Last Saturday, Evie and I went into town. We got off the bus in the town centre and we went to a clothes shop. We put on lots of clothes, but we didn't buy anything.
- 4 I sent an e-mail, then I switched off the computer, picked up my bag and got out.
- 5 Sharon was late and she ran to the bus stop. When she got on the bus, she felt hot, so she took off her coat. But she forgot it and left it on the bus.
- 6 I lost my keys yesterday. I looked for them everywhere, but I couldn't find them. Then I tried on my jacket to go out and I found my keys in the pocket!

Reading

- 6 a *** Put the sentences in the correct order to make a story.



- 3 a Evan got the bus home. He opened the front door quietly. He was lucky! His mum was out. Evan got his surfboard and walked to the beach.
- 6 b When Evan got home from the beach, he had a headache. The next morning, he had a very bad cold and he couldn't go to school for two days – and he missed the school trip to London!
- 5 c Of course, Evan didn't want his mum to see him, so he couldn't get out of the water! He had to stay in the sea, and he hid behind his surfboard until they left, an hour later!
- 1 d Evan's uncle gave him a new surfboard for his birthday. Evan wanted to try it out immediately, but he had to go to school. Then he had an idea.

- 4 e He surfed for an hour and had a wonderful time. But then he saw a group of people on the beach. It was his mum and her friends! They were having a picnic.
- 2 f At lunchtime, he told his teacher that he didn't feel well, so the head teacher sent him home.

b *** Answer the questions.

- 1 Who gave Evan the surfboard?
His uncle gave him the surfboard.
- 2 Why couldn't he try it out?
he didn't want his mom to see him
- 3 Why did he tell his teacher he didn't feel well?
he wanted to try out his surfboard
- 4 Who did he see on the beach?
his mom and her friends
- 5 Why did Evan hide behind his surfboard?
he didn't want his mom to see him
- 6 What was the matter with Evan when he got home from the beach?
he got a headache
- 7 Why didn't Evan go to school the next day?
he had a very bad cold
- 8 What did he miss?
the school trip to London

Writing

- 7 *** Write a story. Use some of these words and your own ideas.

escape thief key alarm bag
find neighbour camera hide
mobile run away the police

Matt

- 1 * Put the letters in the correct order to make words to complete the text.



- 1 James is outside Matt Jenkins' house. He sees a 'For sale' sign. LSAE
- 2 Matt says that he's moving to Canada. NIMVOG
- 3 His dad got an important job there and they will be moving at the end of the summer. PMROTIATN
- 4 The kids think it's a pity that he's leaving. IPYT
- 5 Dylan says that Matt's a bighead but he'll miss him. GBDHAEI
- 6 On Saturday, there's going to be a disco at the sports center. RNETCE
- 7 Layla asks Dylan to go to the disco and be her date. ADTE
- 8 Dylan says that he doesn't feel like going to the disco. ELEF
- 9 Dylan thinks that Layla is only asking him because Matt won't be there. NIGSAK
- 10 James doesn't understand what's wrong with Dylan. GNROW

Everyday English

- 2 ** 1.27 Complete the dialogue with these expressions. Listen and check.

Wow Yes, that's true Really Oh, I see
Me, too What do you mean

- Jeremy Have you heard the news?
Eddie ¹ What do you mean?
Jeremy They're going to build a new shopping centre and cinema in our town.
Eddie ² _____?
Jeremy Yes. And also a sports centre with a swimming pool and outdoor tennis courts.
Eddie ³ _____! How do you know this?
Jeremy My dad works for the company that's going to build it.
Eddie ⁴ _____. That'll be great. We'll have somewhere to go after school, because now there's nothing to do around here.
Jeremy ⁵ _____.
Eddie I can't wait! I hope they build it soon!
Jeremy ⁶ _____.

Turning down a suggestion

- 3 * 1.28 Listen to the dialogues. Match the reasons people give for refusing (a-f) to the suggestions (1-6).

- | | |
|-------------------------|---------------------------------------|
| 1 have pizza for dinner | ☒ f |
| 2 go to the cinema | ☐ |
| 3 watch a DVD | ☐ |
| 4 go swimming | ☐ |
| 5 go to a disco | ☐ |
| 6 play a computer game | ☐ |
- a He / She has to revise for a test.
b He / She hasn't got time.
c He / She just doesn't feel like it.
d He / She has got a headache.
e He / She is tired.
f He / She doesn't feel very well.

4 ** Match the halves of the statements and questions to make dialogues.

- 1 • Shall we go — I can't.
 • Sorry, — I see.
 • Why — any money.
 • I haven't got — shopping today?
 • Oh, — not?
- 2 • Do you want to — a pity!
 • Sorry, — to go last week.
 • But you wanted — I can't now.
 • Yes, but I'm afraid — go to the disco?
 • Oh, that's — I can't.

5 ** Complete the dialogue with these words.

wanted Why don't this in mind just
going like to bother I've I'll not see

- What are you ¹ going to do ² this evening?
 • I think ³ I'll just stay ⁴ in and listen to some CDs.
 • ⁵ why don't we go ⁶ to the sports centre?
 • No, I ⁷ don't think I'll ⁸ bother.
 • Why ⁹ not?
 • I ¹⁰ just don't feel ¹¹ like it.
 • But you ¹² wanted to go yesterday.
 • Well, ¹³ I've changed my ¹⁴ mind.
 • Oh, I ¹⁵ see.

6 a ** Complete the extracts from the Kids story. They aren't in the correct order!

- a ☐ Dylan wants to go ¹ to the cinema with Layla, but he hears Layla saying that she's going to the cinema with Matt. Dylan doesn't know that Layla ² _____ about a character on her computer game, and he is rude to Matt Jenkins.
- b ☐ Chloe takes Layla swimming at the ³ _____. They meet James and Dylan there. The boys are going to football practice. James invites Layla to his ⁴ _____.

- c ☐ Dylan hears Layla say that the head teacher has excluded Matt for stealing a ⁵ _____, and Matt's family is going to live in Scotland. Dylan is shocked. He thinks Matt is sometimes a bighead, but he isn't a ⁶ _____.
- d ☒ It's Layla's first ⁷ _____ at her new school. A girl called Chloe takes her to the classroom. When Dylan sees Layla, he really likes her.
- e ☐ The DJ ⁸ _____ to James' party, so Dylan offers to do it. Layla and Chloe decorate the room. Layla ⁹ _____ with Matt Jenkins and Dylan isn't happy.
- f ☐ Now Dylan hears that Matt Jenkins ¹⁰ _____ to Canada, not Scotland. He is confused. Chloe suggests they all go to the disco at the sports centre. Dylan says he doesn't feel like going. He thinks Layla really wants to go with Matt Jenkins.
- g ☐ Layla is playing ¹¹ _____ called *Virtual Soap*. In the game, she likes ¹² _____ called Matt Daytona. In real life, Chloe thinks Layla likes Matt Jenkins because she danced with him. Layla really likes Dylan, but nobody knows.

b ** Put the extracts in the correct order.

Writing

7 *** Write a description of a character in the Kids story.

Write about these things:

- What does the character look like?
- What do they like / hate doing?
- Why are they important in the story?
- Why do you like / dislike this person?

Progress check

1 These people were ill yesterday. What was wrong with them?



1 She was tired.



2 _____



3 _____



4 _____



5 _____



6 _____

2 Read the instructions. Complete the sentences with **must**, **mustn't** or **don't have to**.

Read these instructions carefully

- 1 Use a blue or a black pen. Do not use a pencil.
- 2 Put your name at the top of the page.
- 3 Try to answer as many questions as possible.
- 4 Draw a circle round the correct letter, like this:
1 What is the capital of France?
a Berlin (b) Paris c Brussels d Rome
- 5 Do not put a circle round more than one letter.
- 6 Do not write in the boxes.

- 1 You must write your name at the top of the page.
- 2 You _____ write the date.
- 3 You _____ use a pencil.
- 4 You _____ use a blue pen.
- 5 You _____ write in the boxes.
- 6 You _____ try to answer all the questions.
- 7 You _____ draw a circle round the correct letter.
- 8 You _____ draw a circle round more than one letter.

3 Write sentences about these things.

- 1 something that you must do today
I must finish my homework
I _____
- 2 something that you mustn't do in shops
In shops, you _____
- 3 something that children don't have to do
Children _____
- 4 something that people shouldn't do
People _____
- 5 something that adults should do
Adults _____

4 Complete the dialogues with these expressions.

to be late for school stomach ache ~~up~~
eat so quickly hurts wrong
go to the doctor's get up earlier matter



- 1 • What's up _____?
◦ My ear _____.
• You should _____.



- 2 • What's the _____?
◦ I've got _____.
• You shouldn't _____.



- 3 • What's _____?
◦ I'm going _____.
• You should _____.

5 Choose the correct word.

- I was looking at / for / to my camera, but I couldn't find it.
- Mum tried for / on / out the new microwave, but it didn't work!
- The teacher told us to sit down / back / on and do our work.
- I usually get from / off / down the bus outside the bookshop.
- My parents looked round / for / in the new house, but they thought the bedrooms were too small.
- The robber picked on / out / up the bag and ran away.
- I looked out / in / at of the window and saw someone taking my bike.
- We switched in / on / off the TV, but there was no sound.

I can ...

Write the answers and tick (✓) the correct box.

- 1 Doctor What's _____?
You I've got a _____ throat and my back _____.
Doctor Anything else?
You Yes, I _____ tired all the time.

I can say what's wrong with me.

☐ Yes ☐ I need more practice

- 2 When I got home, I switched _____ the TV and sat _____ on the sofa. I wanted to try _____ my new MP3 player, so I picked _____ my bag and looked inside it. But it wasn't there!

I can use phrasal verbs.

☐ Yes ☐ I need more practice

- 3 • I'm always tired!
◦ You _____. (go to bed earlier)
• I've got toothache.
◦ You _____. (eat sweets)

I can give people advice.

☐ Yes ☐ I need more practice

- 4 We don't have to / must / mustn't touch statues in museums.
Drivers don't have to / must / mustn't stop at a red traffic light.
We don't have to / mustn't wear a uniform to school.

I can say what people must, mustn't and don't have to do.

☐ Yes ☐ I need more practice

Revision

1 Complete the sentences with these verbs in the past simple tense.

move go to university get a job
leave school have a baby grow up
get married ~~be born~~

- My best friend, Mario, was born on 7 May, 1997. He _____ in Italy, but this year, his family _____ to London. He came to live near me and now we go to the same school.
- My brother _____ when he was seventeen, but he didn't go to university. He _____ in a supermarket. He met Rebecca there and they _____ last year. They're very happy!
- My sister _____ after she left secondary school. She's married now and she works in a bank. Last year she _____, so I'm an aunt now!

2 Write the questions for the answers.

- When did Neil Armstrong walk on the Moon?
I think Neil Armstrong walked on the Moon in 1969.
- _____
I played computer games and read a magazine yesterday.
- _____
They met at Richard's party.
- _____
Yes, we had a great time, thanks.
- _____
He was born in 1999.
- _____
She left school when she was sixteen.

3 Choose the correct form of the verbs.

- Paddy Hi! What ¹will you / are you going to do this weekend?
- Andrew I haven't got any plans. What about you?
- Paddy Ben and I ²will / are going to see the Space Exhibition at the Town Museum. It's supposed to be really good.
- Andrew What a good idea! I think ³I'll / I'm going to go, too.
- Paddy Why don't you come with us? ⁴We'll / We're going to meet at the bus stop at quarter past three.
- Andrew Sounds good! ⁵I'll / I'm going to meet Jack later in the café. ⁶I'll / I'm going to ask him if he wants to come.
- Paddy I don't think he ⁷will / is going to come. I spoke to him earlier and ⁸he'll / he's going to stay at home because he's got a lot of homework.

4 Write sentences. Use the past simple and the past continuous tense.

- I / walk to school / meet my friends
I was walking to school when I met my friends.
- Ben and Rob / play on the beach / start to rain

- My brother / cross the bridge / he slip

- Amy / break her leg / ski

- We / play computer games / hear a noise

- Dad / take a photo / drop the camera

5 Complete the dialogue with a or the.

- Excuse me. How do I get to ¹ the bank, please?
- Go past ² _____ bus stop, then turn right. Go along ³ _____ street till you see ⁴ _____ big building. Turn left there. Go along that road till you come to ⁵ _____ roundabout. Take ⁶ _____ third turning on the right. ⁷ _____ bank will be on the left.
- And is there ⁸ _____ post office near here?
- Yes, go over ⁹ _____ bridge and it's on the other side of ¹⁰ _____ river.
- Thank you.

6 Look at Yvette's diary for next week. Write what she's doing on each day.

MON 21	go to the museum with my class
TUES 22	after school: visit Grandma and cook dinner for her
WED 23	practise before the piano concert
THURS 24	meet Claire and Joanna in town
FRI 25	eve: arrange chairs and tables for the party
SAT 26	make sandwiches and cakes for the party
SUN 27	do my homework and study for the English test

- On Monday, she's going to the museum with her class.
- _____
- _____
- _____
- _____

- _____
- _____
- _____

7 Make questions with ever and the present perfect tense. Write true answers about yourself.

- you / move house
Have you ever moved house?
Yes, I have. / No, I haven't.
- a friend / text you in the middle of the night

- you / forget your homework

- you / be late for school

- your English teacher / give you 100%

- a tornado / hit your school

8 Circle the word with a different vowel sound.

- | | | |
|----------|-------------|-------|
| 1 save | <u>have</u> | gave |
| 2 break | take | weak |
| 3 dream | dreamt | seen |
| 4 low | slow | cow |
| 5 boot | good | foot |
| 6 done | home | come |
| 7 rule | rug | just |
| 8 toe | shoe | two |
| 9 twice | win | climb |
| 10 ghost | month | won |

Grammar summary

Introduction

0.1 Present simple - affirmative

I You We They	visit	Germany every year.
He She It	visits	

- a We use the present simple to talk about things that happen again and again.

I leave school at four o'clock every day.

- b We also use the present simple to talk about facts that are generally true.

Cows eat grass.

- c Note these spelling rules:

- With verbs ending in -o, add -es.
He goes to school at eight o'clock.
- With verbs ending in -ch, -sh, -s, -x, or -z, add -es.
We pronounce -es as /ɪz/.
He teaches English.
- With verbs ending in -y after a consonant, remove -y and add -ies.
He worries a lot.

BUT

She often plays tennis.

0.2 Present simple - negative

I You We They	don't	like milk.
He She It	doesn't	

0.3 Present simple - questions

Do	I you we they	live here?
Does	he she it	
Where do you live?		

0.4 Present simple - short answers

Yes,	I you we they	do.	No,	I you we they	don't.
	he she it	does.		he she it	doesn't.

Do you play football? Yes, I do. (NOT Yes, I play.)

Does she go to the cinema every day?

No, she doesn't. (NOT No, she doesn't go.)

0.5 Present simple and continuous

I have a shower at seven o'clock every morning.

It's seven o'clock now. I'm having a shower.

We use the present simple to talk about things that happen again and again.

We use the present continuous to talk about something that is happening at the moment we speak.

0.6 Present continuous - affirmative

I	am 'm	walking. reading a book. wearing glasses.
He She It	is 's	
We You They	are 're	

We use the present continuous to talk about something that is happening at the moment we speak. For spelling rules of the *-ing* form, see Grammar Summary 3.1.

0.7 Present continuous - negative

I	am not 'm not	swimming.
He She It	is not isn't	
We You They	are not aren't	

0.8 Present continuous - questions

Am	I	listening to the radio?
Is	he she it	
Are	we you they	
Why are you laughing?		

0.9 Present continuous - short answers

Yes,	I	am.	No,	I	'm not.
	he she it	is.		he she it	isn't.
	we you they	are.		we you they	aren't.

Is he wearing a hat? Yes, he is. (NOT Yes, he's.)
Are they visiting the school? No, they aren't.

1 My life

1.1 Past simple: *be* - affirmative

I He She It	was	at home last night.
We You They	were	

1.2 Past simple: *be* - negative

I He She It	was not wasn't	at home last night.
We You They	were not weren't	

1.3 Past simple: regular verbs - affirmative

I	opened	the door five minutes ago.
He	watched	the football match yesterday.
She	cooked	dinner last night.
It	looked	cold this morning.
We	visited	my grandparents on Sunday.
You	needed	help in June.
They	started	the race at two o'clock.

We use the past simple for actions and states which happened at a particular time in the past and are now complete. We often use it with time expressions, such as *yesterday*, *ago*, *on* (+ day), *in* (+ month / year), and *at* (+ clock time).

Grammar summary

Note these spelling rules:

- 1 With verbs ending in -e, remove -e and add -ed.
He closed the door.
- 2 With verbs ending in a short vowel and one consonant, double the consonant and add -ed.
I stopped the car.
- 3 With verbs ending in -y after a consonant, remove -y and add -ied.

He married the President's daughter.

BUT

She played tennis yesterday.

Note these pronunciation rules:

- 1 When the base form ends in -d or -t, we pronounce -ed as /ɪd/.
- 2 When the base form ends in -p, -k, -f, -sh, -ch, we pronounce -ed as /t/.
- 3 In the other cases, we pronounce -ed as /d/.

1.4 Past simple: irregular verbs - affirmative

I	broke	my arm.
He	went	to France.
She	got	a new hat.
It	made	me ill.
We	rode	our bicycles.
You	came	to Britain last year.
They	gave	me some money.

A lot of verbs have an irregular past simple. There are no rules for this. You need to learn the form for each verb.

1.5 Past simple - negative

I		
He		
She	did not	drink the water.
It	didn't	go to France.
We		
You		
They		

1.6 Past simple: be - questions

Was	I he she it	ready?
Were	we you they	
When was the film on TV?		

1.7 Past simple: be - short answers

Yes,	I he she it	was.	No,	I he she it	wasn't.
	we you they	were.		we you they	weren't.

Was he here? Yes, he was.

Were they angry? No, they weren't.

1.8 Past simple: regular and irregular verbs - questions

Did	I he she it we you they	buy that T-shirt?
Why did you say that?		

1.9 Past simple - short answers

Yes,	I he she it we you they	did.	No,	I he she it we you they	didn't.

Did she pass her test yesterday?

Yes, she did. (NOT Yes, she passed.)

Did they go to London?

No, they didn't. (NOT No, they didn't go.)

1.10 ago

I met him They moved house	a long time two months	ago.
-------------------------------	---------------------------	------

We use *ago* with the past simple to say how long before the present something happened. We put *ago* after the time expression.

a week ago *three years ago*

1.11 like + -ing

I You We They	like	skiing. going to the cinema.
He She It	likes	

We use *like* or *likes* and an *-ing* form to talk about hobbies and activities that we enjoy. For spelling rules of the *-ing* form, see Grammar summary 3.1.

2 The future

2.1 will - affirmative

I He She It We You They	will 'll	fly to the Moon one day.
---	-------------	--------------------------

- a We can use *will* to make predictions about the future.
I'll be a famous singer.
- b We can use *will* to offer to do something.
I'll cook dinner tonight.
- c We can use *will* for decisions that we make now.
I've only got two pounds left. I'll go to the bank and get some more money.

2.2 will - negative

I He She It We You They	will not won't	buy a car next year.
---	-------------------	----------------------

2.3 will - questions

Will	I he she it we you they	meet the Prime Minister?
When will they arrive?		

2.4 will - short answers

Yes,	I he she it we you they	will.	No,	I he she it we you they	won't.
------	---	-------	-----	---	--------

Will you help me? Yes, I will. (NOT Yes, I'll.)

Will you be at the party tonight?

No, I won't. (NOT No, I won't be.)

2.5 going to - affirmative

I	am 'm	going to have a party next week.
He She It	is 's	
We You They	are 're	

We use *going to* to talk about our plans and intentions for the future.

I'm going to phone my friend tonight.

He's going to buy a new mobile.

2.6 going to - negative

I	'm not	going to go to bed early.
He She It	isn't	
We You They	aren't	

2.7 going to - questions

Am	I	going to watch a film tonight?
Is	he she it	
Are	we you they	
When are you going to get up?		

2.8 going to - short answers

Yes,	I	am.	No,	I	'm not.
	he she it	is.		he she it	isn't.
	we you they	are.		we you they	aren't.

Are you going to spend all your money?

Yes, I am. (NOT Yes, I'm.)

Is she going to be a teacher? No, she isn't.

3 Times and places

3.1 Past continuous - affirmative

I He She It	was	walking home at four o'clock yesterday.
We You They	were	

We use the past continuous to say that somebody or something was in the middle of an action or situation at a certain time in the past.

It was raining yesterday morning at ten o'clock.

We make the past continuous with *was / were* and the *-ing* form.

Note these spelling rules of the *-ing* form:

- 1 With most verbs, add *-ing* to the base form.

sing – singing play – playing

carry – carrying

- 2 With verbs ending in *-e*, remove *-e* and add *-ing*.

dance – dancing

- 3 With verbs ending in a short vowel and one consonant, double the consonant and add *-ing*.

sit – sitting

- 4 With verbs ending in *-ie*, remove *-ie* and add *-ying*.

lie – lying

3.2 Past continuous - negative

I He She It	was not wasn't	watching TV last night.
We You They	were not weren't	

3.3 Past continuous – questions

Was	I he she it	eating breakfast at eight o'clock?
Were	we you they	

Why was she smiling at me?

What were you looking for?

3.4 Past continuous – short answers

Yes,	I he she it	was.	No,	I he she it	wasn't.
	we you they	were.		we you they	weren't.

Were you using the Internet last night?

Yes, I was. (NOT Yes, I was using.)

Was she playing the violin yesterday?

No, she wasn't.

3.5 Past continuous and past simple

We often use the past continuous and the past simple together when a shorter action (past simple) comes in the middle of a longer one (past continuous).

While Mrs Jones **was shopping**, she **met** her friend.

The telephone **rang** while Tom **was having** a bath.

4 Cities

4.1 the with place names

- a With most roads, streets, squares and parks, we don't use *the*.

on Churchill Road

Trafalgar Square

in Oxford Street

Hyde Park

Note this exception: *the High Street*

- b With seas, rivers, oceans and canals, we usually use *the*.

across *the* Mediterranean (sea)

the (River) Thames

in *the* Atlantic (ocean)

the Suez Canal

- c With theatres and cinemas, we usually use *the*.

the Playhouse (theatre)

the Odeon (cinema)

- d We use *the* with all place names with *of*.

the Tower of London

the City of London

the Bank of England

- e With most bridges, we don't use *the*.

Tower Bridge

Note these exceptions:

the Golden Gate Bridge

the Severn Bridge

- f With possessive forms ('s), we don't use *the*.

near Nelson's Column

at Durrant's Hotel

4.2 Definite and indefinite articles: *the* and *a / an*

Is there **a supermarket** near here?

Yes, there is. Go straight on until you see **a bridge**.

Cross **the bridge** and turn left.

- a We use *the*:

- 1 when we talk about something again.

I had a meal at a Chinese restaurant last week.

The meal was good, but the restaurant was very noisy.

- 2 with superlatives and ordinal numbers.

It was the biggest house on the street.

Our flat is on the second floor.

- 3 when there is only one possibility.

He wrote a letter to the Prime Minister.

(Britain has only one Prime Minister.)

- b We use *a*:

- 1 after *There's ... / Is there ...?*

Is there a doctor in the building?

There's a fly in my soup.

- 2 when we talk about something for the first time.

I watched a film last night.

When the next word starts with a vowel, we use *an*:

There's an interesting museum in this town.

Grammar summary

4.3 something, etc.

everything	everybody
something	somebody
anything	anybody
nothing	nobody

We need to buy some food – there's **nothing** in the fridge.

Somebody has taken my pen – who was it?

Everybody knows that London is the capital of the UK.

4.4 Present continuous for future arrangements

We use the present continuous to talk about an arrangement for the future.

I'm meeting Joe tomorrow evening.

We're flying to Barbados in July.

5 Experiences

5.1 Present perfect – affirmative

I We You They	have 've	climbed a mountain.
He She It	has 's	

- a We use the present perfect to talk about experiences in someone's life, without saying when something happened.

We've seen the Tower of London. (NOT *We've seen the Tower of London last year.*)

- b To make the present perfect, we use the present simple of the verb *to have* + a past participle.
- c To make the past participle, we add *-ed* to the base form of regular verbs.
The past participle has the same spelling and pronunciation rules as the past simple – see Grammar Summary 1.3.
- d A lot of past participles are irregular. There is no rule to make these past participles. You need to learn the form for each verb.

5.2 Present perfect – negative

I We You They	have not haven't	read that book.
He She It	has not hasn't	

5.3 Present perfect – questions

Have	I we you they	been in a film?
Has	he she it	
Why have you hidden my keys?		

5.4 Present perfect – short answers

Yes,	I we you they	have.	No,	I we you they	haven't.
	he she it	has.		he she it	hasn't.

Has he visited France? **Yes, he has.**

(NOT *Yes, he has visited.*)

Have they met the Queen? **No, they haven't.**

5.5 Present perfect – ever and never

Have you ever played rugby?

Yes, I have. But I've never played baseball.

We can use **ever** with a question in the present perfect. It means the same as 'at any time in your life'.
Have you ever met a famous person?

We can use **never** with the present perfect. It means the same as 'at no time in your life'.

I live in the USA, but I've never eaten pizza!

5.6 Present perfect – *just*

Martin isn't hungry. He's **just had** breakfast.
I'm tired. I've **just run** 10 kilometres!

We can use *just* with the present perfect to talk about something which happened very recently.
I've just started going to a new school. I don't know anyone there.

6 What's up?

6.1 *should / shouldn't*

I He She It We You They	should	visit a doctor.
---	--------	-----------------

I He She It We You They	should not shouldn't	talk to strangers.
---	-------------------------	--------------------

We use *should* and *shouldn't* to give advice.
You should be more careful.
He should listen to his doctor.
They shouldn't run in the corridor.

6.2 *must / mustn't*

I He She It We You They	must	be home before nine o'clock.
---	------	------------------------------

I He She It We You They	mustn't	swim in the river.
---	---------	--------------------

We use *must* to say that something is necessary.
You must buy a ticket to go into the museum.

We use *mustn't* to say that something is not permitted.
You mustn't shout in the classroom.

6.3 *mustn't and don't have to*

You **mustn't** tell her – it's a secret.
I **don't have to** go to school today – it's Saturday.

Mustn't and *don't have to* have different meanings:

We use *mustn't* to say that something is a bad idea.
You mustn't drive fast. It's dangerous.

We use *don't have to* to say that something isn't necessary.

You don't have to drive fast. We've got a lot of time.

Wordlist

Introduction

A Kids

- + discussion /dɪ'skʌʃn/
- + going to be /'gəʊɪŋ tə bi/
- + not ... anything /,nɒt ... 'eniθɪŋ/
- + Pardon? /'pɑːdn/
- + right /raɪt/
- + What about ...? /'wɒt ə,baʊt/

B Sweet Sue and Smart Alec

- + at the moment /ət ðə 'mʌmənt/
- + bicycle /'baɪsɪkl/
- + clever /'kleɪvə(r)/
- + customer /'kʌstəmə(r)/
- + cycle (v) /'saɪkl/
- + detective /dɪ'tektɪv/
- + diamond /'daɪəmənd/
- + every /'evri/
- + every day /'evri,dei/
- + fight back /,faɪt 'bæk/
- + follow /'fɒləʊ/
- + jewel /'dʒuːəl/
- + marathon /'mærəθən/
- + necklace /'nekləs/
- + next door to /,nekst 'dɔː tə/
- + out of /'aʊt əv/
- + phone (v) /fəʊn/
- + private detective /,praɪvət dɪ'tektɪv/
- + regularly /'regjələli/
- + repair /rɪ'peə(r)/
- + ring (n, v) /rɪŋ/
- + send /send/
- + shake hands /,ʃeɪk 'hændz/
- + sign /saɪn/
- + someone /'sʌmwʌn/
- + thief /θiːf/
- + well /wel/
- + What are you doing? /,wɒt ə ju 'duːɪŋ/
- + Where's he going? /,weəz hiː 'gəʊɪŋ/
- + Who's that? /,huːz ðæt/

1 My life

A A new home

- + admire /əd'maɪə(r)/
- + city centre /,sɪti 'sentə(r)/
- + detective story /dɪ'tektɪv ,stɔːri/
- + everyone /'evriwʌn/
- + go back /,gəʊ 'bæk/
- + last (adj) /lɑːst/
- + member /'membə(r)/
- + miss /mɪs/
- + naughty /'nɔːti/
- + the north /ðə 'nɔːθ/
- + piece /piːs/
- + prefer /'prɪ'fɜː(r)/
- + remember /rɪ'membə(r)/
- + stage /steɪdʒ/
- + take the bus /,teɪk ðə 'bʌs/
- + thing /θɪŋ/

Life stages

- + be born /,bi 'bɔːn/
- + die /daɪ/
- + get a job /,get ə 'dʒɒb/
- + get married /,get 'mærid/
- + go to university /,gəʊ tə juːnɪ'vɜːsəti/
- + have children /,hæv 'tʃɪldrən/

- + leave school /,liːv 'skuːl/
- + move (house) /,muːv '(haʊs)/
- + start school /,stɑːt 'skuːl/

B A surprise for Smart Alec!

- + a bit /ə 'bɪt/
- + activity /æk'tɪvəti/
- + all right /,ɔːl 'raɪt/
- + anything else /,eniθɪŋ 'els/
- + arrest /ə'rest/
- + at work /ət 'wɜːk/
- + be away /,biː ə'weɪ/
- + break (v) /breɪk/
- + case /keɪs/
- + come home /,kʌm 'həʊm/
- + fantastic /fæn'tæstɪk/
- + flu /fluː/
- + How was ...? /'haʊ wəz/
- + music festival /'mjuːzɪk ,festɪvl/
- + next /nekst/
- + not bad /,nɒt 'bæd/
- + solve /sɒlv/
- + surprise /sə'praɪz/
- + watch (v) /wɒtʃ/

C My family

- + already /ɔːl'reɪdi/
- + become /bɪ'kʌm/
- + be expecting a baby /,biː ɪk'spektɪŋ ə 'beɪbi/
- + company /'kʌmpəni/
- + eldest /'eldɪst/
- + factory /'fæktəri/
- + football shirt /'fʊtbɔːl ,ʃɜːt/
- + manager /'mænɪdʒə(r)/
- + married /'mærid/
- + older /'əʊldə(r)/
- + only child /,əʊnli 'tʃaɪld/
- + own (adj) /əʊn/
- + relationship /rɪ'leɪʃnʃɪp/
- + retired /rɪ'taɪəd/
- + reverse /rɪ'vɜːs/
- + role /rəʊl/
- + single /'sɪŋgl/
- + study /'stʌdi/
- + twin /twin/
- + younger /'jʌŋɡə(r)/
- + youngest /'jʌŋɡɪst/

D Kids

- + accept /ək'sept/
- + after all /,ɑːftər 'ɔːl/
- + By the way, ... /,baɪ ðə 'weɪ/
- + Do you fancy ...? /də ju 'fænsi/
- + everything /'evriθɪŋ/
- + football practice /'fʊtbɔːl ,præktɪs/
- + go skateboarding /,gəʊ 'skeɪtbɔːdɪŋ/
- + hard /hɑːd/
- + I'd love to. /aɪd 'lʌv ,tuː/
- + loads of ... /'ləʊdz əv/
- + Nice to meet you. /,naɪs tə 'miːt juː/
- + piano lesson /'piːənəʊ ,lesn/
- + refuse /rɪ'fjuːz/
- + Sure. /ʃʊə(r)/
- + Thanks / Thank you /θæŋks, 'θæŋk juː/
- + Would you like to ...? /,wʊd ju 'laɪk tə/

Activities

- + camping /'kæmpɪŋ/
- + canoeing /kə'nuːɪŋ/
- + cooking /'kʊkɪŋ/

- + dancing /'dɑːnsɪŋ/
- + mountain biking /'maʊntən ,baɪkɪŋ/
- + playing basketball /,pleɪɪŋ 'bɑːskɪtbɔːl/
- + playing ice hockey /,pleɪɪŋ 'aɪs hɒki/
- + playing the piano /,pleɪɪŋ ðə piː'ænəʊ/
- + rollerblading /'rəʊləbleɪdɪŋ/
- + running /'rʌnɪŋ/
- + skiing /'skiːɪŋ/
- + taking photographs /,teɪkɪŋ 'fəʊtəgrəːfs/

Culture

- + divorce /dɪ'vɔːs/
- + home town /'həʊm ,taʊn/
- + move away /,muːv ə'weɪ/
- + move out /,muːv 'aʊt/
- + Nana /'nænə/
- + old people's home /,əʊld 'piːplz həʊm/
- + retire /rɪ'taɪə(r)/
- + share (v) /ʃeə(r)/
- + single-parent family /,sɪŋgl ,peərənt 'fæməli/
- + stepbrother / sister /'step,bɹədə(r), 'sɪstə(r)/
- + step-parent /'step ,peərənt/

English Across the Curriculum

- + across /ə'krɒs/
- + ancestor /'ænsəstə(r)/
- + continent /'kɒntɪnənt/
- + cross (v) /krɒs/
- + during /djuːrɪŋ/
- + the Earth /ðiː 'ɜːθ/
- + extinct /ɪk'stɪŋkt/
- + further /'fɜːðə(r)/
- + huge /hjuːdʒ/
- + the Ice Age /ðiː 'aɪs eɪdʒ/
- + imagine /ɪ'mædʒɪn/
- + land (n) /lənd/
- + level /'levl/
- + mammoth /'mæməθ/
- + migrate /maɪ'greɪt/
- + migration /maɪ'greɪʃn/
- + Neanderthal /niː'ændəθɔːl/
- + plenty of /'plenti əv/
- + rise (v) /raɪz/
- + route /ruːt/
- + shallow /'ʃæləʊ/
- + Siberia /saɪ'bɪəriə/
- + south /saʊθ/
- + thousands of /'θaʊzndz əv/
- + timeline /'taɪmlaɪn/
- + woolly rhinoceros /,wʊli raɪ'nɒsərəs/

Revision

- + a pair of /ə 'peər əv/

Your Project

- + allowed /ə'laʊd/
- + crowd /kraʊd/
- + develop /dɪ'veləp/
- + fictional /'fɪkʃənl/
- + hang around /,hæŋ ə'raʊnd/
- + iron /aɪən/
- + life story /'laɪf ,stɔːri/
- + main /meɪn/
- + mess /mes/
- + result /rɪ'zʌlt/
- + show (v) /ʃəʊ/
- + sigh /saɪ/
- + slow down /,sləʊ 'daʊn/

2 The future

A Journey into space

- + around /ə'raʊnd/
- + astronaut /'æstrənɔ:t/
- + brain /breɪn/
- + by then /,baɪ 'ðen/
- + chest /tʃest/
- + Cool! /ku:l/
- + definitely /'defɪnətli/
- + electric /ɪ'lektrɪk/
- + enough /ɪ'nʌf/
- + future /'fju:tʃə(r)/
- + grow old /,grəʊ 'əʊld/
- + human race /,hju:mən 'reɪs/
- + ignore /ɪg'nɔ:(r)/
- + latest /'leɪtɪst/
- + light year /'laɪt jɪə(r)/
- + motor /'məʊtə(r)/
- + news /nju:z/
- + New Year's Eve /,nju:, jɪəz 'i:v/
- + open (v) /'əʊpən/
- + orbit /'ɔ:bit/
- + ourselves /ɑ:'selvz/
- + pick up /,pɪk 'ʌp/
- + planet /'plænit/
- + race /reɪs/
- + report /rɪ'pɔ:t/
- + rocket /'rɒkɪt/
- + space /speɪs/
- + spaceship /'speɪsfɪp/
- + space station /'speɪs, steɪʃn/
- + star (n) /stɑ:(r)/
- + suspended animation /sə'spendɪd ænɪ'meɪʃn/
- + tomorrow /tə'mɒrəʊ/
- + traveller /'trævlə(r)/
- + turn round /,tɜ:n ə'raʊnd/
- + will /wɪl/
- + Wow! /wau/
- + won't /wɒnt/

B Detective of the year

- + award /ə'wɔ:d/
- + decision /dɪ'sɪʒn/
- + find /faɪnd/
- + immediate /ɪ'mɪ:diət/
- + It's your turn. /ɪts 'jɔ:, tɜ:n/
- + jealous /'dʒeləs/
- + record (v) /rɪ'kɔ:d/
- + robbery /'rɒbəri/
- + sure /ʃʊə(r)/
- + text (v) /tekst/
- + washing-up /,wɒʃɪŋ 'ʌp/
- + win /wɪn/
- + worry /'wʌrɪ/

C Your future

- + aeroplane /'eərəpleɪn/
- + alien /'eɪliən/
- + be like /,bi 'laɪk/
- + climate /'klaɪmət/
- + cure /kjʊə(r)/
- + disease /dɪ'zi:z/
- + ever /'evə(r)/
- + fight /faɪt/
- + good-looking /,ɡʊd 'lʊkɪŋ/
- + ideal /aɪ'di:əl/
- + intelligent /ɪn'telɪdʒənt/
- + lifetime /'laɪftaɪm/
- + Mars /mɑ:z/
- + national /'næʃnəl/
- + no more /,nəʊ 'mɔ:(r)/
- + outdoors /aʊt'dɔ:z/

- + petrol /'petrəl/
- + prediction /prɪ'dɪkʃn/
- + questionnaire /kwestʃə'neə(r)/
- + record (n) /'rekɔ:d/
- + scientist /'saɪəntɪst/
- + war /wɔ:(r)/

D Kids

- + believe /bɪ'li:v/
- + borrow /'bɒrəʊ/
- + bungee jump /'bʌndʒɪ,dʒʌmp/
- + He can't make it. /hi:, kɑ:nt 'meɪk, ɪt/
- + Here goes ... /'hiə, ɡəʊz/
- + intend /ɪn'tend/
- + intention /ɪn'tenʃn/
- + look forward to /,lʊk 'fɔ:wəd tə/
- + make an offer /,meɪk ən 'ɒfə(r)/
- + slow number /'sləʊ, nʌmbə(r)/
- + state /steɪt/
- + test (n) /test/
- + thirsty /'θɜ:sti/
- + without /wɪ'daʊt/
- + You're kidding! /,jɔ: 'kɪdɪŋ/

Culture

- + approximately /ə'prɒksɪmətli/
- + Belgium /'beldʒəm/
- + careful /'keəfl/
- + central /'sentrəl/
- + the Channel Tunnel /ðə, tʃænl 'tʌnl/
- + coach /kəʊtʃ/
- + cycle rickshaw /'saɪkl, rɪkʃɔ:/
- + destination /destɪ'neɪʃn/
- + distance /'dɪstəns/
- + double-decker /,dʌbl 'deke(r)/
- + driver /'draɪvə(r)/
- + free /fri:/
- + land (v) /lænd/
- + the left /ðə 'left/
- + man-made /,mæn 'meɪd/
- + mile /maɪl/
- + miles per hour /,maɪlz pər 'aʊə(r)/
- + the right /ðə 'raɪt/
- + ring road /'rɪŋ, rəʊd/
- + second (n) /'sekənd/
- + speed /spi:d/
- + steering wheel /'stiəriŋ, wi:l/
- + take off /,teɪk 'ɒf/
- + toll /tɔ:l/
- + traffic /'træfɪk/
- + the Tube /ðə 'tju:b/
- + the Underground /ði: 'ʌndəgraʊnd/
- + vehicle /'vi:əkl/
- + the west /ðə 'west/

English Across the Curriculum

- + atmosphere /'ætməsfɪə(r)/
- + billions of /'bɪljənz əv/
- + centre /'sentə(r)/
- + degrees Celsius /dɪ,ɡri:z 'selsiəs/
- + diameter /daɪ'æmɪtə(r)/
- + fall /fɔ:l/
- + furthest /'fɜ:ðɪst/
- + galaxy /'ɡæləksi/
- + gas /ɡæs/
- + Jupiter /'dʒu:pɪtə(r)/
- + Mercury /'mɜ:kjəri/
- + Milky Way /,mɪlki 'wei/
- + Neptune /'neptju:n/
- + Pluto /'plu:təʊ/
- + possibly /'pɒsəbli/
- + Saturn /'sætɜ:n/
- + solar system /'səʊlə, sɪstəm/
- + spot /spɒt/
- + surface /'sɜ:fɪs/

- + temperature /'temprətʃə(r)/
- + Uranus /'juərənəs/
- + Venus /'vi:nəs/

Revision

- arrange /ə'reɪndʒ/
- clear up /,kliə 'ʌp/

Your Project

- bang /bæŋ/
- care /keə(r)/
- education /edʒu'keɪʃn/
- either /'aɪðə(r), 'i:ðə(r)/
- normally /'nɔ:məli/
- safely /'seɪfli/
- shoot /ʃu:t/
- singer /'sɪŋə(r)/
- spaceman /'speɪsmən/
- survey (n) /'sɜ:veɪ/

3 Times and places

A What was happening?

- + break (n) /breɪk/
- + dream about /'dri:m ə,baʊt/
- + each /i:tʃ/
- + get ready /,get 'redi/
- + windsurf /'wɪndzɜ:f/

B A dangerous situation

- + as ... as possible /əz, ... əz 'pɒsəbl/
- + crack /kræk/
- + dam /dæm/
- + damage /'dæmɪdʒ/
- + dangerous /'deɪndʒərəs/
- + diagram /daɪəgræm/
- + disaster /dɪ'zɑ:stə(r)/
- + drop /drɒp/
- + end (n) /end/
- + everybody /'evrɪbɒdi/
- + flood (v) /flʌd/
- + get out of /,get 'aʊt əv/
- + go fishing /,ɡəʊ 'fɪʃɪŋ/
- + incident /ɪn'sɪdənt/
- + Indonesia /ɪndə'ni:zə/
- + natural /'nætʃrəl/
- + order /'ɔ:də(r)/
- + park (v) /pɑ:k/
- + scary /'skeəri/
- + shout (n, v) /ʃaʊt/
- + shut (v) /ʃʌt/
- + situation /sɪtʃu'eɪʃn/
- + street /stri:t/
- + teddy bear /'tedi, beə(r)/
- + thanks to you /,θæŋks tə 'ju:/
- + towards /tə'wɔ:dz/

Natural disasters

- + avalanche /'ævələ:nf/
- + earthquake /'ɜ:θkweɪk/
- + explosion /ɪk'spləʊʒn/
- + flood (n) /flʌd/
- + forest fire /'fɒrɪst, faɪə(r)/
- + hurricane /'hʌrɪkən/
- + tornado /tɔ:'neɪdəʊ/
- + tsunami /tsu:'nɑ:mi/
- + volcanic eruption /vɒl,kænik ɪ'rʌpʃn/

C Murder in the library

- + broken /'brəʊkən/
- + butler /'bʌtlə(r)/
- + chauffeur /'ʃəʊfə(r)/
- + clean (adj, v) /kli:n/
- + cook (n) /kʊk/

Wordlist

- * cottage pie /'kɒtɪdʒ 'paɪ/
- * empty /'empti/
- * explain /ɪk'spleɪn/
- * fingerprints /'fɪŋɡəprɪnts/
- * glove /ɡlʌv/
- * gun /ɡʌn/
- * handkerchief /'hæŋkətʃɪf/
- * handle /'hændl/
- * killer /'kɪlə(r)/
- * library /'laɪbrəri/
- * murder /'mɜːdə(r)/
- * murderer /'mɜːdəərə(r)/
- * open (adj) /'əʊpən/
- * reveal /rɪ'veɪl/
- * shot (n) /ʃɒt/
- * stepdaughter /'stepdɔːtə(r)/
- * Who else ...? /,huː 'els/

D Kids

- * app /æp/
- * computer program /kəm'pjʊ:tə 'prəʊɡrəm/
- * Cyprus /'saɪprəs/
- * gadget /'ɡædʒɪt/
- * get the chance /,get ðə 'tʃɑːns/
- * go out with /,ɡəʊ 'aʊt wɪð/
- * lazy /'leɪzi/
- * pizza /'piːtsə/
- * possible /'pɒsəbl/
- * smartphone /'smɑːtfəʊn/
- * sort of /'sɔːt əv/
- * sound (like) /'saʊnd (laɪk)/
- * virtual /'vɜːtʃʊəl/
- * What do you mean? /,wɒt ðə jə 'miːn/
- * wonderful /'wʌndəfl/
- * You must be joking! /juː mʌst bi 'dʒɔʊkɪŋ/

Culture

- * army /'ɑːmi/
- * as well as /əz 'wel əz/
- * be formed /bi 'fɔːmd/
- * conquer /'kɒŋkə(r)/
- * emigrate /'emɪɡreɪt/
- * especially /ɪ'speʃəli/
- * independent /ɪndɪ'pendənt/
- * knife /naɪf/
- * label (v) /'leɪbl/
- * monarch /'mɒnək/
- * official /ə'fɪʃl/
- * patron saint /,peɪtrən 'seɪnt/
- * perhaps /pə'hæps/
- * present (adj) /'preznt/
- * queen /kwiːn/
- * separate (adj) /'seprət/
- * trouble /'trʌbl/
- * Union Jack /,juːniən 'dʒæk/

English Across the Curriculum

- * agree to /ə'ɡriː tə/
- * axis /'æksɪs/
- * excluding /ɪk'skluːdɪŋ/
- * International Date Line /,ɪntə'næʃnəl 'deɪt laɪn/
- * local /'ləʊkl/
- * Prime Meridian /,praɪm mə'rɪdiən/
- * rise /raɪz/
- * rotate /rəʊ'teɪt/
- * set /set/
- * slowly /'sləʊli/
- * standard /'stændəd/
- * system /'sɪstəm/
- * tell the time /,tel ðə 'taɪm/
- * time zone /'taɪm zəʊn/

Revision

- * dial /'daɪəl/
- * heart attack /'hɑːt ə,tæk/
- * helicopter /'helɪkɒptə(r)/
- * lady /'leɪdi/
- * lifesaver /'laɪfseɪvə(r)/
- * save somebody's life /,seɪv ... 'laɪf/

Your Project

- alarm /ə'lɑːm/
- atlas /'ætləs/
- believer /bɪ'liːvə(r)/
- bluebird /'bluːbɜːd/
- cheer up /,tʃɪər 'ʌp/
- daydream /'deɪdriːm/
- embassy /'embəsi/
- knight /naɪt/
- parliament /'pɑːləmənt/
- punctuation /pʌŋktʃu'eɪʃn/
- shaving razor /'ʃeɪvɪŋ reɪzə(r)/
- sleepy /'sliːpi/
- sting /stɪŋ/
- travel agency /'trævl eɪdʒənsi/
- verse /vɜːs/
- wipe /waɪp/

4 Cities

A Our trip to London

- * amazing /ə'meɪzɪŋ/
- * bell /bel/
- * boat trip /'bəʊt trɪp/
- * contact /'kɒntækt/
- * cost (n) /kɒst/
- * firework display /'faɪəwɜːk dɪ'spleɪ/
- * flag pole /'flæg pəʊl/
- * fountain /'faʊntən/
- * half-term holiday /,ha:f tɜːm 'hɒlədeɪ/
- * kind (n) /kaɪnd/
- * Olympic Park /ə'lɪmpɪk 'pɑːk/
- * Olympics /ə'lɪmpɪks/
- * show (n) /ʃəʊ/
- * sightseeing /'saɪtsiːɪŋ/
- * sore /sɔː(r)/
- * stadium /'steɪdiəm/
- * tower /'taʊə(r)/
- * tour /tuə(r)/
- * tourist office /'tuərist ɒfɪs/
- * velodrome /'velədrəʊm/
- * visit (n) /'vɪzɪt/

B Sweet Sue and the bank robbers

- * along /ə'lɒŋ/
- * car park /'kɑː pɑːk/
- * chemist's /'kemɪsts/
- * clinic /'klɪnɪk/
- * courthouse /'kɔːthaus/
- * direction /dɪ'rekʃn, dɪ-, daɪ-/
- * district /'dɪstrɪkt/
- * hairdresser's /'heədresəz/
- * Just a minute. /,dʒʌst ə 'mɪnɪt/
- * police station /pə'liːs steɪʃn/
- * possibility /pɒsə'bɪləti/
- * rob /rɒb/
- * roundabout /'raʊndəbaʊt/
- * straight on /,streɪt 'ɒn/
- * town hall /,taʊn 'hɔːl/
- * traffic lights /'træfɪk laɪts/
- * turning /'tɜːnɪŋ/
- * Turn left ... /,tɜːn 'left/
- * Turn right ... /,tɜːn 'raɪt/

C The Tailor of Swaffham

- * all the way to ... /'ɔːl ðə ,wei tə/
- * anybody /'enɪbɒdi/
- * anything /'eniθɪŋ/
- * chocolate /'tʃɒklət/
- * dig /dɪɡ/
- * dream /driːm/
- * fall asleep /,fɔːl ə'sliːp/
- * feel /fiːl/
- * hit /hɪt/
- * How long did it take? /haʊ ,lɒŋ dɪd ɪt 'teɪk/
- * jump up /,dʒʌmp 'ʌp/
- * last night /,lɑːst 'naɪt/
- * laugh /lɑːf/
- * nobody /'nəʊbɒdi/
- * oak /əʊk/
- * pavement /'peɪvmənt/
- * run away /,rʌn ə'wei/
- * set off /,set 'ɒf/
- * shopkeeper /'ʃɒpkɪ:pə(r)/
- * silly /'sɪli/
- * something /'sʌmθɪŋ/
- * spade /speɪd/
- * straight /streɪt/
- * tailor /'teɪlə(r)/
- * treasure /'treʒə(r)/
- * walk up and down /,wɔːk ,ʌp ən 'daʊn/

D Kids

- * arrangement /ə'reɪndʒmənt/
- * ask somebody out /,ɑːsk ... 'aʊt/
- * confused /kən'fjuːzd/
- * dentist's /'dentɪsts/
- * diary /'daɪəri/
- * episode /'epɪsəʊd/
- * Get lost! /,get 'lɒst/
- * go scuba-diving /,ɡəʊ 'skuːbə daɪvɪŋ/
- * Guess what! /,ges 'wɒt/
- * gym /dʒɪm/
- * How's it going? /,haʊz ɪt 'ɡəʊɪŋ/
- * lead (v) /liːd/
- * lottery /'lɒtəri/
- * the past /ðə 'pɑːst/
- * the present /ðə 'preznt/

Culture

- * anywhere else /,eniweə 'els/
- * art gallery /'ɑːt ɡæləri/
- * bar /bɑː(r)/
- * clear /klɪə(r)/
- * countless /'kaʊntləs/
- * dollar /'dɒlə(r)/
- * duke /djuːk/
- * European (adj, n) /,juərə'piːən/
- * full of /'fʊl əv/
- * gift /ɡɪft/
- * grow /ɡrəʊ/
- * horse-racing /'hɔːs reɪsɪŋ/
- * hundreds of /'hʌndrədz əv/
- * including /ɪn'kluːdɪŋ/
- * itself /ɪt'self/
- * nightclub /'naɪtklʌb/
- * relax /rɪ'læks/
- * stand /stænd/
- * the Vatican /ðə 'vætɪkən/

English Across the Curriculum

- * approximate /ə'prɒksɪmət/
- * break out /,breɪk 'aʊt/
- * bring /brɪŋ/
- * bunch of flowers /,bʌntʃ əv 'flaʊəz/
- * burn down /,bɜːn 'daʊn/
- * cause /kɔːz/
- * cross (n) /krɒs/

- death /deθ/
- destroy /di'strɔɪ/
- discover /di'skʌvə(r)/
- dry /draɪ/
- everywhere /'evriweə(r)/
- flea /fli:/
- half of /'hɑ:f əv/
- medicine /'medsn/
- medieval /'medi'i:vl/
- mud /mʌd/
- narrow /'nærəʊ/
- outbreak /'aʊtbreɪk/
- plague /pleɪg/
- return /rɪ'tɜ:n/
- total /'təʊtl/

Revision

go bowling /,gəʊ 'bəʊlɪŋ/

Your Project

all around /,ɔ:l ə'raʊnd/
 catch a train /,kætʃ ə 'treɪn/
 forever /fə'revə(r)/
 guide (n) /gaɪd/
 last (v) /lɑ:st/
 location /ləʊ'keɪʃn/
 realize /'ri:əlaɪz/
 refer to /rɪ'fɜ:tʊ:, tə/
 rush by /,rʌʃ 'baɪ/
 starry /'stɑ:ri/
 underneath /,ʌndə'ni:θ/

5 Experiences

A They've been successful

- actual /'æktʃʊəl/
- ambition /æm'bɪʃn/
- be in a film /,bi: ɪn ə 'fɪlm/
- break down /,breɪk 'daʊn/
- championship /'tʃæmpjənʃɪp/
- charity /'tʃærəti/
- competition /,kɒmpə'tɪʃn/
- county /'kaʊnti/
- go-kart /'gəʊ kɑ:t/
- go-karting /'gəʊ kɑ:tɪŋ/
- heroine /'herəʊn/
- move up /,mu:v 'ʌp/
- play (n) /pleɪ/
- racetrack /'reɪstræk/
- racing car /'reɪsɪŋ kɑ:(r)/
- ride a bike /,raɪd ə 'baɪk/
- star (v) /stɑ:(r)/
- take drugs /,teɪk 'drʌgz/
- UFO /,ju: ef 'əʊ/
- up to now /,ʌp tə 'naʊ/

B Have you ever climbed a mountain?

- chess /tʃes/
- chickenpox /'tʃɪkɪnpɒks/
- ghost /gəʊst/
- give someone directions /,gɪv ... də'rekʃnz, dɪ-, daɪ-/
- missing /'mɪsɪŋ/
- pyramid /'pɪrəməɪd/
- trophy /'trɒfi/
- twice /twɑɪs/

C Making people aware

- amount /ə'maʊnt/
- aware /ə'weə(r)/
- break a record /,breɪk ə 'rekɔ:d/
- decompose /,di:kəm'pəʊz/
- display (v) /dɪ'spleɪ/
- fine (n) /faɪn/

- global warming /,gləʊbl 'wɔ:ɪmɪŋ/
- improve /ɪm'pru:v/
- kilogram /'kɪləgræm/
- mountain climber /'maʊntən klɑɪmə(r)/
- on display /,ɒn dɪ'spleɪ/
- oxygen /'ɒksɪdʒən/
- probably /'prɒbəbli/
- recycle /,rɪ'saɪkl/
- rubbish dump /'rʌbɪʃ dʌmp/
- seal /si:l/
- sleeping bag /'sli:pɪŋ bæɡ/
- test (v) /test/
- throw away /,θrəʊ ə'weɪ/
- tonne /tʌn/
- unfortunately /ʌn'fɔ:tʃənətli/

Rubbish

bottle top /'bɒtl tɒp/
 cardboard box /,kɑ:dbɔ:d 'bɒks/
 chewing gum /'tʃu:ɪŋ ɡʌm/
 crisp packet /'krɪsp pækɪt/
 drinks can /'drɪŋks kæn/
 foil tray /,fɔɪl 'treɪ/
 food packaging /'fu:d pækɪdʒɪŋ/
 paper tissue /,peɪpə 'tɪʃu:/

D Kids

annoyed /ə'noɪd/
 Anyway ... /'eniweɪ/
 changing rooms /'tʃeɪndʒɪŋ ru:mz/
 exclude /ɪk'sklu:d/
 football match /'fʊtbɔ:l mætʃ/
 get changed /,get 'tʃeɪndʒd/
 head teacher /,hed 'ti:tʃə(r)/

Culture

admiral /'ædmərəl/
 against /ə'geɪnst/
 anybody else /,enɪbɒdi 'els/
 artist /'ɑ:tɪst/
 battle /'bætl/
 be named after /bi 'neɪmd ɑ:ftə(r)/
 be shot /bi 'ʃɒt/
 businessman /'bɪznəsmæn/
 commemorate /kə'meməreɪt/
 defeat /dɪ'fi:t/
 engineer /,endʒɪ'nɪə(r)/
 monument /'mɒnɪjəmənt/
 own (v) /əʊn/
 owner /'əʊnə(r)/
 painter /'peɪntə(r)/
 plaque /plæk/
 poet /'pəʊt/
 politician /,pɒlə'tɪʃn/
 pop star /'pɒp stɑ:(r)/
 rebellion /rɪ'beljən/
 Roman /'rəʊmən/
 tribe /traɪb/
 writer /'raɪtə(r)/

English Across the Curriculum

attachment /ə'tætʃmənt/
 chatroom /'tʃætru:m/
 contain /kən'teɪn/
 date of birth /,deɪt əv 'bɜ:θ/
 delete /dɪ'li:t/
 FAQ /,ef eɪ 'kju:/

log off /,lɒɡ 'ɒf/
 the Net /ðə 'net/
 newsletter /'nju:zletə(r)/
 online (adv) /ɒn'laɪn/
 privacy settings /'prɪvəsi setɪŋz/
 recognize /'rekəɡnaɪz/
 reply /rɪ'plai/
 rule /ru:l/
 safety /'seɪfti/
 sign up to ... /,saɪn 'ʌp tə/
 simple /'sɪmpl/
 social network /,səʊʃl 'netwɜ:k/
 store /stɔ:(r)/
 stranger /'streɪndʒə(r)/
 submit /səb'mɪt/
 unknown /ʌn'nəʊn/
 virus /'vaɪrəs/

Your Project

achieve /ə'tʃi:v/
 challenge /'tʃælɪndʒ/
 champion /'tʃæmpjən/
 commit /kə'mɪt/
 consider /kən'sɪdə(r)/
 crime /kraɪm/
 curtain call /'kɜ:tɪn ,kɔ:l/
 fame /feɪm/
 fortune /'fɔ:tʃu:n/
 kick /kɪk/
 loser /'lu:zə(r)/
 mate /meɪt/
 pleasure cruise /'pleʒə ,kru:z/
 reaction /rɪ'ækʃn/
 reader /'ri:də(r)/
 rose /rəʊz/
 sand /sænd/
 sentence /'sentəns/
 share (n) /ʃeə(r)/
 take a bow /,teɪk ə 'bəʊ/
 tax /tæks/
 universe /'ju:nɪvɜ:s/

6 What's up?

A What's the matter?

- advice /əd'vaɪs/
- close (adj) /klaʊs/
- cold (n) /kəʊld/
- feel sick /,fi:l 'sɪk/
- feel well /,fi:l 'wel/
- geek /gi:k/
- headache /'hedeɪk/
- housework /'haʊswɜ:k/
- itch /ɪtʃ/
- neat /ni:t/
- optician's /ɒp'tɪʃnz/
- painkiller /'peɪnkɪlə(r)/
- properly /'prɒpəli/
- respond /rɪ'spɒnd/
- should /ʃʊd, ʃəd/
- shouldn't /'ʃʊdnt/
- sore throat /,sɔ: 'θrəʊt/
- stay up /,steɪ 'ʌp/
- toothache /'tu:θeɪk/
- What's up? /,wɒts 'ʌp/
- whiteboard /'waɪtbɔ:d/

B A happy ending?

- catch /kætʃ/
- detective agency /dɪ'tektɪv ,eɪdʒənsi/
- don't have to /,dəʊnt 'hæf tə/
- have a look /,hæv ə 'lʊk/
- fast asleep /,fɑ:st ə'sli:p/
- in future /ɪn 'fju:tʃə(r)/
- investigate /ɪn'vestɪgeɪt/

- jewellery /'dʒu:əlri/
- + necessary /'nesəsəri/
- playground /'pleɪgraʊnd/
- rival /'raɪvl/
- smoke /sməʊk/
- + stay awake /,steɪ ə'weɪk/
- switch (n) /swɪtʃ/
- + switch off /,swɪtʃ 'ɒf/
- switch on /,swɪtʃ 'ɒn/
- + tonight /tə'naɪt/
- touch /tʌtʃ/

C Ashley's camera

- as soon as /əz 'su:n əz/
- backwards /'bækwədz/
- battery /'bætəri/
- creep /kri:p/
- digital camera /,dɪdʒɪtl 'kæməərə/
- + front (adj) /frʌnt/
- + He couldn't believe his eyes. /hi: 'kʊdnt brɪ'li:v hɪz 'aɪz/
- + look round /,lʊk 'raʊnd/
- + phone (n) /fəʊn/
- + photograph (v) /'fəʊtəgrə:f/
- + point of view /,pɔɪnt əv 'vju:/
- register (n) /'redʒɪstə(r)/
- + section /'sekʃn/
- snap (v) /snæp/
- + take out /,teɪk 'aʊt/
- + try out /,traɪ 'aʊt/
- + watch (n) /wɒtʃ/

D Kids

- + a bit of a /ə 'bɪt əv/
- + admit /əd'mɪt/
- bighead /'bɪghed/
- + bother /'bɒðə(r)/
- disco /'dɪskəʊ/
- footballer /'fʊtbɔ:lə(r)/
- + I don't feel like it. /aɪ ,dəʊnt 'fi:l lɜ:k ɪt/
- + I wonder if ...? /aɪ 'wʌndə ɪf/
- + Sounds good. /,saʊndz 'gʊd/
- + That's true. /ðæt s 'tru:/
- + ticket /'tɪkɪt/
- + walk out /,wɔ:k 'aʊt/
- What on earth ...? /wɒt ɒn 'ɜ:θ/

Culture

- belong /bɪ'lɒŋ/
- countryside /'kʌntrɪsaɪd/
- gap /gæp/
- get off /,get 'ɒf/
- go off /,gəʊ 'ɒf/
- object (n) /'ɒbdʒɪkt/
- platform /'plætfɔ:m/
- queue /kju:/
- ticket office /'tɪkɪt ɒfɪs/
- wash your hands /,wɒʃ jɔ: 'hændz/

Signs

- Beware of the dog /bɪ'weə əv ðə 'dɒg/
- Do not touch /,du: nɒt 'tʌtʃ/
- For Sale /fə 'seɪl/
- Keep out /,ki:p 'aʊt/
- Mind the gap /maɪnd ðə 'gæp/
- Out of order /,aʊt əv 'ɔ:də/
- Please queue here /,pli:z ,kju: 'hɪə/
- Private property /,praɪvət 'prɒpəti/

English Across the Curriculum

- + above /ə'boʊv/
- bright /braɪt/
- chemical /'kemɪkl/
- + directly /dɪ'rektli, dɪ-, daɪ-/
- + electrical /ɪ'lektrɪkl/

- + enter /'entə(r)/
- + eye test /'aɪ test/
- focus /'fəʊkəs/
- + health /helθ/
- + in the distance /,ɪn ðə 'dɪstəns/
- lens /lenz/
- optic nerve /,ɒptɪk 'nɜ:v/
- pupil /'pju:pl/
- retina /'retɪnə/
- safety goggles /'seɪftɪ ɡɒɡlz/
- signal /'sɪgnəl/
- sunglasses /'sʌŋɡləsɪz/
- sunlight /'sʌnlaɪt/
- + tool /tu:l/

Revision

- dive /daɪv/
- diving /'daɪvɪŋ/
- locker /'lɒkə(r)/
- notice /'nəʊtɪs/
- pool /pu:l/
- understand /ʌndə'stænd/

Your Project

- contagious /kən'teɪdʒəs/
- crazy /'kreɪzi/
- dress up /,dres 'ʌp/
- explanation /,eksplə'neɪʃn/
- far from /'fɑ: frəm/
- fast lane /'fɑ:st leɪn/
- feeling /'fi:lɪŋ/
- fill in /,fɪl 'ɪn/
- heart /hɑ:t/
- image /'ɪmɪdʒ/
- in love /ɪn 'lʌv/
- keep on /,ki:p 'ɒn/
- regret /rɪ'ɡret/
- show up /,ʃəʊ 'ʌp/
- walk away /,wɔ:k ə'weɪ/

Reading

1 The Peacock and the Turtle

- bottom /'bɒtəm/
- exact /ɪg'zækt/
- exactly /ɪg'zæktli/
- greedy /'ɡri:di/
- identical /aɪ'dentɪkl/
- jungle /'dʒʌŋɡl/
- let someone go /,let ... 'gəʊ/
- muddy /'mʌdi/
- peacock /'pi:kɒk/
- pearl /pɜ:l/
- rope /rəʊp/
- such a /'sʌtʃ ə/
- sure enough ... /'ʃʊə ɪ,nʌf/
- teach someone a lesson /,ti:tʃ ... ə 'lesn/
- trust /trʌst/
- turtle /'tɜ:tl/
- untie /ʌn'taɪ/
- worth /wɜ:θ/

2 Theseus and the Minotaur

- Aegean Sea /i,dʒi:ən 'si:/
- Ancient Greece /,eɪnfənt 'ɡri:s/
- angry /'æŋɡri/
- attack /ə'tæk/
- ball of string /,bɔ:l əv 'strɪŋ/
- brave /breɪv/
- Crete /kri:t/
- cruel /'kru:əl/
- drown /draʊn/
- fall in love with someone /,fɔ:l ɪn 'lʌv wɪð/

- for hours /fə 'aʊəz/
- half /hɑ:f/
- horn /hɔ:n/
- jump off /,dʒʌmp 'ɒf/
- labyrinth /'læbərɪnθ/
- marry /'mæri/
- maze /meɪz/
- pull /pʊl/
- rush at /'rʌʃ ət/
- sail (n, v) /seɪl/
- sail away /,seɪl ə'weɪ/
- string /strɪŋ/
- to this day /tə ,ðɪs 'deɪ/

3 Lord Bao and the Stone

- carefully /'keəfəli/
- cent /sent/
- coin /kɔɪn/
- fair /feə(r)/
- fine (v) /faɪn/
- give back /,ɡɪv 'bæk/
- identify /aɪ'dentɪfaɪ/
- judge /dʒʌdʒ/
- little /'lɪtl/
- mad /mæd/
- seller /'selə(r)/
- shake /ʃeɪk/
- stone /stəʊn/
- What's wrong? /,wɒts 'rɒŋ/
- wise /waɪz/

4 Cutty Sark

- chase /tʃeɪs/
- come off /,kʌm 'ɒf/
- devil /'devl/
- figurehead /'fɪɡəhed/
- forward /'fɔ:wəd/
- the front /ðə 'frʌnt/
- full moon /,fʊl 'mu:n/
- gallop away /,ɡæləp ə'weɪ/
- nightdress /'naɪtdres/
- night time /'naɪt taɪm/
- on your way home /,ɒn jɔ: ,weɪ 'həʊm/
- poor old /'pɔ:ə ,əʊld/
- Scottish /'skɒtɪʃ/
- witch /wɪtʃ/

5 Touching the Void

- at first /ət 'fɜ:st/
- badly /'bædli/
- base camp /'beɪs kæmp/
- crawl /kroʊl/
- cut /kʌt/
- hang /hæŋ/
- hop /hɒp/
- in mid-air /ɪn ,mɪd 'eə(r)/
- lower /'ləʊə(r)/
- rush out /,rʌʃ 'aʊt/
- set out /,set 'aʊt/
- slide down /,slaɪd 'daʊn/
- snowstorm /'snəʊstɔ:m/
- survive /sə'vaɪv/
- void /vɔɪd/

6 Beauty and the Beast

- afraid /ə'freɪd/
- beast /bi:st/
- break a spell /,breɪk ə 'spel/
- handsome /'hænsəm/
- helpful /'helpfl/
- merchant /'mɜ:tɪfənt/
- pick /pɪk/
- promise /'prɒmɪs/
- roar /rɔ:(r)/
- selfish /'selfɪʃ/
- turn someone into ... /,tɜ:n ... ,ɪntə '.../

Irregular verbs

Verb	Past simple	Past participle
to be	was, were	been
to become	became	become
to begin	began	begun
to bite	bit	bitten
to break	broke	broken
to bring	brought	brought
to build	built	built
to burn	burnt	burnt
to buy	bought	bought
to catch	caught	caught
to come	came	come
to cost	cost	cost
to cut	cut	cut
to dig	dug	dug
to do	did	done
to draw	drew	drawn
to drink	drank	drunk
to drive	drove	driven
to eat	ate	eaten
to fall	fell	fallen
to feel	felt	felt
to fight	fought	fought
to find	found	found
to fly	flew	flown
to get	got	got
to give	gave	given
to go	went	been, gone
to grow	grew	grown
to have	had	had
to hear	heard	heard
to hide	hid	hidden
to hit	hit	hit
to hold	held	held
to hurt	hurt	hurt
to keep	kept	kept
to know	knew	known
to learn	learnt	learnt
to leave	left	left
to lie	lay	lain
to lose	lost	lost

Verb	Past simple	Past participle
to make	made	made
to mean	meant	meant
to pay	paid	paid
to put	put	put
to read	read	read
to ride	rode	ridden
to ring	rang	rung
to run	ran	run
to say	said	said
to see	saw	seen
to sell	sold	sold
to send	sent	sent
to set	set	set
to sing	sang	sung
to sink	sank	sunk
to sit	sat	sat
to smell	smelt	smelt
to speak	spoke	spoken
to spell	spelt	spelt
to spend	spent	spent
to stand	stood	stood
to steal	stole	stolen
to stick	stuck	stuck
to sweep	swept	swept
to swim	swam	swum
to take	took	taken
to teach	taught	taught
to tear	tore	torn
to tell	told	told
to think	thought	thought
to throw	threw	thrown
to understand	understood	understood
to wake	woke	woken
to wear	wore	worn
to win	won	won
to write	wrote	written

PHONETIC SYMBOLS

i:	as in see /si:/	ʒ	as in vision /'vʒʒn/	dʒ	as in June /dʒu:n/
ɜ:	as in fur /fɜ:(r)/	ɑ:	as in arm /ɑ:m/	ŋ	as in sing /sɪŋ/
p	as in pen /pen/	aɪ	as in five /faɪv/	u:	as in too /tu:/
s	as in so /səʊ/	k	as in cat /kæt/	eə	as in hair /heə(r)/
ɪ	as in sit /sɪt/	h	as in how /haʊ/	f	as in fall /fɔ:l/
i	as in happy /'hæpi/	ɒ	as in got /ɡɒt/	l	as in leg /leg/
ə	as in ago /ə'gəʊ/	au	as in now /naʊ/	ʌ	as in cup /kʌp/
b	as in bad /bæd/	g	as in got /ɡɒt/	ʊə	as in pure /pʊə(r)/
z	as in zoo /zu:/	m	as in man /mæn/	v	as in voice /vɔɪs/
e	as in ten /ten/	ɔ:	as in saw /sɔ:/	r	as in red /red/
eɪ	as in page /peɪdʒ/	ɔɪ	as in join /dʒɔɪn/	θ	as in thin /θɪn/
t	as in tea /ti:/	tʃ	as in chin /tʃɪn/	j	as in yes /jes/
ʃ	as in she /ʃi:/	n	as in no /nəʊ/	ð	as in then /ðen/
æ	as in hat /hæt/	ʊ	as in put /put/	w	as in wet /wet/
əʊ	as in home /həʊm/	ɪə	as in near /nɪə(r)/		
d	as in did /dɪd/				